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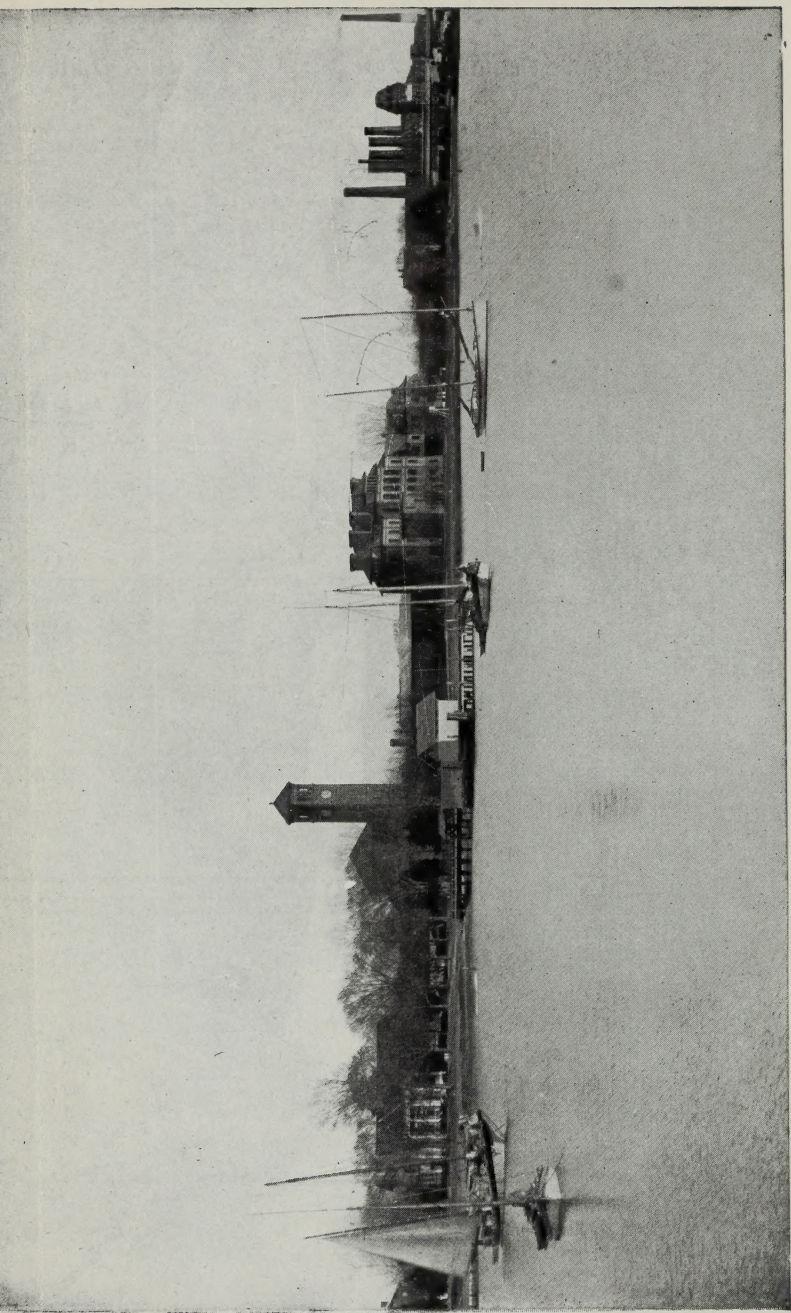
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THIRTY-SIXTH ANNUAL

CATALOGUE

OF THE

HAMPTON NORMAL ^{AND} AGRICULTURAL

INSTITUTE

HAMPTON, VIRGINIA

FOR THE ACADEMIC YEAR

1903—1904

Hampton Institute Press

1904 *

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STATE CURATORS

Appointed by the Governor, for the Hampton Institute, January, 1901,
for a term of four years.

N. W. NOCK, Onancock
P. H. CHRISTIAN, Wilcox Wharf
HENRY L. SCHMELZ, Hampton
GEO. A. MELVIN, Portsmouth
J. C. CARTER, Houston
W. P. BURRELL, Richmond

CALENDAR FOR 1904-1905

SESSION BEGINS—Thursday, October 6, and continues thirty-six weeks with a short recess at Christmas.

Anniversary in April, 1905.

Commencement in June, 1905.

OFFICERS OF INSTRUCTION AND ADMINISTRATION

FACULTY

H. B. FRISSELL, PRINCIPAL
REV. H. B. TURNER, CHAPLAIN
ALEXANDER PURVES, TREASURER
ALBERT HOWE, SUP'T. OF BOYS' PRODUCTIVE INDUSTRIES
FRANCIS C. BRIGGS, BUSINESS AGENT
MARTHA M. WALDRON, RESIDENT PHYSICIAN
ELIZABETH HYDE, LADY PRINCIPAL
MAJOR ROBERT R. MOTON, COMMANDANT OF CADETS
FRANK K. ROGERS, DIRECTOR OF THE TRADE SCHOOL

ACADEMIC DEPARTMENT

ELIZABETH HYDE, *in charge*

C. AUGUSTA ADAMS.....	English, History, Bible
BERNETTE BACHELER.....	Domestic Science
MARGARET G. BATCHELDER.....	English, Math., Geography
HARRIS BARRETT.....	Bookkeeping
GEORGE W. BLOUNT.....	Bookkeeping
MABEL I. BARNEY.....	Elementary Branches
MARY B. BRIGGS.....	Bible History
ESTHER F. BROWN..	English, History, Phonics
WILLIAM L. BROWN.....	Bookkeeping
C. FRANCES BUTLER.....	English, History, Bible
MARY H. BUDD.....	English, Math., Agriculture, Geography
ROSSA B. COOLEY.....	English, History, Physiology, Bible
JESSIE COOPE.....	Gymnastics
BESSIE H. COOPER.....	Sewing
ETHEL CRAIGHEAD.....	English, Geography, Civil Government, Political Economy
CHARLES H. DEYARMETT.....	Tinsmithing
ELLA W. FROELIGH.....	English, Mathematics
MABEL GAREY.	English, History, Mathematics

LUCY A. GIFFIN.....	Sewing
ANNIE M. GOODRICH.....	English, Mathematics, Agriculture, Geography, Physiology
CHARLES L. GOODRICH.....	Agriculture
LOUISE M. GOODRICH.....	English, Math., Geography, Bible
ETHEL B. GOWANS.....	English, Mathematics, Agriculture, Geography, Physiology, Physics
GEORGE W. HOSFORD.....	Horticulture
GRACE B. HOUSE.....	English, Mathematics, Geography
CHARLES S. ISHAM.....	Physics
ADDIE JAYNE.....	Physics, Chemistry
JOHN H. JINKS.....	Joinery
EMMA JOHNSTON.....	Mathematics
THOMAS J. JONES.....	History, Civil Gov't., Political Economy
BESSIE LOESCH.....	Domestic Science
FLORA F. LOW.....	Mathematics
GRACE LYON.....	Singing
LEIGH R. MINER.....	Drawing
GRACE L. MORRISON.....	English, Mathematics, Geography
MARY L. NEER.....	Psychology, Methods
MARY W. NETTLETON.....	Geography, Elementary Science
JOHN B. PIERCE.....	Agriculture
CAROLINE D. PRATT.....	Domestic Art
ALICE M. PRICE.....	English, Mathematics
ELIZABETH RIEGGER.....	English, Mathematics, Geography, Agriculture
SUSAN H. SHOWERS.....	English, Geography
EDWARD H. SPENNIE.....	Wood Turning
ARIZONA SWANEY.....	Lace Making and Indian Basketry
WILLIAM S. SWEETSER.....	Chemistry and Animal Industry
ELLA R. TAYLOR.....	English, Math., El. Science, Geography
ETHEL W. WAGG.....	English, Mathematics, Geography
MAY BELLE WARNER.....	English, Mathematics, Geography
EMELINE WHITCOMB.....	English, Mathematics
JULIA F. WINTER.....	English, Mathematics, Drawing

NORMAL DEPARTMENT

MARY H. ADAIR.....	Principal of Practice School
BERNETTE BACHELER.....	Cooking
JOHN H. JINKS.....	Manual Training
ADDIE JAYNE.....	Physics, Chemistry
THOMAS J. JONES.....	History
EMMA JOHNSTON.....	Algebra

JOHN F. LACROSSE.....	Upholstering and Chair Caning
MARY L. NEER.....	Psychology and Methods
CAROLINE D. PRATT.....	Sewing, Dressmaking
SUSAN H. SHOWERS.....	English, Literature
ARIZONA SWANEY.....	Basketry
W. T. B. WILLIAMS.....	English, Literature, School Management

Whittier School of Observation and Practice

MARY H. ADAIR, *Principal*

MARY H. ADAIR	Principal
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ADA V. BRADLEY.....	Kindergarten
EVALINA DAVIS.....	Sewing and Cooking
CHARLES L. GOODRICH.....	Agriculture
MATTIE HOLMES... ..	Grade IV
GRACE B. HOUSE.....	Manual Training
LIZZIE A. JENKINS.....	Advanced Grade VI
JOHN H. JINKS.....	Manual Training
NANNIE MCGUINN	Grade I
MARY L. NEER.....	Critic Teacher
LEIGH R. MINER.....	Drawing
JOHN B. PIERCE.....	Gardening
LUCY A. PRATT.....	Physiology, Gymnastics
FLORENCE PRICE.....	Grade II
BESSIE PRIDE.....	Grade VI
M. ERNESTINE SUAREZ.....	Grade III
JOSEPHINE TAYLOR.....	Advanced Grade I

DOMESTIC ART DEPARTMENT

CAROLINE D. PRATT, *in charge*

BESSIE H. COOPER.....	} Instructors
LUCY A. GIFFIN.....	
CAROLINE D. PRATT.....	
ARIZONA SWANEY.....	
MARIE ULSAMER.....	

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BERNETTE BACHELER.....	} Instructors
BESSIE LOESCH.....	

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GEORGE W. HOSFORD.....	Horticulture
JOHN B. PIERCE.....	Agriculture
WILLIAM S. SWEETSER.....	Chemistry and Animal Industry

BUSINESS DEPARTMENT

HARRIS BARRETT.....	Instructor
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ARMSTRONG AND SLATER MEMORIAL TRADE SCHOOL

FRANK K. ROGERS, *Director*

GEORGE W. BUCK.....	Carpentry and Wood-working Machinery
JOHN W. CROSS.....	Shoemaking
CHARLES H. DEYARMETT.....	Tinsmithing
HARRY J. DEYARMETT.....	In charge of Accounts
CONSTANTINE DUNCAN.....	Blacksmithing
FREDERICK J. FORD.....	Tailoring
RICHARD W. KEAR.....	Steam Fitting and Plumbing
JOHN F. LACROSSE.....	Painting
D. ROBERT LEWIS.....	Mechanical Drawing
FREDERICK J. ROBINSON.....	Machine Work
S. JACKSON SCOTT.....	Wheelwrighting
EDWARD H. SPENNIE.....	Wood Turning
WILLIAM A. WEBSTER.....	Bricklaying and Plastering
JONAS WEIL.....	Harnessmaking

BOYS' PRODUCTIVE INDUSTRIES

ALBERT HOWE, *in charge*

Huntington Industrial Works

WILLIAM H. SCOVILLE.....	Business Agent
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Carpenter and Repair Shop

JOHN SUGDEN.....	Manager and Builder
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Paint Shop and Upholstering Department

JOHN F. LACROSSE.....	Manager and Instructor
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Printing Office

CHARLES W. BETTS ...	Manager and Instructor
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Home Farm

GEORGE J. DAVIS.....Assistant Manager

Shellbanks Farm

Mary ALICE ARMSTRONG.....In charge of Farm School

SUSAN A. BERRY.....Matron

ALICE W. JORDAN.....Matron

HENRY B. JORDAN.....Farm Manager

HENRY H. RHETTA.....Assistant Teacher

DEPARTMENT OF DOMESTIC WORK

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Sewing

MARY A. BRADLEY..... }
MARIE ULSAMER..... } Instructors

Laundry Work

E. M. SLATER, *in charge*

SARAH M. HOWLAND..... }
E. M. SLATER..... }
HELEN L. TOWNSEND..... } Instructors
CLARA WOODWARD..... }

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SARAH A. CLEMENTS..... }
LUCY M. B. JAMESON..... }
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J. AUGUSTA STEVENS..... } Matrons
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JESSIE A. TOWNSEND..... }
MARGARET W. TWITCHELL..... }
MARY B. YOUNG..... }

GEORGE D. YOUNG.....Steward

Abby May Home

MARY T. GALPIN.....In charge

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HARRY D. HOWE, M. D..... } Physicians
CLARA L. BLAKESLEY..... }
MYRA A. SHOWERS..... } Nurses
LAURA PARKER..... }

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CAPTAIN ALLAN WASHINGTON.....Assistant Disciplinarian
WILLIAM M. O. TESSMANN.....Bandmaster

LIBRARY

LEONORA E. HERRON.....Librarian
EDITH A. GILLESPIE.....Assistant Librarian
ADALINE B. ROCKWELL.....Assistant Librarian

OFFICES

WILLIAM L. BROWN.....Cashier
FRANK D. BANKS.....Head Bookkeeper
EMILY K. HERRON.....Secretary to Principal
MYRTILLA J. SHERMAN... } Correspondent of Colored Graduates
 } Chief of Record Bureau
CORR M. FOLSOM..... } Correspondent of Returned Indian
 } Students—In charge of Museum and
 } Exhibits
FRED D. GLEASON.....Field Agent
J. E. DAVIS.....In charge of Publication Office
HERBERT B. TURNER.....In charge of Campaign Office

SOUTHERN WORKMAN

H. B. FRISSELL.....
HELEN W. LUDLOW.....
J. E. DAVIS.....
WILLIAM L. BROWN..... } Editorial Staff
WILLIAM L. BROWN... ..Business Manager

MISSIONARY DEPARTMENT

REV. HERBERT B. TURNER.....Chaplain
REV. THOMAS J. JONES.....Associate Chaplain
C. AUGUSTA ADAMS..In charge of Neighborhood Missionary work
FRED. D. WHEELOCK.....Secretary in charge Y. M. C. A.
EMMA JOHNSTON.....In charge King's Daughters Circles



STUDENTS MARCHING TO DINNER ON ANNIVERSARY DAY

GENERAL INFORMATION

Situation

The Hampton Normal and Agricultural Institute is situated in Elizabeth City County in Virginia, on the Hampton River, overlooking Hampton Roads. It is two miles from Old Point Comfort and within easy reach of the town of Hampton, which is on the line of the Chesapeake and Ohio Railroad. It is connected by trolley with Old Point Comfort and with Newport News, at both of which places steamers land from important Northern and Southern ports.

The school, consisting of sixty buildings, stands on a plantation of one hundred and eighty-five acres—the site of Hampton Hospital, one of the military hospitals of the Civil War. The spot is famous for the beauty of its scenery and for its historic associations. It is a place peculiarly appropriate for the location of a school devoted to Indian and Negro education, being the site of the Indian village of Kecoughtan, from which the Indians were driven by the white settlers, and near the spot where the first Negro slaves were sold in America.

Establishment and Control The Hampton Institute was opened in April, 1868, under the auspices of the American Missionary Association, with General S. C. Armstrong in charge. In 1870 it was chartered by a special act of the General Assembly of Virginia, and thus became independent of any association or sect. It is not, as is often supposed, a government or a state school, but is a private corporation controlled by a board of seventeen trustees, representing different denominations, no one of which has a majority.

Object

Started for the purpose of providing a practical education for the children of the ex-slaves, the school, in 1878, opened its doors to Indian pupils, and has since that time devoted itself chiefly to the development of Negro and Indian youth.

The aim of the Hampton Institute was expressed thirty-four years ago by its founder, General Armstrong, in the following words. It is the same to-day.

"To train selected * * * youth who shall go out and teach and lead their people, first by example by getting land and homes; to give them not a dollar that they can earn for themselves; to teach respect for labor; to replace stupid drudgery with skilled hands; and, to these ends, to build up an industrial system, for the sake not only of self-support and intelligent labor, but also for the sake of character."

ADMISSION OF STUDENTS

Application Candidates for admission should write to the
Blanks Principal, H. B. Frissell, for an application blank. This must in every case be filled out by the applicant himself, and returned to the Principal.

Applicants who are accepted will receive a card of admission which must be presented on arrival. No one will be admitted without such a card.

Young women will report, on arrival, to the lady principal; young men, to the commandant.

Examinations Examinations for 1904 will take place October 6th and 7th. Students must report promptly for these examinations. Admission at any time other than the beginning of the term is allowed only in special cases.

Requirements *Academic Department.*—Candidates for admission to the day and trade schools must be at least sixteen years of age; to the work department of the night school, seventeen years.

Admission All applicants for admission to the Academic Department, either in day or night school, must be able to read well in books corresponding to the Third Reader; to write in a fair hand a paragraph or letter in simple English, with proper regard to capitalization, punctuation, and spelling; and to pass a satisfactory examination, both in mental and

written work, in the first four rules of arithmetic, in United States money, liquid, dry, and long measure, avoirdupois weight, and common and decimal fractions.

Trade Department.—The requirements for the Trade Department are the same as for the Academic Department, except for the printer's and machinist's trades, for which applicants must be able to enter the Middle class of the Academic Department.

Graduate Departments.—Applicants for admission to the Normal, Agricultural, Business, Domestic Art and Domestic Science Departments, will, if graduates of Hampton Institute, be admitted on their academic diplomas. Other applicants must pass a satisfactory examination in the subjects included in Hampton's Academic Course. (See page 23.)

Expenses *All new students are required to deposit \$15.00 with the school treasurer to cover the cost of books and the matriculation fee.*

Books.—The estimated cost of books, payable by new students in cash, is as follows :

For Junior year.....	\$5.00
“ Middle “	6.00
“ Senior “	8.00

Tuition is free to all deserving students.

Board is \$10.00 per month. This also pays for washing, fuel, lights, medical attendance (not including dentistry and optician's charges,) and a limited quantity of drugs. An incidental fee of *one dollar* a year is charged.

Method of Payment The cost of board is usually paid partly in cash and partly in labor.

Work Students.—Students who are without means to pay their board in cash, may be admitted to the Work Department of the night school. If they are able-bodied and good workers, they may be able, by working all day and attending evening classes for a year, not only to earn their board for that year, but to accumulate a balance with which to pay a part of their board after they enter the day or trade school.

Trade Students.—Students in the Trade Department attend night school. They receive instruction at their trades nine hours each day, but if necessary, one day each week, at the discretion of the Faculty, may be taken as a work day, when they may earn part of their board at unskilled labor.

Day-school Students.—Students in both the Academic and Graduate Departments attend school either four or five days each week, and work for a part of their board on the remaining one or two days.

Wages

While, in most cases, able-bodied, good workers can earn from \$3.00 to \$5.00 a month by working one or two days each week, the school

does not guarantee that each student shall earn a fixed sum regardless of the value of his or her labor. The rate of wages varies according to the real value of the work done.

Students' labor is accepted as pay only when it is satisfactory. When it is not satisfactory the student is liable to suspension from school, although his standing in other respects may be good. The earnings of students are held as a bond for the fulfillment of their purpose of getting an education at the school, and can be used only for their support while there. If pupils are sent away or leave without permission, these earnings may be used for the benefit of needy students, at the discretion of the Faculty.

Accounts

Accounts are made out in the treasurer's office, and handed to the students about the 15th of each month. Each student is also required to keep his own personal monthly account, to be verified by the proper authorities. Parents should see that what may be owing the school is paid promptly.

Bills should be paid in cash within one week after the accounts are received. Those who fail to pay are liable to suspension from recitations until payment is made, but will be required to attend all other exercises, including religious services, study-hours, and drills.

No student who has left the school for any cause can re-enter until all back bills are paid.

SPECIAL REQUIREMENTS

**Public
Worship**

There are devotional exercises daily at which students are required to be present. They are also required to attend Sabbath school and church on Sunday.

**Scholarship
Letters**

The tuition of students is paid by benevolent persons or societies in yearly scholarships—seventy dollars for academic, and thirty dollars for industrial instruction. Every student is required to write a letter of thanks for this assistance.

These donations are for the salaries of teachers and have nothing to do with board bills. Any student may be dropped from the school who shall be considered unworthy of this scholarship aid.

Clothing

Girls.—Every girl must bring rubbers and a waterproof, or money to purchase them.

Those entering the Work Department will be expected to provide themselves with plain, easy-fitting wash dresses and aprons, and will be expected to wear Warner waists instead of corsets. All the girls take gymnastics unless excused by the resident physician. Gymnastic suits are made at the school and cost \$2.50. In order that all suits may be alike, girls are requested not to provide suits before coming. Gymnastic shoes are required and can be bought at the school for fifty cents.

Boys.—The school uniform is navy blue, and consists of a plain sack coat, trousers, and military cap. Every young man is required to provide himself with a school cap immediately upon his arrival. This uniform is to be used always except when at work.

Lower-cost working suits, uniform in style, are provided, and students are expected to wear these or the regular school uniform while connected with the school.

Parents are requested *not* to provide suits for their sons before sending them to the school, but to invest the money in uniforms which are made in the Tailoring Department of the Institute, and can be purchased at reasonable prices. Young

men can also procure underclothing from the school store.
Cost of uniform :

Coat.....	\$7.25
Trousers.....	4.50
Vest.....	2.00
Cap.....	1.00

All students are required to bring their own towels.

The young men are under military discipline.

Discipline They are all members of the school battalion and are required to drill without arms, to perform guard duty, and to police the grounds.

Low or profane language will subject students to severe discipline. They are liable to fine, reprimand, confinement, or other necessary punishment. Card playing and the use of ardent spirits and tobacco, either on or off the grounds, are prohibited to students connected with the school.

The young men are not allowed to retain fire-arms in their possession.

Letter writing is subject to regulation. Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not expected to leave the school grounds without permission.

Every student who enters the school agrees to submit to its discipline. The first year is especially probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor. Five zero marks in conduct amount to one warning. Students receiving three warnings or fifteen zero marks will be liable to suspension. Those who are thus suspended will not be permitted to remain at the Institute while waiting for money to take them home.

Night-school students remain on the grounds throughout the entire year, with a vacation from class-room work during the summer months. Legal and special holidays are observed.

For further information, address

H. B. FRISSELL, *Principal,*
Hampton, Va.

ACADEMIC COURSE

FOUR YEARS

For Day and Evening Classes

For requirements for admission, see p. 18

JUNIOR YEAR

Agricultural Science Five months during fall and spring are devoted to introducing the pupils of this class to Plant Life and Soils. The object of the work is to arouse an interest in nature and to teach some facts which are useful on the farm. The following is a brief detail of the topics studied:—

Plant Life.—Principal parts of plants and the use of these parts to man; how these parts grow and what they do for the plant; conditions necessary for each part to make its best growth and to do its best work for the plant and for man; how to bring about these conditions on the farm.

Soils.—Relations of soils to plants; sand, clay, humus; how soils are made; work of sun, water, ice, air, plants, and earth-worms in making soils; soil conditions which affect plant growth; relation of soil to water, heat, and air; plant food in the soil; how to bring about and maintain soil conditions which favor plant growth.

These divisions of the subject are taught as separate and distinct topics, an attempt being made to impress the student with the close relations existing between them, and the interdependence of each on the others. The work is conducted by observation and experiment in field and class-room, by written exercises, and by discussions.

Physics Elementary lessons on matter and some of its properties. Air and atmospheric pressure. Heat, its production, transference, and effects. Simple machines—levers, pulleys.

The aim is to lay the foundation for future work in agriculture, geography, physiology, cooking, and the trades ; to train the student in close observation, logical thinking, and accurate expression ; and to arouse an interest in familiar phenomena.

Chemistry (*For Laundry Girls*) This includes laboratory work upon acids and alkalies, hard waters and "breaking" agents, solvents and emulsifiers, saponification, and blueings. The aim in this short course is to familiarize the operator in the laundry with the important principles which underlie the best laundry methods, and to make of the laundry girl a thinking and questioning worker.

Physiology and Hygiene The course has a practical bearing on the daily life of the students. The necessary experiments in physics and chemistry are performed to make clear the principles underlying the subject. Simple apparatus, made by the students when possible, charts, and market specimens are used for illustration. Ventilation, the prevention and the care of common diseases, and the laws of health are especially emphasized. Lessons in First Aid to the Injured are given—bandaging, adjusting splints, making tourniquets, performing artificial respiration. The students are encouraged to study and discuss the conditions about their homes.

Geography I. *The World as a Whole.*—This study is taken up in connection with current events, a discussion of which forms part of the regular geography course. Using the daily news as a basis, students are taught or reviewed in the following topics of world geography:—

1. Continents, oceans, and grand divisions.
2. The people and industries of different countries.
3. The zones and the heat belts.
4. The life of the heat belts.
5. Location of leading countries and cities of the world.

II. *Home Geography.*—

1. The field excursion, in which are studied beaches and sea life, marshes and tidewater inlets, and the formation of rocks and soils.

2. The weather record, and observations on tides and currents.

3. Local history and geography, in which the following topics are considered :—

- a. Hampton and its industries.
- b. Places of interest in and around Hampton.
- c. Historical places in the vicinity.
- d. Geography and history of Virginia.

III. *Changes in Land Surface*, taught under the following heads :

1. Highlands.
2. Coasts.
3. The wearing away of lands.
4. Slopes, rivers, and divides.
5. Building up of lands.

IV. *North America*, studied with especial reference to physiography, climate, and distribution of people, with a brief study of countries north and south of the United States.

V. *The United States*.—Emphasis is here laid upon production and resources, manufactures, commerce and trade centers, and a special study is made of New England and the Southern States.

VI. *Territories and Dependencies of the United States*.—Alaska, Porto Rico, The Hawaiian Islands, The Philippines.

VII. *South America*.—A brief study, comparing with North America as to physiography, climate, products, resources, industries, commerce, people, etc.

Note.—Not all of these topics are fully treated in one year's work in the day school. Night-school classes in the first year devote themselves mainly to a preparatory study of the world as a whole, and to home geography, taking up meanwhile the elementary science upon which later geography work is based. The work of the Junior grades of such classes is completed in the following year in either day or night school.

Fractions, decimals, and compound numbers
Arithmetic finished. Simple work in mensuration. Percentage begun. Mental arithmetic. Outdoor work. A study of the comparison of magnitudes is found helpful to the industrial side of the work. The Mechanic's

Arithmetic, and Giffin's "Lines, Area, Volume, Bulk, Percentage," are used. All students are required to keep an account book, showing monthly receipts and expenditures.

I. *Selections.*—

Reading and English Irving's Rip Van Winkle and Legend of Sleepy Hollow. Hawthorne's Tanglewood Tales and Wonder Book. Robinson Crusoe. Ruskin's King of the Golden River. Dickens's Christmas Carol. Selected Poems from Longfellow, Whittier, and Lowell. Life of Lincoln. Life of Washington. Judson's Young American. Dole's American Citizen. Up from Slavery. American and English History Stories. Burroughs's Sharp Eyes. Stories of Invention.

II. *Composition.*—

The paragraph. Letter writing. Dictation reproduction and description, based on the experiences of the students, on the selections read, and on science and geography lessons.

III. *Technical Work.*—

The simple sentence and its parts. Use of capitals. Abbreviations and contractions. Singular, plural, and possessive forms. Verb forms. Synonyms, antonyms, and homonyms. Spelling. Voice culture.

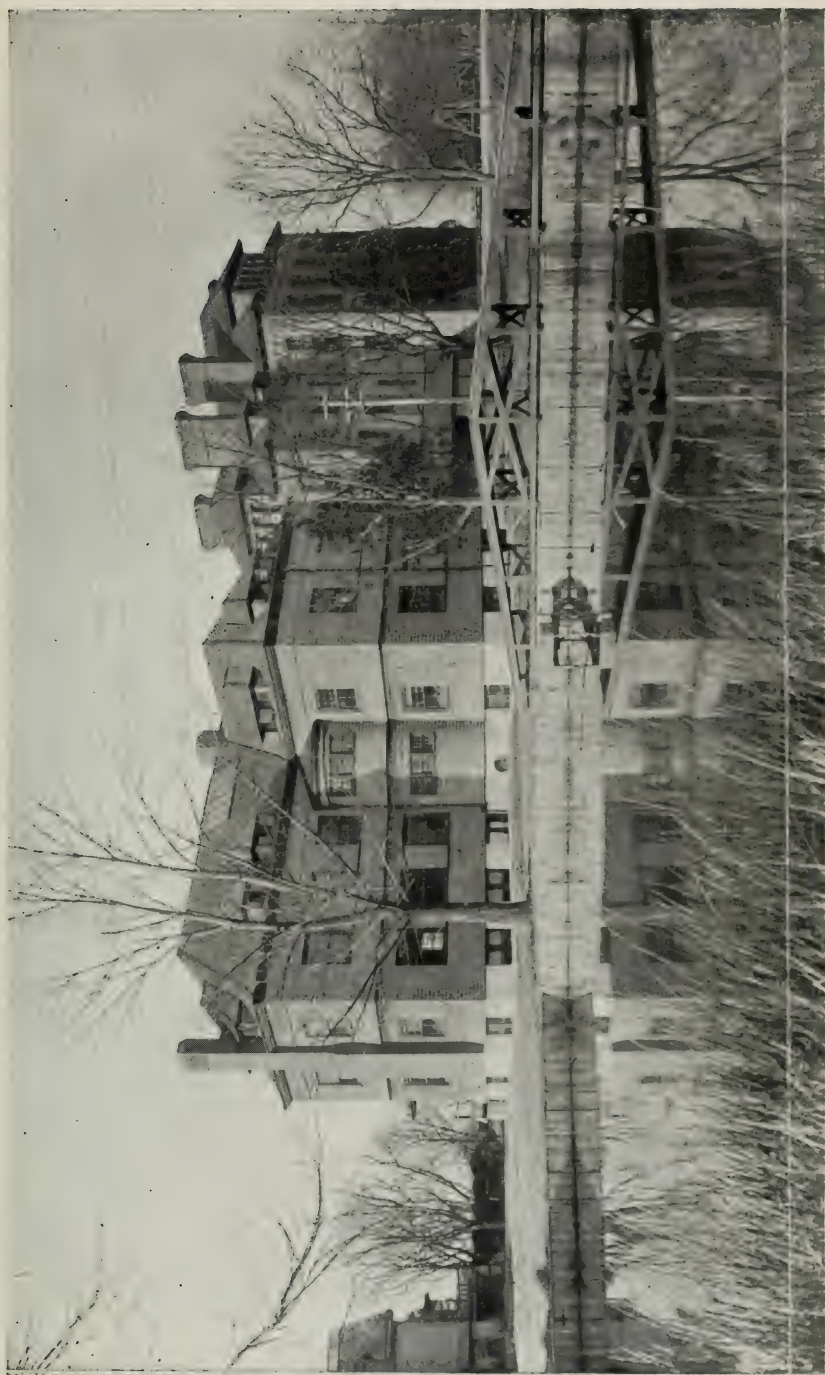
Bible Study Old Testament History from the Creation to the Israelitish Kingdom, including stories of the early races, lives of the Patriarchs, the Exodus, the wandering in the wilderness, the conquest of Canaan, and the period of the Judges—Genesis to Ruth inclusive. Normal Music Course (Holt System).

Vocal Music 1. Tone drill. 2. The major scale in nine positions. Scale writing. Intervals. Sight reading in parts. In this year the charts and readers of the Normal Course are used, together with a great deal of supplementary music reading.

Drawing Brush work. Elementary color. Original designs in color for cards and book covers in connection with English work. Picture study.

Room decoration.

Work illustrative of academic branches in pencil, crayon, charcoal, and color.



SCIENCE BUILDING AND ACADEMIC HALL

Color work from plant and insect forms illustrative of nature study.

Gymnastics The Swedish or Ling System is followed, and a large gymnasium in Academic Hall has been fitted up with Swedish apparatus.

The gymnasium drill includes floor work, exercises on apparatus and gymnasium games. The floor work embraces all the fundamental positions of the body, bending, twisting, jumping, running, marching, etc., special stress being laid upon breathing exercises and the position of the chest.

The apparatus comprises stall bars and benches, straight and slanting ropes, double boom, jumping standards, and balance teams.

It is the purpose of the gymnastic games to train in swiftness and exactness both mind and body, and at the same time afford a pleasant relaxation from the military discipline in the other part of the drill. The popular game of basket-ball has been introduced, together with others no less interesting and beneficial.

Muscular development is not the aim of the gymnastics—we do not strive to produce athletes, but rather to train the muscular and nervous systems together, and to strengthen the heart and lungs upon which the welfare of all other organs depends.

Manual Training *For Boys. Course in Bench Work requiring 100 hours.* The following exercises are given:—Measuring on a plane surface with rule and knife, squaring with try-square, gauging with marking gauge, sawing to a line with rip, crosscut, and back-saw, planing to surface, testing with steel square and by sighting, planing to size with sides square and true, planing ends smooth and true with block plane, lining rough lumber with straight edge and pencil, making the half-joint or box halving, making the dado or cross groove, nailing butt joints, mortising and tenoning, boring, making joints fastened with screws, glueing, making a smooth surface with plane, scraper, and sandpaper. Grooved work, making mitre joints, making irregular bevels, making dovetails, laying out and sawing curved work. In connection with the above course in bench work, each exer-

cise is first worked in free hand or mechanical drawing from a model; the model is then set aside and a reproduction made from the drawing.

The above principles are applied in the construction of finished models which may be used by the students, such as boxes for collars, cuffs, neckties, etc., bookshelves, inkstands, printing frames, picture frames, drawing boards, Tee squares, etc.

Manual Training *For Girls. Course in Sewing.*—Two periods a week of eighty minutes each for four months. The object of the first year's work is to give each pupil a thorough knowledge of the stitches used in hand sewing, and the application of these stitches on small finished models—basting, running, backstitching, overcasting, overhanding, hemming, catch-stitching, and feather-stitching. Different methods of finishing seams. Buttonholes. Patching. Darning.

Course in Cooking and Housekeeping.—Two lessons per week for five months. Special emphasis placed upon general housework.

Discussion of best methods, practical work done illustrating these methods, care of kitchen and kitchen utensils; sweeping and dusting, care of brooms, brushes, and dusters; scrubbing of floors; window-cleaning; silver-polishing; care of dining-room, bathroom, bedroom; care of kerosene lamps.

Cooking of simple breakfast dishes; table laying; individual breakfast; bread.

FIRST MIDDLE YEAR

Agriculture The work of this year is based directly on the principles taught during the Junior year.

Plants.—Review of plant life with additional work on leaves and flowers; their functions and the conditions necessary for their proper development; composition of plants.

Soils.—Review of soils; how soils are made; physical properties; chemical properties; biological properties; relation of these properties to soil fertility.

Soil Water.—Importance ; sources ; capacity of different soils to hold moisture ; conservation of soil moisture.

Farm Drainage.—Indications of need of drainage ; kinds of drains ; advantages of covered drains.

Irrigation.—Simple principles of applying water to growing plants.

Manures and Manuring.—Stable manures ; how to prevent losses by leaching and fermentation ; composts ; green-crop manures ; application.

Commercial Fertilizers.—Sources of nitrogen, potash, and phosphoric acid ; kind and amount of fertilizers to use.

Tillage.—Plowing ; objects of and time to plow ; objects of harrowing and use of different kinds of harrows ; use of rollers ; after-cultivation of crops ; object of and tools for after-cultivation.

Rotation of Crops.—Reasons of and general rules regarding rotations.

Study of Special Crops.—Cotton, corn, peanuts, etc.

Physics *Matter.*—Its composition. Forces at work within and upon it.

Simple Machines.

Atmospheric Pressure and its applications—siphon, barometer, pumps.

Liquid Pressure.—Principles and applications. Buoyancy. Specific gravity.

Heat.—What it is. How produced. Effect on solids, liquids, and gases. Boiling, evaporation, and condensation. Dew, fog. Thermometers. Transference. Conduction. Convection. Currents. Winds. Ventilation. Radiation.

I. *The World as a Whole.*—

Geography 1. The motions of the earth. Winds and rainfall. 3. Ocean currents. 4. Observations on tides. 5. Climate, studied from the standpoint of cause and effect.

II. *Eurasia.*—Physiography, climate, and life belts.

III. *The Countries of Asia*.—Study of China, Japan, India, and Southwest Asia with special reference to people, customs, industries, and character of civilization.

IV. *Oceanica*.—A brief study of Australia and the East India Islands.

V. *Africa*.—

1. Physiography and climate.
2. Production and resources.
3. People, trade, and customs.
4. Special study of sections—Egypt, The Soudan, The Congo Basin, South Africa.
5. Europe in Africa in the Nineteenth Century.

VI. *Europe*.—

1. Review physiography and climate.
2. Study of industries, comparing with those of other Old World countries and of North America.
3. A study of the countries of Europe by historical sequence, showing their geographical advantages for the development of civilization, and taking up a descriptive study of present economic conditions. This work where practicable is grouped around great men and current events.

Note.—Students are required to summarize their work frequently in the making of maps, charts, and tabular views, in sand modeling, and in descriptions and essays on special subjects; and they are referred constantly to pictures, books of travel, history, and government as a stimulus to broader study.

First Half Year, BIBLE HISTORY.—The History of the Israelitish Kingdom. Captivity. Restoration. The study of the prophets in their historical setting. Book of Samuel to Malachi, inclusive. The historical connection between the New and Old Testaments. The fulfillment of prophecy as shown in the life of Jesus Christ. Christianity contrasted with Judaism.

Second Half Year, UNITED STATES HISTORY.—Periods of exploration and colonization. A brief course in English history as a basis for a study of American institutions. Contemporaneous history of other countries when such history affects

the United States. Twenty minutes are given four mornings of each week for the discussion of current events.

Arithmetic Advanced work in mensuration. Practical applications of percentage, including commercial and bank discount and simple interest. Mental arithmetic. Practical talks on business. Arithmetic finished.

I. Selections.—

Reading and English Irving's Sketch Book. Hawthorne's Tales of the White Hills. Lamb's Tales from Shakespeare. Burroughs's Bunch of Herbs. Whittier's Snow Bound. Evangeline or Miles Standish. Selections from Bryant.

Lincoln's Gettysburg Speech and First Inaugural. Washington's Farewell Address. The Future of the American Negro.

II. Composition.—

Weekly themes on everyday subjects. The making of outlines. Monthly compositions on selections studied, or on history, geography, and science lessons. Review of letter writing and of paragraph structure.

III. Technical Work.—

Recognition of easy complex and compound sentences. The simpler uses of the comma in punctuation. Use of prepositions and connectives. Use of adjectives and adverbs. Use of auxiliaries and the link verb. Synonyms. Voice culture.

Vocal Music Review of the major scale. Minor scale in eleven positions. Continuation of written work begun in Junior year. Chromatic scale. Extended sight reading.

Drawing Illustrated talks on room decoration, developed by drawing of individual rooms with treatment of wall spaces. Free-hand perspective. Original designs from plant forms executed in color harmonies. Designs and studies in color, illustrative of academic branches. Sketching from the figure in silhouette and color. Outdoor sketching.

Gymnastics Continued from preceding year.

Manual Training

For Boys.—At the beginning of the first Middle year, boys in the academic classes will be advised either to select a trade, at which they

will be expected to devote all manual training time for the remainder of the academic course, or to continue with the regular manual training round, which will have special reference to the preparation of teachers of this subject. Following is an outline of the manual training round for the First Middle Year.

FIRST HALF YEAR—*Course in wood-turning* requiring 120 hours. Turning between centers, centering, roughing with gouge, turning to size, testing with calipers, smoothing with skew chisel, measuring and cutting to length, turning straight tapers, outer curve, inner curve, combination of curves in making chisel handle, testing by the eye, cutting shoulders, cutting flute, cutting brads, turning section on square piece, sandpapering, polishing with shellac.

Face Plate Work.—Knob, corner block, match box, barrel, vase, napkin ring.

In connection with the above exercises there are taught the following:—Reading drawings, lessons on materials used, care of lathes with names of parts.

SECOND HALF YEAR.—*Course in bricklaying.*—Proper use of the ordinary bricklayers' tools, making mortar, slacking lime, selecting brick, spreading mortar, laying brick pavements, foundations with footings, use of stretcher, headers and half headers, rowlocks and ties. Laying piers, building chimneys, and simple fireplaces.

Course in Plastering.— Making mortar, lathing, plastering walls and ceilings, sand finishing.

Lessons will be given from time to time dealing with the various phases of bricklaying and plastering work, for which there may not be time for actual practice. Among such lessons will be the building of arches, terra cotta and drain pipe laying, making of culverts, wells and cisterns, etc.

For Girls. Course in modified sloyd and practical household needs.—The work of this course

Manual Training

is arranged to meet the needs of the student in her home and school life, and occupies two

and a half hours per week.

During the first half of the term problems are given in elementary bench work, all of which are made from drawings by the students. During the last half of the term practical instruction is given in mattress making and repairing, painting, paper-hanging, glazing, and general household repairs.

Sewing.—Two periods of eighty minutes a week for four months. In this year the students are taught to use the sewing machine and attachments; also to draft, cut, and make underskirts and drawers.

Cooking.—Two lessons per week for four months. Table laying, table waiting. Cooking of cereals, vegetables, eggs, meats, soups, simple desserts, bread and other flour mixtures; beverages; preparation and serving of family breakfast.

SECOND MIDDLE YEAR

Horticulture During this year the agricultural work is carried into the more special field of horticulture.

Plant Propagation. (1) By seeds; requirements for germination; depth of planting; testing seeds. (2) By buds, cuttings, layers, bulbs, grafts.

Transplanting.—General Practice.

Tillage.—Inter-tillage of growing crops and special tillage of orchards.

Cover Crops.—Use in conserving plant food; leguminous and non-leguminous plants; use in orchards.

Pruning.—Principles and methods of pruning small plants, shrubs, and fruit trees.

Insects.—General structure, metamorphosis, and habits of sucking and biting insects.

Plant Diseases.—Brief study of some of the more common plant diseases.

Spraying.—For biting insects; sucking insects; plant diseases.

Study of special horticultural crops.—Garden vegetables; strawberries; orchard fruits; flowering plants; etc.

Harvesting and marketing fruits and vegetables.

United States History History of the United States from 1775 to the present time. Special emphasis is placed upon the political and industrial development of the country and upon our relations with foreign countries. Twenty minutes are given four mornings of each week for the discussion of current events. Special attention is given to such items as bear on principles of organization of government and to such as illustrate the great economic laws.

Inventional Geometry This course includes the study of geometrical terms, definitions, and axioms; also the solving of various geometrical problems and the demonstration of twenty-five of the most important propositions of Plane Geometry. Much original work is required throughout the entire course.

I. Selections.—

Reading and English Ivanhoe, Merchant of Venice, Emerson's Nature and Compensation, Channing's Self Culture, On the Threshold, Webster's Adams and Jefferson, Lowell's Vision of Sir Launfal, and Commemoration Ode, Holmes's Chambered Nautilus, Life of Douglass.

II. Composition Work.—

Weekly themes. The making of outlines. Six essays during the term, illustrating the simpler forms of narration, description, and exposition.

III. English Grammar.—

Review of Parts of Speech. Complements and objectives. Participles and infinitives. Analysis of simple, complex, and compound sentences, distinguishing the adjective, adverb, and noun clause. Uses of relatives and connectives. Properties of the verb. The sequence of tenses.

Vocal Music.—Continued from First Middle Year.

Drawing Continuation of the work of the First Middle Year. Original designs applied, in color harmonies, to cushions, rugs, etc.

Gymnastics.—Continued from First Middle Year.

**Manual
Training**

For Boys.—FIRST HALF YEAR. *Course in Tin-smithing, requiring about 100 hours.*—Laying out and developing patterns for cylinders, cones, pyramids, and other geometric forms.

Cutting to straight and curved lines, joining edges by seaming, riveting, and soldering. Making up useful articles, such as a tin cup, square pan or box, covered pail, dustpan, etc., two- and three-piece elbows in stovepipe, making T joints, Y joints, sheet-iron dripping-pan, and chimney top. Use of fluxes on tin, galvanized iron, copper, lead, and zinc. Use of all the common tinner's tools and machines.

SECOND HALF YEAR.—*Mechanical drawing*, with special reference to reading, interpreting, and preparing manual training drawings for use in elementary and grammar schools.

**Manual
Training**

For Girls. Sewing.—Two periods of eighty minutes a week for four months. Drafting, cutting, and making of nightdress and corset

cover, and a set of infant's clothes.

Cooking.—Continuation of the work of the First Middle Year. Some instruction in the food value of foods; soap-making; canning; preparation and serving of family dinner; instruction as to duties of waitress.

SENIOR YEAR

Agriculture

Animal Industry.—Breeding, care, and management of horses, dairy cattle, poultry, sheep, and swine. Dairying, including care and test-

ing of milk, methods of creaming, ripening, churning, etc.

The student is made familiar with the different types and breeds by bringing the animals into the classroom and taking the classes into the stables and poultry houses. The latter method also affords an opportunity for observing the construction of farm buildings and the general management of livestock.

Bookkeeping Study of the theory of double-entry bookkeeping, involving the journal, cash-book, and ledger, the opening and closing of several sets of books, and the making of trial balance and balance sheets. In this course lessons are given in the proper methods of transacting the everyday affairs of business connected with buying and selling on credit and for cash, borrowing and lending money, banking, etc., followed by practice in making out the various forms of paper connected therewith, such as invoices, receipts, promissory notes, checks, drafts, deposit slips, bank books, check books, etc.

Literature 1. *Age of Elizabeth*.—Selections from Bacon's Essays and life of Bacon. Shakespeare's Julius Cæsar.

2. *Age of Milton*.—Macaulay's Essay on Milton. Selections from Milton's poems. Bunyan's Pilgrim's Progress

3. *The Classical Period*.—Parts of Pope's Essay on Man. Selections from the Roger de Coverly Papers. Macaulay's Essay on Dr. Johnson. Burke's Conciliation of the American Colonies.

4. *The Modern Period*.—Macaulay's Essay on Lord Clive. Brief selections from the poems of Burns, Wordsworth, and Tennyson, Scott's Lady of the Lake, George Eliot's Silas Marner.

English Abstracts, summaries, and outlines on literary selections. Oral story-telling. Punctuation and sentence structure. Qualities of style. Figures. Narrative and descriptive writing, and the simpler forms of exposition and argument. Weekly themes and six carefully planned essays during the term.

Civics During the first half of the year especial study is given to the duties and rights of American citizenship. The study begins with government in the family, the school, the township, the county, the state, and culminates in the larger functions of the government in our Federal institutions. Special emphasis is laid upon the moral obligations of the citizen and the officer in relation to the state and to society. Macy's Our Government is made

the basis of the course, with parallel studies in Fiske's Civil Government.

The second half of the year is spent in a study of the elementary principles of economics and sociology, with special reference to American conditions, particularly those relating to the survival and progress of the Negro and Indian races. Bullock's Introduction to the Study of Economics, Laughlin's Elements of Political Economy, Giddings's Elements of Sociology, DuBois's The Philadelphia Negro, Washington's Future of the American Negro, and the bulletins of the U. S. Department of Labor, constitute the principal reading of the class.

Ancient.—Many of the essential facts pertaining to the development of ancient civilization are presented in connection with the study of the Old and New Testaments. In this course ancient history is considered chiefly for the purpose of showing its historical setting in the history of the human race, emphasizing the contributions of ancient civilization to the life of modern nations.

Mediaeval and Modern History.—The primary work of the class is to obtain a conception of the great historical developments of Modern History together with the more evident and essential political, economic, and social forces which explain these developments.

Psychology This course aims to acquaint the pupil with the most general and elementary facts concerning the mind and its activity. The facts of practical value to the teacher are most emphasized—the dependence of mind upon bodily conditions, the law of habit, association of ideas, attention and will training, the control of bodily conditions as a means of controlling emotion, the chief function of life, the influencing of behavior, etc. James's Talks to Teachers is used as a basis for the work.

Primary Methods The common school subjects, reading, language, spelling, writing, arithmetic, and geography, are discussed with reference to the following topics :—

Why is this subject taught? What shall be taught? How shall it be taught? The best methods of presenting the sub-

ject matter. The course of study of the Whittier School is used as a basis for discussion. Observation of typical lessons is an important feature. The most important problems of school management are discussed.

First Aid to the Injured *For Girls.*—Instruction in the care of the sick-room, and the small attentions necessary to the comfort of an invalid. Health laws. Ventilation. Influences of heredity. Preparation and use of domestic remedies and disinfectants. Sanitary care of the home. Prevention of tuberculosis. Origin and physiological effects of alcohol. First Aid to the Injured.

Vocal Music Writing major and minor scales in eleven positions. Transposition. Extended work in intervals. Advanced sight reading.

Drawing Illustrated talks on matters of taste pertaining to the home and schoolroom. Applied design in rugs and draperies. Original designs worked out in pottery and furniture.

Manual Training *For Boys.*—The time for this subject will be spent in specializing in some particular branch of Manual Training with reference to teaching. Included in this will be practice work in teaching Manual Training at the Institute, and in the public schools of the neighborhood.

Manual Training *For Girls. Sewing.*—Two periods a week of eighty minutes each for eight months. The object of the Senior course in sewing is to enable each young woman graduating from Hampton to draft, cut, and make her own dresses.

Drafting.—Drafting and cutting of skirts and waists.

Dressmaking.—Making models of dresses which afford practice in designing, putting together, and finishing lined suits. Each pupil makes a wash dress for herself. The study of textiles and of the implements used in sewing is carried on throughout the course.

HOME TRAINING FOR GIRLS

The principal objects of the training given to girls at Hampton Institute are as follows :—

First.—To enable them to make good homes.

Second.—To send out strong teachers, well equipped for both academic and industrial teaching.

Housework All the housework in the girls' dormitories and teachers' rooms, including chamber-work, sweeping, dusting, and scrubbing, is done by the girls.

Laundry Work In the school's steam laundry the girls do all the washing and ironing of the students' boarding department and the Teachers' Home.

The following course in the chemistry of laundry-work is planned for the students who are engaged in this industry.

Chemistry of Laundry Work.—This includes laboratory work on acids and alkalis, hard water and "breaking" agents, solvents and emulsifiers, saponification, and blueings. The aim in this course is to familiarize the operator with the principles which underlie the best laundry methods, and to make her a thinking and questioning worker.

Cooking *Junior Year.*—Two lessons per week for four months. Special emphasis placed upon general housework. Discussion of best methods ; practical work done illustrating these methods ; care of kitchen and kitchen utensils ; sweeping and dusting, care of brooms, brushes, and dusters ; scrubbing of floors ; window-cleaning ; silver-polishing ; care of dining-room, bathroom, bedroom ; care of kerosene lamps.

Cooking of simple breakfast dishes ; table-laying ; individual breakfast ; bread.

First Middle Year.—Two lessons per week for four months. Table laying, table waiting. Cooking of cereals, vegetables, eggs, meats, soups, simple desserts, bread and other flour mixtures ; beverages ; preparation and serving of family breakfast.

Second Middle Year.—Continuation of First Middle Year work. Some instruction in food value of foods; soap-making; canning; preparation and serving of family dinner; instruction as to duties of waitress.

Normal Course.—Two years. [See Graduate Course in Domestic Science.]

Sewing

With a view to making the courses in sewing as practical as possible a study is made of the girls' clothing on the evenings preceding their work-days.

Junior Year.—Two periods a week of eighty minutes each for four months. The object of the first year's work is to give each pupil a thorough knowledge of stitches used in hand sewing, and the application of these stitches on small finished models—basting, running, backstitching, over-casting, overhanding, hemming, catch-stitching, and feather-stitching. Different methods of finishing seams. Buttonholes. Patching. Darning.

First Middle Year.—Two periods of eighty minutes a week for four months. In this year the students are taught to use the sewing machine and attachments; also to draft, cut, and make underskirts and drawers.

Second Middle Year.—Two periods of eighty minutes a week for four months. Drafting, cutting, and making of nightdress and corset cover, and a set of infant's clothes.

Senior Year.—Two periods a week of eighty minutes each for eight months. The object of the Senior course in sewing is to enable each young woman graduating from Hampton to draft, cut, and make her own dresses.

Drafting.—Drafting and cutting of skirts and waists.

Dressmaking.—Making models of dresses which afford practice in designing, putting together, and finishing lined suits. Each pupil makes a wash dress for herself.

The study of textiles and of the implements used in sewing is carried on throughout the course.

Weaving Old-fashioned hand-looms are made in the trade school and are used by the girls in making carpet-rugs, portières, and lounge-covers. The students are taught to use native rather than aniline dyes.



A SEWING ROOM IN THE DOMESTIC SCIENCE BUILDING

Basketry A course is given in the making of baskets of raffia, rattan, cane, and other materials. The students are encouraged to make their own designs and it is hoped to produce eventually a distinctive Hampton basket.

Lace Making *For Indian Girls only.*—A course in pillow-lace making is given to the Indian girls in order to furnish them with a productive industry that will be useful to them after their return to their homes.

Indian Pottery *For Indians Girls only.*—A course of instruction in the making of Cherokee pottery is given to the Indians by a Cherokee Indian graduate. It is hoped to gradually develop other courses in the native Indian industries.

Upholstering and Caning Lessons are given in mattress-making, the caning of chairs, and other branches of upholstery, for the purpose of enabling the students to make or repair various articles of household furniture.

Household Handicrafts These include simple carpentry, glazing, white-washing, painting, and papering. The object of this course is to make it possible for girls to do ordinary repairing ; to keep their homes clean and attractive, and to develop what a New Englander would define as "gumption."

Agriculture All the girls are given a three years' course in agriculture, which includes nature-study, gardening, dairying, and animal industry. Hampton feels that the importance of agriculture for girls as well as for boys cannot be too strongly emphasized. A large part of the care of the dairy, the breeding of poultry, the raising of vegetables and small fruits, and the making of gardens should be the work of women.

GRADUATE COURSES

PREPARATION FOR TEACHERS OF

Public Schools—(*Whittier Training School**)

Agriculture

Trades and Manual Training

Domestic Science, Sewing, and Dressmaking.

SPECIAL COURSES

Business

Training of School Matrons

Library Methods.

Admission to Graduate Courses

Hampton graduates will be admitted upon their academic diplomas. Other candidates must pass satisfactory examinations in the subjects of the Hampton academic course.

Applicants who have completed any of the academic studies of the graduate courses may substitute studies in agriculture, in manual training, or in any of the special courses.

General Course

This is the regular course for those preparing to teach in the public schools, and, in the main, for those taking the other graduate courses. Observation and practice in kindergarten work are offered to all teachers interested in primary education, with special study of the life of Froebel and his principles of education as related to the kindergarten.

FIRST YEAR

Algebra

The ground usually covered in the first year of algebra will indicate the work in this course.

* The course of study of the Whittier Training School follows the graduate courses.

English

This course includes a survey of English Literature from Chaucer to Burns. Reference work on the history of each epoch forms a part of the course. Besides short illustrative readings from the minor authors included in this period, the following are selected for careful study: Bacon's Essays. Shakespeare's King Lear. The Roger de Coverly Papers. Macaulay's Essays on Milton and Addison. Burke's Letter to a Noble Lord. Goldsmith's Deserted Village and Vicar of Wakefield. Carlyle's Essay on Burns.

Composition work includes weekly themes and outlines, with abstracts and summaries from the selections read and from the material furnished in Lewis's Second Manual of Composition. The principles of unity are studied as they are manifested in the essay, the paragraph, and the sentence. These principles are applied in a carefully prepared essay each month illustrating narration, description, and exposition.

American History

Colonial evolution with consideration of the types of individuals and institutions characterizing each colony. Growth of Colonial independence. The making of the nation. Development of the Constitution. Industrial development. Territorial expansion. Status of the Negro and Indian.

Physics

A brief review of subject matter already covered, with laboratory and text-book work in mechanics, light, sound, magnetism, and electricity.

Chemistry

For Young Men.—Theoretical chemistry of the non-metallic and metallic elements. Chemistry of soils, plants, animals, manures, and fertilizers.

Laboratory work on the preparation and properties of the non-metals, qualitative separation of the metals, and quantitative tests of simple minerals, salts, dairy products, and fertilizers.

Psychology

The general plan of work as outlined for the Senior year is followed. More supplementary reading is required. A broader and clearer knowledge of the application of Psychology to teaching is obtained through the observation and practice teaching in the Whittier School.

Primary Methods The course as outlined for the Senior year is followed with a broader and more detailed study of each topic. Text-books on methods are read and discussed. A practical test of principles is obtained through observation and practice teaching in the Whittier School.

School Management White's School Management forms the basis for the discussion of this subject.

Observation and Practice In the Whittier Training School.

SECOND YEAR

Geometry The ground usually covered in a course in Plane Geometry.

English This course deals mainly with the nineteenth century writers, beginning with the Lake Poets and closing with a study of the growth and development of the modern novel. The following are selected for careful study: Wordsworth's Ode to Immortality, and Tintern Abbey. Tennyson's Coming of Arthur, and the Holy Grail. Scott's Marmion. Carlyle's Heroes and Hero Worship. Ruskin's Sesame and Lilies. Thackeray's Henry Esmond. Dickens's Tale of Two Cities. George Eliot's Romola.

The composition work is on the plan of English I, including the weekly theme and the monthly essay. Especial attention is paid to exposition and argumentation. The subjects for discussion are drawn largely from current events and economics.

Economics and Sociology A study of the principles of these two subjects with practice in the observation and classification of facts relating to community life and industrial conditions.

Principles of Education The study of the child and the school in their relation to the community; and some consideration of educational reformers.

Chemistry *For Young Women.*—Preparation and properties of elements and simple compounds. Acids, bases, and salts. Testing of baking soda, cream of tartar, baking powder, blueing, etc. Properties of cellulose, starches, and sugars. Solvents. Saponification. Analysis of milk, eggs, meat, etc., illustrating proportional amounts of moisture, fat, protein, and ash. Chemistry of common household materials and operations.

Physical Training The theory and practice of gymnastics and games for school children. The study of faulty conditions of standing, sitting, and walking, and the means of remedying them.

Special Methods of Teaching.

Observation

and Practice In the Whittier Training School.

OTHER GRADUATE COURSES

Course in Agriculture

This covers a period of three years and is intended for students who wish to fit themselves to be agricultural teachers and superintendents.

The course is as follows :—

CHEMISTRY

FIRST YEAR

General Chemistry Theoretical chemistry of the non-metallic and metallic elements. Chemistry of soils, plants, animals, manures, and fertilizers.

Laboratory work upon the preparation and properties of the non-metals and their simple compounds.

SECOND YEAR

Qualitative Analysis Laboratory work on the qualitative separation of metals and acids.

THIRD YEAR

Quantitative Analysis Laboratory work upon quantitative tests of simple minerals, salts, dairy products, fertilizers, and feeding-stuffs.

AGRICULTURE

FIRST YEAR

Plant Life *Plant Physiology.*—Functions of principal parts of plants. Conditions necessary for the performance of these functions.

Plant Composition.

Plant Environment.—Relation of heat, light, moisture, air, soil, and plant food to plant growth.

Plant Structure.—Determination of species.

Relation of soil to plants.

Soils *Physical Properties of Soils.*—Weight, color, texture. Relation of soil to heat, air, and moisture.

Classification.

Origin and Formation.—Agent active in making soils.

Chemical Properties.—Plant food in soils.

Biological Properties.

Tillage.—Soil conditions necessary for germination and root development. How to bring about and maintain these conditions.

Tillage implements and their uses.

Effect of tillage	{	on soil moisture.
		on plant food in soil.
		on soil ventilation.
		on soil temperature.

Rotation of Crops.—Its effects on the conditions necessary for plant growth as compared with the effects of the one-crop system.

Crops Classification, structure, composition, physiology, varieties, culture, harvesting, preservation, uses, preparation for use, insects and diseases, production, marketing, history.

SECOND YEAR

Economic Entomology General structure of insects. Habits of insects. Classification of insects. Injurious insects. Beneficial insects. Methods of checking the work of injurious insects. Insecticides. Spraying machinery.

Elementary Microscopy The microscope and its parts. The function of each part. Lighting, focusing, and the use of the lenses. Interpretation of appearances. Drawing with the microscope. Preparation of specimens—preserving, staining, sectioning, mounting, labeling.

Biology A study of some of the lower forms of plant and animal life.

Manures and Fertilizers *Barnyard manures.*—Care and application.

Green-crop manures.

Composts.

Commercial fertilizers.—Sources of nitrogen, phosphoric acid, potash, and amendments; their properties, uses, care, application, and effects; the home mixing of commercial fertilizers.

THIRD YEAR

Farm Engineering *Selecting and Laying out the Farm.*—Buildings. Water systems. Drains. Sewage systems. Roads.

Farm Machines.

Rural Economy *History of Agriculture.*

Farm Management.—Capital. Labor. Production. Marketing. Records and accounts.

HORTICULTURE

FIRST YEAR

Fruit Growing Location of fruit plantation. Influence of climate. Protection from frosts and winds. Tillage of fruit lands. Manures and fertilizers. Planting. Pruning. Diseases. Insects. Spraying. Harvesting and marketing fruit.

Nursery and Orchard Practice Multiplication of plants by seeds. Multiplication of plants by buds; layerage; cuttage; graftage. Nursery management.

Pruning Study of fruit buds. Principles of pruning. Healing of wounds. Pruning tools. General practice. Modes of training.

SECOND YEAR

Plant Breeding Variations—causes and fixation. Crossing. Selection. Pollination and fertilization.

Vegetable Gardening Home gardening. Market gardening and trucking:—equipment; capital; laying out plantation; use of cold frames and hot beds; treatment of the soil. Gardening tools. Seedage. Irrigation. Transplanting. Varieties. Weeds. Insects and fungus diseases. Marketing and storing vegetables. Growing of specific crops.

THIRD YEAR

Landscape Gardening *Principles.*—Unity; variety; character; propriety; finish.
Styles of landscape designs.—Natural style; architectural; picturesque.

Planting grounds.—Location of buildings, roads, paths, entrances, lawns, flower gardens, water designs, fences.

Ornamental plants.—Culture and uses of the more important trees, shrubs, hardy perennials, animals, bulbous plants, climbers.

ANIMAL INDUSTRY

FIRST YEAR

Farm Animals Care, management, and breeds of horses, cattle, swine, poultry, and sheep.

SECOND YEAR

Dairying Dairying, including the composition, aeration, and pasteurization of milk. Testing, and creaming by the three methods. Ripening the cream and testing its acidity. Churning, working, packing, and marketing butter.

THIRD YEAR

Quantitative Analysis Laboratory work upon quantitative tests of simple minerals, salts, dairy products, fertilizers, and feeding-stuffs.

Trades *

THREE-YEAR COURSES

Carpentry	Steam Fitting
Printing	Tailoring
Wood-turning	Tinsmithing
Painting and Upholstering	Shoemaking
Machinery	Harness-making
Blacksmithing	Wheelwrighting
Bricklaying and Plastering	

Domestic Science

The demand for young women who are qualified to act as matrons and at the same time to give instruction in laundry work, cooking, and sewing, is greater than the supply. This course has been planned with special reference to such demand.

FIRST YEAR

Cooking; physics; physiology; psychology; English; sewing; laundry work; observation and practical work in the kitchens and dining-rooms of the school; three months' work as assistant in the Middle classes.

SECOND YEAR

Cooking; invalid cookery; general chemistry; food analysis; dietetics; house sanitation; emergencies; sewing and dress-making; science of laundry work and practical work in the school laundry; planning of courses of study; matron's work; practice teaching in cooking and sewing.

* Courses not given in detail are not yet fully arranged.

Business Course

ONE YEAR

Bookkeeping *Single Entry*.—Study of debits and credits. Study and practice in keeping Day Book, Cash Book, and Ledger, including study of entries and postings. Balancing and closing of accounts. Trial Balance—how taken and what is shown by it. How to ascertain gain or loss in single entry.

Double Entry.—Continued and broadened study of debit and credit. Study of differences between single and double entry; the advantage of the latter. Study of the meaning and significance of the various accounts and classes of accounts—capital, capital stock, stock or proprietor's account, expense, labor, freight, discount, merchandise, bills (or notes) receivable, bills (or notes) payable; personal accounts, profit and loss.

Analysis of Journal, Day Book, Cash Book, etc. Opening and closing sets of books. Practice in making entries and posting, which includes the keeping of several complete sets of books (in theory) from the simplest to the more intricate. Trial Balance—how taken, what facts are shown, analysis of Balance Sheet, showing financial standing—how made, net worth or insolvency, relation of resources and liabilities to profit and loss. Introduction and study of modern features and processes of accounting—column journals, column cash books, invoice books, sales books, bill books, and various other supplementary or auxiliary books used by modern business houses.

The course in bookkeeping is supplemented by daily practice in actual office routine in the various shops and offices of the school.

Commercial Correspondence and Penmanship Forms in use in the various kinds of business letters. Critical study of business papers. Theoretical work to be supplemented from time to time in writing actual business letters for the school and school officers—from dictation, as well as original composition from given facts. Practice in copying letters on letter press, and study of the importance of preserving copies of letters. Study of various methods of filing letters and papers.

Commercial Law and Business Papers *Contracts*.—Construction, arrangement, essential elements, general law bearing on them, persons competent to make them, etc.
Partnership. Advantages and disadvantages, rights, duties, liabilities, dissolution.

Corporations.—Advantages, formation, power, directors, stockholders, laws governing them, various kinds.

Agency.—How created. Principal—his duties, rights, and liabilities. Agent—his duties, rights, and liabilities.

Negotiable Paper.—Notes, money orders, drafts, checks, laws and customs regulating same, endorsements, form of paper, essential requisites, protests, duties of holder under various circumstances.

Legal Papers.—Deeds of Trust, Mortgages, Insurance Policies, Wills. General Outline of requirements in drawing, and warnings about making papers, etc. General talks concerning these and other business and legal papers.

Matron's Course

ONE-YEAR COURSE

This is a preparation for the work of school matron, and includes the care of girls in the dormitory, inspection of their rooms, and planning of their work.

TWO-YEARS' COURSE

This is the training for the broader work of general supervision of the social and domestic life of a boarding school. In addition to the first course, it includes the following subjects:

Housekeeping
 Sewing
 Laundering

Library Methods

Course arranged on application.

WHITTIER TRAINING SCHOOL COURSE OF STUDY

Reading *First Grade.*—Through skilful questioning, the children are led to give sentences concerning their work in nature and literature. These sentences, written upon the blackboard, serve as their first reading lessons, and are expanded, and hektographed or printed for permanent reading lessons. Daily word and phonic drill supplements the reading. After the elementary sounds are taught, the children build the following families, and others closely related :—ät, ët, it, ôt, üt, äte, ēēt, ite, ôte, üte.

The Arnold, Child Life, and Cyr Primers, and First Readers are used. The children buy the Finch Primer, and Stepping Stones to Literature, No. I.

Second Grade.—Hektographed or printed lessons for Thanksgiving, Christmas, Founder's Day, and Washington's, Lincoln's, and Whittier's birthdays. Phonic drill continued. Bass's Nature Stories, Æsop's Fables, Riverside Poetry and Prose for Beginners, and the Cyr and Child Life Second Readers are used.

The children buy Stepping Stones to Literature, No. II.

Third Grade.—Phonic drill continued.

Friends in Feathers and Fur, Little Folks of Other Lands, Grimm's Fairy Tales, and the Normal, Johnson, and Child Life Third Readers are used. The Children buy Stepping Stones to Literature, No. III.

Fourth Grade.—Phonic drill continued. Diacritical marks to assist in the pronunciation of difficult words.

Brooks and Brook Basins, Each and All, Seven Little Sisters, Aunt Martha's Corner Cupboard, Great Americans for Little Americans, and Pratt's History Stories are read. Children buy Stepping Stones to Literature, No. IV.

Fifth Grade.—The use of the dictionary. The Cyr, Child Life, and Normal Fourth Reader, Robinson Crusoe, The World by the Fireside, and Pratt's History Stories are read. The children buy Stepping Stones to Literature, No. V.



THE HUNTINGTON LIBRARY ON THE DAY OF ITS DEDICATION

Sixth Grade—See Junior Course in Reading, p. 26.

First Grade.—Selected poems from Riverside
History and Literature * Poetry and Prose for Beginners, and parts of
 Hiawatha's Childhood committed to memory ;
 Children reproduce orally stories told by the
 teacher, including such fairy tales as Cinderella, Red Riding
 Hood, Jack the Giant Killer, and The Three Bears.

The following Bible stories are learned and reproduced :—The
 Garden of Eden, The Deluge, Joseph's Coat, Benjamin's Cup,
 David and Goliath, Solomon, The Birth of Christ, The Three
 Wise Men.

Second Grade.—Selected poems from Whittier's Child Life,
 and poems connected with the nature work, such as Celia
 Thaxter's Sand-piper, Helen Hunt Jackson's September,
 Eugene Field's Wynken, Blynken, and Nod, are committed to
 memory.

Stories of race types from Seven Little Sisters, and Each and
 All. Uncle Remus Stories.

Review of Bible stories already learned, and also The Story
 of Joseph, The Bondage in Egypt, The Release of the Israel-
 ites, The Story of Moses, The Ten Commandments, Elijah and
 the Ravens, The Fiery Furnace, Daniel, John the Baptist.

Third Grade.—Selected poems from Whittier's Child Life
 committed to memory. The Story of Ulysses, The Story of
 Robinson Crusoe, The Jungle Book.

Historical stories in connection with the geography ; for in-
 stance, the story of Pompeii in connection with volcanoes,
 and the story of Magellan in connection with the ocean.

Bible Stories :— The Miracles of Christ—Feeding the Five
 Thousand, Walking on the Sea, Stilling the Storm, Healing
 the Sick, the Lame, the Blind, Healing the Lepers, Raising
 the Widow's Son, Raising of Lazarus.

Fourth Grade.—Selected poems by Longfellow and Whit-
 tier committed to memory.

Stories of pioneers, traders, discoverers, and explorers. Sto-
 ries from Virginia history. Pratt's American History Stories,

and Eggleston's Stories of Great Americans for Little Americans.

Bible Stories:—Christ's Parables—The Lost Sheep, The Pounds, The Talents, The Tares, The Rich Man and Lazarus, The Pharisee and the Publican, The Goodly Pearl, The Prodigal Son, The Great Supper, The Wicked Husbandman.

Fifth Grade.—At least one poem each month, and the Sermon on the Mount committed to memory.

Hawthorne's Wonder Book, Stories of Virginia History, Stories from Franklin's Autobiography, Stories from Scudder's Book of Legends.

A simple study of the organization of state and national governments.

In all grades, days important in the history of the nation or of the school are celebrated.—Thanksgiving, Christmas, Founder's Day, the birthdays of Lincoln, Washington, Whittier, etc. A special effort is made to arouse race pride in the children through the stories of such men and women as Toussaint l'Ouverture, Crispus Attucks, Frederick Douglass, Booker T. Washington, Paul Dunbar, Charles Chesnutt, Phyllis Wheatley, Edwina Kruse, and other Negroes of note.

Geography The work in geography as a separate study begins with the second grade, corresponding generally to the third and fourth school years of our pupils, and takes its immediate departure from the school garden. The work is necessarily very simple and is peculiarly dependent upon pictures in the fourth year. Sketching and sand-board molding are also constantly employed as helps.

Tarr and McMurry's geographies are the teacher's chief source of material and are placed in the hands of the pupils in the last grade.

Second Grade.—I. Third School Year.

1. Simple lessons on position, distance, and direction. Cardinal and semi-cardinal points.

2. The atmosphere—water in the air, evaporation, and condensation. Lessons on dew, frost, mist, rain, hail, and snow at appropriate seasons.

3. Study of soils in school garden, on sand beach, in wood lot. Composition, fertility, and formation. Action of air and water in erosion, transportation, and deposition.

4. Local surface features. Dry and wet land. Relation to plant and animal life, health, etc.

5. Hampton Creek and Hampton Roads, studied from points of view of beauty, shore forms, action on beach, plant and animal life, health, etc.

6. Local industries and local means of transportation.

II. Fourth School Year.

Detailed study of forms of land and water.

1. Running stream.—Bed, channel, banks, mouth, source, rapids, falls, eddies, etc. Stream as source of power, agent in soil transference, home of plants and animals. Beauty of stream and adjacent country.

2. Physical features adjoining stream—flood-plain, hills, valleys, relief, slopes, divides, etc.

3. River, river system, and basin.

4. Mountain and mountain system.

5. Ponds, lakes, and the ocean. Shore lines and modification by water action. Headland, cape, bay, peninsula, isthmus, island, strait, etc.

7. Relation of physical features to industrial, commercial, and social life.

Third Grade.—I. Fifth School Year.

1. Industry and commerce. Oystering or fishing. Corn, cotton, or dairy farming. Normal-School industries. Lumbering, Coal mining. Trading and transportation.

2. The earth as a whole. Form and size. Daily motion—axis, poles, equator, day and night, tides. Yearly motion—zones and heat belts, seasons, etc. Continents and oceans. Air and water current.

Fourth Grade.—II. Sixth School Year.

Study of North America.—Coast features, surface and drainage, climate, products, and industries. Chief cities and commerce. Canada, United States, and Mexico. Brief study of South America by comparison.

Fifth Grade—Seventh School Year.

Study of the United States—surface features, climate. Industrial sections and their characteristic products. Commerce—great seaports, exports, imports, transportation. Study of some of the following important cities:—New York, Chicago, Minneapolis, New Orleans, San Francisco.

Brief comparative study of Europe, Asia, and Africa.

First Grade—Children use number in connection with objects, learning to count as far as their other work affords them the opportunity.

Arithmetic

Measures are used freely—pint, quart, gallon; pint, quart, peck; inch, foot, yard; cent, nickel, dime. Fractional parts, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, of numbers from 1 to 12. Children deposit savings in Penny Provident Fund and care for their bank books.

Second Grade.—Use of measures continued. Fractional parts $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, of numbers from 1 to 50. Oral work in the four rules and much drill in the combinations of numbers as far as 50.

Savings deposited in the Penny Provident Fund and bank books cared for.

Third Grade.—Combinations of the multiplication table developed through the construction of diagrams. Fractional parts as in the previous grade, with the addition of $\frac{1}{5}$, $\frac{1}{9}$, $\frac{1}{10}$, $\frac{1}{12}$. Teach and associate with the corresponding fractions, 100 per cent., 25 per cent., 50 per cent., 75 per cent., $33\frac{1}{3}$ per cent. Much oral drill in rapid addition and multiplication, in fractions, and in percentage.

Easy written work in the four rules. Care of bank books continued.

Fourth Grade.—Addition of fractions whose common denominator can be found by inspection. Percentage as in third grade with the addition of 10 per cent., $12\frac{1}{2}$ per cent., $16\frac{2}{3}$ per cent., and their multiples.

Easy examples in simple interest with application to their own savings in the Penny Provident Fund, and transference to savings banks. Much drill in the four rules and long division.

Fifth Grade.—Much oral work in the four rules, in fractions, and in percentage.

Work in simple interest continued. Bills and accounts. Giffin's Supplementary Arithmetic, Part II, and Prince's Arithmetic, No. 5, in the hands of the pupils.

Language The language work aims to give freedom and correctness in oral and written expression of the thought of the child. The material for this work is obtained chiefly from the other subjects in the curriculum, especially from nature study, literature, biography, history, and geography, and from the daily morning talks on current events and other interesting topics. In all the grades above the first, at least one period a day is devoted to language lessons. Daily criticism of the work produced by the pupils is an important feature, and so far as possible, the correct forms are impressed without calling attention to those that are incorrect. Lessons in formal language study are given whenever necessary for the explanation of definite points in construction or idiom.

First Grade.—Building and writing new words in reading lessons. Development of words and their proper use in sentences, both oral and written. Simple sentences from lessons on plant life, lessons suggested by the seasons with their attendant phenomena, and lessons on the human body. Simple stories about interesting pictures. Reproduction of stories told by the teacher. Memorizing of poems. The songs of the day should, so far as possible, be in harmony with the thought of the reading and language lessons.

Constructive Work.—Statements and questions with period and question mark. Use of capitals at beginning of sentences, in proper names, pronoun I, and in poetry. Agreement of subject and predicate. Use of *a* and *an*. Correct use of *Mr.*, *Miss*, and *Mrs.*

Second Grade.—All the work of the first grade continued. Dictation lessons. Short letters. Careful attention given to the pronunciation of words and to the use of the forms of inflected words employed by the children. Whenever possible, the written work is used as material in the reading exercises.

Constructive Work.—Use of correct pronoun forms. Formation of regular plurals. Possessive singular and plural forms.

Correct use of prepositions. Correct use of *may* and *can*, *was* and *were*, *saw* and *have seen*, *did* and *done*. Use of comma, exclamation point, and quotation marks in sentences given by the children. Use of abbreviations *Dr.*, *Rev.*, *St.*, *Ave.*, *Va.*, *A. M.*, *P. M.*, together with names of months and initials of given names.

Third Grade.—Work of previous grades continued. Daily oral reproduction of stories told by the teacher or read by the pupils, and written reproduction at least once a week. Combination of simple statements into compound ones by the use of simple connectives and pronouns. More time given to dictation and letter writing. Simple description of pictures. Discussion and reproduction of work in nature study, geography, and physiology. Not less than two poems are memorized each week.

Constructive Work.—Irregular plural forms. Common abbreviations and contractions. Punctuation and capitalization continued. Proper use of adjectives and adverbs. Correct use of relative pronouns in combining single sentences into complex and compound sentences.

Fourth Grade.—Work of previous grade continued. Reproduction of stories from literature, history, and biography. Description of pictures. Imaginary journeys. Discussion of topics in nature study, geography, physiology, manual training, etc. Dictation and letter writing. Memorizing of poetry and prose composition.

Constructive Work.—Correct use of relative, demonstrative, and distributive pronouns. Use of comparative and superlative degrees of adjectives and adverbs. Discriminate use of homonyms.

Fifth Grade.—In this grade freedom of expression is still the chief aim. The pupils combine still further their independent statements into compound and complex sentences, thus expressing their thought in connected discourse. Paragraphing is a prominent feature. Much writing is given upon topics as follows :—

Stories from literature, history, and biography. Discussions on topics in geography, physiology, nature study, and the va-

rious forms of manual training. Business and social letters. Imaginary journeys. Description of interesting objects, scenes, and pictures. Description and narration of events in current history.

Cooking

To the girls in grades IV and V is given a two years' course in cooking and care of the kitchen, which aims to find its practical application in the children's homes. It is also intended to develop habits of accuracy, neatness, and wholesome responsibility.

The work comprehends the cooking of meats, vegetables, cereals, eggs, warmed-over dishes, tea, coffee, raised bread, and hot breads. Instruction is also given in table laying and waiting, and in table manners.

The method is that of individual work, and the pupils improvise and use such utensils as they can hope to have in their own homes.

Sewing

The instruction given in sewing aims to teach the child how to use his hands and fingers intelligently and skilfully in plying the needle ; to train the eye to quick and accurate perception ; to train the child to correct expression by requiring oral description of work done ; to train the will, taste, and judgment, so that neatness, perseverance, patience, promptness, thoroughness, and economy of material become second nature. Boys, as well as girls, sew in the lower classes.

In the lower grades, coarse materials are used, such as cardboard, burlap, raffia, worsted in the spool-knitting and weaving, and cord in the string work.

The lessons are arranged progressively, beginning with the following :—Correct position of the body, finger drills, use of needle, thimble, and scissors. In the advanced grades are taught basting, running, overcasting, stitching on muslin, overhanding, hemming, gathering, felling, patching, stocking and cashmere darning, button-hole making, and the sewing on of buttons, hooks and eyes, and tapes.

The children make small pillow cases, sheets, aprons, and dress-skirts, and draft and make small undergarments.

In the highest grades shirt-waists are made by allowing the

children to use the sewing machine and encouraging them to do much of their work at home.

An important feature of the work is the making of articles needed in the Senior class-rooms.

Manual Training

First Grade.—Stories, such as Hiawatha and the Mother Goose Rhymes, illustrated by the use of clay, pencil, scissors, and color. Constructive work in paper, envelopes, and boxes

for seeds. Knife-work in thin wood—labels, fences, dibbers, etc. for the garden.

Second Grade.—Clay modeling of fruit and vegetable forms. Paper constructive work, envelopes, etc., and articles of furniture for a doll's house. Knife work—boxes, tables, chairs bedsteads, etc., for a doll's house.

Third Grade.—Knife work in thicker wood. Use of simple bench tools in the manual-training room during the second half of the year. School and garden apparatus.

Fourth Grade.—Elementary bench work, including a modified course of sloyd. Repairing class-room furniture, making a miniature house for the lower grades.

Fifth Grade.—Advanced bench work, including a modified course of sloyd. Class-room repairs, laboratory apparatus, etc.

Music

The children of the colored race have so decided a fondness for music that the work done in this department is looked upon by them as

recreation rather than labor.

The sweetness and beauty of their voices, whether heard in the pathetic strains of one of their beautiful plantation melodies or the stirring music of some school song, are acknowledged by all who listen to them; consequently they lend themselves easily to instruction.

Music is a refining and uplifting element in any life, and the music of the schoolroom should influence the home and make its power felt there. Such is the case with the music of the Whittier, as the children teach their parents and younger brothers and sisters the carols learned by them at Christmas

and Easter as well as the other music which they learn at school. Proof of this is given in the following incident. At Christmas a Negro workman on the road was heard whistling a Christmas carol which he could have learned only from one of the Whittier children.

The children of the upper grades are given printed leaflets which they carry home, where they are faithfully used for practice, not only by themselves but by their parents as well. The Holt system of sight reading is used, and the chart and readers of that system form the basis of instruction.

In the lower grades a great deal of time is spent in dealing with tones as mental objects before musical notation is used. In these grades the constant use of rote songs serves to vary the work.

After the children become better acquainted with the relative pitch of tones, they are given easy reading in different keys from the chart and blackboard. Then follows the more advanced work in the upper grades in extended sight reading and part singing—two and three-part songs and exercises being read with ease and accuracy in these grades. Practice is given in writing the major scale in various positions.

Periods for practice are given every day in preparation for the weekly lesson by the instructor of music.

Drawing Brush work. Elementary color. English work, illustrated with imaginative drawings. Color work in connection with nature study.

Gymnastics The Swedish system is used with daily instruction throughout the year. Each day's work consists of a day's order, comprising movements which affect all parts of the body—the object being to secure the best physical development and muscular co-ordination, and to overcome faulty positions assumed in standing, sitting, and walking.

Gymnastic games, wherein the purpose is to gain physical and mental control, quickness, and alertness, are also used.

During the winter months the gymnastic drills are given in the large central hall, and in warm weather the work is done out of doors.

The nature study centers largely in the school garden and is based on the work done there.

Nature Study The object of the nature work is to arouse an interest in plants and animals, and to teach facts and principles which will be useful on the farm, and in the home garden. The outline of the lessons is, briefly, as follows:—

Elementary Lessons in Plant Life.—Important parts of plants and the use of those parts to man. How they grow and what they do for the plant. Germination. How to help the plant do its work.

Elementary Lessons with Soils.—What the soil does for the plant. Sand, clay, humus. How the soils are made. Work of the sun, water, air, ice, plants, and animals in making soil. Relation of the soil to water, air, heat, and plant food.

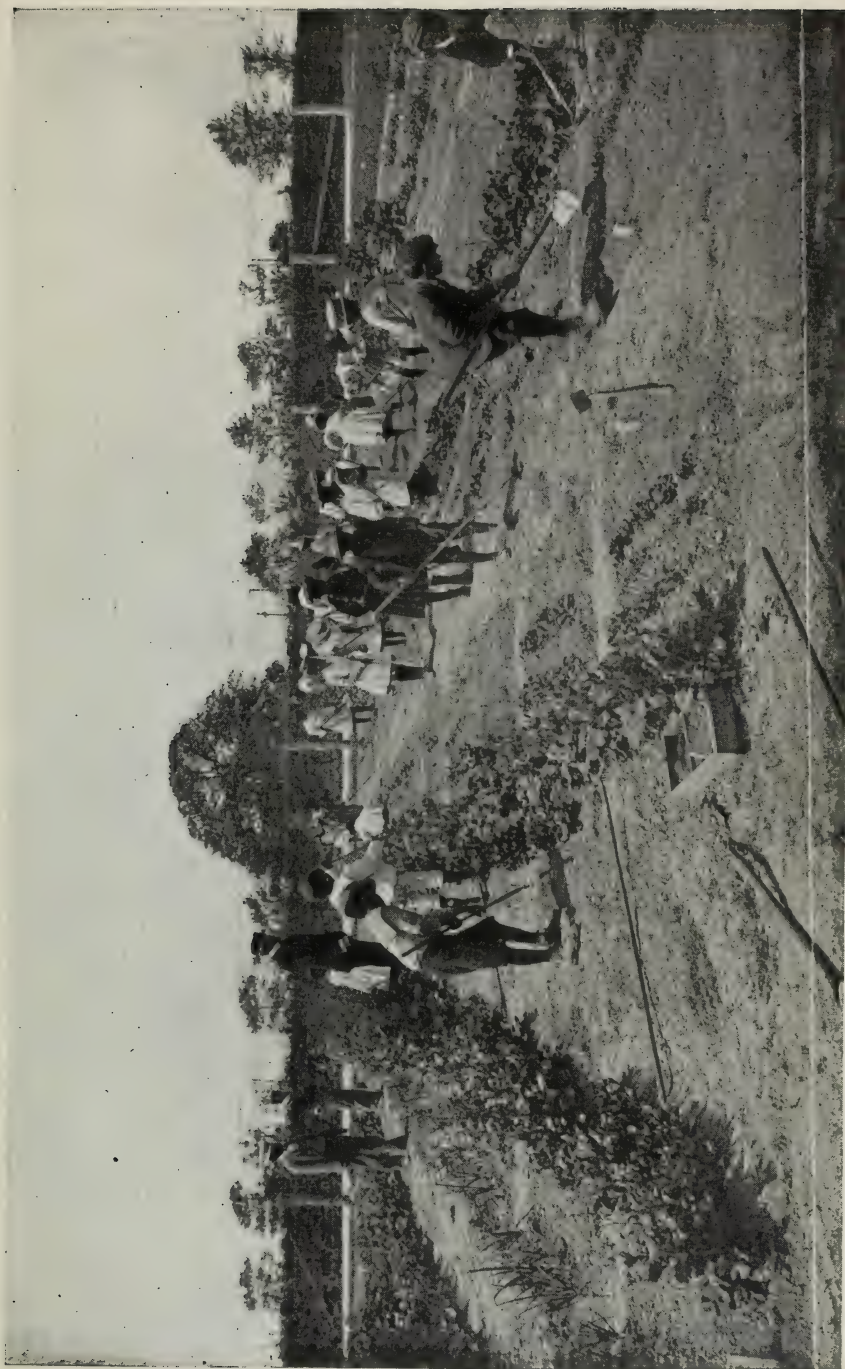
Elementary Lessons with Insects.—Common insects found in the garden. Their habits, how they run about, how they eat, their general structure. How to check the evils of injurious insects.

The garden is in three sections. Section one **School Garden** is a small part designed for simple lessons in ornamental planting. Section two is laid out in beds ranging in size from 4 by 6 to 11 by 15 feet, on which are grown vegetables, flowers, and fruits. Section three is used for practice with the larger farm tools, such as the plow, harrow, cultivator, etc. and is planted with farm crops. The whole area covers a little less than two acres.

Some of the lessons taught are as follows:—How to use the spade, hoe, rake, dibber, and the larger tools. How to prepare the soil for planting. How to plant seeds. How to transplant. How to care for the garden after it is planted. How to care for the farm crops. How to propagate and care for the small fruits.

Excursions are made to an adjoining hundred-acre farm for observation.

Parallel with the work with tools are lessons with plants, soils, and insects.



CHILDREN AT WORK IN THE WHITTIER GARDEN

The underlying thought of the year's work is the special demand and interdependence of the seasons. *Fall*.—General subject : Preparation for winter. Special subject : Work time contrasted with rest time.

1. The preparation of trees, flowers, birds, crabs, and fish for the winter rest time.—The changing appearances are illustrated by paper cutting and painting. Garden seeds are planted in window-boxes, and the sand-table expresses daily the child's idea of river, valley, hill, and the general outline of the surrounding country.

2. Preparation for winter on the farm.—The farmer's fall work is symbolized by the making of barns, bins, horse troughs, carts, etc. The vegetables and fruit he gathers are modeled in clay.

3. Preparation for the winter and rest in the home.—Monday (washday) is symbolized by the washing and ironing of the dolls' clothes. Through the paper cutting and clay modeling, furniture for the dolls' house is provided, such as stoves, tables, benches, and cupboards. Nailing is introduced in making the dolls' chairs and bedsteads from prepared wood. The cheese-cloth mattresses are sewed with a free running stitch and filled with hay previously gathered and dried. Warm garments are made for the dolls, blankets for their beds, warm rugs of braided woolen strips for the dolls' house. The preserving of fruit in vaseline jars symbolizes the canning season. Preparation for the winter rest time culminates in a Thanksgiving party. The spirit of thankfulness finds expression in the Christmas work for others.

Winter.—General subject : Protection.

Special subject : Personal, family, and state protection.

1. The shoemaker is the symbol of personal protection. The children visit the shoemaker's shop and watch him make shoes ; they sole a child's shoe, and make the bench and tools in clay and paper. The shoes of this and other nations are drawn and modeled in clay.

2. The carpenter is the symbol of family protection. The dolls' house is shingled, ladders and work benches made, and

bricks modeled. Houses of different dimensions are built which develop the contrasting ideas, high and low, wide and narrow, large and small.

3. Soldiers and knights are symbols of state protection. Bugles and drums are modeled in clay, high walls and castles built, flags painted, tents cut from paper, and soldier caps folded.

Spring.—General subject: Awakening life.

Special subjects: Wind and sun.

1. Weather vanes are cut from cardboard for the church steeples already built. The making of paper boats, the folding and flying of paper pin-wheels, and flying kites are important activities in the free work of springtime.

2. Birds and flowers. The appearance of the pussy willow is the first sign of wakening life. Bird houses are made for the trees near by, eggs are modeled, birds and crocuses painted, and scrapbooks of spring pictures made. The hen with her family of chicks is provided with a coop and chicken yard. Baskets are woven for the Easter eggs. The work culminates in appropriate Easter exercises.

3. Gardening.—Plants, flowers, and berries are set out, and seeds planted. Simple wheelbarrows, and small tools of tin and wood are made with which to carry on the daily garden work. Stories of walks on the farm are expressed through drawings.

Illustrative songs and stories, small house-keeping duties, rhythmic and carefully selected traditional games, ladder jumping, bean bags, and seesaw are brought into the daily program.

DEPARTMENTS OF INDUSTRIAL TRAINING

Agriculture

Method of Instruction Instruction in agriculture is given by means of text-books, lectures, and practice work; classroom work is illustrated by means of specimens, models, charts, photographs, etc.

As far as possible, each student is required to put in practice the principles taught in the classroom.

Students taking agriculture will be required to put a certain number of hours each week into recitation, study, drawing, and practice work.

Work Practice will be an important and prominent feature of the course, and for pure practice the student will receive no wages. After meeting the requirements as to recitation, drawing, practice, etc., the student will be given an opportunity to do necessary work in the department, and will be paid therefor according to his ability and the actual time spent in doing the work, being thus enabled to earn something toward paying board and incidental expenses. Tuition will be free.

Equipment Twenty acres of land have been devoted especially to practice work. Ten acres have been planted with small orchard fruits and the remainder is used for experiment and illustration in the growing of farm, truck, and garden crops.

In the Domestic Science Building, the department of agriculture has six large rooms, a museum and lecture room, a laboratory for chemistry and physics, a laboratory for botany, horticulture, and entomology, a farm laboratory, a dairy, and a farm-engineering room. The department has also two greenhouses.

Aside from these the Institute has two large farms, which together cover about seven hundred acres, equipped with buildings, dairy stock, horses, hogs, and poultry.

For details of the Graduate Agriculture Course, see page 45.

ELEMENTARY AGRICULTURE

This course is required of all students who take the academic course. The details of the course will be found on pages 23-38.

For special undergraduate students, and for the benefit of those who are unable to spare the time for the three years' course in agriculture, a number of shorter courses in agriculture and dairying have been arranged.

For the summer course in agriculture, see Summer Institute course of study.

 TRADE COURSES

ARMSTRONG AND SLATER MEMORIAL TRADE SCHOOL

Courses Offered	The trade school offers courses in the following departments:—Carpentry. Painting. Wheelwrighting. Blacksmithing. Machine Work. Tailoring. Bricklaying. Plastering. Shoe-making. Harness-making. Steam fitting. Tinsmithing.
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The advantage of entering the trade school is that one can take up a trade by logical and systematic steps from beginning to end. Each department is free to teach fundamental principles, by the careful application of which to commercial work, and by constant drill in the use of tools, it is believed that the student has a far better chance of well-rounded training than under the apprenticeship system.

In addition to the above there is large opportunity for experience in the various productive industries on the school grounds. These industries are directly under the control of the Institute and are open to the trade school students, who are expected, as a part of their respective courses, to spend in them a portion of their time. The trade school, through the munificence of its friends, has one of the best equipments of tools and appliances to be found in the country, and tries to

carry out Hampton's underlying thought of providing such an education as will be a help not only to the individual, but through him to his race.

Every trade student is required to devote nine hours a day to his trade and two hours to recitation in the night school. As it is impossible for trade students to earn money at their trades during the first part of their trade course, it is expected that those who cannot pay their board in cash will have from \$50.00 to \$100.00 accumulated from previous work at the Institute, to cover their necessary expenses. During this time, however, and at the discretion of the Faculty, one day each week may be allowed as a work day, which can be spent in unskilled labor outside the trade school.

All trade students will be expected to remain for practice during the summer months, if it seems advisable. In order to make it possible for trade students to earn money enough to help them complete their courses, and to give them the best experience in their trade, a certain amount of business is carried on, and it will be seen that this business cannot be entirely dropped during the summer. It is believed, moreover, that the summer practice often forms the best part of one's trade experience. All the students will be expected to do willingly, at any time, what seems for the best interests of all concerned. Trade students are subject in every way to the general rules governing the Institute, as found in another part of this catalogue.

Admission Applicants for admission to the trade school must be not less than 16 years of age, and able to pass the entrance examinations to the Academic Department (See page 18.), except that for the machinist's and printer's trades, entrance to the First Year Middle class in the night school will be required.

Length of Courses Each trade school course is three years, a portion of which may be spent in some of the outside industries. The following lines are taken up:—1st. Actual work at the bench; 2nd.

Instruction in the kinds, grades, and prices of the materials used; 3rd. Mechanical or free-hand drawing, which, as far as possible, bears on each trade; 4th. Drill in competitive labor. The academic or night school work consists of drill in arithmetic, science, geography, history, penmanship, etc.

Certificates A certificate will be given to every student who satisfactorily completes the required amount of work in any of the trade school courses, and the First Year Middle course in the night school, or its equivalent.

It is distinctly understood, however, as far as the trade work is concerned, that the certificate will be given for attainment in skill, rather than for length of service.

COURSE OF INSTRUCTION

Carpentry Each carpentry student has a bench containing a very complete kit of tools, the use and care of which he is carefully taught by exercises in planing, nailing, boring, sawing, glueing, making joints, etc. When a certain proficiency is reached, a house or barn is erected either inside or outside the trade school and each boy has an opportunity to apply what he has learned to actual house construction in such exercises as:—Laying off foundations, including running lines, setting batters, leveling and squaring. Laying off, framing, and putting into place the framework of a house; as sills, studding, floor joints, plates, and rafters, including hip, valley, and jack rafters. Closing in and exterior work; as sheathing, shingling, weather boarding, putting on cornice, making and setting door and window frames, scroll and ornamental work, porch and piazza work, and step building. Interior work; as laying floor, casing openings, making and hanging sashes, blinds, and doors, wainscoting, mantel work, stair work, including newels, rails, and balusters; laying out and constructing stairway. Miscellaneous work; as fence building, truss construction, etc.

All exercises are worked from drawings.

Lectures with incidental study will be given on topics connected with the trade; as foundations, chimneys, trusses, moldings, hardware, painting and glazing, wood and other materials.

An excellent opportunity is afforded of studying the manufacture of lumber from the log to the finish, as the Institute owns and operates a large saw and planing mill with dry kilns and the various machines for the manufacture of lumber.

Painting The room in which painting is taught is fitted up with twelve booths, representing good-sized rooms, in which there is an opportunity to learn something of inside and outside painting. On the walls of the main room is ample space for stenciling and other forms of decoration.

Course of Instruction.—

Study of the names and use of ordinary painter's tools; preparing surface for painting; painting weatherboarding, window frames, blinds, sashes; trimming exteriors; glazing; rigging swinging scaffold; sanding; brick penciling; painting doors.

Hard-wood Finishing.—Filling, surfacing, varnishing, rubbing out, polishing, enameling.

Interior Finishing.—Preparing plastered wall for painting, sizing, painting in oil, flatting, stippling, glossing, kalsomining, frescoing.

Carriage Painting.—Filling, priming, glazing, ruffstuffing, rubbing out, putting in color, color and varnish, rubbing varnish, striping, ornamenting, finishing, marking and cutting stencil, stenciling, bronzing, gilding from cushion, book, and wheel, graining in imitation of various woods.

Lettering.—Laying out, cutting, studying names and styles of letters.

The theory of paints, their manufacture and adulteration, estimating cost of work, and lessons on the mixture and harmony of colors will be given as time may permit.

The members of the trade school painting class are allowed to supplement their training by work in the Institute paint shop, which is in another part of the grounds. From this shop they are sent out as regular painters to the various buildings,

some sixty in all, that belong to the Institute, a plan which provides as good an opportunity of applying the trade as could well be found.

**Bricklaying
and
Plastering**

In this, as in the carpentry and painting courses, the greatest stress will be laid on plain house work, including foundations, walls, arches, and chimneys. The course of instruction is as follows.—

Bricklaying.—Proper use of ordinary bricklayer's tools; making mortar beds and boards, building scaffolds, screening sand, slacking lime, use of coloring material, selecting brick, choice of lime and sand, spreading of mortar, use of cement, cleaning brick; brick pavement, laying foundations with footings, using bond rod, English and Flemish; use of stretchers, headers, half-headers, rowlocks, and ties; laying piers, setting window and door frames; laying pressed-brick front, trimming joints with pointing trowel and straight edge; laying off and building arches, square, banded, gothic, circular, and inverted; building chimneys and stacks, square, round, and octagon; ornamental work, terra-cotta and tile work; laying drain pipes, culverts, wells, and cisterns; cleaning walls with acid; setting bake oven and boiler; fire-place work, and arched roof work, barrel and dome.

Plastering.—Making mortar and putty, use of hair; lathing; plastering walls and ceiling; plastering to ground and to finish; sand finish; stucco work; and running cornice.

Lectures will include the general subjects relating to building as in the carpentry course, and other topics especially connected with bricklaying and plastering.

**House
Building**

This course is arranged to combine a knowledge of carpentry, bricklaying, plastering, painting, metal roofing, and gutter work; and the course of instruction will be abridged from the respective departments in which the student is employed. This department is designed for young men who may wish to settle in small communities where a knowledge of several different trades will be of benefit, or for those who wish to become contractors and who desire a general knowledge of the whole building trade.

Wheel- wrighting

This course is intended to fit one to be able to handle the work that is found in the ordinary country or city shop, after taking which the student is expected to be able to build a farm wagon or a plain carriage from beginning to end.

An opportunity is given for a partial course in blacksmithing to go with this course, so that at least the student will know what is needed to properly iron up his work. It is well, too, for the wheelwright to know something of plain carriage painting, and we advise taking an extra year in the paint shop, if it can be afforded.

Instruction begins with the care and use of the general wheelwright's tools, working out the common processes and principles of wood-work, following the course given in carpentry. (See page 68.)

There then follows the application of these principles in constructing the parts of a wheelbarrow; as handles, bars, legs, spokes, and rims, and putting the same together; laying out and making the parts of cart frames; as sills, standards, and rails; riveting and bolting together, laying out and making ribbed wagon body, frame work, and panels; laying out and constructing wagon gear, including perch, head block, and axle bed, the platform gear, with futchels, bed piece, splinter bar, spring blocks, and circle blocks for fifth wheel; carving scrolls on spring bars, side bars, and head blocks; making shafts, including bending; making cartwheel, including shaving spokes; working out rims; laying out and mortising hub; and putting the parts together. Exercises are worked out from drawings.

Lectures and study on vehicles, wood, and other material used, iron-work as applied to wheelwrighting, carriage painting and trimming, and other topics connected with the trade.

Instruction is given in the care of fire, the best **Blacksmithing** fuels, proper heat; care and use of the general blacksmith's tools, including the working of the following processes:—Drawing out, upsetting, bending, twisting, punching, cutting off, squaring up, scarfing, welding, brazing, case-hardening, tempering, annealing, heading and threading bolts, making and tapping nuts, riveting, hack-sawing, tire

setting. These processes receive further application in the following:—Forging staples, gate-hooks, hasps, anchors, cleats, hammers, eyebolts, collars, chains, punches, wheel tires, springs, general carriage work, lathe tools, and horseshoeing. Work is done from drawings as far as possible.

Lectures on such topics as combustion of fuels, construction of metals, strength of materials, tempering and annealing, arrangement and equipment of shops, power forging, tracking of wheels, artistic forging, specifications, and estimates.

In addition to the above a department of scientific horseshoeing has been added and each student, before he can finish his trade, takes his turn at this work. The course in horseshoeing covers the following ground:—

1. Stripping and preparing foot to receive new shoe, and nailing in place to give correct lines to agree with the pastern bone.
2. Making shoes from horseshoe iron, and special shoes to overcome difficulties with the feet; such as corns, quarter cracks, contractions, etc.
3. Study of diseases of the feet and remedies which can be supplied by good shoeing.
4. Shoeing to overcome difficulties in the gait, such as interfering, knee-knocking, stumbling, etc.

Machine Work

Applicants for the machinist's trade will be required to pass the entrance examinations to the First Year Middle Class in the night school.

The course of instruction in the machine shop is as follows:—

Vise Work.—Instruction will be given in laying out work to drawings and in the proper use and care of tools, as the chisel, square, file, scraper, and hack-saw. The exercises include cape chiseling, roughing out with file, filing to a line, draw filing, finishing, squaring up, polishing with file and emery cloth, hack sawing, bolt threading, nut tapping, scraping, plane surface fitting, slide fitting, riveting, keyway cutting, tool-making, as dividers and calipers. In addition to the above each student is given some instruction in forging chisels, lathes, and planer tools, annealing, and tempering.

Special Lathe Work.—This includes small drilling, tapping,



TRADESMEN AT WORK ON THE STUDENTS' KITCHEN

knurling, filing, and polishing. A course is given in hand-tool work; such as small screws, thumb nuts, binder posts, and handles.

Drill press work.—This includes drilling to given depths, blocking out with drill, center drilling, countersinking, counterboring, etc.

Shaper and planer work.—Cutting off work, planing to dimensions, squaring, inside work, bevel planing, inside keyway, planing T slots, and work requiring the use of the surface gauge.

Lathe work.—Proper use of the lathe, straight cutting, shoulder cutting, tapers, eccentrics, chuck and faceplate work, cutting thread (inside and outside), use of boring bar, polishing, use of centre rest.

Care of tool room.—The check system is used in issuing tools and the students take turns in the care of this room, which includes keeping the tools in order.

Repair work.—The greater part of the repair work from the saw and planing mills and from other departments on the grounds is done by the students, which gives an excellent opportunity for practice.

New work.—A speed lathe and emery grinder have already been built by students; also many new tools, jigs, and special machines. It is expected that each year a small engine or special machine will be built.

This course embraces instruction and practice **Steam Fitting** in all the piping and connections necessary for the heating of buildings, connecting up of engines and boilers, water supply mains, both wrought and cast iron.

Plumbing.—Including sanitary drainage, and laying, grading, and caulking cast iron and terra cotta soil pipe.

Steam engine and boiler practice, including the care and management of boilers, drawing and banking fires, regulating draught, water supply, and steam pressure, using injector and feed pump, inserting water gauges, blowing flues, safety valve adjustment, and running Corliss and slide valve engines, fitting

valves, taking indicator cards, and calculating horse power. As opportunity occurs, an abridged course in machine shop work and blacksmithing will be given, which will have special reference to the needs of steam fitting and steam engine work.

In this course students are taken through the steps leading to the making of the various kinds of harness, and to carriage trimming, following which, application of the processes is given on harness and carriage work. Instruction and practice are given in making threads, cutting, skiving and rounding edges of strap, punching, putting on loop and buckle and stitching same, making simple parts of harness, as hame strap, breeching strap, and girth.

Second.—Making folded bodies, including making and using patterns in cutting lays, stitching, straight and figured creasing, skiving and sewing up waved and straight raised lays, applying these in breeching, girth, breast, collar, lacing in soft cheek loops, etc.

Third.—Practice in saddle work; as in express, buggy, or coupé harness, using tree, cutting skirts from patent or harness leather or cloth, covering reed and binding saddle, stuffing with hair, tufting, stitching in billets and terrets.

Fourth.—Practice on round work; such as gag, face, and wink-er rounds, round hip straps, trace rein, and bridle.

Fifth.—Practice in cushion work, trimming shafts, leathering dashes and fenders, making falls, lazy back cushions, etc., work on buggy and extension tops, carts, saddles, and other harness and carriage work.

Lectures and study on leather, kinds and styles of harness, drafting harnesses, estimating cost, etc.

In this course practice and instruction are given in the steps leading to the production of a shoe, as follows:—

First.—Making wax ends, using bristles, proper position for stitching, use of the awl, practice in sewing, cutting, skiving, and putting on patches with cement, nailing and pegging soles, sewing welt to upper, sewing sole to welt, using sewing ma-

chine in stitching upper leather, putting in lining, punching and putting in eyelets and hooks, taking old shoes apart, learning the names of parts and the method of putting them together, practice in cutting lifts and soles, making rands, welts, and counters, finishing edge, sand-papering, buffing and coloring soles, lasting (using slips for upper).

Second.—Cutting uppers by pattern, stitching, lasting, bottoming, and finishing a pegged shoe of ordinary grade.

Third.—Measuring foot, fitting last, developing patterns, selecting stock, and making sewed shoes to measurements.

Tailoring As the number of students that can be admitted to the tailoring trade is limited, those passing the best entrance examinations will be given the preference.

First Year.—Technical work in sewing. Free-hand drawing. The study of woollens. The making of trousers. Occasional talks on business methods.

Second Year.—Sewing. Free-hand drawing. The study of fabrics. Study of the cost of garments. Practical examples in estimating material and cost of suits. Study of the form. Drafting by actual measurements. The making of coats and vests. Alterations.

Third Year.—Test of the student's executive ability, and special practice and instruction in the details of running a successful business. Practical talks given from time to time in regard to the purchase of goods. The making of citizens' suits, frock coats, and overcoats. During this year as much productive work as possible is given the student.

The following is a list of some of the details of the course:—Correct position of workman, proper methods of threading needle, position of needle and thimble while sewing, practice in machine running, care of machine, stitching used in making of clothes; as plain basting, close basting, seaming, or full back stitch to one sixteenth, side stitch, felling stitch, serging, herring bone, feather edge, making buttonholes, cord, flat, round, and feather edge, sewing on buttons of different kinds, as the neck, eyelet, and flat face.

Application of these processes is given in parts of garments. First, practice on parts of trousers, as hip pocket, side pocket, top pocket, watch pocket, button fly, button-hole fly, waist band, pant straps, turning up bottom, filling in parts of the trimming, seat lining, protection in the bottom, front pant buckle, pressing and shrinking. These principles are applied in making a pair of trousers. Application is then given of the simple processes in the parts of a vest, as in making welt, patch, and faced pocket, putting in stiffening, stay tape to hold front, making and putting on collar, back, straps, and buckle, joining back and front, after which a vest is made. Application of processes follows in parts of a sack coat, as flat, cash, and ticket pockets, breast pockets, inside and outside; putting in canvas, stay tape, sleeve vent, and cuffs, fitting sleeve, adjusting fullness, regulating looseness of lining, padding, springing of shoulders, and pressing of seams, top and bottom collar, stitching around edge, and necessary pressing.

These principles are then applied in a sack coat.

In repair work practice is given in patching, darning, splicing; inserting round, square, and triangular patches to match stripes; putting on braid, half-and-half, flat, and cord; scrubbing, cleaning, pressing, and sponging.

Mechanical Drawing

The course in mechanical drawing is given as part of the training of all trade students. Tailors, shoemakers, harness-makers, and painters have free-hand drawing instead.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to interpret intelligently drawings placed before him, and to cultivate his ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to build according to the same.

The courses comprises.—

1. a. The study of projection—plans, elevations, and sections.
b. Practice in free-hand sketching (projection).
2. Spacing and drawing straight and curved lines.

3. Making joints.
 - a. Between straight lines.
 - b. " " " and curves.
 - c. " curved lines.
4. Making block letters.
5. Geometrical problems.
6. Drawing plans, elevations, and sections (a) from the object itself, (b) from other drawings, (c) from memory or original design.
7. Getting out bill of material and estimating cost of some pieces of work actually done.
8. Designing and estimating.

Cabinet Making The course in cabinet making is open to a limited number of applicants who can show special need and aptitude for this particular trade.

The first year is spent in studying the principles of carpentry and joinery. Then follows a course in wood turning, wood carving, study and design of furniture, repairing furniture, and the actual construction of cabinets, tables, bookcases, etc. French polishing, staining, and finishing of woods are also introduced.

Tinsmithing Instruction will be given in the care and use of tinner's tools, working out the processes entering into general tin work—as roof covering, conveying of water, manufacture of tin ware, setting up stoves, and pump work. It will include pattern cutting, folding on break, soldering, riveting, brazing, burring, double seaming, forming on rollers, hand-seaming, beading, bending, mitering. Enough practical work is found on the school grounds to give good drill in the many applications of the tinner's trade.

It is in general understood that a student entering one of the above trade school courses will confine himself to his particular line of work throughout the course. Legitimate combinations of the various courses are permissible when approved by the officers of the school. For instance, wheelwrighting and blacksmithing could be combined, also harness and shoemaking, and carpentry, bricklaying, plastering, and painting. (See House Building Course.)

ADDITIONAL TRADE COURSES

In addition to the courses offered in the trade school, apprentices are taken in the following courses in connection with the school industries. The number received in this way is limited.

Printing Applicants for this trade must pass the examination for entrance to the Middle class.

Instruction and practice are given in press work, including making ready and running jobs on small job press; at the case in plain composition,—as learning cases, sizes and faces of types, proper position for holding composing stick, setting type, justifying, emptying stick, and putting on galley; leading, arranging in chase, locking up; proving and correcting proof; cleaning and care of type, distributing dead matter, etc.; reading proof; making ready and running cylinder press; check and order book binding; book composition and imposition.

Application of these principles is given in the varied work of the printing office, as setting and printing note heads, bill heads, circulars, envelopes, posters, bills of fare, tabular work, blanks, color work, tablet binding, etc.

Lectures, reading, and study will include topics connected with general printing—as stereotyping, various processes of cut making, estimates, stock, etc.

Upholstering The course in upholstering includes:—Chair caning, plain and fancy; splint weaving and rush bottoming. Mattress making. Upholstering of plain and Turkish furniture.

Talks are given on materials and on styles of furniture.

DEPARTMENT OF PRODUCTIVE INDUSTRIES

These industries are conducted as business enterprises and afford an opportunity of learning how productive industries are managed, of making practical application of the principles learned in the trade school, and incidentally of earning wages. They also furnish some opportunity for skilled labor to young men working for credit to enter the day or trade school.

Wheelwright and Blacksmith Shop This shop, with its two departments, is engaged in manufacturing carriages, wagons, and carts for the school and for outside trade, in general repair work, and in horseshoeing. The wheelwright department has an outfit of general wheelwright tools and benches and employs about eight workmen.

Tin Shop The tin shop has charge of the general tin and stove work connected with the institution; as the making and repairing of utensils, laying and repairing tin roofing, making and hanging conductors, making stove pipe, setting up stoves, and other shop and general repair work.

Tailoring This department employs about twenty students. It furnishes the uniforms of the cadets, manufactures citizens' suits for school and outside trade, and does custom work in general, making, yearly, upwards of 1,500 garments. It also designs patterns and does scouring, pressing, repairing, and similar work for the school and for the outside trade.

Shoe Shop The shoe shop is engaged in the manufacture of hand-made shoes, both work shoes and fine grade, pegged and sewed, for the school and for the outside custom trade, and in general repair work. It employs about nine students and has the ordinary outfit of tools and appliances.

All of the harness work of the school is done
Harness Shop in this shop, including repairing and making new harness for farm work, driving, etc. Harnesses are also made to order for outside customers, and repair work is done for the school. Carriage trimming, as it is included in carriage repair work, is also done. The shop has the usual supply of tools and appliances and employs an average of five men.

This shop does all the painting connected with
Paint Shop the sixty buildings on the premises, both exterior and interior work, kalsomining and paper hanging ; also the painting and finishing of the products of other shops; as carts, barrows, agricultural implements, furniture, sign painting, and lettering ; upholstery work on chairs and other furniture, mattresses, and the like. Employment is given to about ten men.

This department employs eight or ten students
Machine Shop and carries on a general repair and jobbing business for the other departments of the school and for outside trade.

All repairs to brick work, setting boilers, repairing flues and bake ovens, making and laying of granolithic walks, plastering old or new buildings, come under this department.
Bricklaying and Plastering Department Fifteen or twenty students are employed.

This department has the care of the steam
Steam Fitting Department plant for furnishing the steam for power and heat, also of the water supply. It includes the management of nine boilers, the running of one Corliss engine, the heating of nearly all the buildings on the premises, the running of the steam pumps connected with the water supply and sewerage, and the laying of water and steam pipes in both new and repair work. It employs an average of seventeen men.

**Huntington
Industrial
Works**

The carpentry and joinery shops composing this department are supplied with general carpenters' tools, circular and small saws, moulding and mortising machines, planer, and resaw, and employs about twenty-five workmen. It has charge of the general construction and repair work of the buildings, of which there are upwards of sixty, and of the furniture connected therewith; it also manufactures new work—desks, tables, and other cabinet work—and does a large portion of the new building.

The joinery shop belonging to this department employs six or seven men in the manufacture of window and door frames, sashes, doors, mantels, scroll work, and other interior and exterior finish, stair work, and cabinet work, chests, bookcases, tables, etc. It has an equipment of lathes, circular, jig, and band saws, buzz and pony planers, boring, mortising, and tenoning machines, cabinets, benches, and tools. Yellow and white pine, poplar, and hard woods are used.

**Hampton
Institute
Press**

The work of this department includes all the school printing, as letter heads, envelopes, circulars, catalogues, outside job work, two monthly publications, and nature-study leaflets. The equipment consists of one cylinder press, two job presses, a power paper cutter, perforator, stabber, card cutter, and wire-stitching machine. It employs about twenty men.

The land under cultivation comprises about 700 acres, 100 at the Home farm and 600 at the Shellbanks farm, five miles distant. Corn and oats are the principal crops, with some hay, potatoes and other vegetables. The farms are stocked with 222 milch cows and young cattle, 36 horses, and several hundred hogs and fowls. The surplus products of the farms are shipped to the North. Modern buildings, machinery, and appliances are in use at both farms.

**Sewing and
Furnishing
Department**

This department supplies all the bed and table linen, towels, etc., needed by the school, and fills orders for shirts and underwear for the young men, and for gymnastic suits, cooking-aprons, etc., needed by the young women. It employs about fifteen seamstresses on full time.

**Housekeeping
Department**

Besides the work furnished incidentally in the previously named industries to students working for a credit balance, employment is offered both to young men and young women in the various household departments and offices. The young men are employed as cooks and helpers in the kitchens, and as janitors, laborers, and orderlies. Young women can find work in the care of rooms and corridors, in the large dining-rooms, and in the steam laundry where the weekly washing of the whole institution is done, and where the clothes of the young men are mended.

VACATION COURSES

Trade Courses

The trade school offers to boys from ten to seventeen years old, who live in the immediate vicinity, instruction in the following trades during the months of July and August—manual training, carpentry, blacksmithing, wheelwrighting, and shoemaking. The students in these classes will be expected to come promptly at 9 o'clock every morning in the week except Saturday, and to work until twelve.

It is not expected in this summer course to turn out finished workmen, but it is hoped that the instruction will lead up to the taking of a full trade as a regular student at Hampton Institute, and that incidentally much useful knowledge will be acquired.

Sewing

The children's sewing class meets for two hours each morning during July. This course includes the various stitches used in hand sew-



THE SCHOOL BATTALION

ing. They are applied in the making of dolls' garments, the object being to train the hand and eye and also to teach the beginnings of practical garment making.

**Whittier
Garden**

The gardens planted in the spring by the Whittier children will be cared for by them during the summer under the supervision of the agriculture department.

HAMPTON SUMMER NORMAL INSTITUTE

1903

JULY 1ST TO AUGUST 12TH

W. B. EVANS, *Conductor*

The purpose of the summer institute is to afford teachers, especially those of rural schools, an opportunity to combine the study of the common-school branches and the methods of teaching them with manual training, including domestic science, domestic art, upholstery, and bench work. An important feature is the practice school which is typical of the average country school. Practical kindergarten work is also demonstrated. The work in manual training is emphasized and affords each teacher an opportunity to develop skill in doing and method in teaching an increased variety of hand work. Nature study and school gardening have prominence in the course and are supplemented by advanced work leading up to the practical principles of agriculture.

The Hampton Normal and Agricultural Institute is an ideal place for such work and the authorities place its entire equipment at the service of the attending teachers.

Nearly six hundred teachers registered for the session of 1903. Two-thirds of these took, besides the regular academic course, some form of manual training.

The money to defray the expenses of these institutes is appropriated by the State of Virginia, the Peabody Educational

Fund, the General Education Board, and the Hampton Normal and Agricultural Institute.

DEPARTMENTS AND INSTRUCTORS

NATURAL SCIENCE

AGRICULTURE AND SCHOOL GARDENING.—Chas. L. Goodrich, Hampton Institute. *Assistants*: John B. Pierce, G. W. Hosford, W. S. Sweetser.

NATURE STUDY.—Annie M. Goding, Principal Washington Normal School. *Assistant*: Mary C. Breen, Washington Normal School.

GEOGRAPHY.—Susan H. Showers, Hampton Institute. *Assistant*, Ethel W. Wagg, Hampton Institute.

ARTS AND CRAFTS

MANUAL TRAINING.—John H. Jinks, Hampton Institute.

TECHNICAL COOKING.—Sara E. Breed, Southern Industrial Classes. Emily Slater, New York Cooking School.

HOME COOKING.—Edwina B. Kruse, Wilmington, Delaware.

SEWING AND BASKETRY.—Laura E Miller, Baltimore High and Training School. *Assistant*, Beulah Wilder, Baltimore High and Training School.

UPHOLSTERY.—J. F. LaCrosse, Hampton Institute.

ACADEMIC TRAINING

ENGLISH.—Emily A. Harper, Lady Principal, Armstrong Manual Training School.

GRAMMAR AND COMPOSITION.—Alice R. Dunbar, Howard High and Training School, Wilmington, Delaware.

AMERICAN HISTORY.—L. G. Fletcher, Armstrong Manual Training School.

CIVIL GOVERNMENT.—O. I. Woodley, A. M., Teachers College, New York.

ARITHMETIC.—W. T. B. Williams, Hampton Institute. *Assistant*, G. W. Chadwell, Indianapolis, Indiana, Principal Frederick Douglass School.

BUSINESS METHODS.—Harris Barrett, Hampton Institute.

NORMAL TRAINING

PRIMARY METHODS.—Cornelia Whitney, Training Teacher, Washington Normal School.

PSYCHOLOGY AND PEDAGOGY.—O. I. Woodley, A. M., Teachers College, New York.

DRAWING.—Forrest Grant, Director of Drawing, Washington Manual Training Schools.

NEGRO IDEALS.—D. Webster Davis, Richmond, Va.

PHYSICAL CULTURE.—Jessie Coope, Hampton Institute.

PRIMARY SCHOOLS.—Rosalie Robinette, Smallwood School, Washington, D. C. Florence Price, Whittier School, Hampton.

KINDERGARTEN.—Ada V. Bradley, Whittier School, Hampton.

BOOK EXHIBIT

May Belle Warner

It is the purpose of the Hampton authorities to make the annual session of the Teachers' Institute second to none in this country.

The classroom rather than the lecture system is followed in all subjects.

Certificates are given those teachers who attend regularly and complete the course satisfactorily.

Board and lodging on the grounds for the whole session costs ten dollars. This is the only charge made.

A model school, including a kindergarten, is in session during the institute.

An exhibition of school books, literature, and apparatus from the best publishing houses is a prominent feature of the sessions. Several hundred books are given away.

The shops of the trade school are open to any who may wish to work at a trade.

The summer institute for 1904 will be in session from July 5th until August 5th. Dr. Evans will again act as Conductor.

Correspondence concerning the summer institute should be addressed to Captain Allan Washington, Hampton Institute, Hampton, Va.

The Hampton Negro Conference holds its annual session during July. This affords an opportunity for teachers to listen to the discussion of questions of vital interest by many of the most cultured and scholarly men and women of the race.

SYNOPSIS OF COURSES OF STUDY

The figures after the subjects in the synopsis indicate the number of recitations per week in each study. When not otherwise stated, the subject continues for eight months.

Academic Course

JUNIOR YEAR

Agricultural Science—Plant Life ; Soils (<i>4 months</i>)	4	Bible History	3
Physiology and Hygiene (<i>4 months</i>)	4	Vocal Music	1
Physics—applied to agriculture, } geography, cooking, phys- } iology, and the trades. } Chemistry of laundry work. }	2	Drawing	2
Geography	4	Gymnastics	2
Arithmetic	4	Manual Training } (<i>Boys</i>) }	Bench work 4
English and Reading	6	Manual Training } (<i>Girls</i>) }	Sewing; Basketry; } Cooking; House- } keeping. 4
Voice Culture	1½	Lace making (<i>for Indian girls only</i>)	

FIRST MIDDLE YEAR

Current Events	1	Vocal Music	1
Agriculture	2	Drawing	1
Geography	4	Gymnastics	2
History } Bible History, (<i>5 months</i>) 4 English and U. S. His- tory (<i>3 months</i>) 4	4	Manual Training } (<i>Boys</i>) }	Wood Turning, (<i>4 months</i>) 4 Bricklaying, Plaster- ing (<i>4 months</i>) 4
Arithmetic	4	Manual Training } (<i>Girls</i>) }	Cooking Sewing Basketry Lace-making (<i>for</i> <i>Indian girls only</i>) 4
Reading	3		
English Composition	6		

SECOND MIDDLE YEAR

Current Events	1	Drawing	1
Horticulture	2	Gymnastics	2
English and U. S. History	4	Manual Training } (<i>Boys</i>) }	Tinsmithing (<i>4 months</i>) 4 Mechanical Draw- ing (<i>4 months</i>) 4
Inventional Geometry	3	Manual Training } (<i>Girls</i>) }	Household Handi- crafts; Modified Sloyd; Cooking
Physics	4		
English	4		
Vocal Music	1		

SENIOR YEAR

Agriculture—Animal Industry	2	First Aid to the Injured	1
Bookkeeping	2	Vocal Music	2 ½
Literature	4	Drawing	1
English	4	Manual Training (Boys)	} Normal Work
Civics	} Civil Government (4 months) 3		
	} Economics (4 months) 3		
General History		Manual Training (Girls)	} Sewing; Drafting; Dressmaking. 4
Psychology	2		
Primary Methods	4		

General Graduate Course *

FIRST YEAR

Algebra	5	Primary Methods	} 2 months 4
English	4	School Management	
American History	4	Observation and Practice in the Whittier School (daily)	
Chemistry of Cooking (4 months)	4	Manual Training—Paper-folding; Clay Modeling; Sewing; Bas- ketry; Knife Work; Chair Can- ing; Upholstery.	
Chemistry of Agriculture	5		
Psychology (6 months)	4		

SECOND YEAR

Plane Geometry	5	Chemistry of Agriculture (6 months)	5
English	4	Physical Training	2
Economics and Sociology	4	Special Methods of Teaching (4 months)	4
Principles of Education (4 mos.)	4	Observation and Practice in the Whittier School (daily)	
Biology or Physics (4 mos.)	4		

Whittier Training School

FIVE GRADES

Reading	Music
History and Literature	Drawing
Geography	Gymnastics
Arithmetic	Nature Study
Language	Gardening
Cooking	Manual Training—Paper-folding; Clay Modeling; Chair Caning; Knife Work; Bench Work.
Sewing	

KINDERGARTEN (See p. 63)

* For Special Graduate Courses, see pp. 45-51.

As a rule, students in the two following departments work six days in the week and attend night school.

Trade Courses

Carpentry	Steam Fitting
Painting	Harness Making & Carriage Trim-
Bricklaying & Plastering	ming.
House Building	Shoemaking
Wheelwrighting	Tailoring
Blacksmithing	Cabinet Making
Tinsmithing	Printing
Machine Work	Upholstering

NOTE—All trade students have a course in mechanical or free-hand drawing.

Productive Industries

Carpenter Shop	Wood Turning Shop
Wheelwright and Blacksmith Shop	Machine Shop
Tin Shop	Bricklaying & Plastering Depart-
Tailor Shop	ment
Shoe Shop	Steam Fitting Department
Harness Shop	Huntington Industrial Works
Paint Shop	Hampton Institute Press
Home and Shellbanks Farms	Housekeeping Department
Sewing and Furnishing Department	

Summer School for Teachers

Agriculture & School Gardening	Civil Government
Nature Study	Arithmetic
Geography	Business Methods
Manual Training	Primary Methods
Technical Cooking	Psychology & Pedagogy
Home Cooking	Drawing
Sewing and Basketry	Negro Ideals
Upholstery	Physical Culture
English	Primary Schools
Grammar and Composition	Kindergarten
American History	

Children's Vacation Courses*

<i>Trade Courses :</i>	Sewing
Manual Training	Gardening
Carpentry	
Blacksmithing	
Wheelwrighting	
Shoemaking	

* Given during July to children of the community.

Class Lists—1903-1904

NORMAL COURSE

POST-GRADUATE CLASS

Bolling, Frances E Farmville, Va. . Sewing and Cooking
 Chaney, Virgie G. Hampton, Va. . Matron's Course
 Conger, Sibyl Andrus, S. D. . Sewing and Cooking
 Crawford, Jessie C. Amaryllis, Va. . Sewing and Cooking
 Evans, Lelia L. Wareneck, Va. . Sewing and Cooking
 Evans, Sarah F. Wareneck, Va. . Matron's Course
 Greene, Virginia K. . . . Charlottesville, Va. . Academic Course
 Hackley, Gettie M. Roanoke, Va. . Academic Course
 Hickman, Mabel E. Hartford, Conn. . Academic Course
 Jones, Delcenia Portsmouth, Va. . Sewing and Cooking
 McDougald, Emma L. . . . Whiteville, N. C. . Matron's Course
 McGavitt, Helena Putnam, Conn. . Academic Course
 Stillwell, Marcia B. Orange, N. J. . Academic Course
 Thorne, Simsie E. Washington, D. C. . Sewing and Cooking

Alford, Pierrepont Shawnee, Okla. . Agriculture
 Blanton, Joshua E. . . . Rice Depot, Va. . Agriculture
 Burwell, Hartford R. . . . Raleigh, N. C. . Business Course
 Busbee, Frederick D. . . . Snowhill, N. C. . Agriculture
 Cephas, William E. . . . Philadelphia, Pa. . Business Course
 Claytor, William O. . . . Jacks Mill, Va. . Academic Course
 Clifford, James B. Casey, S. D. . Agriculture
 Coles, Chester A. A. Atlanta, Ga. . Carpentry
 Kennedy, Wm. B. . . . Chattanooga, Tenn. . Tailoring
 Murray, Nathaniel A. . . . Washington, D. C. . Agriculture
 Murray, P. W. . . . Browns Town, Jamaica . Agriculture
 Pierce, Paul F. Greenville, Ala. . Business Course
 Robertson, James E. J. . . . Roanoke, Va. . Carpentry
 Robinson, James W. Hampton Va. . Business Course
 Skenandore, Edward Oneida, Wis. . Agriculture
 Smith, John E. Northwest, Va. . Agriculture
 Ukipata, Edward K. Niobrara, Neb. . Academic
 Watkins, Harvey L. . . . Kansas City, Kan. . Manual Training

ACADEMIC COURSE

DAY SCHOOL

SENIOR CLASS

Alston, Nannie E	Warrenton, N. C.
Boggs, Sarah A	Baltimore, Md.
Broadfield, Annie M	Hampton, Va.
Brown, Florence	Holdenville, I. T.
Brown, Miranda J	Roanoke, Va.
Burner, Clara W	Newark, N. J.
Charging Wolf, Lizzie	Casey, S. D.
Christmas, Essie	Warrenton, N. C.
Cohen, R. Anna	Hydes, Md.
Cralle, M. Martenia	McFarlands, Va.
Cunningham, Louise	Manchester, Va.
Daniel, Lucy J	Roanoke, Va.
Dolly, Nettie E	Baltimore, Md.
Evans, Kate S	Wareneck, Va.
Hill, Josephine	Oneida, Wis.
Hughes, Katie C.	Bayonne, N. J.
Irby, Jannie E	Rodden, Va.
Jennings, Zenobia	McFarlands, Va.
Kidd, Meachie A	Tappahannock, Va.
Lumpkins, Linnie	Roanoke, Va.
Nixon, Mary E	Wrightsville, N. C.
Person, Mary Alice	Weldon, N. C.
Robinson, Mary L	St. Louis, Mo.
Shawnee, Eva	Shawnee, Okla.
Taylor, Eugenia M	Roanoke, Va.
Terry, Alice A	Roanoke, Va.
Townsley, Susie T	King and Queen, Va.
White, Eva	Hampton, Va.
Wiggins, Lottie A	Whitestone, Va.
Wimbush, Josie C. E	Vinton, Va.
Baird, Reuben	Oneida, Wis.
Brown, Ernest E. H	Roanoke, Va.
Brown, Moses H	Riovista, Va.
Buckner, George W	Charlottesville, Va.
Clifford, John	Casey, S. D.
Collins, George S	Norfolk, Va.
Cooper, Jeremiah S	Roanoke, Va.
Davis, John	Baltimore, Md.
Davis, William Randolph	Macon, Ga.

Evans, Almancey L	Greatbridge, Va.
Ewell, Henry S	Rye, N. Y.
Gresham, George W. V	Athens, Ga.
Hobday, Robert T	Achilles, Va.
Johnson, George P	Colorado Springs, Colo.
Johnson, Sargeon G	Franktown, Va.
Lattimore, John	Hampton, Va.
McKoy, James F	Bunnlevel, N. C.
Mayo, Laban H	Hampton, Va.
Meeks, Alonzo M	Owenton, Ky.
Monroe, James P	Brunswick, Ga.
Mundy, George A	Henderson, Ky.
Paige, R. G. Leslie	Berkley, Va.
Paxton, John H	Port of Spain, Trinidad.
Price, Benjamin F	Leroy, N. Y.
Quick, Frederick D	Sanford, N. C.
Smith, John M	Roanoke, Va.
Thorne, Norwood A	Summerville, S. C.
Tyner, John	Turley, I. T.
Walker, William R	Charlottesville, Va.
Watson, Anthony D	Abbeville, Ga.
Watson, Robert T	Savage Crossing, Va.
Wharton, Ulysses S	Averett, Va.
White, Frank M	Hicks Wharf, Va.
Wright, Charles H	Baltimore, Md.

SECOND YEAR MIDDLE CLASS

Burner, Kittie G	Newark, N. J.
Catlett, Martha E	Hayes Store, Va.
* Harmond, Hattie B	Hampton, Va.
Hawes, Ella L	Macon, Ga.
Howard, Amaza C	Petersburg, Va.
* Jeter, Lillian E	Newport News, Va.
* Johnson, Blanche L	Newport News, Va.
Jones, Harriet M	Lewiston, N. Y.
Lewis, Annie M	Mathews, Va.
Meredith, Maude K	Lynchburg, Va.
Miles, Pearl LaB.	Hampton, Va.
Traynham, Hallie B	Roanoke, Va.
Watkins, Malinda L	Roanoke, Va.
Gilliam, Chester A	Clinton, Va.
Perry, Elmo L	Abingdon, Va.
Smith, Oscar	Oneida, Wis.

* Left before January 1st.

FIRST YEAR MIDDLE CLASS

Allen, Lucy H	Palmer Springs, Va.
* Armstead, Dora	Phoebus, Va.
Bailey, Sarah J	Hampton, Va.
Bender, Annie	Fosston, Minn.
Bland, Ruth A. A	Boston, Mass.
Carter, Eva B	Millenbeck, Va.
Cash, Bettie M	Winston-Salem, N. C.
Cleaton, Josephine	Warrenton, N. C.
Cornelius, Rebecca	Oneida, Wis.
Creekmur, Mabel S	Deepcreek, Va.
Ellett, Emma A	Hampton, Va.
Gordon, Margaret H	Portsmouth, Va.
Greene, Willie W	Lynchburg, Va.
Harris, Zelma	Hampton, Va.
Hobday, Eliza J	Achilles, Va.
Jackson, Lenora A	Sutherlin, Va.
Jones, Georgiana	Raleigh, N. C.
Laster, Mattie	Pittsburg, Pa.
Leggon, Christiana O	Abingdon, Va.
* Lucas, Rosa B	Richmond, Va.
* Ludwick, Lena	Oneida, Wis.
McGriff, Valonia	Orange, N. J.
Moseley, Florence G	Jersey City, N. J.
Randolph, Laura B	So. Orange, N. J.
Robinson, Carrie C	Florence, Ga.
Saunders, Annie	Phoebus, Va.
Savage, Lizzie A	Birdsnest, Va.
Sheppard, Ursula L	Churchland, Va.
Silverheels, Florence W	Irving, N. Y.
Sneede, Lillie M	Charlottesville, Va.
Snyder, Emma J	Farland, Va.
Stephenson, Carrie V	Lynchburg, Va.
Taylor, Annie P	Conowingo, Md.
Van Hoy, Dovey L	Winston-Salem, N. C.
Vann, Lillian D	Atlantic City, N. J.
Walker, Carrie I	Lynchburg, Va.
* Watkins, Mary E	Roanoke, Va.
White, Alice E. L	Portsmouth, Va.
White, Sadie E.	Hicks Wharf, Va.
* Wiggins, Hattie	Whitestone, Va.
Wilson, Ellen	Norman, Wash.
Wormley, Lelia L	Fredericksburg, Va.

* Left before January 1st.

Alford, Charles R.	Shawnee, Okla.
Blackhawk, Joseph	Winnebago, Neb.
Brokenburr, Robert L.	Phoebus, Va.
Catus, Joseph J.	Winton, N. C.
*Dilworth, Benjamin F.	Lawrenceville, Va.
Gardner, Elijah H.	Allendale, S. C.
Hogwood, William D.	Rice Depot, Va.
Keeling, George T.	Brooklyn, N. Y.
Lassiter, James W.	Madison, N. J.
Montague, William H.	Hague, Va.
Thomas, David A.	McKenney, Va.
Wall, Asa E.	Tecumseh, Okla.
Walton, William H.	Richmond, Va.
Yeago, Frank	Pine Ridge, S. D.

JUNIOR CLASS

Adams, Louisa	Oneida, Wis.
Atkinson, Bessie E.	Lexington, Va.
Bagley, Marguerite H.	McFarlands, Va.
Bender, Elizabeth G.	Fosston, Minn.
Booth, Agnes I.	Indianapolis, Ind.
Bowden, Laura L.	Norfolk, Va.
Boyd, Mary E.	Lynchburg, Va.
Bradley, Celia A.	Mt. Meigs, Ala.
Braxton, Ocie C.	Newport News, Va.
Bridgeforth, Mary L.	Olo, Va.
Brooks, Eva S.	James Store, Va.
Brooks, Queen E.	Rock Island, Va.
Brown, Katie L.	Richmond, Va.
Brown, Mittie E.	Winston-Salem, N. C.
Burwell, Ellen A.	Bedford City, Va.
Butler, Laura L.	Anadarko, Okla.
Carrington, Nannie J.	Manchester, Va.
Carter, Agnes R. B.	Vinton, Va.
Carter, Bettie E.	Vinton, Va.
Carter, Georgia L.	Lynchburg, Va.
Carter, Rachel R.	Amherst, Va.
Cheeks, Mattie Ella	Abingdon, Va.
Chimal, Etta	Mescalero, N. M.
Cotten, Lillian	Greensboro, N. C.
Daggs, Hattie C.	Hampton, Va.
Daniels, Amy M.	Newport News, Va.
Dorsey, Mary Eva	Norfolk, Va.

* Left before January 1st.

Elm, Ida	Oneida, Wis.
Evans, Martha L.	Wareneck, Va.
Fears, Fannie S.	Greenbay, Va.
*Fields, Diza A.	Hampton, Va.
Fire Thunder, Angelique	Manderson, S. D.
Fitzgerald, Bettie M.	Blackstone, Va.
*Flood, Minnie L.	Portsmouth, Va.
Giard, Celena	Fosston, Minn.
Gray, Bertha R.	Williamsburg, Va.
Griffin, Nannie E.	Wareneck, Va.
Gutierrez, Carlota	Cuba, N. M.
Hamilton, Annie C.	Clarksville, Va.
Harrison, Elsie V.	Lincoln University, Pa.
Harrison, Jayliah V.	Lincoln University, Pa.
Harth, Maggie E.	Roanoke, Va.
Hawkins, Daisy L.	Lynchburg, Va.
Henderson, Gertrude M.	Calhoun, Ala.
Hill, Julia O.	Norfolk, Va.
Hunter, Eva P.	Raleigh, N. C.
Jackson, Cora E.	Lexington, Va.
Jackson, Emily H. A.	Sugarland, Md.
Jackson, Hattie D.	Newport News, Va.
Johnson, S. Ann	Clinton, Va.
Jones, Alice B.	Phoebus, Va.
Leftwich, Ottawa A.	Lynchburg, Va.
Lively, Carrie F.	Hampton, Va.
Lucas, Delmo Elizabeth	Norfolk, Va.
*McRae, Zulie M.	Brunswick, Ga.
Maddux, Emma D.	Nono, Va.
Marshall, Ellen L.	West Lynchburg, Va.
Martin, Pearl	Huntington, W. Va.
Massey, Pauline V.	Falls Church, Va.
Mayo, Lucy O.	Hampton, Va.
Miller, Lorraine E.	Portsmouth, Va.
Minor, Angelina H.	Rivanna, Va.
Moses, Valerie A.	Abingdon, Va.
Mundy, Katherine L.	Henderson, Ky.
Munford, Martha C.	West Norfolk, Va.
Murfree, Lillie M.	Rockymount, N. C.
Parker, Carrie B.	Hampton, Va.
Parrish, Mary L.	North, Va.
Perkinson, Sarah J.	Gills, Va.
Quett, Anna M.	Winchester, Va.
Randolph, Mabel B.	Hampton, Va.

* Left before January 1st.

Reed, Pearl O.	Hartford, Conn.
Richardson, Anna	Hampton, Va.
Robinson, Helen B.	Hartford, Conn.
Russell, Oral M.	Pulaski City, Va.
Sanderlin, Annie M.	Fentress, Va.
Seneca, Berdena V.	Irving, N. Y.
Shawnee, Lydia	Shawnee, Okla.
Shawnee, Rebecca	Shawnee, Okla.
Skenandore, Leah	Oneida, Wis.
Smith, Augusta C.	Townsend, Va.
Smith, Eva	Berkley, Va.
Smith, Lula Jeannette	Almagro, Va.
Smith, Mary A.	Moon, Va.
Smith, Maud D.	Roanoke, Va.
Spencer, Marietta	Lynchburg, Va.
Sugg, Mary E.	Hampton, Va.
Sully, Mary A.	Manchester, Va.
Summers, Mary J.	Oneida, Wis.
Taylor, Amaza E.	Lynchburg, Va.
Taylor, Lillian M.	Philadelphia, Pa.
Tyner, Rachel K.	Turley, I. T.
Tyson, Mary F.	Calhoun, Ala.
Washington, Isabelle V.	Winchester, Va.
Watts, Mary A.	Indianapolis, Ind.
Webb, Pauline F.	Bellehaven, Va.
White, Hattie Elise.	Portsmouth, Va.
Whiting, Maggie V.	Phoebus, Va.
*Wilkinson, Maude.	Boston, Mass.
Williams, Esther A.	Millwood, Va.
Willis, Ethel.	Wareneck, Va.
Wise, Alice	Baltimore, Md.
*Wooldridge, Hattie	Steeles Tavern, Va.
Alexander, Hayes	Unionlevel, Va.
Amonitti, Claudius D.	Augusta, Ga.
Beauford, Patrick T.	Harpers Home, Va.
Bruner, French W.	Econtuchka, Okla.
Burress, James R.	Staunton, Va.
*Charity, Harry E.	Baltimore, Md.
Davis, Charles W.	Baltimore, Md.
Fears, Lee R.	Greenbay, Va.
Gibbs, Thomas	Yazoo City, Miss.
Goode, Thomas	Whiteplains, Va.
Green, Lewis H.	Baltimore, Md.

* Left before January 1st.

Griffin, James R.	Englewood, N. J.
Henry, Thomas M.	Stevensville, Va.
Hood, Luther	Shawnee, Okla.
Johnson, Louis A.	Baltimore, Md.
*Littlejohn, Thomas G.	Webster, S. C.
Lively, Lewis H.	Hampton, Va.
Majors, George G.	Houston, Va.
Martinez, John E.	El Paso, Texas
Menz, Joseph	Fort Yates, N. D.
Moseley, John H.	Greatbridge, Va.
Munford, Forrest W.	West Norfolk, Va.
Owl, Theodore A.	Cherokee, N. C.
Parker, William A.	Newport News, Va.
Perry, Furnie McC.	Abingdon, Va.
Reid, William T.	Portsmouth, Va.
Seldon, Hiram O.	Kinsale, Va.
Smith, Robert	Oneida, Wis.
Springer, Wallace	Omaha Agency, Neb.
Stanback, Robert A.	Portsmouth, Va.
Stubbs, Thomas E.	Wilmington, Del.
Walcott, William H.	Blytheston, Adelphi, Jamaica
Washington, Anthony	Frogmore, S. C.
Williams, H. Kennard,	Baltimore, Md.
Willams, John R. I.	Hampton, Va.

PREPARATORY CLASS

Bonner, Annie	Washington, N. C.
Bramlet, M. Lucretia	Lynchburg, Va.
Brown, Emma N.	Greatbridge, Va.
Busbee, Estella	Snowhill, N. C.
Carr, Irene	Hodges Ferry, Va.
Cooper, Minnie	Oneida, Wis.
Coté, Elsie M.	Andrus, S. D.
Cummings, Lucy	Pawnee, Okla.
Dixon, Lency B.	Cheapside, Va.
Faulk, Arthusla	Suffolk, Va.
Fields, Julia A.	Frogmore, S. C.
Goings, Virgie M.	Pine Ridge, S. D.
Haskins, Letlie	Goodes Ferry, Va.
*Hendrick, Mary E.	Merrymount, N. C.
Hill, Rosetta	Oneida, Wis.
Hill, Sarinda	Akron, N. Y.
Jefferson, Fannie A.	Rivanna, Va.

* Left before January 1st.

Johnson, Ethel V.	Steeles Tavern, Va.
Johnson, Frances A.	Rivanna, Va.
*Kent, Mamie A.	Lilian, Va.
La Forte, Charlotte	Onondaga Castle, N. Y.
La Forte, Millie	Onondaga Castle, N. Y.
Moose, Esther	Redwood Falls, Minn.
Mountain Sheep, Bertha	Crow Agency, Mont.
Norvell, Emma	Clifford, Va.
Patterson, Fleeta R.	Irving, N. Y.
Red Fox, Emma.	Fort Yates, N. D.
Reed, Cordelia	Crow Agency, Mont.
Selkirk, Lillie V.	White Earth, Minn.
Sessoms, Madie	Harrellsville, N. C.
Sheridan, Rachel	Omaha Agency, Neb.
Silas, Lillie	West Depere, Wis.
Silas, Mary L.	Oneida, Wis.
Skenandore, Martha.	Oneida, Wis.
Turner, Hannah M.	Natural Bridge, Va.
Upshaw, Ruth	Pawnee, Okla.
Wall, Sadie	Tecumseh, Okla.
Watkins, Keziah L.	Florence, Ga.
Webster, Lydia	West Depere, Wis.
Wolfe, Margaret P.	Wahhiyah, N. C.
Wrinkleface, Ida	Wyola, Mont.

Abetio, Antonio	Isleta, N. M.
Alford, Paul L.	Shawnee, Okla.
Armstrong, Charles	Irving, N. Y.
Baird, Laban	Oneida, Wis.
Boutang, Albert	Beaulieu, Minn.
Boutang, Irving Alfred	Beaulieu, Minn.
Brooks, James H.	James Store, Va.
Burrell, William L.	Roanes, Va.
*Carpenter, James	Lodge Grass, Mont.
Carpenter, Louis J.	Qual, Minn.
Conroy, Benjamin	Porcupine, S. D.
Coulon, Sherman	Oneida, Wis.
Cusick, Simon	Lewiston, N. Y.
Derrick, Richard L.	Huntsville, Ala.
Dorsey, William T.	Poolesville, Md.
Graham, Mark W.	Little Eagle, S. D.
Gregory, Alfred J.	Fosston, Minn.
Herrera, Juan	Monero, N. M.
Jones, Horatio A.	Lewiston, N. Y.

* Left before January 1st.

Jordan, John R.	Roanoke, Va.
Lavender, Rivers	White River, Ariz.
*Left Hand, William	Anadarko, Okla.
*Lorentz, John R.	Anadarko, Okla.
McLain, John T.	Shopton, N. C.
Otero, Eliselo	Los Lunas, N. M.
Pease, David	Lodge Grass, Mont.
Powless, Martin	Oneida, Wis.
Rogers, Claude S.	Macon, Ga.
Ruff, William	Merriman, Neb.
Scanandore, William T.	Onondaga Castle, N. Y.
Seneca, Jacob S.	Irving, N. Y.
Sherman, Edmund	Omaha Agency, Neb.
Skye, George	Basom, N. Y.
Stabler, George	Omaha Agency, Neb.
Stevenson, Nuss	Anadarko, Okla.
*Ten Bear, Charles	Crow Agency, Mont.
Thomas, G. Beauregard	Natchitoches, La.
Tiffany, Francis	Crow Agency, Mont.

NIGHT SCHOOL

SENIOR CLASS

Bradley, John J.	New Haven, Conn.
Colding, William T.	Portsmouth, Va.
Courtney, William T.	Pittsburg, Pa.
Edwards, Thomas J.	Richmond, Va.
Garland, George M.	Danville, Va.
Gray, Thomas	Rockymount, N. C.
Smith, Thomas W.	Norfolk, Va.
Thomas, Charles M.	Haddonfield, N. J.

MIDDLE CLASS

Allen, Granville J.	Scottsville, Va.
Anderson, Robert B.	Georgetown, S. C.
Anthony, Thomas T.	Natural Bridge, Va.
Bailey, John E.	Scottsburg, Va.
Bear, Henry	Winnebago, Neb.
Bell, Charles E.	Deepcreek, Va.
Bell, George R.	Sugarland, Md.
Black, John W.	Nassau, N. P., Bahamas.
Blow, William W.	Hampton, Va.

* Left before January 1st.

Bryant, Ira S	Savannah, Ga.
Boone, George E	Savage Crossing, Va.
Bray, David A	Chambers, Ala.
Briscoe, Joseph C	Baltimore, Md.
Brooks, John C	James Store, Va.
Brown, Harris H	Asheville, N. C.
Brown, Julian L	Henderson, Ky.
Brown, Norman G	Henderson, Ky.
Brown, Robert W	Burntcorn, Ala.
Brown, William E	Annapolis, Md.
Bunn, Benjamin J	Morehead City, N. C.
* Burnam, Harry S	Lexington, Ky.
Burruss, John H	Guineys, Va.
Burton, Theophilus A	Melfa, Va.
Butt, Isaiah James	Washington, N. C.
Carr, Uriah H	Augusta, Ga.
Carter, Charles H	Brooklyn, N. Y.
Carter, Frank L	Norfolk, Va.
Cary, Thomas R	Cardinal, Va.
Chavis, Marion J	Beaufort, S. C.
Chisholm, Elijah A	Chester, S. C.
Clark, William H	Auburn, Ala.
Clay, Brutus H	Frankfort, Ky.
Coleman, William A	Denver, Colo.
Conley, Carrington R	Richmond, Va.
Connor, William P	West Norfolk, Va.
Contee, William J	Annapolis, Md.
Cooke, Randolph T	Hudgins, Va.
Cooke, Robert F	Belroi, Va.
Cordery, George T	Whitehall, Md.
Corpening, Benjamin G	Marion, N. C.
Corprew, Ernest W	Portsmouth, Va.
Crichton, R. Page W	Roanoke, Va.
Davis, William Roscoe	Hampton, Va.
Doggett, John H	Keysville, Va.
Edwards, William	Richmond, Va.
* Etheridge, George	Link, Va.
Ford, William H	Woodstown, N. J.
Francis, Thomas J	Wilmington, Del.
Freeman, John L	Baltimore, Md.
Giard, Antoine	Fosston, Minn.
Gibson, George E	Washington, D. C.
Gilmore, Arthur B. C	Atlanta, Ga.
Glover, Edward E	Cherokee, S. C.

* Left before January 1st.

Gordon, Bennett C	Tunesassa, N. Y.
Grasty, Clarence H	Danville, Va.
Green, James	Lawton, N. Y.
Griffith, Harry J	West Norfolk, Va.
Grimes, George W	Lexington, Ky.
Hall, Fitzhugh	Baltimore, Md.
Harris, Hilliard D	Camden, S. C.
Harris, William H	Kempis, Va.
Hazel, Fred C	Savannah, Ga.
Hazel, Walter W	Savannah, Ga.
Henry, Earl P	Wayne, Pa.
Holmes, Everett I	Petersburg, Va.
Hubbard, James C	Natural Bridge, Va.
Jefferson, Joseph P	Petersburg, Va.
Jenkins, Frank H	Petersburg, Va.
Jenkins, William A	Lunenburg, Va.
Jimerson, Peter	Onoville, N. Y.
Johnson, Alexander	Dublin, Va.
Johnson, Harry R	Ivor, Va.
Johnson, Sidney B	Easton, Md.
Johnson, William T	Helena, S. C.
Jones, Benjamin	Kittrell, N. C.
Jones, John T	Hartford, Conn.
Jones, Robert A	Wareneck, Va.
Jones, Rosier B	Falls Church, Va.
Jordan, Walter M	Smithfield, Va.
Kirby, A. Leonard	Hampton, Va.
Leevy, Isaac S	Camden, S. C.
Liles, William H	Baltimore, Md.
* Luck, David P	Danville, Va.
McDaniel, Clarence A	Newriver Depot, Va.
McKim, Reuben S	Baltimore, Md.
Marlowe, Joseph Allison	Macon, Ga.
Mickle, Edward D	Camden, S. C.
Miller, Andrew E	Philadelphia, Pa.
Mingledorf, Joseph J. H	Savannah, Ga.
Moore, Windom G	Abingdon, Va.
Monroe, Andrew D	Savannah, Ga.
Murphy, James W	Calhoun, Ala.
Murrough, Nathaniel	Asheville, N. C.
Myers, James S	Runaway Bay, Jamaica.
Newman, James R	Darling, Pa.
Nicholas, C. Jerome	Baltimore, Md.
Nixon, Orrin S	Baltimore, Md.

* Left before January 1st.

Norcom, James G	Portsmouth, Va.
Norfleet, Moses T	Norfolk, Va.
Ochard, James F	Baltimore, Md.
Oliver, Watt S	Oliveville, Va.
Osborn, Pinckney H	Alexandria, La.
Owen, Toussaint L'O	Hampton, Va.
Page, Robert L	Farmville, Va.
Patterson, David G	Savannah, Ga.
Payne, James H	Phoebus, Va.
Pearson, William W	Granite, Va.
Pinkard, John P	Callaway, Va.
Powless, Duncan W	Onondaga Castle, N. Y.
Presberry, Kenton M	Berkley, Md.
Pride, Morris C	Lynchburg, Va.
Purviance, Ernest P	Baltimore, Md.
Quick, Benjamin F	Rockingham, N. C.
Rabb, Seth H	Austin, Texas,
Ragland, William P	Virgilina, Va.
Reed, Craifton C	Frankfort, Ky.
Rhetta, Joseph W	Calhoun, Ala.
Rich, Marion S	Warsaw, Va.
Richards, Thomas E	Port Antonio, Jamaica.
Riddick, Isaiah H	Princess Anne, Va.
Robinson, Charles C. C	Norfolk, Va.
* Royal, Richard G	Petersburg, Va.
Scott, Charles W	Savannah, Ga.
Sheppard, Launcelot H	Churchland, Va.
Sivels, James A	Link, Va.
Sivels, Leronia B	Link, Va.
Spratley, James E	Fentress, Va.
Tatman, Shelton M	Lexington, Ky.
Thomas, Samuel A	Portsmouth, Va.
Thomas, William W	Beaufort, S. C.
Thompson, Henry B	Southampton, N. Y.
Tilghman, Charles H	Baltimore, Md.
Townsend, General R	Gallavon, S. C.
Tyson, William A	Calhoun, Ala.
Waddy, Alfred G	Lilian, Va.
Walker, Floyd M	Pamplin City, Va.
Walker, J. Andrew	Manchester, Va.
Watkins, Anderson D	Cambria, Va.
Weston, Howard	Wilmington, Del.
Whitted, Shepard	Hillsboro, N. C.
Wilkns, William T	Norfolk, Va.

* Left before January 1st.

Williams, Christopher C	Hampton, Va.
Williams, Robert E	Seneca, S. C.
Williamson, Nathaniel E	Darlington, S. C.
Willis, William T	Savannah, Ga.
Winfield, George	Haverhill, Mass.
Woodley, Everette E	Philadelphia, Pa.

JUNIOR CLASS

Arrington, Margaret B	Tarboro, N. C.
* Beatty, Violet	Spartanburg, S. C.
Berry, Florence V	Prince Fredericktown, Md.
Booker, Hannah V	Hampton, Va.
Boyd, Joanna J	Norfolk, Va.
Bradford, Emma B	Riovista, Va.
Bridgeforth, Georgiana	Olo, Va.
Bright, Chrissie R	Selden, Va.
Brock, Lilla D	Norfolk, Va.
Brock, Sarah E	Norfolk, Va.
Brooks, Carrie E	Barhamsville, Va.
Brooks, Margaret L	Richmond, Va.
Brown, Ruth E	Princess Anne, Va.
Burgee, Ethel M	Cumberland, Md.
Burnette, Lessie D. E	Durham, N. C.
Cephas, Cora L	Baltimore, Md.
Clark, Mayme V	Indianapolis, Ind.
Cotten, Della	Greensboro, N. C.
Craig, Margaret	Roanoke, Va.
Cuffee, Esther E. A	Hickory, Va.
Cuffee, Eva R. B	Hickory, Va.
Douglass, Martha R	Portsmouth, Va.
* Douglass, Mary L	Portsmouth, Va.
Dunbar, Sadie B	Phoebus, Va.
Dunnings, Lula M	Norfolk, Va.
Elliott, Georgia E	Gertie, Va.
Fallin, Nancy	Wicomico Church, Va.
Fields, Elsie	Hampton, Va.
Fletcher, Caroline L	Ramble, Jamaica.
Gardner, Lena R	Wareneck, Va.
Glover, Alice J	Cherokee, S. C.
Gordon, Ethel L	Portsmouth, Va.
Gordon, Harriet E	James Store, Va.
Green, M. Eva	Milestown, Md.
Harrison, L. Geneva	Tarboro, N. C.

* Left before January 1st.

Henderson, Bertha E	Calhoun, Ala.
Hickman, Louise M	Hampton, Va.
Jackson, Minnie E	Ashland, Va.
Johnson, Lillie A	Hampton, Va.
Jordan, Emily M	Hampton, Va.
Langley, Azarina V	Norfolk, Va.
Leech, Nettie E	Waynesboro, Va.
Leftwich, Nellie P	Lynchburg, Va.
Lewis, Grace P	Browns Store, Va.
Lockett, Julia A	Averett, Va.
McDaniel, Rowena	Newriver Depot, Va.
Mackey, Geneva	Berkley, Va.
Martin, Virginia A	Richmond, Va.
Meadows, Hattie	Roanoke, Va.
Morris, Harriet A	Lynchburg, Va.
Oliver, Ethel L	Brunswick, Ga.
Payton, Portia P	Tarboro, Va.
* Pinkard, Etta B	Roanoke, Va.
Pitts, Lovie T	Raleigh, N. C.
Price, Lula E	Bacon's Castle, Va.
Randolph, Daisy	Richmond, Va.
Richardson, G. Hortense	Indianapolis, Ind.
Riddick, Rebecca	Grace, Va.
Roane, Bessie	Dunbrooke, Va.
Robinson, Carrie E	Stephens City, Va.
Scruggs, Mary E	Salem, Va.
Sharpless, Hattie N	Fayetteville, N. C.
Shortt, Grace D. P	Highgate, Va.
Walker, Georgie W	Newark, N. J.
Walker, Nancy R	Mt. Meigs, Ala.
Wallace, Idella	Lawrenceville, Va.
Weddington, Annie C	Charlotte, N. C.
White, Lelia G	Lynchburg, Va.
Wiley, Ellen	Abingdon, Va.
*Wilkins, Capitola A	Portsmouth, Va.
Williams, Elizabeth R	Phoebus, Va.
Williams, Orator Ethel	Urbanna, Va.
Wilson, Lovey E	Gertie, Va.
Yancey, Fannie B	Averett, Va.
Baker, Richard T	Manchester, Va.
Banister, Charles W	Millwood, Va.
Baxter, Dennis W	Elkins, W. Va.
Bethell, Wm. Epps	Farmville, Va.
Black, Reuben	Americus, Ga.

* Left before January 1st.

Blackwell, George W.	Manchester, Va.
Bolden, John	Sassafras, Va.
Bolling, Llewellyn C.	Stapleton, Va.
Bolling, Spottswood T.	Goffs, Va.
Boyd, William H.	Abbyville, Va.
Bradford, Charles W.	Haddonfeld, N. J.
Briscoe, Ambrose E.	Baltimore, Md.
Brock, Oliver C.	Burnleys, Va.
Bryant, Roscoe W.	Savannah, Ga.
Buchanan, G. Hays.	Boring, Md.
Burrell, John F.	Bowles, Va.
Calloway, Charles P.	Lynchburg, Va.
*Campbell, Albert E.	Boston, Mass.
Carter, Thomas P.	Martinsville, Va.
Chavis, Joseph S.	Rich Square, N. C.
Chick, Benjamin G.	Pulaski City, Va.
Clark, Edward S.	Washington, N. C.
Clark, Thomas G.	Roanoke, Va.
Clayton, Joseph B.	Savannah, Ga.
Clemons, Andrew J.	Spartanburg, S. C.
Coleman, Robert D.	Fredericksburg, Va.
Coles, Harry C.	Kansas City, Mo.
Comb, Whitmon	Everetts, N. C.
Conner, Joseph T.	Onancock, Va.
Conquest, Sylvanus T.	Onancock, Va.
Coulter, Rushton G.	Philadelphia, Pa.
Crawford, William L.	Staunton, Va.
Crockett, Thomas	Mt. Meigs, Ala.
Damon, James M.	Fort Defiance, Ariz.
Davis, Robert M.	Savannah, Ga.
Davis, Thomas H.	Hampton, Va.
Dixon, Shermont A.	Falls Church, Va.
Dunmore, Charles J.	Georgetown, S. C.
Dunmore, J. Alfred	Georgetown, S. C.
Emerson, John A.	James Store, Va.
Evans, Walter P.	Laurinburg, N. C.
Evans, William A.	Greatbridge, Va.
Ewing, Roscoe C.	Falls Church, Va.
Fallins, Charles	Wicomico Church, Va.
Fauntleroy, Fred D.	Phoebus, Va.
Fauntleroy, Joseph S.	Phoebus, Va.
Fountain, Percy	Riovista, Va.
Frazier, Thomas H.	Bridges, Va.
Gaither, Walter A.	Damascus, Md.

* Left before January 1st.

Garnett, Winfield A	Augusta, Ga.
Glover, Benjamin H	Adriance, Va.
Graham, Paul H	Charleston, S. C.
Gray, Shadrach E	Wicomico Church, Va.
Grimes, Joseph C	Savannah, Ga.
Gundy, Simeon	Haverhill, Mass.
Hall, Charles	Etchison, Md.
Harris, Samuel G	Englewood, N. J.
*Howard, George J	Indianapolis, Ind.
Howard, Robert J	Petersburg, Va.
Hudson, David S	Yazoo City, Miss.
Hunter, William	Spartanburg, S. C.
Jackson, Robert A.	Baltimore, Md.
Johnson, Harry S	Frogmore, S. C.
Johnson, James A. G	Luzelle, Ala.
Jones, Thomas H	Phoebus, Va.
Kenner, Robert J	Lilian, Va.
Kinney, George A	Bogart, Ga.
Lassiter, Roscoe, L	Rich Square, N. C.
Lavender, Fleming	White River, Ariz.
Lee, James W.	Indianapolis, Ind.
Lewis, Courtney C.	Charleston, S. C.
Lewis, Eugene T	Savannah, Ga.
Lewis, Winston B.	Tappahannock, Va.
Long, Charles W	Philadelphia, Pa.
Lowdog, Luke	Fort Yates, N. D.
McClawson, James T. W	Spartanburg, S. C.
Macon, John A.	Jefferson, Va.
Mahoney, Benjamin T	Washington, D. C.
*Metoxen, Redmond.	Oneida, Wis.
Miles, Samuel M.	Venter, Va.
Mitchell, Joseph M.	Savannah, Ga.
Mosley, Archer W.	Adriance, Va.
Mundin, Herbert C.	Richmond, Va.
Nichols, Lee J.	Quillin, Va.
Nottingham, John W.	Townsend, Va.
Pettis, Willis J.	Farmville, Va.
Pinkston, Marion F	Mt. Meigs, Ala.
Pleets, Jesse.	Fort Yates, N. D.
Rhue, Thomas A	Georgetown, S. C.
Robinson, John H.	Hampton, Va.
Rodolph, James H.	Charleston, S. C.
Smith, Enos B.	North, Va.
Smith, Robert N	Lynchburg, Va.
Smith William E	Fort Defiance, Ariz.

* Left before January 1st.

Spencer, Nelson P.	Lynchburg, Va.
Spring, Hanover	Basom, N. Y.
Swepson, Ernest W.	Asheville, N. C.
Tatman, Frank W.	Lexington, Ky.
Thomas, George R.	Annapolis, Md.
Thomas, Xenophon	Hampton, Va.
Townsend, Alonzo G.	Orangeburg, S. C.
Tropey, Joseph A.	Savannah, Ga.
Walls, Lee	Danville, Va.
Watlington, William H.	Quick, N. C.
Webb, Frank B.	Richmond, Va.
*Whaley, Richard A.	Savannah, Ga.
White, Abram B.	Paces, Va.
Williams, Avon Hugo	Wilmington, Del.
Williams, Clarence A.	Baynesville, Va.
Williams, Dabney	Hampton, Va.
Williams, Elijah B.	Phoebus, Va.
Williams, H. Kennard	Baltimore, Md.
Williams, John H.	Garysville, Va.
Wilson, John T.	Hillsboro, N. C.
Wilson, Wayman D. P.	Berkley, Va.
Wilson, William H.	Baltimore, Md.
Young, Aaron Benjamin	Indianapolis, Ind.

PREPARATORY CLASS

*Banks, Anna E.	Williamsburg, Va.
Black, Blanche C.	Greensboro, N. C.
*Bolden, Mary A.	Camden, S. C.
Carter, Agnes J.	Woodridge, Va.
Cirtchet, Mamie	Manderson, S. D.
*Collins, Bessie	Camden, S. C.
Craig, Lillie V.	Roanoke, Va.
*Fears, Cora A.	Greenbay, Va.
Hardy, Caroline G.	Brinkleyville, N. C.
Jefferson, Annie B.	Scottsville, Va.
Jeffries, Annie McR.	Charlotte, Va.
Lockhart, Ella J.	Selma, N. C.
Logan, Edith L.	Greenville, S. C.
Matthews, Rebecca A.	Everett, Pa.
*Matthews, Stella D.	Everett, Pa.
*Miller, Mary Pearl	Glade Spring, Va.
Norman, Gertrude N.	Dunbrooke, Va.
Pryor, Ollie C.	Riovista, Va.
Quiett, Hattie E.	Winchester, Va.

* Left before January 1st.

Sharpe, Mary E	Augusta, Ga.
Somerville, Mattie L	Warrenton, N. C.
Townes, Caledonia M	Finchley, Va.
Wellman, Anna R	Huntington, W. Va.
Williams, Fleda L	Raleigh, N. C.
Williams, Mary E.	Farmville, Va.
*Young, Nellie J. M.	Burgess Store, Va.
*Andrews, Alfred S	Fort Berthold, N. D.
Bowman, John C.	Darlington, Md.
Clay, Vertner G	Lexington, Ky.
Davage, George W	Hartley, Md.
Emerson, William P.	Sacaton, Ariz.
Goode, Edward	Jackson, N. C.
Gordon, William C	Englewood, N. J.
Gray, Army J	Chula, Va.
Griffin, Lewis E.	Cape May Point, N. J.
Gross, Walter E.	Savannah, Ga.
Harris, David C.	Englewood, N. J.
Harrison, Luther L	Petersburg, Va.
Hill, William A.	Rives, Va.
Jackson, Alexander	Norfolk, Va.
Jackson, Cornelius G	Lexington, Ky.
Jackson, Philip M.	Falls Church, Va.
Jefferson, William J	Charlottesville, Va.
Kennedy, Robert N	Brunswick, Ga.
Lewis, Herbert A	Petersburg, Va.
Miller, Coleman D.	Charleston, S. C.
Morse, Mercer L.	Denbigh, Va.
Nelson, Ralph J	Baltimore, Md.
Nelson, William C.	Gloucester, Va.
Perry, William H	Charlotte, N. C.
Pitts, Walter D	Macon, Ga.
Pool, C. H. Corey	Buffalo Lithia Springs, Va.
Pool, John S.	Buffalo Lithia Springs, Va.
Porter, John B.	South Quay, Va.
*Russell, Laurence J.	Pulaski City, Va.
Scott, James E	Richmond, Va.
Simms, Justin M	Basic City, Va.
Smith, Frank E.	Charlotte, N. C.
Stiles, John R.	Savannah, Ga.
Thomas, W. Arthur	Spartanburg, S. C.
Williams, Harry J.	Martinsburg, Va.
Williams, Reginald G	Warwick East, Bermuda.
Yeatman, George L	Yorktown, Va.

*Left before January 1st.

INDIAN STUDENTS

POST-GRADUATE CLASS

Name	Tribe	Reservation
Conger, Sibyl	Sioux . .	Yankton, S. D.
Alford, Pierrepont . .	Absentee-Shawnee . .	Shawnee, Okla.
Clifford, James B.	Sioux . .	Pine Ridge, S. D.
Skenandore, Edward	Oneida . .	Oneida, Wis.
Ukipata, Edward K.	Sioux . .	Santee, Neb.

SENIOR CLASS

Name	Tribe	Reservation
Brown, Florence	Shawnee . .	Shawnee, Okla.
Charging Wolf, Lizzie	Sioux . .	Pine Ridge, S. D.
Hill, Josephine	Oneida . .	Oneida, Wis.
Shawnee, Eva	Shawnee . .	Shawnee, Okla.
Baird, Reuben	Oneida . .	Oneida, Wis.
Clifford, John	Sioux . .	Pine Ridge, S. D.
Tyner, John	Shawnee . .	Shawnee, Okla.

SECOND YEAR MIDDLE CLASS

Name	Tribe	Reservation
Jones, Harriet M.	Tuscarora . .	Tuscarora, N. Y.
Smith, Oscar	Oneida . .	Oneida, Wis.

FIRST YEAR MIDDLE CLASS

Name	Tribe	Reservation
Bender, Annie	Chippewa . .	White Earth, Minn.
Cornelius, Rebecca	Oneida . .	Oneida, Wis.
*Ludwick, Lena	Oneida . .	Oneida, Wis.
Silverheels, Florence W.	Seneca . .	Cattaraugus, N. Y.
Wilson, Ellen	Sklallam . .	Puyallup, Wash.

* Left before January 1st.

Alford, Charles R.	Absentee-Shawnee . .	Shawnee, Okla.
Black Hawk, Joseph	Winnebago . .	Winnebago, Neb.
Wall, Asa E.	Pottawatomi . .	Shawnee, Okla.
Yeago, Frank	Sioux . .	Pine Ridge, S. D.

JUNIOR CLASS

Name	Tribe	Reservation
Adams, Louisa	Oneida . .	Oneida, Wis.
Bender, Elizabeth	Chippewa . .	White Earth, Minn.
Butler, Laura L.	Caddo . .	Wichita, Okla.
Chimal, Etta	Apache . .	Mescalero, N. M.
Elm, Ida	Oneida . .	Oneida, Wis.
Fire Thunder, Angelique	Sioux . .	Pine Ridge, S. D.
Giard, Celena	Chippewa . .	White Earth, Minn.
Gutierrez, Carlotta	Navaho . .	Nacimiento, N. M.
Seneca, Berdena V.	Seneca . .	Cattaraugus, N. Y.
Shawnee, Lydia	Shawnee . .	Shawnee, Okla.
Shawnee, Rebecca	Shawnee . .	Shawnee, Okla.
Skenandore, Leah	Oneida . .	Oneida, Wis.
Summers, Mary J.	Oneida . .	Oneida, Wis.
Tyner, Rachel K.	Shawnee . .	Shawnee, Okla.
Hood, Luther	Absentee-Shawnee . .	Shawnee, Okla.
Martinez, John E.	Pueblo . .	Taos, N. M.
Menz, Joseph.	Sioux . .	Standing Rock, N. D.
Owl, Theodore A.	Cherokee . .	Cherokee, N. C.
Smith, Robert.	Oneida . .	Oneida, Wis.
Springer, Wallace.	Omaha . .	Omaha, Neb.

PREPARATORY CLASS

Name	Tribe	Reservation
Cooper, Minnie.	Oneida . .	Oneida, Wis.
Coté, Elsie M.	Sioux . .	Yankton, S. D.
Cummings, Lucy.	Pawnee . .	Pawnee, Okla.
Goings, Virgie M.	Sioux . .	Pine Ridge, S. D.
Hill, Rosetta	Oneida . .	Oneida, Wis.
Hill, Sarinda	Seneca . .	Tonawanda, N. Y.
LaForte, Charlotte	Onondaga . .	Onondaga, N. Y.
LaForte, Millie.	Onondaga . .	Onondaga, N. Y.
Moose, Esther	Sioux . .	Yankton, S. D.
Mountain Sheep, Bertha	Crow . .	Crow, Mont.
Patterson, Fleeta R.	Seneca . .	Cattaraugus, N. Y.
Red Fox, Emma.	Sioux . .	Standing Rock, N. D.

Reed, Cordelia Grosventre . . Crow, Mont.
 Selkirk, Lillie V. Chippewa . . White Earth, Minn.
 Sheridan, Rachel L. Omaha . . Omaha, Neb.
 Silas, Lillie Oneida . . Oneida, Wis.
 Silas, Mary L. Oneida . . Oneida, Wis.
 Skenandore, Martha Oneida . . Oneida, Wis.
 Upshaw, Ruth Pawnee . . Pawnee, Okla.
 Wall, Sadie Pottawatomi . . Shawnee, Okla.
 Webster, Lydia Oneida . . Oneida, Wis.
 Wolf, Margaret P. Cherokee . . Cherokee, S. C.
 Wrinkleface, Ida Crow . . Crow, Mont.

Albeito, Antonio Pueblo . . Isleta, N. M.
 Alford, Paul L. Absentee-Shawnee . . Shawnee, Okla.
 Armstrong, Charles Seneca . . Cattaraugus, N. Y.
 Baird, Laban Oneida . . Oneida, Wis.
 Boutang, Albert Chippewa . . White Earth, Minn.
 Boutang, Irving Alfred Chippewa . . White Earth, Minn.
 *Carpenter, James Crow . . Crow, Mont.
 Carpenter, Louis J. Chippewa . . White Earth, Minn.
 Conroy, Benjamin Sioux . . Pine Ridge, S. D.
 Coulon, Sherman Oneida . . Oneida, Wis.
 Cusick, Simon Tuscarora . . Tuscarora, N. Y.
 Graham, Mark W. Sioux . . Standing Rock, N. D.
 Gregory, Alfred J. Chippewa . . White Earth, Minn.
 Herrera, Juan Navaho . . Panasco, N. M.
 Jones, Horatio A. Tuscarora . . Tuscarora, N. Y.
 Lavender, Rivers Apache . . Fort Apache, Ariz.
 *Left Hand, William Wichita . . Wichita, Okla.
 *Lorentz, John Wichita . . Wichita, Okla.
 Otero, Eliselo Pueblo . . Los Lunas, N. M.
 Pease, David Crow . . Crow, Mont.
 Powless, Martin Oneida . . Oneida, Wis.
 Ruff, William Sioux . . Pine Ridge, S. D.
 Scanandore, William T. Oneida . . Onondaga, N. Y.
 Seneca, Jacob S. Cayuga . . Cattaraugus, N. Y.
 Sherman, Edmund Omaha . . Omaha, Neb.
 Skye, George Seneca . . Tonawanda, N. Y.
 Stabler, George Omaha . . Omaha, Neb.
 Stevenson, Nuss Wichita . . Wichita, Okla.
 *Ten Bear, Charles Crow . . Crow, Mont.
 Tiffany, Francis Crow . . Crow, Mont.

* Left before January 1st.

NIGHT SCHOOL

MIDDLE CLASS

Name	Tribe	Reservation
Bear, Henry	Winnebago . .	Winnebago, Neb.
Giard, Antoine	Chippewa . .	White Earth, Minn.
Gordon, Bennett C	Seneca . .	Alleghany, N. Y.
Green, James	Seneca . .	Cattaraugus, N. Y.
Jimerson, Peter	Seneca . .	Cattaraugus, N. Y.
Powless, Duncan W	Onondaga . .	Onondaga, N. Y.

JUNIOR CLASS

Name	Tribe	Reservation
Damon, James M	Navaho . .	Navaho, Ariz.
Lavender, Fleming	Apache . .	Fort Apache, Ariz.
Lowdog, Luke	Sioux . .	Standing Rock, N. D.
*Metoxen, Redmond	Oneida . .	Oneida, Wis.
Pleets, Jesse	Sioux . .	Standing Rock, N. D.
Smith, William E	Navaho . .	Navaho, Ariz.
Spring, Hanover	Seneca . .	Tonawanda, N. Y.

PREPARATORY CLASS

Name	Tribe	Reservation
Cirtchet, Mamie	Sioux . .	Pine Ridge, S. D.
*Andrews, Alfred S	Arickara . .	Fort Berthold, N. D.
Emerson, William P	Pima . .	Pima, Ariz.

AT THE NORTH

Name	Tribe	Reservation
American Horse, Vina	Sioux . .	Pine Ridge, S. D.
High Eagle, Florence	Sioux . .	Standing Rock, N. D.
Skenandore, Minnie	Oneida . .	Oneida, Wis.

* Left before January 1st.

TRADE SCHOOL

FIRST YEAR STUDENTS

Anderson, Robert B	Georgetown, S. C . .	Carpenter
Baker, Richard T	Manchester, Va . .	Tailor
Banister, Charles W	Millwood, Va . .	Carpenter
Blackwell, George W	Manchester, Va . .	Tailor
Bolden, John	Sassafras, Va . .	Engineer
Bolling, Spottswood T	Goffs, Va . .	Carpenter
Boyd, William H	Abbyville, Va . .	Bricklayer
Bradford, Charles W	Haddonfield, N. J . .	Engineer
Bray, David A	Chambers, Ala . .	Printer
Brown, Robert W	Burntcorn, Ala . .	Carpenter
Brown, William E	Annapolis, Md . .	Blacksmith
Bryant, Roscoe W	Savannah, Ga . .	Tailor
Burrell, John F	Bowles, Va . .	Bricklayer
Burruss, John H	Guineys, Va . .	Blacksmith
Butt, Isaiah J	Washington, N. C . .	Carpenter
*Campbell, Albert E	Boston, Mass . .	Tailor
Carter, Charles H	Brooklyn, N. Y . .	Tinsmith
Chisholm, Elijah A	Chester, S. C . .	Shoemaker
Clark, Edward S	Washington, N. C . .	Blacksmith
Coleman, Robert D	Fredericksburg, Va . .	Carpenter
Coles, Harry C	Kansas City, Mo . .	Tailor
Comb, Whitmon	Everetts, N. C . .	Painter
Conley, Carrington R	Richmond, Va . .	Printer
Connor, William P	West Norfolk, Va . .	Carpenter
Contee, William J	Annapolis, Md . .	Machinist
Dunmore, J. Alfred	Georgetown, S. C . .	Carpenter
Emerson, John A	James Store, Va . .	Wheelwright
Ewing, Roscoe C	Falls Church, Va . .	Engineer
Fallins, Charles	Wicomico Church, Va . .	Blacksmith
Fauntleroy, Fred D	Phoebus, Va . .	Carpenter
Ford, William H	Woodstown, N. J . .	Engineer
Freeman, John L	Baltimore, Md . .	Engineer
Garnett, Winfield A	Augusta, Ga . .	Wheelwright
Gordon, Bennett C	Tunesassa, N. Y . .	Machinist
Grasty, Clarence H	Danville, Va . .	Bricklayer
Gray, Shadrach E	Wicomico Church, Va . .	Blacksmith
Green, James	Lawton, N. Y . .	Machinist
Gundy, Simeon	Haverhill, Mass . .	Engineer
Henry, Earl P	Wayne, Pa . .	Tailor

* Left before January 1st.

*Howard, George J	Indianapolis, Ind . .	Tailor
Howard, Robert J	Petersburg, Va . .	Blacksmith
Hubbard, James C	Natural Bridge, Va . .	Upholsterer
Hunter, William	Spartanburg, S. C . .	Bricklayer
Jefferson, Joseph P	Petersburg, Va . .	Blacksmith
Jenkins, William A	Lunenburg, Va . .	Carpenter
Johnson, James A. G	Luzelle, Ala . .	Wheelwright
Johnson, William T	Helena, S. C . .	Machinist
Jones, Thomas H	Phoebus, Va . .	Carpenter
Jordan, Walter M	Smithfield, Va . .	Carpenter
Kenner, Robert J	Lilian, Va . .	Carpenter
Kinney, George A	Bogart, Ga . .	Carpenter
Lewis, Eugene T	Savannah, Ga . .	Blacksmith
Lewis, Winston B	Tappahannock, Va . .	Bricklayer
Liles, William H	Baltimore, Md . .	Upholsterer
*Metoxen, Redmond	Oneida, Wis . .	Engineer
Mickle, Edward D	Camden, S. C . .	Tailor
Miller, Andrew E	Philadelphia, Pa . .	Wheelwright
Mitchell, Joseph M	Savannah, Ga . .	Blacksmith
Mosley, Archer W	Adriance, Va . .	Carpenter
Murrough, Nathaniel	Ashville, N. C . .	Machinist
Nicholas, C. Jerome	Baltimore, Md . .	Painter
Norcom, James G	Portsmouth, Va . .	Machinist
Nottingham, John W	Townsend, Va . .	Carpenter
Owen, Toussaint L'O	Hampton, Va . .	Tailor
Rabb, Seth H	Austin, Texas . .	Machinist
Rhue, Thomas A	Georgetown, S. C . .	Carpenter
Simms, Justin M	Basic City, Va . .	Carpenter
Sivels, James A	Link, Va . .	Wheelwright
Smith, Enos B	North, Va . .	Blacksmith
Spring, Hanover	Basom, N. Y . .	Engineer
Swepson, Ernest W	Asheville, N. C . .	Tailor
Tatman, Shelton M	Lexington, Ky . .	Printer
Thomas, George R	Annapolis, Md . .	Blacksmith
Thomas, William W	Beaufort, S. C . .	Tailor
Thomas, Xenophon	Hampton, Va . .	Wheelwright
Tyson, William A	Calhoun, Ala . .	Carpenter
Walker, J. Andrew	Manchester, Va . .	Carpenter
Walls, Lee	Danville, Va . .	Tailor
Watlington, William H	Quick, N. C . .	Wheelwright
Williams, A. Hugo	Wilmington, Del . .	Engineer
Williams, Elijah B	Phoebus, Va . .	Tailor
Williams, John H	Garysville, Va . .	Wheelwright

* Left before January 1st.

Williams, Robert E.	Seneca, S. C. . .	Tailor
Wilson, John T.	Hillsboro, N. C. .	Carpenter
Winfield, George	Haverhill, Mass. .	Machinist

SECOND YEAR STUDENTS

Anthony, Thomas T.	Natural Bridge, Va. .	Tailor
Bailey, John E.	Scottsburg, Va. . .	Blacksmith
Baxter, Dennis W.	Elkins, W. Va. . .	Blacksmith
Bell, Charles E.	Deepcreek, Va. . .	Tailor
Boone, George E.	Savage Crossing, Va. .	Carpenter
Briscoe, Joseph C.	Baltimore, Md. . .	Carpenter
Brock, Oliver C.	Burnleys, Va. . .	Wheelwright
Brown, Julian L.	Henderson, Ky. . .	Printer
Burton, Theophilus A.	Melfa, Va. . .	Tailor
Carr, Uriah H.	Augusta, Ga. . .	Wheelwright
Carter, Thomas P.	Martinsville, Va. .	Tailor
Chavis, Marion J.	Rich Square, N. C. .	Wheelwright
Chavis, Joseph S.	Beaufort, S. C. . .	Bricklayer
Clark, Thomas G.	Roanoke, Va. . .	Carpenter
Coleman, William A.	Denver, Colo. . .	Carpenter
Cooke, Randolph T.	Hudgins, Va. . .	Carpenter
Coulter, Rushton G.	Philadelphia, Pa. .	Engineer
Crawford, William L.	Staunton, Va. . .	Wheelwright
Crichton, R. Page W.	Roanoke, Va. . .	Tailor
Davis, William Roscoe	Hampton, Va. . .	Painter
Edwards, William	Richmond, Va. . .	Blacksmith
Francis, Thomas J.	Wilmington, Del. .	Tailor
Garland, George M.	Danville, Va. . .	Tailor
Giard, Antoine	Fosston, Minn. . .	Carpenter
Gibson, George E.	Washington, D. C. .	Engineer
Gilmore, Arthur B. C.	Atlanta, Ga. . .	Tailor
Glover, Edward E.	Cherokee, S. C. . .	Bricklayer
Graham, Paul H.	Charleston, S. C. .	Carpenter
Griffith, Harry J.	West Norfolk, Va. .	Blacksmith
Grimes, George W.	Lexington, Ky. . .	Blacksmith
Hall, Charles	Etchison, Md. . .	Carpenter
Harris, Hilliard D.	Camden, S. C. . .	Machinist
Hazel, Fred C.	Savannah, Ga. . .	Upholsterer
Jackson, Robert A.	Baltimore, Md. . .	Painter
Jimerson, Peter	Onoville, N. Y. . .	Blacksmith
Johnson, Harry S.	Frogmore, S. C. . .	Carpenter
Johnson, Sidney B.	Easton, Md. . .	Carpenter
Jones, Benjamin	Kittrell, N. C. . .	Tailor
Jones, Rosier B.	Falls Church, Va. .	Printer
Kennedy, William B.	Chattanooga, Tenn. .	Tailor

Lassiter, Roscoe L	Rich Square, N. C . .	Shoemaker
Lee, James W	Indianapolis, Ind . .	Tailor
Leevy, Isaac S	Camden, S. C . .	Tailor
Long, Charles W	Philadelphia, Pa . .	Tailor
Lowdog, Luke	Fort Yates, N. D . .	Carpenter
*Luck, David P	Danville, Va . .	Bricklayer
McDaniel, Clarence A . .	Newriver Depot, Va . .	Bricklayer
McKim, Reuben S	Baltimore, Md . .	Engineer
Mahoney, Benjamin S . . .	Washington, D. C . .	Engineer
Murphy, James W	Calhoun, Ala . .	Carpenter
Page, Robert L	Farmville, Va . .	Bricklayer
Payne, James H	Phoebus, Va . .	Carpenter
Pearson, William W	Granite, Va . .	Blacksmith
Pettis, Willis J	Farmville, Va . .	Carpenter
Pinkard, John P	Calloway, Va . .	Engineer
Pleets, Jesse	Fort Yates, N. D . .	Carpenter
Powless, Duncan W . .	Onondaga Castle, N. Y. .	Engineer
Reed, Crafton C	Frankfort, Ky . .	Printer
Richards, Thomas E . .	Port Antonio, Jamaica . .	Machinist
Sheppard, Launcelot	Churchland, Va . .	Carpenter
Spencer, Nelson P	Lynchburg, Va . .	Tailor
Williamson, Nathaniel E . . .	Darlington, S. C . .	Tailor
Willis, William T	Savannah, Ga . .	Painter
Young, Aaron Benjamin . .	Indianapolis, Ind . .	Tailor

THIRD YEAR STUDENTS

Bell, George R	Sugarland, Md . .	Carpenter
Black, John W	Nassau, N. P., Bahamas . .	Engineer
Bradley, John J	New Haven, Conn . .	Tailor
Brooks, John C	James Store, Va . .	Wheelwright
Brown, Harris H	Asheville, N. C . .	Engineer
Bryant, Ira S	Savannah, Ga . .	Printer
Bunn, Benjamin J	Morehead City, N. C . .	Wheelwright
Clark, William H	Auburn, Ala . .	Bricklayer
Colding, William T	Portsmouth, Va . .	Tailor
Coles, Chester A. A	Atlanta, Ga . .	Carpenter
Cooke, Robert F	Belroi, Va . .	Carpenter
Corprew, Ernest W	Portsmouth, Va . .	Blacksmith
Courtney, William T	Pittsburg, Pa . .	Engineer
Damon, James M	Fort Defiance, Ariz . .	Carpenter
Emerson, William P	Sacaton, Ariz . .	Painter
Gray, Thomas	Rocky Mount, N. C . .	Engineer

* Left before January 1st.

Harris, William H	Kempis, Va . .	Carpenter
Hazel, Walter W	Savannah, Ga . .	Tailor
Holmes, Everett I	Petersburg, Va . .	Painter
Jenkins, Frank H	Petersburg, Va . .	Shoemaker
Johnson, Alexander	Dublin, Va . .	Tailor
Johnson, Harry R	Ivor, Va . .	Carpenter
Jones, John T	Hartford, Conn . .	Machinist
Jones, Robert A	Wareneck, Va . .	Bricklayer
Lavender, Fleming	White River, Ariz . .	Carpenter
Mingledorf, Joseph J. H	Savannah, Ga . .	Tailor
Monroe, Andrew D	Savannah, Ga . .	Bricklayer
Mundin, Herbert C	Richmond, Va . .	Tailor
Myers, James S	Runaway Bay, Jamaica . .	Engineer
Newman, James R	Darling, Pa . .	Shoemaker
Norfleet, Moses T	Norfolk, Va . .	Tailor
Ochard, James F	Baltimore, Md . .	Wheelwright
Osborn, Pinckney H.	Alexandria, La . .	Bricklayer
Patterson, David G	Savannah, Ga . .	Tailor
Purviance, Ernest P	Baltimore, Md . .	Engineer
Quick, Benjamin F	Rockingham, N. C . .	Printer
Ragland, William P	Virgilina, Va . .	Blacksmith
Rich, Marion S	Warsaw, Va . .	Bricklayer
Robertson, James E. J	Roanoke, Va . .	Carpenter
Scott, Charles W	Savannah, Ga . .	Tailor
Sivels, Leronia B	Link, Va . .	Blacksmith
Smith, Thomas W	Norfolk, Va . .	Carpenter
Smith, William E	Fort Defiance, Ariz . .	Blacksmith
Spratley, James E	Fentress, Va . .	Wheelwright
Thomas, Charles M	Haddonfield, N. J . .	Printer
Thomas, Samuel A	Portsmouth, Va . .	Upholsterer
Thompson, Henry B	Southampton, N. Y . .	Carpenter
Townsend, General R	Gallavon, S. C . .	Carpenter
Waddy, Alfred G	Lilian, Va . .	Blacksmith
Whitted, Shepard	Hillsboro, N. C . .	Bricklayer
Williams, Christopher C	Hampton, Va . .	Painter

SPECIAL STUDENTS

Allen, Granville J	Scottsville, Va . .	Blacksmith
Edwards, Thomas J	Richmond, Va . .	Blacksmith
Oliver, Watt S	Oliveville, Va . .	Blacksmith
Riddick, Isaiah H	Princess Anne, Va . .	Blacksmith
* Royal, Richard G	Petersburg, Va . .	Painter
Walker, Floyd M	Pamplin City, Va . .	Blacksmith

* Left before January 1st.

INDIANS TAKING SPECIAL COURSES

Abeito, Antonio	Isleta, N. M . .	Shoemaker
Alford, Charles R	Shawnee, Okla . .	Painter
Alford, Paul L	Shawnee, Okla . .	Painter
Armstrong, Charles	Irving, N. Y . .	Painter
Baird, Laban	Oneida, Wis . .	Painter
Boutang, Albert	Beaulieu, Minn . .	Carpenter
Boutang, Irving A	Beaulieu, Minn . .	Engineer
* Carpenter, James	Lodge Grass, Mont . .	Carpenter
Carpenter, Louis J	Qual, Minn . .	Engineer
Clifford, John	Casey, S. D . .	Blacksmith
Conroy, Benjamin	Porcupine, S. D . .	Carpenter
Coulon, Sherman	Onedia, Wis . .	Painter
Cusick, Simon	Lewiston, N. Y . .	Carpenter
Graham, Mark W	Little Eagle, S. D . .	Carpenter
Gregory, Alfred J	Fosston, Minn . .	Engineer
Herrera, Juan	Monero, N.M . .	Carpenter
Hood, Luther	Shawnee, Okla . .	Painter
Jones, Horatio	Lewiston, N. Y . .	Carpenter
Lavender, Rivers	White River, Ariz . .	Blacksmith
* Left Hand, William	Anadarko, Okla . .	Harnessmaker
Martinez, John E	El Paso, Texas . .	Carpenter
Otero, Eliselo	Los Lunas, N. M . .	Carpenter
Pease, David	Lodge Grass, Mont . .	Carpenter
Powless, Martin	Onedia, Wis . .	Carpenter
Ruff, William	Merriman, Neb . .	Carpenter
Scanandore, W. T	Onondaga Castle, N. Y . .	Carpenter
Seneca, Jacob S	Irving, N. Y . .	Engineer
Sherman, Edmund	Omaha Agency, Neb . .	Carpenter
Skye, George	Basom, N. Y . .	Wheelwright
Smith, Robert	Oneida, Wis . .	Painter
Springer, Wallace	Omaha Agency, Neb . .	Carpenter
Stabler, George	Omaha Agency, Neb . .	Carpenter
Stevenson, Nuss	Anadarko, Okla . .	Carpenter
* Ten Bear, Charles	Crow Agency, Mont . .	Carpenter
Tiffany, Francis	Crow Agency, Mont . .	Carpenter
Wall, Asa E	Tecumseh, Okla . .	Carpenter
Yeago, Frank	Pine Ridge, S. D . .	Tailor

* Left before January 1st.

STUDENTS OF AGRICULTURE

POST-GRADUATE COURSE

Alford, Pierrepont	Shawnee, Okla.
Blanton, Joshua E	Rice Depot, Va.
Busbee, Frederick D	Snow Hill, N. C.
Clifford, James B	Casey, S. D.
Murray, Nathaniel A.	Washington, D. C.
Murray, Percival W	Browns Town, Jamaica.
Skenandore, Edward	Oneida, Wis.
Smith, John E	Northwest, Va.

ACADEMIC COURSE

All the students of Senior, Middle, and Junior Classes of the Day School. All the students of the Senior and Middle Classes and the boys of the second-year Junior Class of the Night School.

SPECIAL COURSES

Bear, Henry	Oneida, Wis.
Corpening, Benjamin G	Marion, N. C.
Doggett, John H	Keysville, Va.
McKoy, James F	Bunnlevel, N. C.

SUMMARIES

INDIAN STUDENTS

	<i>Girls</i>	<i>Boys</i>
POST-GRADUATE CLASS	1	4
DAY SCHOOL:—		
Senior Class	4	3
Second Year Middle Class	1	1
First Year Middle Class	5	4
Junior Class	14	6
Preparatory Class	23	30
NIGHT SCHOOL:—		
Middle Class	0	6
Junior Class	0	7
Preparatory Class	1	2
AT THE NORTH	3	0
	<hr/>	<hr/>
	52	63

INDIANS IN INDUSTRIAL DEPARTMENTS

Girls

Housework and Sewing	51
Nurse Training	1

52

Boys

Blacksmiths	4
Carpenters	25
Engineers	7
Harnessmaker	1
Machinists	2
Painters	8
Shoemaker	1
Tailor	1
Wheelwright	8
Agriculture	12
Manual Training	1

63

TRADE SCHOOL STUDENTS

Blacksmiths	30
Bricklayers	16
Carpenters	48
Machinists	11
Painters	9
Printers	9
Shoemakers	4
Steam Engineers	21
Tailors	39
Tinsmith	1
Upholsterers	4
Wheelwrights	14

206

STUDENTS OF AGRICULTURE

	<i>Girls</i>	<i>Boys</i>	<i>Total</i>
POST-GRADUATE CLASS	0	8	8
ACADEMIC COURSE:—			
Day School	188	85	273
Night School	0	229	229
SPECIAL COURSES	0	4	4
	188	326	514
WHITTIER DAY SCHOOL	277	165	442
	465	491	956

GENERAL SUMMARY

	<i>Col. Girls</i>	<i>Ind. Girls</i>	<i>Col. Boys</i>	<i>Ind. Boys</i>	<i>Totals</i>
POST-GRADUATE	13	1	14	4	32
DAY SCHOOL:—					
Senior Class	26	4	31	3	64
Second Middle Year	12	1	2	1	16
First Middle Year	37	5	10	4	56
Junior Class	89	14	29	6	138
Preparatory Class	18	23	8	30	79
	<hr/> 195	<hr/> 48	<hr/> 94	<hr/> 48	<hr/> 385
NIGHT SCHOOL:—					
Senior Class	0	0	8	0	8
Middle Class	0	0	141	6	147
Junior Class	74	0	110	7	191
Preparatory Class	25	1	35	2	63
	<hr/> 99	<hr/> 1	<hr/> 294	<hr/> 15	<hr/> 409
AT THE NORTH	0	3	0	0	3
	<hr/> 294	<hr/> 52	<hr/> 388	<hr/> 63	<hr/> 797
WHITTIER PRACTICE SCHOOL (Day School)	277	0	165	0	442
Grand Total					<hr/> 1239

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THE VIRGINIA HALL LAWN



THIRTY-SEVENTH
ANNUAL CATALOGUE
OF
HAMPTON INSTITUTE
1905

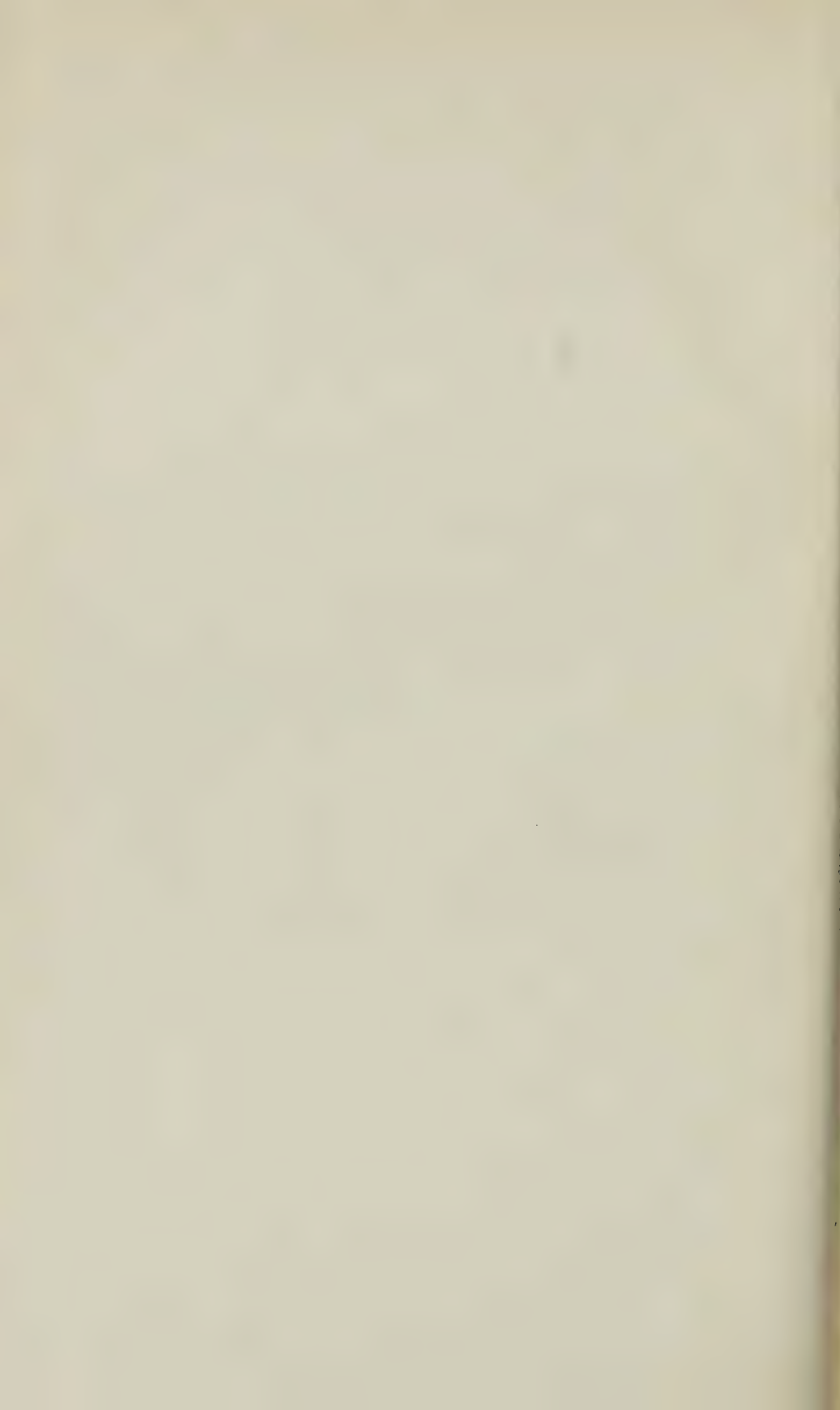


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THE INSTITUTE PRESS
1905

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CALENDAR

1905

28 Sept.	Thursday	Registration of new students
29 Sept.	Friday	{ Entrance examinations
30 Sept.	Saturday	
3 Oct.	Tuesday	Term begins
30 Nov.	Thursday	THANKSGIVING DAY

CHRISTMAS HOLIDAYS—Friday Dec. 22, 3:30 p. m. to Wednesday Dec.
27, 7:30 p. m.

1906

1 Jan.	Monday	EMANCIPATION DAY (New Year's Day)
22 Feb.	Thursday	WASHINGTON'S BIRTHDAY
— April	Wednesday	ANNIVERSARY—Date to be announced
30 May	Wednesday	DECORATION DAY—CLASS DAY—Term ends



ACADEMIC HALL

TRUSTEES

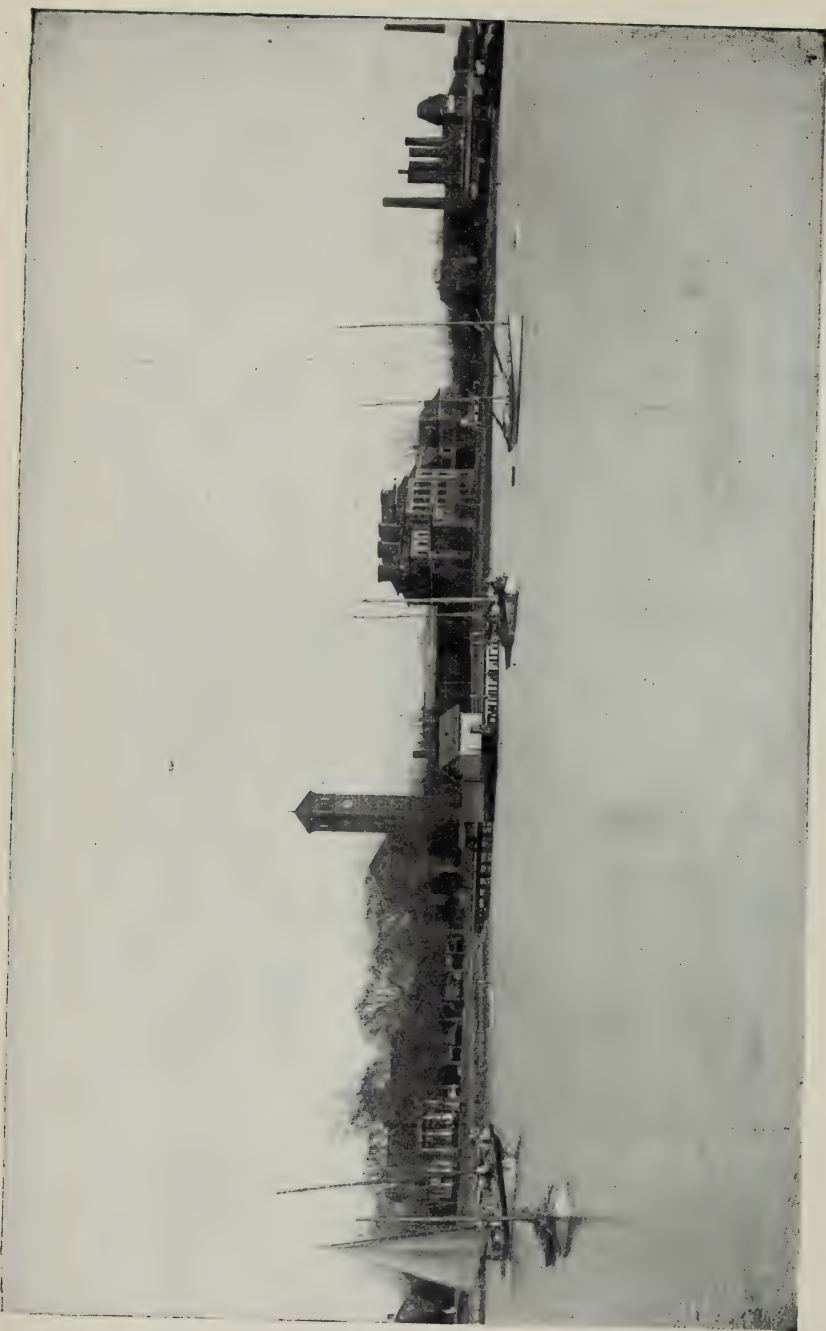
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ARCHER M. HUNTINGTON, New York City
HON. B. B. MUNFORD, Richmond, Virginia

STATE CURATORS

Appointed by the Governor for the Hampton Institute, January, 1901
for a term of four years

N. W. NOCK, Onancock
P. H. CHRISTIAN, Wilcox Wharf
HENRY L. SCHMELZ, Hampton
GEO. A. MELVIN, Portsmouth
J. C. CARTER, Houston
W. P. BURRELL, Richmond

THE SOUTH WATER FRONT



OFFICERS OF INSTRUCTION AND
ADMINISTRATION
FACULTY

HOLLIS BURKE FRISSELL

Principal

REV. HERBERT B. TURNER

Chaplain

ALEXANDER PURVES

Treasurer

ALBERT HOWE

Superintendent of Boys' Productive Industries

FRANCIS C. BRIGGS

Business Agent

MARTHA M. WALDRON

Resident Physician

ELIZABETH HYDE

Lady Principal

MAJOR R. R. MOTON

Commandant of Cadets

FRANK K. ROGERS

Superintendent of Trade School

GEORGE P. PHENIX

Superintendent of Academic and Normal Departments

OTHER INSTRUCTORS AND OFFICERS

MARY H. ADAIR

Principal Whittier School

C. AUGUSTA ADAMS

Literature; Bible History; English

CAROLINE W. ANDRUS

Assistant: Indian Record Office

MARY ALICE ARMSTRONG

In Charge Hemenway Farm School

CHARLES E. ASHE

Assistant: Huntington Industrial Works

BERNETTE BACHELER

In Charge Domestic Science Department

JULIA B. BAKER

Assistant: Campaign Office

WALTER F. BAKER

Assistant in Tinsmithing

FRANCES A. BALDWIN

Matron

FRANK D. BANKS

Head Bookkeeper

HARRIS BARRETT

Bookkeeper and Instructor in Bookkeeping

MARGARET G. BATCHELDER

Literature; English; Night School

BERTHA S. BELL

English; Arithmetic; Night School

SUSAN A. BERRY

In Charge of Dairy: Hemenway Farm

CHARLES W. BETTS

In Charge of Printing Office

LAURA F. BETTS

In Charge of Store

LILIAN N. BETTS

Postmistress

EDGAR A. BISHOP

Superintendent of Agricultural Department

CLARA A. BLAKESLEE

Nurse

GEORGE W. BLOUNT

Bookkeeper

JENNIE D. BOOTH

Whittier School

ADA V. BRADLEY

Kindergarten: Whittier School

MARY A. BRADLEY

Instructor in Sewing: Winona Lodge

MARY B. BRIGGS

Literature; English; Bible History

PHILIP R. BROOKS

Assistant: Hemenway Farm School

WILLIAM L. BROWN

Cashier and Instructor in Bookkeeping

GEORGE W. BUCK

Carpentry

MARY HUNT BUDD

Mathematics; Night School

DELLA S. CHADWICK

Assistant in the Laundry

- HENRY M. CLAPP
Assistant Farmer: Hemenway Farm
- SARAH A. CLEMENTS
Matron
- JESSIE COOPE
Physical Training
- BESSIE H. COOPER
Instructor in Sewing
- ETHEL CRAIGHEAD
Literature; History; English
- JOHN W. CROSS
Shoemaking
- NANNIE M. CUNNINGHAM
Assistant: Publication Office
- WILLIAM H. DAGGS
Bookkeeper
- MAUD DAVIES
Literature; English; Night School
- EDWARD S. DAVIS
Assistant in Blacksmithing
- EVALENA A. DAVIS
Cooking: Whittier School
- GEORGE J. DAVIS
Assistant Farm Manager
- JANE E. DAVIS
In Charge of Publication Office and Nature Study Bureau
- JOHN H. DEVEAUX, JR.
Bookkeeper
- CHARLES H. DEYARMETT
Tinsmithing
- GEORGIANA DEYARMETT
Assistant: Campaign Office
- HARRY J. DEYARMETT
In Charge Trade School Accounts
- BESSIE L. DREW
Vocal Music
- EVELYN M. DRUMMOND
Literature; English; Bible History; Night School
- CONSTANTINE DUNCAN
Blacksmithing
- CARRIE E. ERSKINE
Literature; History; Night School

MARY G. FLETCHER

Stenographer

CORA M. FOLSOM

In Charge of Indian Record Bureau ; Museum; Photograph Department

FRED J. R. FORD

Tailoring

AMY L. FUGE

Stenographer

GRACE P. FULLER

Assistant: Publication Office

MARY T. GALPIN

In Charge of Abby May Home

MABEL GAREY

Literature; English; Bible History; Night School

EDITH GATES

English; Geography; Arithmetic; History

WILLIAM O. GIBSON

In Charge General Duty Squad

EDITH A. GILLESPIE

Assistant Librarian

JOHN B. GILMORE

Bookkeeper

FREDERIC D. GLEASON

Field Agent

ANNIE M. GOODRICH

Geography; Agriculture; Night School

LOUISE M. GOODRICH

Arithmetic; Night School; In Charge of Application Office

ELIZABETH M. GOWANS

Art; Night School

ETHEL B. GOWANS

Agriculture; Physiology; Night School

HENRIETTA L. GRAVES

Elementary Science; English

WILLIAM H. HARRIS

Assistant in Carpentry

JENNIE H. HART

Sewing; Dressmaking

CORINNE L. HAYWARD

Secretary to the Treasurer

EMILY K. HERRON

Secretary to the Principal

LEONORA E. HERRON

Librarian

WILLIS M. HILL

Assistant in Painting

CATHARINE HOFFMAN

Nurse

MATTIE HOLMES

Whittier School

GEORGE W. HOSFORD

Horticulture

ROBERT L. HOWARD

Assistant: Huntington Industrial Works

HARRY D. HOWE, M. D.

Associate Physician

SARAH M. HOWLAND

Instructor in Laundry Work

CHARLES S. ISHAM

Physics

LUCY M. B. JAMESON

Matron

ADDIE JAYNE

Instructor: Hemenway Farm School

LIZZIE A. JENKINS

Whittier School

WILLIAM H. JETT

Assistant in Harnessmaking

JOHN H. JINKS

Benchwork; Supervisor Elementary Manual Training

HELENE VEEDER JOHNSON

In Charge of Art Department

EMMA JOHNSTON

Mathematics

THOMAS JESSE JONES

History; Civics; Economics; Associate Chaplain

HENRY B. JORDAN

In Charge of Hemenway Farm

RICHARD W. KEAR

Steamfitting and Plumbing

JOHN F. LACROSSE

Painting and Upholstering

ANNA L. LE CRONE

Assistant: Principal's Office

- D. ROBERT LEWIS
Mechanical Drawing
- BESSIE LOESCH
Instructor in Cooking
- ANNA S. LOW
English; Night School
- FLORA F. LOW
Arithmetic
- HELEN W. LUDLOW
On Southern Workman Staff
- GRACE LYON
In Charge of Vocal Music
- NANNIE MCGWYNN
Whittier School
- ROBERT B. MILLER
Assistant in Printing
- GRACE L. MORRISON
Geography; English; Night School
- WILLIAMETTA O. NASH
Geography; English; Night School
- HENRY NELSON
Receiving and Shipping Clerk: Trade School
- MARY W. NETTLETON
Geography
- JOHN B. PIERCE
Agriculture and School Gardening
- CAROLINE D. PRATT
In Charge of Domestic Art Department
- JULIA E. PRATT
Matron
- ALICE M. PRICE
Arithmetic; English; Night School
- FLORENCE PRICE
Whittier School
- BESSIE PRIDE
Whittier School
- MARY E. RICH
Manual Training: Whittier School
- ELISABETH H. RIEGGER
Literature; English; Night School
- FREDERICK J. ROBINSON
Machine Work

- ADALINE B. ROCKWELL
Assistant Librarian
- ALEXANDER SANTA CRUZ
Assistant in Engineering
- S. JACKSON SCOTT
Wheelwrighting
- WILLIAM H. SCOVILLE
Secretary Business Committee
- EMMA SHAFER
Instructor: Hemenway Farm School
- MYRTILLA J. SHERMAN
In Charge of Negro Record Bureau
- MYRA A. SHOWERS
Nurse
- ELIZA M. SLATER
In Charge of Students' Laundry
- CHARLES E. SMITH
Assistant in Woodworking Department
- L. JEANNETTE SMITH
Assistant: Photograph Department
- EDWARD H. SPENNIE
Wood Turning
- EMMA M. STANNARD
Secretary to the Academic Superintendent
- J. AUGUSTA STEVENS
Matron
- JOHN STORM
Assistant in Tailoring
- M. ERNESTINE SUAREZ
Whittier School
- GERTRUDE SUGDEN
Assistant Librarian
- JOHN SUGDEN
In Charge of Huntington Industrial Works
- ARIZONA SWAYNEY
Basketry; Lace Making; Weaving
- WILLIAM L. SWEETSER
Animal Industry; Chemistry
- JOSEPHINE TAYLOR
Whittier School
- WILLIAM M. O. TESSMANN
Bandmaster

EDITH M. THOMPSON

Stenographer: Trade School

HELEN L. TOWNSEND

Matron in Charge of Winona Lodge

JESSIE A. TOWNSEND

Matron

BENJAMIN E. TUCKER

Bookkeeper

MARGARET W. TWITCHELL

Matron

MARIE ULSAMER

Instructor in Sewing

JOHN URQUHART

In Charge of the Barn

ETHEL W. WAGG

Geography; Night School

SARAH J. WALTER

In Charge of Training Department

MAY BELLE WARNER

Arithmetic

ALLEN WASHINGTON

Assistant Disciplinarian

WILLIAM A. WEBSTER

Bricklaying and Plastering

JONAS WEIL

Harnessmaking

EMELINE WHITCOMB

Geography; Arithmetic; Night School

BARTON WHITE

Gardening

JOHN H. WILLIAMS

Bookkeeper

W. TAYLOR B. WILLIAMS

School Visitor in the Field

WILLIAM H. WITTE

Floriculture

CLARA WOODWARD

Instructor in Laundry Work

MABEL L. WOODWARD

Assistant: Negro Record Bureau

GEORGE D. YOUNG

Steward

MARY B. YOUNG

Matron



ENTRANCE TO HAMPTON INSTITUTE GROUNDS

GENERAL INFORMATION

Situation

The Hampton Normal and Agricultural Institute is situated in Elizabeth City County in Virginia, on the Hampton River, overlooking Hampton Roads. It is two miles from Old Point Comfort and within easy reach of the town of Hampton, which is on the line of the Chesapeake and Ohio Railroad. It is connected by trolley with Old Point Comfort and with Newport News, at both of which places steamers land from important Northern and Southern ports.

The school, with its sixty buildings, stands on a plantation of one hundred and eighty-eight acres—the site of Hampton Hospital, one of the military hospitals of the Civil War. The spot is famous for the beauty of its scenery and for its historic associations. It is a place peculiarly appropriate for the location of a school devoted to Indian and Negro education, being the site of the Indian village of Kecoughtan, from which the Indians were driven by the white settlers, and near the spot where the first Negro slaves were sold in America.

Establishment The Hampton Institute was opened in April, 1868, under the auspices of the American Missionary Association, with General S. C. Armstrong in charge.

and Control In 1870 it was chartered by a special act of the General Assembly of Virginia, and thus became independent of any church organization. It is not a government, state, or denominational school, but is a private corporation controlled by a board of seventeen trustees, who come from various sections of the country and belong to different religious denominations.

Object

Started for the purpose of providing a practical education for the children of the ex-slaves, the school, in 1878, opened its doors to Indian pupils, and has since that time devoted itself chiefly to the development of Negro and Indian youth.

The aim of the Hampton Institute was expressed thirty-five years ago by its founder, General Armstrong, in the following words. It is the same to-day.

“To train selected * * * youth who shall go out and teach and lead their people, first by example by getting land and homes; to give them not a dollar that they can earn for themselves; to teach respect for labor; to replace stupid drudgery with skilled hands; and, to these ends, to build up an industrial system, for the sake not only of self-support and intelligent labor, but also for the sake of character.”

ADMISSION OF STUDENTS

Application Candidates for admission should write to the
Blanks Principal, H. B. Frissell, for an application blank. This must in every case be filled out by the applicant himself, and returned to the Principal.

Applicants who are accepted will receive a card of admission which must be presented on arrival. No one will be admitted without such a card.

Young women will report, on arrival, to the lady principal; young men, to the commandant.

Examinations New students will register Thursday, September 28, 1905. Entrance examinations will be held Friday and Saturday, September 29 and 30. Students must report promptly for these examinations. Admission at any time other than the beginning of the term is allowed only in special cases.

Requirements *Academic Department*—Candidates for admission to the day and trade schools must be at least sixteen years of age; to the work department of the night school, seventeen years. All applicants for admission to the Academic Department, either in day or night school, must be able to read well in books corresponding to the Third Reader; to write in a fair hand a paragraph or letter in simple English, with proper regard to capitalization, punctuation, and spelling;

and to pass a satisfactory examination, in both mental and written work, in the first four rules of arithmetic, United States money, liquid, dry, and long measure, avoirdupois weight, and common and decimal fractions.

Trade Department—The requirements for admission to the Trade Department are the same as for the Academic Department, except for the printer's and machinist's trades. For these trades applicants must be able to enter the Junior Middle class of the Academic Department.

Graduate Department—Applicants for admission to any of the graduate courses will, if graduates of Hampton Institute, be admitted on their academic diplomas. Other applicants must pass a satisfactory examination in the subjects included in the Academic Course. (See page 29.)

All new students are required to deposit \$15.00
Expenses with the school treasurer to cover the cost of books and the entrance fee.

Books—The cost of books will average about six dollars a year for day school students. For the night school the average for each year will be less, though the total cost for the entire course will be about the same.

Tuition is free to all deserving students.

Board is \$10.00 per month. This includes washing, fuel, lights, medical attendance, and a limited quantity of drugs. It does not include dentistry and optician's charges. An incidental fee of *one dollar* a year is charged.

Method of Payment The cost of board is usually paid partly in cash and partly in labor.

Work students—Students who are without means to pay their board in cash, may be admitted to the Work Department and to the night school. Able-bodied workers may by working all day and attending evening classes for a year, not only earn their board for that year, but accumulate a balance with which to pay a part of their board after they enter the day or trade school.

Trade students—All students in the Trade Department

attend night school. They receive instruction at their trades eight hours each day, but if necessary, one day each week, at the discretion of the Faculty, may be taken as a work day when they may earn part of their board at unskilled labor.

Day school students—Students in both the Academic and Graduate Departments attend school either four or five days each week, and work for a part of their board on the remaining one or two days.

Wages While in most cases good workers can earn from \$3.00 to \$5.00 a month by working one or two days each week, the school *does not guarantee* that each student shall earn a fixed sum regardless of the value of the labor performed. The rate of wages varies according to the real value of the work done.

Students' labor is accepted as pay only when it is satisfactory. When it is not satisfactory the student is liable to suspension from school, although his standing in other respects may be good. The earnings of students are held as a bond for the fulfillment of their purpose of getting an education at the school, and can be used only for their support while there. If pupils are sent away or leave without permission these earnings may be forfeited.

Accounts Accounts are made out in the treasurer's office, and handed to the students about the 15th of each month. Each student is also required to keep a personal monthly account, to be verified by the proper authorities. Parents should see that students' bills are paid promptly.

Bills should be paid in cash within one week after the accounts are received. Those who fail to pay are liable to suspension from recitations until payment is made, but will be required to attend all other exercises, including religious services, study-hours, and drills.

No student who has left the school for any cause can re-enter until all back bills are paid.

SPECIAL REQUIREMENTS

Public Worship

There are devotional exercises daily at which students are required to be present. On Sunday, students are required to attend church and Sunday school.

Scholarship Letters

The tuition of students is paid by benevolent persons or societies in yearly scholarships—seventy dollars for academic, and thirty dollars for industrial instruction. Every student is required to write a letter of thanks for this assistance.

These donations are for the salaries of teachers and have nothing to do with board bills. Any student may be dropped from the school who shall be considered unworthy of this scholarship aid.

Clothing

Girls—Every girl should bring rubbers and a waterproof, or money to purchase them.

Those entering the Work Department will be expected to provide themselves with plain, easy-fitting wash dresses and aprons, and will be expected to wear Warner waists instead of corsets. All the girls take gymnastics unless excused by the resident physician. Gymnastic suits are made at the school and cost \$2.50. In order that all suits may be alike, girls are requested not to provide suits before coming. Gymnastic shoes are required and can be bought at the school for fifty cents.

Boys—The school uniform is navy blue, and consists of a plain sack coat, trousers, and military cap. Every young man is required to provide himself with a school cap immediately upon his arrival. This uniform is to be used always except when at work.

Lower-cost working suits, uniform in style, are provided, and students are expected to wear these or the regular school uniform while connected with the school.

Parents are requested *not* to provide suits for their sons before sending them to the school, but to invest the money in uniforms which are made in the Tailoring Department of the Institute, and can be purchased at reasonable prices. Young

men can also procure underclothing from the school store.

Cost of uniform :

Coat	\$7.25
Trousers	4.50
Vest	2.00
Cap	1.00

All students are required to bring their own towels.

The young men are under military discipline.

Discipline They are all members of the school battalion and are required to drill without arms, to perform guard duty, and to police the grounds.

Low or profane language will subject students to severe discipline. They are liable to fine, reprimand, confinement, or other necessary punishment. Card playing and the use of ardent spirits and tobacco, either on or off the grounds, are prohibited to students connected with the school.

The young men are not allowed to retain fire-arms in their possession.

Letter writing is subject to regulation. Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not allowed to leave the school grounds without permission.

Every student who enters the school agrees to submit to its discipline. The first year especially is probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor.

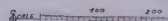
Night school students remain on the grounds throughout the entire year, with a vacation from classroom work during the summer months. Legal and special holidays are observed.

For further information, address

H. B. FRISSELL, *Principal*

Hampton, Virginia

HAMPTON
VIRGINIA



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BUILDINGS

Virginia Hall, the oldest of the large buildings now standing, was built in 1873-74. It was partly "sung up" by the first band of Hampton singers ever sent out. It is 190 by 40 feet with a wing extending 100 feet to the rear. It is five stories in height and built of bricks made on the grounds. In it are rooms for girls and teachers, a dining-room for 800 students and another for teachers, and also a large chapel called the Whitin Chapel, now used as the girls' study hall. It was formally opened June 11, 1874, the address being delivered by Hon. W. H. Ruffner, Superintendent of Public Instruction for Virginia.

Cleveland Hall is a large brick addition to Virginia Hall, of the same height, containing a chapel on the first floor capable of seating 1,000 persons. It was dedicated in January, 1901, and named for the philanthropist, Charles Dexter Cleveland, of Philadelphia. Its cost was provided by some of his former pupils.

Academic Hall. The first Academic Hall was a three-story brick building, 110 by 70 feet, erected in 1869-70, partly through the aid of the Freedmen's Bureau. This building was burned in 1879, but was rebuilt on the same site. The second Academic Hall was opened in May, 1881, with an address by General O. O. Howard. It contains a large assembly room, classrooms, and offices.

Science Building is a three-story frame recitation hall connected with Academic Hall by a covered way. It was the gift of Northern friends in 1889.

Stone Building is a three-story brick building containing the printing office, publication office, store, postoffice, and dormitories for young men. It was built in 1881-82 and was the gift of Mrs. Valeria Stone of Massachusetts.

Winona Lodge (Elder Sister's Lodge) was built in 1882 for Indian girls, each of many friends becoming responsible for the cost of one room. It is a four-story brick building in

the form of a Greek cross, one arm being 100 by 40 and the other 84 by 35 feet. It contains rooms for girls and teachers, a laundry, a hospital, and sewing, study, and play rooms.

The Wigwam is a three-story brick building erected for Indian boys in 1878 ; it is 90 by 35 feet.

Marshall Hall, now used for a museum, and record and campaign offices, originally contained the Library and the Principal's and Treasurer's offices, now each in separate buildings. It is of brick and two stories in height. It was built in 1882 during General Armstrong's absence in the Sandwich Islands, through the efforts of teachers and officers connected with the school, and was later named for the Treasurer, General Marshall, the promoter of the scheme.

Memorial Chapel was the gift of the Frederick L. Marquand Estate through Mr. and Mrs. E. B. Monroe, the former being President of the school's Board of Trustees. It was dedicated in May, 1886, the sermon being delivered by Dr. Mark Hopkins. The Chapel, which will seat 1,000 people, is a perfect specimen of Italian Romanesque architecture, built of red brick outside and cream brick inside. The woodwork is of yellow pine, and the seats and communion table were made in the school shops. It has graceful arches of brick on stone pillars, windows of cathedral glass, and a square tower, 150 feet high, containing a chime of eight bells and an illuminated clock.

Armstrong-Slater Memorial Trade School was opened in November, 1896, with an address by President Gilman of Johns Hopkins University. It is a one-story brick building, on the plan of a quadruple cross with an interior courtyard. Its extreme length is 278 feet and its width 220 feet. Its floor space is 22,000 square feet which is divided into eleven rooms for the various trades. The building was erected by the school, the shops supplying all the materials except the bricks and the galvanized iron roofing. Part of the cost was supplied by Mr. Morris K. Jesup of New York and the remainder by other friends.



DOMESTIC SCIENCE BUILDING



HUNTINGTON MEMORIAL LIBRARY



VIRGINIA AND CLEVELAND HALLS

Domestic Science Building, which was erected by private gifts, was opened in May, 1898, with an address by Hon. J. L. M. Curry, then Secretary of the Slater Board. It is of brick with stone trimmings, two stories in height, and cruciform in plan, containing 30,000 square feet of floor space. One half is used by the Domestic Science Department and the other half by the Department of Agriculture.

Huntington Memorial Library was dedicated in April, 1903, by President Hadley of Yale University. It was the gift of Mrs. C. P. Huntington, as a memorial to her husband, a former trustee. It measures 108 by 60 feet and is of brick, two stories in height, with trimmings, dome, and pillars of Indiana limestone. It is as nearly fireproof as possible, being finished inside in yellow brick and Tennessee marble. The three-story iron stack is able to house 30,000 volumes.

COURSES OFFERED

I ACADEMIC COURSE

- 1 Day School
- 2 Night School

II AGRICULTURE

An undergraduate course of three years in agriculture will be offered in the fall of 1905.

III TRADE COURSES

- 1 Blacksmithing
- 2 Bricklaying and Plastering
- 3 Carpentry
- 4 Harness making
- 5 Machine Work
- 6 Painting
- 7 Printing
- 8 Shoemaking
- 9 Steamfitting and Engineering
- 10 Tailoring
- 11 Tinsmithing
- 12 Upholstery
- 13 Wheelwrighting

IV GRADUATE COURSES

- 1 Agriculture
- 2 Business
- 3 Domestic Art
- 4 Domestic Science
- 5 Library Methods
- 6 Public School Teaching

I ACADEMIC COURSE

The great majority of the people of Virginia and the other Southern States are engaged in agriculture. This fact has had considerable influence in determining the following course of study. Emphasis has been laid upon those kinds of knowledge and training that are certain to prove of most worth to the largest number.

It is intended that every boy who graduates from this department shall have some skill in the building arts—carpentry, bricklaying, plastering, and tinsmithing; that every girl shall be correspondingly expert in cooking, sewing, laundering, and general housework; and that both boys and girls shall have some practical knowledge of agriculture. This industrial training goes on throughout the course hand in hand with the usual English branches. The two kinds of work supplement each other.

Every pupil in Hampton Institute receives regular instruction in the Academic Department so long as he remains in the school. To make this possible it is necessary to maintain a day school and a night school.

Day school—The course for the day classes is arranged for four years. It includes all undergraduate work in agriculture, manual training, and public school teaching.

Night school—Students who are learning trades or who are employed in remunerative labor by day attend the night school. Two years in the night school are required to do the work which students in the day school accomplish in one. Manual training does not appear in the night school course, as the ground is more than covered by the hand work done during the day.

SYNOPSIS OF COURSE

The figures after the subjects indicate the number of recitations per week. When not otherwise stated the subject continues throughout the year. Recitation periods are forty minutes in length.

JUNIOR YEAR

Agriculture (half year)	4	Manual training	4
Arithmetic	4	Physiology (half year)	4
English	4	Reading	4
Drawing	2	Singing	2
Geography	4	Voice culture (for distinct speech)	2

NOTE—Girls have physical training two periods a week. Night school girls have laundry chemistry.

JUNIOR MIDDLE YEAR

Agriculture	2	Geography	4
Arithmetic	4	History	4
Current events	2	Manual training	4
Drawing	1	Reading (literature)	4
English	4	Singing	1

NOTE—Girls have physical training two periods a week.

SENIOR MIDDLE YEAR

Agriculture	2	Inventional geometry	4
Current events (girls)	2	Manual training	4
Drawing	1	Physics (boys)	4
English	4	Reading (literature)	4
History	4	Singing	1

NOTE—Girls have physical training two periods a week.

SENIOR YEAR

Agriculture	2	Geometry	3
Bookkeeping	2	History	3
Civics (half year)	3	Manual training	6
Drawing	1	Principles of teaching and their application (at the Whittier School)	6
Economics (half year)	3	Reading (literature)	2
English	5	Singing	2
First aid in illness and injury (for girls)	1		

ACADEMIC COURSE OF STUDY

FOUR YEARS' COURSE FOR DAY AND EVENING CLASSES

For requirements for admission, see p. 18

Five months of the Junior year are devoted to
Agriculture introducing the pupils to plant life and soils.

The object of the work is to arouse an interest in nature and to teach some facts which are useful on the farm. The following is a brief outline of the topics studied :

Plant life—Principal parts of plants and the uses of these parts to man ; how these parts grow and what they do for the plant ; conditions necessary for each part to make its best growth and to do its best work for the plant and for man ; how to bring about these conditions on the farm.

Soils—Relations of soils to plants ; sand, clay, humus ; how soils are made ; work of sun, water, ice, air, plants, and earthworms in making soils ; soil conditions which affect plant growth ; relation of soil to water, heat, and air ; plant food in the soil ; how to bring about and maintain soil conditions which favor plant growth.

These divisions of the subject are taught as separate and distinct topics, an attempt being made to impress the student with the close relations existing between them, and the interdependence of each on the others. The work is conducted by observation and experiment in field and classroom, by written exercises, and by discussions.

The work of the Junior Middle year is based directly on the principles taught during the Junior year.

Plants—Review of plant life with additional work on

leaves and flowers; their functions and the conditions necessary for their proper development; composition of plants.

Soils—Review of soils; how soils are made; physical properties; chemical properties; biological properties; relation of these properties to soil fertility.

Soil water—Importance; sources; capacity of different soils for holding moisture; conservation of soil moisture.

Farm drainage—Indications of need of drainage; kinds of drains; advantages of covered drains.

Irrigation—Simple principles of applying water to growing plants.

Manure and manuring—Stable manures; how to prevent losses by leaching and fermentation; composts; green-crop manures; application.

Commercial fertilizers—Sources of nitrogen, potash, and phosphoric acid; kind and amount of fertilizers to use.

Tillage—Plowing; time to plow and purpose of plowing; objects of harrowing; use of different kinds of harrows; use of rollers; after-cultivation of crops; object of and tools for after-cultivation.

Rotation of crops—Reasons for and general rules regarding rotations.

Study of special crops—Cotton, corn, peanuts, etc.

During the Senior Middle Year the agricultural work is carried into the more special field of horticulture.

Plant propagation—(1) By seeds; requirements for germination; depth of planting; testing seeds. (2) By buds, cuttings, layers, bulbs, grafts.

Transplanting—General practice.

Tillage—Inter-tillage of growing crops and special tillage of orchards.

Cover crops—Use in conserving plant food; leguminous and non-leguminous plants; use in orchards.

Pruning—Principles and methods of pruning small plants, shrubs, and fruit trees.

Insects—General structure, metamorphosis, and habits of sucking and biting insects.

Plant diseases—Brief study of some of the more common plant diseases.

Spraying—For biting insects ; sucking insects ; plant diseases.

Study of special horticultural crops—Garden vegetables ; strawberries ; orchard fruits ; flowering plants ; etc.

Harvesting and marketing fruits and vegetables.

In the Senior year attention is given to animal industry—Breeding, care and management of horses, dairy cattle, poultry, sheep, and swine ; dairying, including care and testing of milk, methods of creaming, ripening, churning, etc. are studied.

The student is made familiar with the different types and breeds by bringing the animals into the classroom and taking the classes into the stables and poultry houses. The latter method also affords an opportunity for observing the construction of farm buildings and the general management of livestock.

In the Junior year much attention is given to
Arithmetic the study of the relations of magnitudes. Diagrams, blocks, measures, and weights are used in the development of fractions, decimals (including percentage), and such work as is necessary in compound numbers.

Short distances are estimated by walking and proved by actual measurement. The square rod and acre are studied out of doors and visits are made to the shops for practical lessons in such subjects as papering, plastering, and masonry. Original work is a requirement, and also the keeping of an account book showing monthly receipts and expenditures.

In the Junior Middle year the work in mensuration and percentage is completed. Practical talks are given by business men upon such subjects as insurance, commission, taxes, banking. A constant effort is made to correlate the classroom work and the industries of the school as closely as possible

A study is made in the Senior year of the **Bookkeeping** theory of double-entry bookkeeping, involving the journal, cash-book, and ledger, the opening and closing of several sets of books, and the making of trial balance and balance sheets. Lessons are given in the proper methods of transacting the everyday affairs of business connected with buying and selling for cash and on credit, and borrowing and lending money, banking, etc, followed by practice in making out the various forms of papers connected therewith, such as invoices, receipts, promissory notes, checks, drafts, deposit slips, bank books, check books, etc.

During the first half of the Senior year three **Civics and Economics** periods a week are devoted to the study of civil government. The course begins with the study of local government, such as the school district, the township, the county, the city. The relation of these local units to the central government of the state and of the Federal Government is shown. The presence or absence of the principles of democracy in these institutions is discussed in relation to the welfare and development of the citizen. The increased responsibility of citizenship in a democracy and the necessity of general education are emphasized. Macy's *Our Government*, with references to Bryce's *American Commonwealth* and Wilson's *State*, form the basis of class work.

The course in civics is followed in the second half year by a study of the elementary principles of economics and sociology with special reference to the conditions of the Negro and Indian. Bullock's *Introduction to the study of Economics*, and Ely and Wicker's *Elements of Economics*, Reports of the Atlanta and Hampton Conferences, Bulletins of the United States Department of Labor, and Census reports are used for reference work.

English
(including voice culture and reading)
The work in voice culture has reference chiefly to the correction of indistinct enunciation and careless articulation. For the first year a half period daily is given to this work, and teachers



of English and reading are expected to devote a few minutes out of every lesson to its continuation in all the higher classes. Exercises are given in correct pronunciation, in repeating correctly formed sentences in place of those frequently used incorrectly, in order to accustom the ear to the correct sound and to train the voice to correct forms of speech.

In the English classes the usual instruction is given in sentence structure, use of capitals, punctuation, abbreviations, and contractions. Good form and neatness in arranging written work on the page are insisted upon. Written exercises are frequent: writing from dictation; reproduction of short stories read by the teacher; original narrative and description; and the various forms of letter writing.

The text-book used in the two lower classes is Rankin's *Everyday English*; in the two upper classes, Buehler's *Modern English Grammar*. Every student is required to have a copy of Webster's *Academic Dictionary*, and work involving its use is assigned daily.

The several lines of work begun in the Junior year are continued throughout the course, the work increasing in difficulty as the student advances. The end sought is to give the students power to use the English language in both oral and written speech with clearness and with a fair degree of correctness.

The reading of good literature forms a part of the daily program throughout the course. Attention is given to silent as well as to oral reading.

Below is given a partial list of what is read during the course:—

Up from Slavery	Tales of the White Hills
Rip van Winkle	Washington's Farewell Address
Legend of Sleepy Hol- low	Lincoln's Gettysburg Speech and First Inaugural
Tanglewood Tales	The Future of the American Negro
Robinson Crusoe	

King of the Golden River	Ivanhoe
The Christmas Carol	The Talisman
Selected Poems	Channing's Self-Culture
Longfellow	Webster's Adams and Jefferson
Whittier	Life of Douglass
Lowell	Julius Caesar
Life of Washington	David Copperfield
Life of Lincoln	Silas Marner

Elementary Science

Night school Junior girls receive lessons on air and on the chemistry of combustion. This is followed by laundry chemistry.

Laundry chemistry includes laboratory work upon acids and alkalies, hard waters and "breaking" agents, solvents and emulsifiers, saponification, and blueings. The aim in this short course is to familiarize the operator in the laundry with the important principles which underlie the best laundry methods, and to make of the laundress a thinking and questioning worker.

Night school Junior boys have two lessons a week in physics. Elementary lessons on matter and some of its properties are given. Air and atmospheric pressure; heat, its production, transference, and effects; simple machines—levers, pulleys—are studied. The aim is to lay the foundation for future work in agriculture, geography, physiology, cooking, and the trades; to train the student in close observation, logical thinking, and accurate expression; and to arouse an interest in familiar phenomena.

These topics are continued in the Junior Middle year.

Geography

In the Junior year geography is studied in connection with current events, a discussion of which forms part of the regular geography course. Using the daily news as a basis, students are taught or reviewed in the following topics:—

I *World geography*

- 1 Continents, oceans, and grand divisions
- 2 The people and industries of different countries
- 3 The zones and the heat belts
- 4 The life of the heat belts
- 5 Location of leading countries and cities of the world

II *Home geography*

1 The field excursion, in which are studied beaches, marshes, and tidewater inlets, and the formation of rocks and soils and sea life

2 The weather record, and observations on tides and currents

3 Local history and geography, in which the following topics are considered:—

- a Hampton and its industries
- b Places of interest in and around Hampton
- c Historical places in the vicinity
- d Geography and history of Virginia

III *Changes in land surface* are taught under the following heads:—

- 1 Highlands
- 2 Coasts
- 3 The wearing away of lands
- 4 Slopes, rivers, and divides
- 5 Building up of lands

IV *North America* is studied with especial reference to physiography, climate, and distribution of people, with a brief study of countries north and south of the United States.

V *The United States*—Emphasis is here laid upon production and resources, manufactures, commerce, and trade centers, and a special study is made of New England and the Southern States.

VI *Territories and dependencies of the United States*—Alaska, Porto Rico, The Hawaiian Islands, The Philippines

VII *South America*—A brief study, comparing with North America as to physiography, climate, products, resources, industries, commerce, people, etc.

Note—Not all of these topics are fully treated in one year's work in the day school. Night school classes in the first year devote themselves mainly to a preparatory study of the world as a whole, and to home geography, taking up meanwhile the elementary science upon which later geography work is based. The work of the Junior grades of such classes is completed in the following year in either day or night school.

In the Junior Middle year the following topics are studied :—

I *World geography*

- 1 The motions of the earth
- 2 Winds and rainfall
- 3 Ocean currents
- 4 Observations on tides
- 5 Climate, studied from the standpoint of cause and

effect

II *Eurasia*—Physiography, climate, and life belts

III *Europe*

- 1 Review of physiography and climate
- 2 Study of industries, comparing with those of other

Old World countries and of North America

IV *The countries of Asia*—Study of China, Japan, India, and Southwest Asia with special reference to people, customs, industries, and character of civilization.

V *Oceanica*—A brief study of Australia and the East India Islands.

VI *Africa*—

- 1 Physiography and climate
- 2 Production and resources
- 3 People, trade, and customs
- 4 Special study of sections—Egypt, The Soudan, The

Congo Basin, South Africa

- 5 Europe in Africa in the Nineteenth Century

Note—Students are required to summarize their work frequently in the making of maps, charts, in sand modeling, and in descriptions and essays on special subjects; and they are referred constantly to pictures, books of travel, history, and government as a stimulus to broader study.

History Junior Middle year: First half—Old Testament History from the Creation to the Israelitish Kingdom, including stories of the early races, lives of the Patriarchs, the Exodus, the wandering in the wilderness, the conquest of Canaan, and the period of the Judges—Genesis to Ruth inclusive.

Second half year—History of the Israelitish Kingdom; the study of the prophets in their historical setting; the captivity; the restoration; books of Samuel to Malachi, inclusive; the historical connection between the New and Old Testaments; the fulfillment of prophecy as shown in the life of Jesus Christ; Christianity contrasted with Judaism. Ancient History is correlated with the Bible History in so far as the life of the ancient nations influenced the Hebrew people.

The Senior Middle year is given to a study of the history of the United States.

The Colonial Period is studied in its relation to the history of those European nations which affected the United States. Special attention is given to the origin of institutions and the character of the various peoples who came to the several colonies.

The Period of Independence is a summary of those forces which caused the separation from England and of those influences which united the colonies into one nation.

The history of the United States proper, from the establishment of the Constitution to the present time, is centered about the great political, social, and economic movements which have taken place in that time. This work is supplemented by a study of current events in all classes.

In the Senior year many of the essential facts pertaining to the development of ancient civilization are presented in connection with the study of the Old and New Testaments. In this year ancient and mediaeval history are considered chiefly for the purpose of showing the contributions of ancient civili-

zations to the life of modern nations. The primary work of the class is to obtain a conception of the great historical developments of modern times together with the more evident and important political, economic, and social forces which explain these developments. Particular attention is given to those forces which have touched the life of the American people.

Inventional Geometry This course is given in the Senior Middle year, and includes the study of geometrical terms, definitions, and axioms; also the solving of various geometrical problems and the demonstration of twenty-five of the most important propositions of Plane Geometry. It supplements the course in mechanical drawing, as many problems learned in that study are demonstrated in this. Its relation to the various trades is also shown. Much original work is required throughout the course.

Manual Training Junior year—Two double periods a week (160 minutes).
Bench work—Use of knife, rule, gauge, and try square for laying off work; rip, crosscut and back saws; jack, smoothing, and block planes; chisels, gouges, etc.

Boring, glueing, smoothing with scraper and sandpaper, testing with steel square, lining rough lumber with straight edge and pencil, laying out and sawing curved work, making nailed, screwed, mortise and tenon, dado, lap, and mitre joints.

In connection with the above course in bench work, each exercise is first worked in free-hand or mechanical drawing from a model; the model is then set aside and a reproduction made from the drawing.

The above principles are applied in the construction of finished models which may be used by the students, such as boxes for collars, cuffs, neckties, etc., bookshelves, inkstands, printing frames, picture frames, drawing boards, T squares.

At the beginning of the Junior Middle year, boys in the academic classes are advised either to select a trade, at which they will be expected to devote all manual training time for

the remainder of the academic course, or to continue with the regular manual training course, which will have special reference to the preparation of teachers of this subject.

First half year—*Wood Turning*

Centering, roughing with gouge, smoothing with scew chisel, turning to size, testing with calipers, measuring and cutting to length, turning straight taper, outer curve, inner curve, shoulders, flutes, face plate, and chuck turning, sand-papering, and polishing in the lathe; reading drawings; lessons on materials and care of lathes with names of parts. Among the articles produced are tool handles, baluster posts, corner blocks, and ornamental pieces.

Second half year —*Bricklaying and plastering*

Proper use of the ordinary bricklayers' tools, making mortar, slacking lime, selecting brick, spreading mortar, laying pavements, foundations with footings, use of stretcher, headers, rowlocks, and ties; laying piers, building chimneys and simple fireplaces.

Course in plastering—Making mortar, lathing, plastering walls and ceilings, sand finishing.

Talks will be given dealing with various problems in bricklaying and plastering, for which there may not be time for actual practice; such as the building of arches, culverts, wells, cisterns, and terra cotta drain-pipe laying.

Senior Middle year—*Tinsmithing*

Laying out and developing patterns for cylinders, cones, pyramids, and other geometric forms; joining edges by seaming, riveting, and soldering; making up useful articles, such as tin cups, square pans, covered pails, dustpans, dripping pans, etc.; stove pipe work, including two- and three-piece elbows, T and Y joints; using fluxes on tin, galvanized iron, copper, lead, and zinc, and instruction and practice in the use of common tinnerns' tools and machines.

Second half year—*Mechanical Drawing*, with special reference to reading, interpreting, and preparing manual training drawings for use in elementary and grammar schools.

In the Senior year, the time for this subject will be spent in specializing in some particular branch of manual training with reference to teaching. Included in this will be practice work in teaching manual training at the Institute, and in the public schools of the neighborhood.

**Manual
Training**
(*For girls*)

The principal object of the manual training given to the girls is to enable them to make good homes and to prepare them for industrial teaching. Two eighty-minute periods a week are given to this work for four years.

The time is equally divided between cooking and sewing for the first two years. Some time is given to sloyd in the third year and the fourth year is devoted chiefly to sewing. Apart from this class work, all the housework in the girls' dormitories and teachers' rooms, including chamber-work, sweeping, dusting, and scrubbing, is done by the girls. In the school's steam laundry the girls do all the washing and ironing of the students' boarding department and the Teachers' Home.

Junior year: *Sewing*—The object of this year's sewing is to give to each pupil a thorough knowledge of the stitches used in hand sewing—basting running, backstitching, overcasting, overhanding, hemming, catch-stitching, and feather-stitching—and the application of these stitches on small finished models; different methods of finishing seams; buttonholes; patching; darning.

Cooking and housekeeping—Special attention is given in the Junior year to general housework. There are discussions of best methods, with practical work done illustrating these methods, in the care of kitchen and kitchen utensils; sweeping and dusting, care of brooms, brushes, and dusters; floor-scrubbing; window-cleaning and silver-polishing; care of dining-room, bathroom, and bedroom; care of kerosene lamps; cooking of simple breakfast dishes; table laying; individual breakfast; making of bread.

Junior Middle year: *Sewing*—In this year the students are taught to use the sewing machine and attachments; also to draft, cut, and make underskirts and drawers.



THE WHITTIER SCHOOL



CHILDREN AT WORK IN THE WHITTIER GARDEN

Cooking—Attention is given to table laying and table waiting ; cooking of cereals, vegetables, eggs, meats, soups, simple desserts ; bread making ; beverages ; preparation and serving of family breakfast.

Senior Middle year: *Sewing*—In this year the students sewing are taught how to draft, cut, and make a nightdress, a corset cover, and a set of infant's clothes.

Cooking—Continuation of the work of the Junior Middle year. Some instruction is given in the nutritive value of foods ; soap-making ; canning ; preparation and serving of family dinner ; instruction as to duties of waitress.

Half of this year is spent in household handicrafts. These include simple carpentry, glazing, whitewashing, painting, and papering. The object of this course is to make it possible for girls to do ordinary repairing ; to keep their homes clean and attractive, and to develop what a New Englander would define as "gumption." Lessons are given in mattress making, the caning of chairs, and other branches of upholstery, for the purpose of enabling the students to make or repair various articles of household furniture.

Senior year: *Sewing*—The object of this year in sewing is to enable each young woman graduating from Hampton to draft, cut, and make her own dresses. The study of textiles and of the implements used in sewing is carried on throughout the course.

In addition to the above course, provision is made for instruction in basket making. A course in pillow-lace making is given to the Indian girls in order to furnish them with a productive industry that will be useful to them after their return to their homes. For similar reasons a course in making Cherokee pottery is given to the Indians by a Cherokee Indian graduate. It is hoped gradually to develop other courses in native Indian industries.

In the Junior year the course has a practical **Physiology and Hygiene** bearing on the daily life of the students. The necessary experiments in physics and chemistry are performed to make clear the principles underlying the subject. Simple apparatus, made by the students when possible, charts, and market specimens are used for illustration. Ventilation, the prevention and the care of common diseases, and the laws of health are especially emphasized. Lessons in first aid in illness and injury are given—bandaging, adjusting splints, making tourniquets, performing artificial respiration. The students are encouraged to study and discuss the conditions about their homes.

In the Senior year instruction is given to the girls by the resident physician one hour a week, in the care of the sick-room, and the small attentions necessary to the comfort of an invalid. Health laws; ventilation; influences of heredity; preparation and use of domestic remedies and disinfectants; sanitary care of the home; prevention of tuberculosis; origin and physiological effects of alcohol are considered. Lessons are also given in first aid in illness and injury.

Familiar talks on personal habits as affecting health and character are given once a month to each class of girls.

Physical Training The Swedish or Ling System of gymnastics is followed, and a large gymnasium in Academic Hall has been fitted up with Swedish apparatus.
(*For girls*)

The gymnastic drill includes floor work, exercises with apparatus, and gymnastic games. The floor work embraces all the fundamental positions of the body—bending, twisting, jumping, running, marching, etc—special stress being laid upon breathing exercises and the position of the chest.

The apparatus comprises stall bars and benches, straight and slanting ropes, double boms, jumping standards, and balance beams.

It is the purpose of the gymnastic games to train in swiftness and exactness both mind and body, and at the same time afford a pleasant relaxation from the military discipline in the other part of the drill.

Muscular development is not the aim of the gymnastics. We do not strive to produce athletes, but rather to train the muscular and nervous systems together, and to strengthen the heart and lungs. Physical measurements and strength tests are taken twice a year, and a careful record is kept of the physical condition of the students.

The course in physical training is required during the first three years of the course.

Senior year: *Ethics*—In this year a short course **Principles of** in ethics is given to present the principles of **Teaching** conduct in a clear and forcible manner. The work is based upon concrete material taken from the Bible, from short selections which have a strong ethical significance, and from personal experience.

Psychology—Some work in psychology is given in the Senior year to acquaint the pupil with the most general and elementary facts concerning the mind and its activities. The facts of practical value to the teacher are most emphasized—the dependence of mind upon bodily conditions, the law of habit, association of ideas, attention, will training, the control of bodily conditions as a means of controlling emotion, the chief function of life, etc. James's Talks to Teachers is used as a basis for the work.

Methods in reading—What is meant by reading; how to teach reading to all grades of pupils; suitable books to be read in the several grades.

Methods in language—Relation of thought to language; language work as related to the subjects studied; how to teach dictation, reproduction, and original composition. In composition special emphasis is placed upon letter writing.

The principles taught are deduced from classroom teaching. Typical lessons are observed and discussed, after which the students prepare and present to pupils lessons in elementary science, reading, language, and manual training.

The lesson topics are chosen with reference to the concrete application of principles of teaching.

The class work in this course is done at the Whittier

School where there are nearly five hundred children from the vicinity. There is ample opportunity for observing schools under actual conditions and for gaining some experience in the art of teaching

The plan of work includes instruction in the **Vocal Music** correct method of breathing, production of tone, enunciation, and phrasing; major scale; scale writing; sight reading in parts; and the learning of songs. In the second year the work begun in the Junior year is continued and study of minor scales begun. In the upper classes some time is spent in studying the lives and music of some of the great composers.

COURSE IN AGRICULTURE

Beginning with the fall of 1905, an undergraduate course of three years in agriculture will be offered. The object of the course is to fit young men to be successful farmers, gardeners, and stock-raisers.

Requirements for Admission In order to enter upon this course students must have satisfactorily completed the course of study laid down for the Junior year.

General Plan The course will be arranged to give a practical knowledge of farming, including work in field, orchard, greenhouse, barn, and dairy; and also of stock-raising, poultry raising, and bee-keeping. There will be laboratory work and field experiments, and instruction will be given in connection with the various operations. Each student will devote nine hours a day, less one hour for study, to practical work. There will be the usual evening classes for academic studies. All students taking this course will be expected to remain during the summer months.

During the winter of the first year one month will be given to all day work in the carpenter's shop, one month





A CLASS IN SEWING

to harness-making and tinsmithing, and one month to blacksmithing and wheelwrighting.

In the second year the winter months will be given to work in the greenhouses and with cold frames. There will also be some lessons in painting, glazing, bricklaying, and farm mechanics.

The third winter will be given to work in the barn and dairy, with care of stock, poultry, etc. Animal industry and dairying will be taken with the day school classes.

Wages will be paid for productive work only.

A certificate will be given upon the satisfactory completion of the course.

SHELLBANKS FARM SCHOOL

In connection with the agricultural work of the school, there is maintained at Shellbanks, five miles in the country, a farm school, accommodating at present thirty boys and seven girls. The boys do all the work of a farm of nearly seven hundred acres and care for a large herd of milch cows, over forty horses, and several hundred hogs and fowls. The girls do the laundering and housework for the family. Both boys and girls attend school in the evening, doing classroom work corresponding to that of the regular Academic Department.

TRADE COURSES

ARMSTRONG AND SLATER MEMORIAL TRADE SCHOOL

Courses Offered The trade school offers courses in the following departments: Blacksmithing; bricklaying and plastering; carpentry; harness-making; machine work; painting; shoe-making; steam-fitting; tailoring; tinsmithing; wheelwrighting.

The advantage of entering the trade school is that one can take up a trade by logical and systematic steps from beginning to end. Each department is free to teach fundamental principles, by the careful application of which to commercial work, and by constant drill in the use of tools, it is believed that the student has a far better chance of well-rounded training than under the apprenticeship system.

In addition to the above there is large opportunity for experience in the various productive industries on the school grounds. These industries are directly under the control of the Institute and are open to the trade school students, who are expected, as a part of their respective courses, to spend in them a portion of their time. The trade school, through the munificence of its friends, has one of the best equipments of tools and appliances to be found in the country, and tries to carry out Hampton's underlying thought of providing such an education as will be a help not only to the individual, but through him to his race.

Requirements Every trade student is required to devote nine hours a day to his trade and two hours to recitation in the night school. As it is impossible for trade students to earn money at their trades during the first part of their course, it is expected that those who cannot pay their board in cash will have from \$50 to \$100 accumulated from previous work at the Institute, to cover their nec-

essary expenses. During this time, however, and at the discretion of the Faculty one day each week may be allowed as a work day, which can be spent in unskilled labor outside the trade school.

All trade students will be expected to remain for practice during the summer months, if it seems advisable. In order to make it possible for trade students to earn money enough to help them complete their courses, and to give them the best experience in their trades, a certain amount of business is carried on, and it will be seen that this business cannot be entirely dropped during the summer. It is believed, moreover, that the summer practice often forms the best part of one's trade experience. All the students will be expected to do willingly, at any time, what seems for the best interests of all concerned. Trade students are subject in every way to the general rules governing the Institute, as found in another part of this catalogue.

It is in general understood that a student entering one of the trade school courses will confine himself to his particular line of work throughout the course. Legitimate combinations of the various courses are permissible when approved by the officers of the school. For instance, wheelwrighting and blacksmithing could be combined, also harness- and shoemaking, and carpentry, bricklaying, plastering, and painting. (See House Building Course.)

Admission Applicants for admission to the trade school must be not less than 16 years of age, and able to pass the entrance examinations to the Academic Department (See page 18), except that for the machinist's and printer's trades, entrance to the Junior Middle class in the night school will be required.

Length of Courses Each trade school course is three years, a portion of which may be spent in some of the outside industries. The following lines are taken up:—(1) Actual work at the bench; (2) instruction in the kinds, grades, and prices of the materials

used ; (3) Mechanical or free-hand drawing, which, as far as possible, bears on each trade ; (4) drill in competitive labor. The academic, or night school work, consists of drill in arithmetic, science, geography, history, penmanship, etc.

A certificate will be given to every student
Certificates who satisfactorily completes the required amount of work in any of the trade school courses, and the Junior Middle course in the night school, or its equivalent.

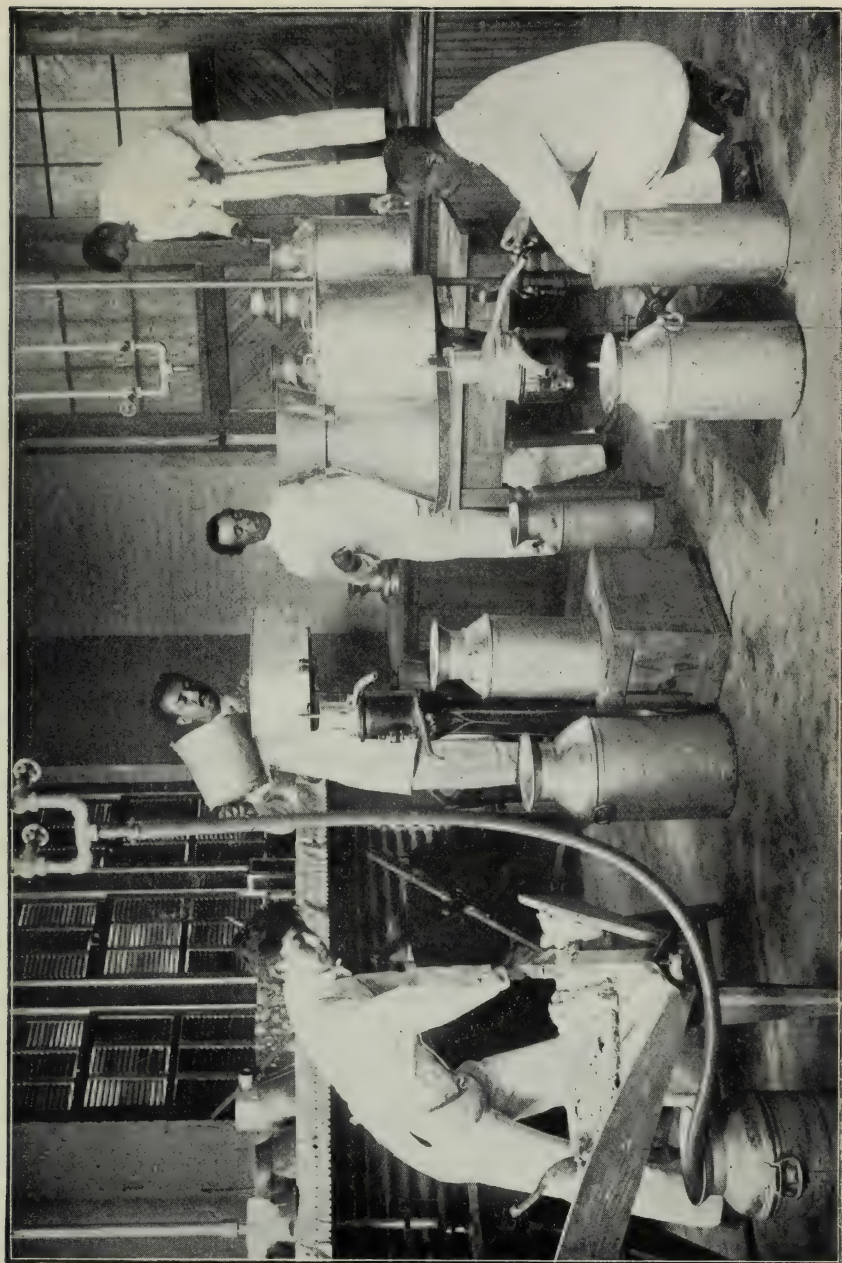
It is distinctly understood, however, as far as the trade work is concerned, that the certificate will be given for attainment in skill, rather than for length of service.

COURSE OF INSTRUCTION

Instruction is given in the care of fire, the best
Blacksmithing fuels, proper heat ; care and use of the general blacksmith's tools, including the working of the following processes : Drawing out, upsetting, bending, twisting, punching, cutting off, squaring up, scarfing, welding, brazing, case-hardening, tempering, annealing, heading and threading bolts, making and tapping nuts, riveting, hack-sawing, tire setting. These processes receive further application in the following : forging staples, gate-hooks, hasps, anchors, cleats, hammers, eyebolts, collars, chains, punches, wheel tires, springs, general carriage work, lathe tools, and horseshoeing. Work is done from drawings as far as possible.

Lectures on such topics as combustion of fuels, construction of metals, strength of materials, tempering and annealing, arrangement and equipment of shops, power forging, tracking of wheels, artistic forging, specifications, and estimates.

In addition to the above a department of scientific horseshoeing has been added, and each student, before he can finish his trade, takes his turn at this work. The course in horseshoeing covers the following ground :—



A CLASS AT WORK IN THE DAIRY

1 Stripping and preparing foot to receive new shoe, and nailing in place to give correct lines to agree with the pastern bone.

2 Making shoes from horseshoe iron, and special shoes to overcome difficulties with the feet; such as corns, quarter-cracks, contractions, etc.

3 Study of diseases of the feet and remedies which can be supplied by good shoeing.

4 Shoeing to overcome difficulties in the gait, such as interfering, knee-knocking, stumbling, etc.

In this, as in the carpentry and painting courses, the greatest stress will be laid on plain **Bricklaying** and **Plastering** house work, including foundations, walls, arches, and chimneys. The course of instruction is as follows:—

Bricklaying—Proper use of ordinary bricklayer's tools; making mortar beds and boards, building scaffolds, screening sand, slacking lime, use of coloring material, selecting brick, choice of lime and sand, spreading of mortar, use of cement, cleaning brick; brick pavement, laying foundations with footings, using bond rod, English and Flemish; use of stretchers, headers, half-headers, rowlocks, and ties; laying piers, setting window and door frames; laying pressed-brick front, trimming joints with pointing trowel and straight edge; laying off and building arches, square, banded, gothic, circular, and inverted; building chimneys and stacks, square, round, and octagon; ornamental work, terra-cotta and tile work; laying drain pipes, culverts, wells, and cisterns; cleaning walls with acid; setting bake oven and boiler; fireplace work, and arched roof work, barrel and dome.

Plastering—Making mortar and putty, use of hair; lathing; plastering walls and ceiling; plastering to ground and to finish; sand finish; stucco work; and running cornice.

Lectures will include the general subjects relating to building as in the carpentry course, and other topics especially connected with bricklaying and plastering.

**Cabinet
Making**

The course in cabinet making is open to a limited number of applicants who can show special need and aptitude for this particular trade.

The first year is spent in studying the principles of carpentry and joinery. Then follows a course in wood turning, wood carving, study and design of furniture, repairing furniture, and the actual construction of cabinets, tables, bookcases, etc. French polishing, staining, and finishing of woods are also introduced.

Carpentry

Each carpentry student has a bench containing a very complete kit of tools, the use and care of which he is carefully taught by exercises in planing, nailing, boring, sawing, glueing, making joints, etc. When a certain proficiency is reached, a house or barn is erected either inside or outside the trade school and each boy has an opportunity to apply what he has learned to actual house construction in such exercises as:—Laying off foundations, including running lines, setting batters, leveling, and squaring; laying off, framing, and putting into place the framework of a house—as sills, studding, floor joints, plates, and rafters, including hip, valley, and jack rafters; closing in and exterior work—as sheathing, shingling, weather boarding, putting on cornice, making and setting door and window frames, scroll and ornamental work, porch and piazza work, and step building; interior work—as laying floor, casing openings, making and hanging sashes, blinds, and doors, wainscoting, mantel work, stair work, including newels, rails, and balusters, laying out and constructing stairway. Miscellaneous work—as fence building, truss construction, etc. All exercises are worked from drawings.

Lectures with incidental study will be given on topics connected with the trade; as foundations, chimneys, trusses, mouldings, hardware, painting and glazing, wood and other materials.

In this course students are taken through the **Harness-Making and Carriage Trimming** steps leading to the making of the various kinds of harness, and to carriage trimming, following which, application of the processes is given on harness and carriage work. Instruction and practice are given in making threads, cutting, skiving and rounding edges of strap, punching, putting on loop and buckle and stitching same, making simple parts of harness, as hame strap, breeching strap, and girth.

Second—Making folded bodies, including making and using patterns in cutting lays, stitching, straight and figured creasing, skiving, and sewing up waved and straight raised lays, applying these in breeching, girth, breast, collar, lacing in soft cheek loops, etc.

Third—Practice saddle work; as in express, buggy, or coupé harness, using tree, cutting skirts from patent or harness leather or cloth, covering reed and binding saddle, stuffing with hair, tufting, stitching in billets and terrets.

Fourth—Practice on round work; such as gag, face, and winker rounds, round hip straps, trace rein, and bridle.

Fifth—Practice in cushion work, trimming shafts, leath-ering dashes and fenders, making falls, lazy back cushions, etc; work on buggy and extension tops, carts, saddles, and other harness and carriage work.

Lectures and study on leather, kinds and styles of harness, drafting harnesses, estimating cost, etc.

House Building

This course is arranged to combine a knowledge of carpentry, bricklaying, plastering, painting, metal roofing, and gutter work; and the course of instruction will be abridged from the respective departments in which the student is employed. This department is designed for young men who may wish to settle in small communities where knowledge of several different trades will be of benefit, or for those who wish to become contractors and who desire a general knowledge of the whole building trade.

Applicants for the machinist's trade will be **Machine Work** required to pass the entrance examinations to the Junior Middle class in the night school.

The course of instruction in the machine shop is as follows:—

Vise work—Instruction will be given in laying out work to drawings and in the proper use and care of tools, as the chisel, square, file, scraper, and hack-saw. The exercises include cape chiseling, roughing out with file, filing to a line, draw filing, finishing, squaring up, polishing with file and emery cloth, hack-sawing, bolt threading, nut tapping, scraping, plane surface fitting, riveting, keyway cutting, tool-making, as dividers and calipers. In addition to the above each student is given some instruction in forging chisels, lathes, and planer tools, annealing, and tempering.

Special lathe work—This includes small drilling, tapping, knurling, filing, and polishing. A course is given in hand-tool work; such as small screws, thumb nuts, binder posts, and handles.

Drill press work—This includes drilling to given depths, blocking out with drill, centre drilling, countersinking, counterboring, etc.

Shaper and planer work—Cutting off work, planing to dimensions, squaring, inside work, bevel planing, inside keyway, planing T slots, and work requiring the use of the surface gauge.

Lathe work—Proper use of the lathe, straight cutting, shoulder cutting, tapers, eccentrics, chuck and faceplate work, cutting thread (inside and outside), use of boring bar, polishing, use of centre rest.

Care of tool room—The check system is used in issuing tools and the students take turns in the care of this room, which includes keeping the tools in order.

Repair work—The greater part of the repair work from the saw and planing mills and from other departments on the grounds is done by the students, which gives an excellent opportunity for practice.

New work—A speed lathe and emery grinder have already

been built by students ; also many new tools, jigs, and special machines. It is expected that each year a small engine or special machine will be built.

The course in mechanical drawing is given as part of the training of all trade students. Tailors, shoemakers, harness-makers, and painters have free-hand drawing instead.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to interpret intelligently drawings placed before him, and to cultivate his ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to build according to the same.

The course comprises:—

- I a The study of projection—plans, elevations, and sections
 - b Practice in free-hand sketching (projection)
- 2 Spacing and drawing straight and curved lines
- 3 Making joints.
 - a Between straight lines
 - b “ “ “ and curves
 - c “ curved lines
- 4 Making block letters
- 5 Geometrical problems
- 6 Drawing plans, elevations, and sections (a) from the object itself, (b) from other drawings, (c) from memory³ or original design
- 7 Getting out bill of material and estimating cost of some pieces of work actually done
- 8 Designing and estimating

The room in which painting is taught is fitted up with twelve booths, representing good-sized rooms, in which there is an opportunity to learn something of inside and outside painting. On the walls of the main room is ample space for stenciling and other forms of decoration.

The course of instruction is as follows :—

Study of the names and uses of ordinary painter's tools ; preparing surface for painting ; painting weatherboarding, window frames, blinds, sashes ; trimming exteriors : glazing ; rigging swinging scaffold ; sanding ; brick penciling ; painting doors.

Hard-wood finishing—Filling, surfacing, varnishing, rubbing out, polishing, enameling.

Interior finishing—Preparing plastered wall for painting, sizing, painting in oil, flatting, stippling, glossing, kalsomining, frescoing.

Carriage painting—Filling, priming, glazing, ruffstuffing, rubbing out, putting in color, color and varnish, rubbing varnish, striping, ornamenting, finishing, marking and cutting stencil, stenciling, bronzing, gilding from cushion, book, and wheel, graining in imitation of various woods.

Lettering—Laying out, cutting, studying names and styles of letters.

The theory of paints, their manufacture and adulteration ; estimating cost of work ; and lessons on the mixture and harmony of colors will be given as time may permit.

The members of the trade school painting class are allowed to supplement their training by work in the Institute paint shop, which is in another part of the grounds. From this shop they are sent out as regular painters to the various buildings, some sixty in all, that belong to the Institute, a plan which provides as good an opportunity of applying the trade as could well be found.

In this course practice and instruction are given

Shoemaking in the steps leading to the production of a shoe, as follows :—

First—Making wax ends, using bristles, proper position for stitching, use of the awl, practice in sewing, cutting, skiving, and putting patches on with cement, nailing and pegging soles, sewing welt to upper, sewing sole to welt, using sewing machine in stitching upper leather, putting in lining, punching and putting in eyelets and hooks, taking old shoes apart, learning the names of parts and the method of putting them to-

gether, practice in cutting lifts and soles, making rands, welts, and counters, finishing edge, sand-papering, buffing and coloring soles, lasting (using slips for upper).

Second—Cutting uppers by pattern, stitching, lasting, bottoming, and finishing a pegged shoe of ordinary grade.

Third—Measuring foot, fitting last, developing patterns, selecting stock, and making sewed shoes to measurements.

This course embraces instruction and practice
Steam Fitting in all the piping and connections necessary for the heating of buildings, connecting up of engines and boilers, water supply mains, both wrought and cast iron.

Plumbing—This includes sanitary drainage, and laying grading, and caulking cast iron and terra cotta soil pipe.

Steam engine and boiler practice, including the care and management of boilers, drawing and banking fires, regulating draught, water supply, and steam pressure, using injector and feed pump, inserting water gauges, blowing flues, safety valve adjustment, and running Corliss and slide valve engines, fitting valves, taking indicator cards, and calculating horse power. As an opportunity occurs, an abridged course in machine shop work and blacksmithing will be given, which will have special reference to the needs of steam fitting and steam engine work.

As the number of students that can be admitted to the tailoring trade is limited, those passing the best entrance examinations will be given the preference.
Tailoring

First year—Technical work in sewing; free-hand drawing; the study of woollens; the making of trousers; occasional talks on business methods.

Second year—Sewing; free-hand drawing; the study of fabrics; study of the cost of garments. Practical examples in estimating material and cost of suits; study of the form; drafting by actual measurements; the making of coats and vests; alterations.

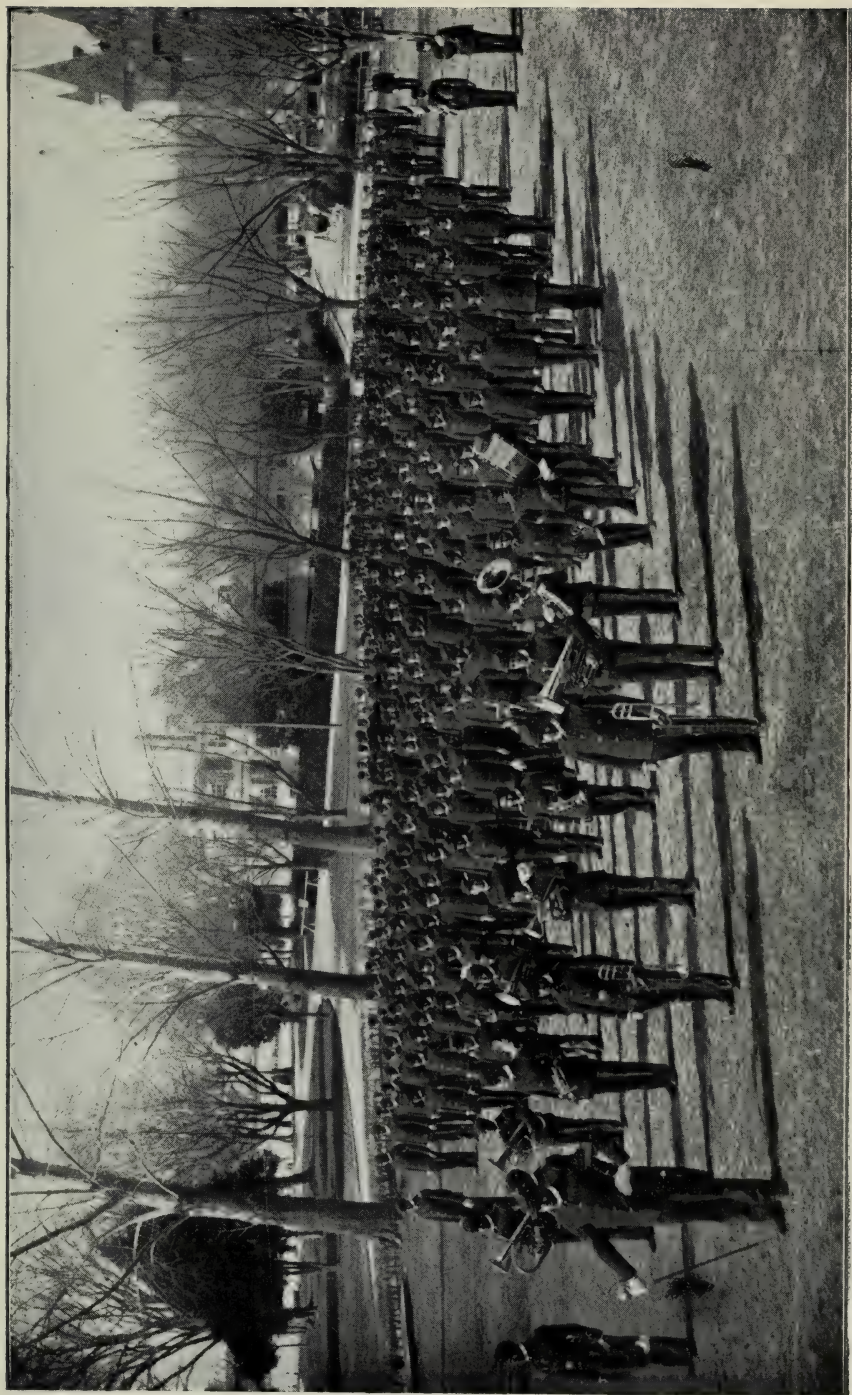
Third year—Test of the student's executive ability, and special practice and instruction in the details of running a successful business ; practical talks given from time to time in regard to the purchase of goods ; the making of citizen's suits frock coats, and overcoats. During this year as much productive work as possible is given the student.

The following is a list of some of the details of the course:—

Correct position of workman, proper methods of threading needle, position of needle and thimble while sewing, practice in machine running, care of machine, stitching used in making of clothes ; as plain basting, close basting, seaming, or full back stitch to one sixteenth, side stitch, felling stitch, serging, herring bone, feather edge, making button holes, cord, flat, round, and feather edge, sewing on buttons of different kinds, as the neck, eyelet, and flat face.

Application of these processes is given in parts of garments. First, practice on parts of trousers, as hip pocket, side pocket, top pocket, watch pocket, button fly, button-hole fly, waist band, pant straps, turning up bottom, filling in parts of the trimming, seat lining, protection in the bottom, front pant buckle, pressing, and shrinking. These principles are applied in making a pair of trousers, Application is then given of the simple processes in the parts of a vest, as in making welt, patch, and faced pocket, putting in stiffening, stay tape to hold front, making and putting on collar, back, straps, and buckle, joining back and front, after which a vest is made. Application of processes follows in parts of a sack coat, as flat, cash, and ticket pockets, breast pockets, inside and outside ; putting in canvas, stay tape, sleeve vent, and cuffs, fitting sleeve, adjusting fullness, regulating looseness of lining, padding, springing of shoulders, and pressing of seams, top and bottom collar, stitching around edge, and necessary pressing. These principles are then applied in a sack coat.

In repair work practice is given in patching, darning, splicing ; inserting round, square, and triangular patches to match stripes ; putting on braid, half-and-half, flat, and cord ; scrubbing, cleaning, pressing, and sponging.



THE SCHOOL BATTALION

Instruction will be given in the care and use of tinner's tools, working out the processes entering into general tin work—as roof covering, conveying of water, manufacture of tin ware, setting up stoves, and pump work. It will include pattern cutting, folding on break, soldering, riveting, brazing, burring, double seaming, forming on rollers, hand-seaming, beading, bending, mitering. Enough practical work is found on the school grounds to give good drill in the many applications of the tinner's trade.

Wheelwrighting This course is intended to fit one to be able to handle the work that is found in the ordinary country or city shop, after taking which the student is expected to be able to build a farm wagon or a plain carriage from beginning to end.

An opportunity is given for a partial course in blacksmithing to go with this course, so that at least the student will know what is needed to properly iron up his work. It is well too, for the wheelwright to know something of plain carriage painting, and we advise taking an extra year in the paint shop, if it can be afforded.

Instruction begins with the care and use of the general wheelwright's tools, working out the common processes and principles of wood-work, following the course given in carpentry. (See page 50.)

There then follows the application of these principles in constructing the parts of a wheelbarrow—as handles, bars, legs, spokes, and rims, and putting the same together; laying out and making the parts of cart frames—as sills, standards, and rails; riveting and bolting together, laying out and making ribbed wagon body, frame work, and panels; laying out and constructing wagon gear, including perch, head block, and axle bed, the platform gear, with futchels, bed piece, splinter bar, spring blocks, and circle blocks for fifth wheel; carving scrolls on spring bars, side bars, and head blocks; making shafts, including bending; making cartwheel, including shaving spokes; working out rims; laying out and mortising hub; and putting the parts together. Exercises are worked out from drawings.

Lectures on and study of vehicles, wood, and other material used ; iron-work as applied to wheelwrighting, carriage painting and trimming, and other topics connected with the trade.

ADDITIONAL TRADE COURSES

In addition to the courses offered in the trade school, apprentices are taken in the following courses in connection with the school industries. The number received in this way is limited.

Printing Applicants for the printer's trade must pass the examination for entrance to the Junior Middle class. Instruction and practice are given in press work, including making ready and running jobs on the small job presses ; at the case in plain composition—learning cases, sizes and faces of type, proper position for holding composing stick, setting type, justifying, emptying stick, and putting on galley ; leading, arranging in chase, locking up ; proving and correcting proof ; cleaning and care of type, distributing dead matter, etc. ; reading proof ; making ready and running cylinder press ; check and order book binding ; book composition and imposition.

Application of these principles is given in the varied work of the printing office, as setting and printing note heads, bill heads, circulars, envelopes, posters, bills of fare, tabular work, blanks, color work, tablet binding, etc .

Lectures, reading, and study will include topics connected with general printing—stereotyping, various processes of cut making, estimates, stock, etc.

The course in upholstering includes: Chair **Upholstering** caning, plain and fancy ; splint weaving and rush bottoming ; mattress making ; upholstering of plain and Turkish furniture.

Talks are given on materials and on styles of furniture.

DEPARTMENT OF PRODUCTIVE INDUSTRIES

These industries are conducted as business enterprises and afford an opportunity of learning how productive industries are managed, of making practical application of the principles learned in the trade school, and incidentally of earning wages. They also furnish some opportunity for skilled labor to young men working for credit to enter the day or trade school.

Bricklaying and Plastering Department

All repairs to brick work, setting boilers, repairing flues and bake ovens, making and laying of granolithic walks, plastering old or new buildings, come under this department. Fifteen or twenty students are employed.

Hampton Institute Press

The work of this department includes all the school printing, as letter heads, envelopes, circulars, catalogues, outside job work, two monthly publications, and nature-study leaflets. The equipment consists of one cylinder press, two job presses, a power paper cutter, perforator, stabber, card cutter, and wire-stitching machine. It employs about twenty men.

Harness Shop

All of the harness work of the school is done in this shop, including repairing and making new harness for farm work, driving, etc. Harnesses are made to order for outside customers, and repair work is done for the school. Carriage trimming, as it is included in carriage repair work, is also done. The shop has the usual supply of tools and appliances and employs an average of four men.

The land under cultivation comprises about **Home and Shell-** 800 acres, 188 at the Home farm and the remainder at the Shellbanks farm, five miles distant. **banks Farms** Corn and oats are the principal crops, with some hay, potatoes, and other vegetables. The farms are stocked with 262 milch cows and young stock, 41 horses, and several hundred hogs and fowls. The surplus products of the farms are shipped to the North. Modern buildings, machinery, and appliances are in use at both farms.

Besides the work furnished incidentally in the **Housekeeping** previously named industries to students working for a credit balance, employment is offered **Department** both to young men and young women in the various household departments and offices. The young men are employed as cooks and helpers in the kitchens, and as janitors, laborers, and orderlies. Young women can find work in the care of rooms and corridors, in the large dining-rooms, and in the steam laundry where the weekly washing of the whole Institute is done, and where the clothes of the young men are mended.

Huntington The carpentry shop of this department is supplied with general carpenters' tools, circular and small saws, moulding and mortising machines, planer, and resaw, and employs about **Industrial** twenty-five workmen. It has charge of the general construction and repair work of the buildings, of which there are upwards of sixty, and of the furniture connected therewith; it also manufactures new work—desks, tables, and other cabinet work—and does a large portion of the new building. **Works**

The joinery shop belonging to this department employs six or seven men in the manufacture of window and door frames, sashes, doors, mantels, scroll work, and other interior and exterior finish, stair work, and cabinet work, chests, book-cases, tables, etc. It has an equipment of lathes, circular, jig,

and band saws, buzz and pony planers, mortising and tenoning machines, cabinets, benches, and tools. Yellow and white pine, poplar, and hard woods are used.

**Machine
Shop**

This department employs eight or ten students and carries on a general repair and jobbing business for the other departments of the school and for outside trade.

Paint Shop

This shop does all the painting connected with the sixty buildings on the premises, both exterior and interior work, kalsomining and paper hanging; also the painting and finishing of the products of other shops—as carts, barrows, agricultural implements, furniture, sign painting, and lettering; upholstery work on chairs and other furniture, mattresses, and the like. Employment is given to about ten men.

**Sewing and
Furnishing
Department**

This department supplies all the bed and table linen, towels, etc. needed by the school, and fills orders for shirts and underwear for the young men, and for gymnastic suits, cooking, aprons, etc., needed by the young women. It employs about fifteen seamstresses on full time.

Shoe Shop

The shoe shop is engaged in the manufacture of hand-made shoes, both work shoes and fine grade, pegged and sewed, for the school and for outside custom trade, and in general repair work. It employs about nine students and has the ordinary outfit of tools and appliances.

**Steam Fitting
Department**

This department has the care of the steam plant for furnishing the steam for power and heat, also of the water supply. It includes the management of nine boilers, the running of one Corliss engine, the heating of nearly all the buildings on the premises, the running of the steam pumps connected with the water supply and sewage, and the laying of water and steam pipes in both new and repair work. It employs an average of seventeen men.

Tailoring

This department employs about twenty students. It furnishes the uniforms of the cadets, manufactures citizens' suits for school and outside trade, and does custom work in general, making, yearly, upwards of 1,500 garments. It also designs patterns and does scouring, pressing, repairing, and similar work for the school and for the outside trade.

Tin Shop

The tin shop has charge of the general tin and stove work connected with the institution; as the making and repairing of utensils, laying and repairing tin roofing, making and hanging conductors, making stove pipe, setting up stoves, and other shop and general repair work.

Wheelwright**and
Blacksmith
Shop**

This shop, with its two departments, is engaged in manufacturing carriages, wagons, and carts for the school and for outside trade, in general repair work, and in horseshoeing. This department has an outfit of general wheelwright and blacksmith tools and benches and employs about twenty workmen.

GRADUATE COURSES

- 1 AGRICULTURE
- 2 BUSINESS
- 3 DOMESTIC ART
- 4 DOMESTIC SCIENCE
- 5 LIBRARY METHODS
- 6 MATRONS' COURSE
- 7 PUBLIC SCHOOL TEACHING

Admission to Graduate Courses

Hampton graduates will be admitted upon their academic diplomas. Other candidates must pass satisfactory examinations in the subjects of the Hampton academic course.

Applicants who have completed any of the academic studies of the graduate courses may substitute studies in agriculture, in manual training, or in any of the special courses.

All graduate students are expected to meet in the same class for at least one subject of common interest. The subject this year is economics.

AGRICULTURE

The course in agriculture covers a period of three years and is intended for students who wish to fit themselves to be agricultural teachers and superintendents.

The course is as follows :—

Agriculture

First year: *Plant physiology*—Functions of principal parts of plants ; conditions necessary for the performance of these functions ; plant composition ; plant environment ; relation of heat, light, moisture, air, soil, and plant food to plant growth ; plant structure ; determination of species.

Soils—Relation of soil to plants ; physical properties of soils—weight, color, texture ; relation of soil to heat, air, and moisture ; classification ; origin and formation ; agent active in making soils ; chemical properties ; plant food in soils ; biological properties.

Tillage—Soil conditions necessary for germination and root development ; how to bring about and maintain these conditions.

Tillage implements and their uses ; effect of tillage on soil moisture, on plant food in soil, on soil ventilation, on soil temperature.

Crops—Effects of rotation of crops on the conditions necessary for plant growth as compared with the effects of the one-crop system. Classification, structure, composition, physiology, varieties, culture, harvesting, preservation, uses, preparation for use, insects and diseases, production, marketing, history.

Second year : *Economic entomology*—General structure of insects ; habits of insects ; classification of insects ; injurious insects ; beneficial insects ; methods of checking the work of injurious insects ; insecticides ; spraying machinery.

Elementary microscopy—The microscope and its parts ; the function of each part ; lighting, focusing, and the use of the lenses ; interpretation of appearances ; drawing with the microscope ; preparation of specimens—preserving, staining, sectioning, mounting, labeling.

Biology—A study of some of the lower forms of plant and animal life.

Fertilizers—Barnyard manures, care and application ; green-crop manure ; composts ; commercial fertilizers—sources of nitrogen, phosphoric acid, potash, and amendments ; their properties, uses, care, application, and effects ; the home mixing of commercial fertilizers.

Third year : *Farm engineering*—Selecting and laying out the farm-buildings ; water systems ; drains ; sewage systems ; roads ; farm machines.



A CLASS IN PLASTERING



A CLASS IN SHOE MAKING

Rural economy—History of agriculture ; farm management ; capital ; labor ; production ; marketing ; records and accounts.

**Animal
Industry**

First year: *Farm animals*—Care, management, and breeds of horses, cattle, swine, poultry, and sheep.

Second year: *Dairying*—including the composition, aeration, and pasteurization of milk ; testing, and creaming by the three methods ; ripening the cream and testing its acidity ; churning, working, packing, and marketing butter.

Third year: *Stock breeding*—Heredity ; correlation ; in-and-in breeding ; cross-breeding ; selection ; pedigree.

Stock feeding—Composition of plants and of the animal body ; digestion ; resorption ; uses of nutrients ; digestibility of fodders ; feeding standards ; computing and balancing rations ; proper time for cutting and methods of curing different fodders ; feeding and manurial value of commercial feeding stuff.

Chemistry

First year—Theoretical chemistry of the non-metallic and metallic elements ; chemistry of soils, plants, animals, manures, and fertilizers.

Laboratory work upon the preparation and properties of the non-metals and their simple compounds.

Second year—Laboratory work on the qualitative separation of metals and acids.

Third year—Laboratory work upon quantitative tests of simple minerals, salts, dairy products, fertilizers, and feeding stuffs.

Horticulture

First year: *Fruit growing*—Location of fruit plantation ; protection from frosts and winds ; tillage of fruit lands ; manures and fertilizers ;

planting ; pruning ; diseases ; insects ; spraying ; harvesting and marketing fruit.

Nursery and orchard practice—Multiplication of plants by seeds ; multiplication of plants by buds ; layerage ; cuttage ; graftage ; nursery management.

Pruning—Study of fruit buds ; principles of pruning ; healing of wounds ; pruning tools ; general practice ; modes of training.

Second year: *Plant breeding*—Variations ; causes and fixation ; crossing ; selection ; pollination and fertilization.

Vegetable gardening—Home gardening ; market gardening and trucking ; equipment ; capital ; laying out plantation ; use of cold frames and hot beds ; treatment of the soil ; gardening tools ; seedage ; irrigation ; transplanting ; varieties ; weeds ; insects and fungus diseases ; marketing and storing vegetables ; growing of specific crops.

Third year: *Landscape gardening*—Principles ; unity ; variety ; character ; propriety ; finish ; style of landscape designs ; natural style ; architectural ; picturesque ; planting grounds ; location of buildings, roads, paths, entrances, lawns, flower gardens, water designs, fences ; ornamental plants ; culture and uses of the more important trees, shrubs, hardy perennials, animals, bulbous plants, climbers.

BUSINESS COURSE

ONE YEAR

Single entry—Study of debits and credits ;
Bookkeeping practice in keeping Day Books, Cash Book, and Ledger, including study of entries and postings; balancing and closing of accounts; trial balance—how taken and what shown by it; how to ascertain gain or loss in single entry. Double entry—Continued and broadened study of debit and credit and of differences between single and double entry; the advantage of the latter; study of the meaning and significance of the various accounts and classes of accounts—capital, capital stock, stock of proprietor's account, expense, labor, freight, discount, merchandise, bills receivable, bills payable, personal accounts, profit and loss.

Analysis of Journal, Day Book, Cash Book, etc; opening and closing sets of books; practice in making entries and posting, which includes the keeping of several complete sets of books (in theory) from the simplest to the more intricate; Trial Balance—how taken, what facts are shown; analysis of balance sheet, showing financial standing—how made; net worth or insolvency, relation of resources and liabilities to profit and loss; introduction and study of modern features and processes of accounting—column journals, column cash books, invoice books, sales books, bill books, and various other supplementary or auxiliary books used by modern business houses.

The course in bookkeeping is supplemented by daily practice in actual office routine in the various shops and offices of the school.

Critical study of business papers and business letters, modes of expression, form, etc ;
Commercial Correspondence and Penmanship theoretical work to be supplemented from time to time by writing actual business letters for school officers, from dictation, as well as original composition from given facts ; practice in copying let-

ters on letter press, and instruction concerning the importance of preserving copies of letters ; study of various methods of filing letters and papers.

Commercial Law and Business Papers *Contracts*—Construction, arrangement, essential elements, general law bearing on them, persons competent to make them, etc.

Partnership—Advantages and disadvantages, rights, duties, liabilities, dissolution.

Corporation—Advantages, formation, power, directors, stockholders, laws governing them, various kinds.

Agency—How created ; principal—his duties, rights, and liabilities ; agent—his duties, rights, and liabilities.

Negotiable Paper—Notes, money orders, drafts, checks, laws and customs regulating same, endorsements, form of paper, essential requisites, protests, duties of holder under various circumstances ; legal papers—deeds of trust, mortgages, insurance policies, wills ; general outline of requirements in drawing, and warnings about making papers, etc ; general talks concerning these and other business and legal papers.

DOMESTIC ART

First year : Course in hand sewing ; machine sewing ; drafting, cutting, and making of all undergarments and a cotton shirt-waist suit ; muslin dresses ; basketry ; drawing and costume design ; observation and practice teaching.

Second year : Drafting, cutting, and making of lined dresses and tight-fitting waists ; simple millinery ; drawing and costume design ; methods of instruction ; observation and practice teaching.

DOMESTIC SCIENCE

The course in Domestic Science is planned to meet the demand for young women qualified to give instruction in both cooking and sewing. Cooking with related branches is the major subject. In the first year the educational side of the work is emphasized; in the second year, the professional. In addition to the qualifications required for other graduate courses, the student will find it to her advantage to have had thorough training in general housework, and considerable experience in plain cooking.

**Length of
Course**

The length of the course is two years. Students cannot expect to complete the course in a satisfactory manner in less time. Those taking a partial course are not expected to go out as teachers of cooking.

**Course of
Study**

During the first year students will receive instruction in English; physics or chemistry; psychology; methods of instruction; physiology; household economics; laundering; sewing (See Domestic Art Course.); and cooking. There will be practical work in marketing and visits to kitchens and dining-rooms. For three months of the first year students will serve as assistants in the lower classes. The course in cooking will include study of principles derived from experiments; practical work in plain cooking in "small rule"; preparation and serving of meals in the dining-room of the Domestic Science Department; cooking of desserts and making of bread for the teachers' dining-room; cooking of "orders."

In the second year the work in English will be continued. There will be work in chemistry or physics; and sewing (See Domestic Art Course.); courses in dietetics, including composition of foods, food values, adaptation of food to meet requirements of persons under differing conditions; house sanitation, including heating, lighting, water supply, and ventilation;

cooking, including preserving, canning, fancy cookery, invalid cookery ; planning of courses of study ; kitchen equipment ; practical work as assistant matrons and practice teachers of cooking and sewing.

LIBRARY METHODS

Course arranged on application.

MATRONS' COURSES

The one-year course is a preparation for the work of school matron, and includes the care of girls in the dormitory, inspection of their rooms, and planning of their work.

The two-year course is a training for the broader work of general supervision of the social and domestic life of a boarding school. In addition to the first course, it includes the following subjects : housekeeping : sewing ; laundering.

PUBLIC SCHOOL TEACHING

As arranged for the present year students in the Teachers' Course spend the mornings at the Whittier School and the afternoons in class work with other graduate students in English and mathematics. There is also a class in economics and sociology.

The Whittier School is situated at the eastern end of the grounds and is attended by nearly five hundred children from the vicinity. This school affords opportunity for observing methods of instruction and school management in the several grades.

There is a course in elementary psychology based on James's Talks to Teachers ; a short course in ethics—duties to one's self and to others—using experience and concrete examples from history and literature. Educational principles

are gained through the common school subjects, elementary science, and manual training.

There are opportunities for observation of teaching and work with children under supervision. Students are placed in charge of a class of children one hour daily for the year and are responsible for the progress of the pupils in the regular class-room work of the Whittier School. The teaching is followed by discussion of methods of presentation of subject matter; class control; the effect of the teaching upon the pupils.

A broader and clearer knowledge of the application of psychology to teaching is obtained through the practical work.

VACATION COURSES

The trade school offers to boys from ten to **Trade Courses** seventeen years old, who live in the immediate vicinity, instruction in the following trades during the months of July and August—manual training, carpentry, blacksmithing, wheelwrighting, and shoemaking. The students in these classes will be expected to come promptly at 9 o'clock every morning in the week except Saturday, and to work until twelve.

It is not expected in this summer course to turn out finished workmen, but it is hoped that the instruction will lead up to the taking of a full trade as a regular student at Hampton Institute, and that incidentally much useful knowledge will be acquired.

Whittier The gardens planted in the spring by the Whittier children will be cared for by them during
Garden the summer under the supervision of the Agriculture Department.

HAMPTON SUMMER NORMAL INSTITUTE

1904

JULY 5 TO AUGUST 5

W. B. EVANS, *Conductor*

The purpose of the summer institute is to afford teachers, especially those of rural schools, an opportunity to combine the study of the common school branches and the methods of teaching them with manual training, including domestic science, domestic art, upholstery, and bench work. An important feature is the practice school which is typical of the average country school. Practical kindergarten work is also demonstrated. The work in manual training is emphasized and affords each teacher an opportunity to develop skill in doing and method in teaching an increased variety of hand work. Nature study and school gardening have prominence in the course and are supplemented by advanced work leading up to the practical principles of agriculture.

The Hampton Normal and Agricultural Institute is an ideal place for such work and the authorities place its entire equipment at the service of the attending teachers.

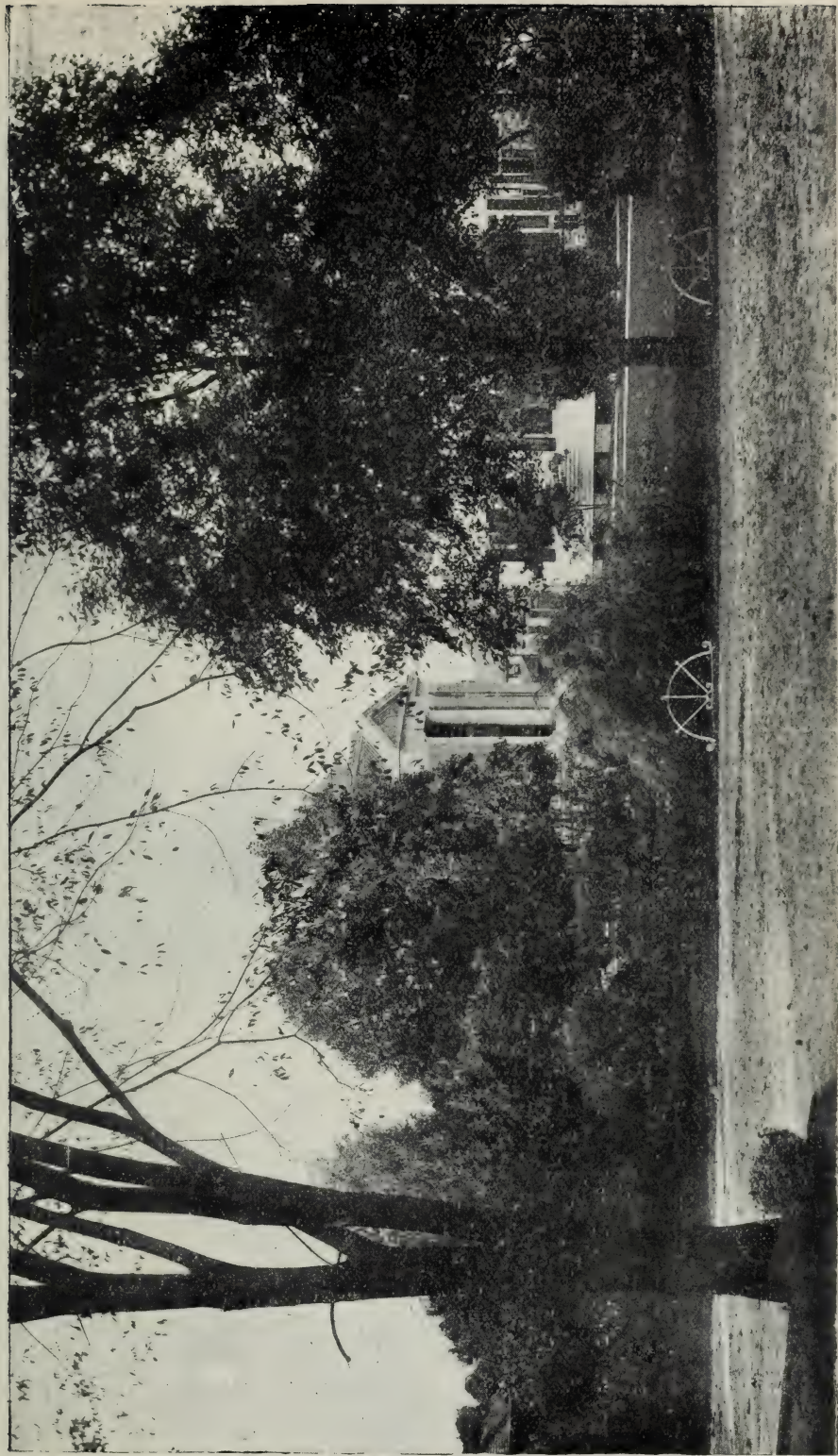
Nearly four hundred teachers registered for the session of 1904. All of these took, besides the regular academic course, some form of manual training.

The money to defray the expenses of these institutes is appropriated by the State of Virginia, the Peabody Educational Fund, and the Hampton Normal and Agricultural Institute.

DEPARTMENTS AND INSTRUCTORS

NATURAL SCIENCE

AGRICULTURE AND SCHOOL GARDENING—Chas. L. Goodrich, Hampton Institute. *Assistants*: John B. Pierce, G. W. Hosford, W. S. Sweetser.



A GLIMPSE OF THE HUNTINGTON LIBRARY

NATURE STUDY—Annie M. Goding, Principal Washington Normal School. *Assistant*, Mary C. Breen, Washington Normal School.

GEOGRAPHY—Ethel W. Wagg, Hampton Institute. *Assistant*, Emeline Whitcomb, Hampton Institute.

BIOLOGY—Philip Benjamin Williams, B. S, Catholic University of America.

ARTS AND CRAFTS

MANUAL TRAINING—John H. Jinks, Hampton Institute.

SCHOOL COOKING—Julia W. Shaw, Asst. Directress Cooking, Washington Public Schools. *Assistant*, Evelina Davis, Whittier School.

HOME COOKING—E. B. Kruse, Wilmington, Delaware.

SEWING AND BASKETRY—Laura E Miller, Baltimore High and Training School. *Assistant*, Beulah Wilder, Baltimore High and Training School.

UPHOLSTERY—J. F. LaCrosse, Hampton Institute.

ENGLISH GRAMMAR AND COMPOSITION—Emily A. Harper, Lady Principal, Armstrong Manual Training School. *Assistant*, Alice R. Dunbar, Howard High and Training School, Wilmington, Del.

AMERICAN HISTORY—L. G. Fletcher, Armstrong Manual Training School.

CIVIL GOVERNMENT—O. I. Woodley, A. M.

ARITHMETIC—W. T. B. Williams, Hampton Institute. *Assistant*, G. W. Chadwell, Indianapolis, Ind., Prin. Frederick Douglass School.

BUSINESS METHODS—L. G. Fletcher, Armstrong Manual Training School, Washington, D. C.

NORMAL TRAINING

PRIMARY METHODS—Cornelia Whitney, Training Teacher, Washington Normal School.

PSYCHOLOGY AND PEDAGOGY—O. I. Woodley, A. M.

GENERAL METHOD—O. I. Woodley, A. M.

DRAWING—Forrest Grant, Instructor of Drawing, Preparatory Polytechnic School, Brooklyn, N. Y.

NEGRO IDEALS—D. Webster Davis, Richmond, Va.

PRIMARY SCHOOLS—Rosalie Robinette, Smallwood School, Washington, D. C. Florence Price, Whittier School, Hampton.

KINDERGARTEN—Ada V. Bradley, Whittier School.

BOOK EXHIBIT

Margaret G. Batchelder.

It is the purpose of the Hampton authorities to make the annual session of the teachers' institute second to none in this country.

The classroom rather than the lecture system is followed in all subjects.

Certificates are given those teachers who attend regularly and complete the course satisfactorily.

Board and lodging on the grounds for the whole session costs ten dollars. This is the only charge made.

A model school, including a kindergarten, is in session during the institute.

An exhibition of school books, literature, and apparatus from the best publishing houses is a prominent feature of the sessions. Several hundred books are given away.

The shops of the trade school are open to any who may wish to work at a trade.

There will be no session of the summer institute in 1905.

The Hampton Negro Conference holds its annual session during July. This affords an opportunity for teachers to listen to the discussion of questions of vital interest by means of the most cultured and scholarly men and women of the race.

Class Lists—1904-1905

NORMAL COURSE

POST-GRADUATE CLASS

Boggs, Sarah A. Baltimore, Md. . Sewing and Cooking
Bolling, Frances E. Farmville, Va. . Sewing and Cooking
Burke, Nellie A. . . Elizabeth City, N. C. . Matrons' Course
Crawford, Jessie C. Amaryllis, Va. . Sewing and Cooking
Evans, Sarah F. Wareneck, Va. . Matrons' Course
Hickman, Mabel E. Hartford, Conn. . Academic Course
Johnson, Anna C. Germantown, Ky. . Sewing and Cooking
Jones, Delcenia Portsmouth, Va. . Sewing and Cooking
McDougald, Emma L. . . Whiteville, N. C. . Matrons' Course
McGavitt, Helena Putnam, Conn. . Academic Course
Moore, Pearl C. Brooklyn, N. Y. . Sewing and Cooking
Norvell, Antoinette Clifford, Va. . Sewing
Phillips, May E. Springfield, Mass. . Academic Course
Reid, Marian M. Bristol, Tenn. . Sewing and Cooking
Richardson, Carm. M. . Woodstown, N. J. . Sewing and Cooking
Smallwood, Fannie E. Franklin, Va. . Matrons' Course
Stillwell, Marcia B., Orange, N. J. . Academic Course
Taylor, Eugenia M. Roanoke, Va. . Sewing and Cooking

Baird, Reuben Oneida, Wis. . Agriculture
Blanton, Joshua E. Rice Depot, Va. . Agriculture
Blount, Leo Montgomery, Ala. . Wheelwrighting
Busbee, Frederick D. Snowhill, N. C. . Agriculture
Claytor, William O. Copperhill, Va. . Academic Course
Dingus, James A. Marietta, Ohio. . Agriculture
Evans, Almancy L. Greatbridge, Va. . Agriculture
Hall, Lorenzo E. Luzelle, Ala. . Agriculture
Johnson, Geo. P. Colorado Springs, Colo. . Carpentry
Kennedy, Wm. B. Chattanooga, Tenn. . Tailoring
McKoy, James F. Bunnlevel, N. C. . Agriculture
Monroe, James P. Brunswick, Ga. . Tailoring
Murray, Nathaniel A. . . Washington, D. C. . Agriculture
Smith, John E. Northwest, Va. . Agriculture
Watkins, Harvey L. Kansas City, Kan. . Manual Training
Watson, Robert T. Savage Crossing, Va. . Carpentry

ACADEMIC COURSE

DAY SCHOOL

SENIOR CLASS

Burner, Kittie G.	Newark, N. J.
Hawes, Ella L.	Macon, Ga.
Howard, Amaza C.	Petersburg, Va.
Lewis, Annie M.	Mathews, Va.
Meredith, Maude K.	Lynchburg, Va.
Miles, Pearl La B.	Hampton, Va.
Traynham, Hallie B.	Roanoke, Va.
Brown, Robert W.	Burntcorn, Ala.
Chavis, Marion J.	Beaufort, S. C.
Cordery, George T.	Whitehall, Md.
Doggett, John H.	Keysville, Va.
Edwards, Thomas J.	Richmond, Va.
Gray, Thomas	Rockymount, N. C.
Hamlin, Louis C.	Fosston, Minn.
Myers, James S.	Runaway Bay, Jamaica.
Ochard, James F.	Baltimore, Md.
Oliver, Watt Stanley	Oliveville, Va.
Perry, Elmo L.	Abingdon, Va.
Purviance, Ernest P.	Baltimore, Md.
Riddick, Isaiah H.	Princess Anne, Va.
Smith, Thomas W.	Norfolk, Va.
Thomas, Charles M.	Haddonfield, N. J.

SENIOR MIDDLE CLASS

Allen, Lucy H.	Palmer Springs, Va.
Bender, Annie	Fosston, Minn.
Bland, Ruth A. A.	Boston, Mass.
Cleaton, Josephine	Warrenton, N. C.
Creekmur, Mabel S.	Deepcreek, Va.
Ellett, Emma A.	Hampton, Va.
Gordon, Margaret H.	Portsmouth, Va.
Greene, Willie W.	Lynchburg, Va.
Harris, Zelma	Hampton, Va.
Hobday, Eliza J.	Achilles, Va.
Jackson, Lenora A.	Sutherlin, Va.
Leggon, Christiana O.	Abingdon, Va.

Price, Julia B.	Hartford, Conn.
Randolph, Laura B.	South Orange, N. J.
Sheppard, Ursula L.	Churchland, Va.
Snyder, Emma J.	Farland, Va.
White, Alice E. L.	Portsmouth, Va.
Wormley, Lelia L.	Fredericksburg, Va.
Alford, Charles R.	Shawnee, Okla.
Blackhawk, Joseph	Winnebago Agency, Neb.
Brokenburr, Robert L.	Phoebus, Va.
*Clay Brutus H.	Frankfort, Ky.
Johnson, Harry R.	Ivor, Va.
Pride, Morris C.	Lynchburg, Va.
Quick, Benjamin F.	Rockingham, N. C.
Rhetta, Joseph W.	Calhoun, Ala.
Rich, Marion S.	Warsaw, Va.
Sivels, Leronia B.	Link, Va.
Spratley, James E.	Fentress, Va.
Thomas Samuel A.	Portsmouth, Va.
Thompson, Henry B.	Southampton, N. Y.
Wall, Asa E.	Tecumseh, Okla.
Walton, William H.	Richmond, Va.
Watkins, Anderson D.	Richmond, Va.
Wilson, Frank G.	Porcupine, S. D.

JUNIOR MIDDLE CLASS

Atkinson, Bessie E.	Lexington, Va.
Bagley, Marguerite H.	McFarlands, Va.
Bailey, Sarah J.	Hampton, Va.
Bender, Elizabeth G.	Fosston, Minn.
Booth, Agnes I.	Indianapolis, Ind.
Bradley, Celia A.	Mt. Meigs, Ala.
Braxton, Ocie C.	Newport News, Va.
Brooks, Eva S.	James Store, Va.
Brooks, Margaret L.	Richmond, Va.
Brooks, Queen E.	Warren, Va.
Brown, Katie L.	Richmond, Va.
*Burwell, Ellen A.	Bedford City, Va.
Carrington, Nannie J.	Manchester, Va.
Carter, Agnes R. B.	Vinton, Va.
Carter, Eva B.	Millenbeck, Va.
Cash Bettie M.	Winston-Salem, N. C.

* Left before close of term

Cheeks, Mattie Ella	Abingdon, Va.
Cornelius, Rebecca	Oneida, Wis.
Daggs, Hattie C.	Hampton, Va.
Dorsey, Mary Eva	Norfolk, Va.
Elliott, Georgia E.	Gertie, Va.
Elm, Ida	Oneida, Wis.
Faulk, Gilberta	Savage Crossing, Va.
*Firethunder, Angelique	Manderson, S. D.
Gordon, Ethel L.	Norfolk, Va.
Gray, Bertha R.	Williamsburg, Va.
Griffin, Nannie E.	Wareneck, Va.
Hackley, Maud A.	Roanoke, Va.
Henderson, Bertha E.	Calhoun, Ala.
Hill, Julia O.	Norfolk, Va.
Hunter, Eva P.	Raleigh, N. C.
Jackson, Emily H. A.	Sugarland, Md.
Johnson, S. Ann	Clinton, Va.
Laster, Mattie	Philadelphia, Pa.
Leftwich, Nellie R.	Lynchburg, Va.
Lively, Carrie F.	Hampton, Va.
Lucas, Delmo E.	Norfolk, Va.
Ludwick, Lena	West Depere, Wis.
McGriff, Valonia	Orange, N. J.
McIntosh, A. Ruth	Mills, Wis.
*Mackey, Geneva	Berkley, Va.
Marshall, Ellen L.	West Lynchburg, Va.
Martin, Pearl	Huntington, W. Va.
Martin, Virginia A.	Richmond, Va.
Massey, Pauline V.	Falls Church, Va.
Morris, Harriet A.	Lynchburg, Va.
Moses, Valerie A.	Abingdon, Va.
Mundy, Katherine L.	Henderson, Ky.
Parrish, Mary L.	North, Va.
Payton, Portia P.	Tarboro, N. C.
Perkinson, Sarah J.	Gill, Va.
Quiett, Anna M.	Winchester, Va.
Randolph, Mabel B.	Hampton, Va.
Richardson, Anna	Hampton, Va.
Riddick, Rebecca	Grace, Va.
Russell, Oral M.	Pulaski City, Va.
Sanderlin, Annie M.	Fentress, Va.
Saunders, Annie	Phoebus, Va.
Savage, Lizzie A.	Birdsnest, Va.
Seneca, Berdena V.	Irving, N. Y.
Shawnee, Rebecca	Shawnee, Okla.

* Left before close of term

Silverheels, Florence W.	Irving, N. Y.
*Smith, Augusta C.	Townsend, Va.
Smith, Eva	Berkley, Va.
Sneede Lillie M.	Charlottesville, Va.
Spencer, Marietta	Lynchburg, Va.
Taylor, Annie P.	Conowingo, Md.
Taylor, Lillian M.	Philadelphia, Pa.
Tyner, Rachel K.	Turley, I. T.
Tyson, Mary F.	Calhoun, Ala.
Vann, Lillian D.	Atlantic City, N. J.
Watts, Mary A.	Indianapolis, Ind.
Webb, Pauline F.	Bellehaven, Va.
Weddington, Annie C.	Charlotte, N. C.
White, Hattie Elise	Portsmouth, Va.
Willis, Ethel	Wareneck, Va.
Wise, Alice	Baltimore, Md.
Amonitti, Claudius D.	Augusta, Ga.
*Bell, George R.	Sugarland, Md.
Brooks, John C.	James Store, Va.
Buchanan, G. Hays	Boring, Md.
*Bunn, Benjamin J.	Morehead City, N. C.
Burress, James R.	Staunton, Va.
Cooke, Robert F.	Belroi, Va.
Dilworth, Benjamin F.	Petersburg, Va.
Dodson, John S.	Austin, Nev.
Evans, Walter P.	Laurinburg, N. C.
Gibbs, Thomas	Yazoo City, Miss.
Griffin, James R.	Englewood, N. J.
Henry, Thomas M.	Stevensville, Va.
Hood, Luther	Shawnee, Okla.
Jenkins, Frank H.	Petersburg, Va.
Jimerson, Peter	Onoville, N. Y.
Kirby, A. Leonard	Hampton, Va.
Lively, Lewis H.	Hampton, Va.
McGill, Thomas W.	Summerville, S. C.
McNeill, William H.	Miami, Kan.
Majors, George G.	Houston, Va.
Martinez, John E.	El Paso, Tex.
Menz, Joseph	Ft. Yates, N. D.
Moseley, John H.	Greatbridge, Va.
Parker, William, A.	Newport News, Va.
*Pinkston, Marion F.	Mt. Meigs, Ala.
Rowlodge, Henry	Greenfield, Okla.
Smith, Robert B.	Oneida, Wis.

* Left before close of term

Sprigner, Wallace	Omaha Agency, Neb.
Stubbs, Thomas E.	Wilmington, Del.
Walcott, William H.	Blytheston, Adelphi, Jamaica
Williams, H. Kennard	Baltimore, Md.
Williams, John R. I.	Hampton, Va.

JUNIOR CLASS

Arrington, Margaret B.	Tarboro, N. C.
Berry, Florence B.	Baltimore, Md.
*Black, Blanche C.	Greensboro, N. C.
Boyd, Joanna J.	Norfolk, Va.
Boyd, Mary E.	Lynchburg, Va.
Bradford, Emma B.	Riovista, Va.
Bramlet, M. Lucretia	Lynchburg, Va.
Bridgeforth, Georgiana	Olo, Va.
Brock, Sarah E.	Norfolk, Va.
Brooks, Carrie E.	Bock, Va.
Brown, Emma N.	Greatbridge, Va.
Brown, Ruth E.	Princess Anne, Va.
Burgee, Ethel M.	Cumberland, Md.
Busbee, Estella	Snowhill, N. C.
Carr, Irene	Hodges Ferry, Va.
Carter, Agnes J.	Woodbridge, Va.
Carter, Bettie E.	Vinton, Va.
Carter, Georgia L.	Lynchburg, Va.
Carter, Rachel R.	Amherst, Va.
Charles, Ada	Akron, N. Y.
Cooper, Minnie	Oneida, Wis.
Cotten, Della	Greensboro, N. C.
Cuffee, Esther E. A.	Hickory, Va.
Cuffee, Eva R. B.	Hickory, Va.
*Dickerson, Viola E.	Trenton, N. J.
Dixon, Lency B.	Cheapside, Va.
Douglass, Martha R.	Portsmouth, Va.
Dunbar, Sadie B.	Phoebus, Va.
Dunnings, Lula M.	Norfolk, Va.
Epps, Emily D.	Natural Bridge, Va.
Evans, Martha L.	Wareneck, Va.
Fallin, Nancy	Wicomico Church, Va.
Ferguson, Julia R.	Charlottesville, Va.
Fields, Elsie	Hampton, Va.
Fitzgerald, Bettie Maud	Blackstone, Va.
Fletcher, Caroline L.	Haddo, Jamaica.
Gardner, Lena R.	Wareneck, Va.

* Left before close of term

Giard, Celena	Fosston, Minn.
Glover, Alice J.	Spartanburg, S. C.
Goings, Virgie M.	Pine Ridge, S. D.
Gordon, Harriet E.	James Store, Va.
Green, M. Eva	Milestown, Md.
Gutierrez, Carlota	Cuba, N. M.
Hardy, Caroline G.	Brinkleyville, N. C.
Harrison, L. Geneva	Tarboro, N. C.
Harth, Lucy C.	Roanoke, Va.
Harth, Maggie E.	Roanoke, Va.
Haskins, Lettie	Palmer Springs, Va.
*Henderson, Gertrude M.	Calhoun, Ala.
Hickman, Louise M.	Hampton, Va.
Hill, Inez	Oneida, Wis.
Hill, Rosetta	Oneida, Wis.
Hill, Sarinda	Akron, N. Y.
Jackson, Cora E.	Lexington, Va.
Jackson, Emma E.	Klamath Agency, Ore.
Jackson, Minnie E.	Ashland, Va.
Jeffries, Annie McR.	Charlotte, Va.
Johnson, Frances A.	Rivanna, Va.
Jones, Alice B.	Phoebus, Va.
Jordan, Emily M.	Hampton, Va.
La Forte, Charlotte	Onondaga Castle, N. Y.
LaForte, Millie	Onondaga Castle, N. Y.
Langley, Azarina V. V.	Norfolk, Va.
Leech, Nettie E.	Waynesboro, Va.
Lewis, Grace P.	Browns Store, Va.
Lockett, Julia A.	Averett, Va.
Lockhart, Ella J.	Selma, N. C.
McDaniel, Rowena	Newriver Depot, Va.
Matthews, Rebecca A.	Everett, Pa.
Mayo, Lucy O.	Hampton, Va.
Meadows, Mattie	Roanoke, Va.
Munford, Martha C.	West Norfolk, Va.
Norman, Gertrude N.	Dunbrooke, Va.
Norvell, Emma	Clifford, Va.
O'Donnell, Stella C.	Beaulieu, Minn.
Palmer, Susie B.	Hampton, Va.
Parker, Carrie B.	Hampton, Va.
Patterson, Fleeta R.	Irving, N. Y.
Pitts, Lovie T.	Raleigh, N. C.
*Pryor, Ollie C.	Riovista, Va.
Randolph Daisy	Richmond, Va.
Roane, Bessie	Dunbrooke, Va.

* Left before close of term

Robinson, Carrie E.	Stephens City, Va.
Ross, Dorsie E.	Tracyton, Wash.
Ross, Marguerite	Tracyton, Wash.
Scruggs, Mary E.	Salem, Va.
Selkirk, Lillie V.	White Earth, Minn.
Sessoms, Madie	Harrellsville, N. C.
Sharpless, Hattie N.	Waterbury, Conn.
Shawnee, Lydia	Shawnee, Okla.
Sheridan, Rachel L.	Omaha Agency, Neb.
*Shortt, Grace D. P.	Highgate, Va.
Silas, Lillie	Oneida, Wis.
Silas, Mary	Oneida, Wis.
Skenandore, Leah	Oneida, Wis.
Skenandore, Martha	Oneida, Wis.
Smith, Mary A.	Moon, Va.
Somerville, Mattie L.	Warrenton, N. C.
Summers, Mary	Oneida, Wis.
Sunchief, Starry	Pawnee City, Okla.
Tabischaddie, Irene	San Carlos, Ariz.
Taylor, Amaza E.	Lynchburg, Va.
Thompson, Agnes	Regina, Assa, B. A.
†Townes, Caledonia M.	Finchley, Va.
Turner, Hannah M. V.	Natural Bridge, Va.
Walker, Georgie W.	Newark, N. J.
Walker, Nancy R.	Mt. Meigs, Ala.
Wall, Sadie	Tecumseh, Okla.
Wallace, Idella	Lawrenceville, Va.
*Watkins, Keziah L.	Florence, Ga.
Watkins, Rosalie A.	Philadelphia, Pa.
Webster, Lydia	West Depere, Wis.
White, Lelia G.	Lynchburg, Va.
Wiley, Ellen	Abingdon, Va.
Williams, Elizabeth R.	Phoebus, Va.
Williams, Esther A.	Millwood, Va.
Williams, Mary E.	Farmville, Va.
Wilson, Lovey E.	Gertie, Va.
Yancey, Fannie B.	Averett, Va.
Abeita, Antonio	Isleta, N. M.
Alford, Paul L.	Shawnee, Okla.
Baird, Laban	Oneida, Wis.
Banks, Leonard A.	Hampton, Va.
Bassette, Burl	Hampton, Va.

* Left before close of term

† Died

Beauford, Patrick T.	Harpers Home, Va.
Bethell, William Epps	Farmville, Va.
Black, Reuben	Sylvania, Ga.
Bruner, French W.	Econtuchka, Okla.
*Carpenter, Louis J.	Qual, Minn.
Chamberlain, Solon P.	Newport News, Va.
Damon, James	Ft. Defiance, Ariz.
Davis, Charles W.	Baltimore, Md.
Evans, William A.	Greatbridge, Va.
Fleming, Daniel C.	Newport News, Va.
Frazier, Howard	Santee, Neb.
Goode, Thomas	Whiteplains, Va.
Gordon, Leslie G.	Gowanda, N. Y.
Gregory, Alfred J.	Fosston, Minn.
*Groce, Frank W. C.	Providence, R. I.
Harris, Samuel G.	Englewood, N. J.
*Hicks, William	Kansas City, Mo.
Hill, Cleveland W.	Oneida, Wis.
Johns, Henry A.	Wan, Va.
Johnson, Louis A.	Baltimore, Md.
Lavender, Fleming	Whiteriver, Ariz.
Lay, William L.	Irving, N. Y.
Luff, William De W.	Westchester, Pa.
Magill, Harrison M.	Summerville, S. C.
Mitchell, Edgar F.	Washington, D. C.
Morse, Mercer L.	Denbigh, Va.
Munford, Forrest W.	West Norfolk, Va.
Owl, Theodore A.	Birdtown, N. C.
Parker, Joseph E. B.	New Rochelle, N. Y.
Robinson, John H.	Hampton, Va.
Rodolph, James H.	Charleston, S. C.
Sleeper, John Kendrick	Darlington, Okla.
Slow, Asa W.	Crow Creek, S. D.
Smith, Elwood	Birdtown, N. C.
Smith, Noah	Birdtown, N. C.
Spring, Hanover	Basom, N. Y.
Stevenson, Nuss	Anadarko, Okla.
Thomas, W. Arthur	Spartanburg, S. C.
Tittle, Amos E.	Rocks, Md.
Webster, Isaac	West Depere, Wis.
White, Abram B.	Paces, Va.
White, John	Geary, Okla.
White, Ralph	Ft. Yates, N. D.
White, William H.	Jacksonville, N. C.
Womble, Walter G.	Fayetteville, N. C.

* Left before close of term

PREPARATORY CLASS

Cote, Elsie M.	Andrus, S. D.
Cummings, Lucy	Pawnee, Okla.
Moose, Esther	Redwood Falls, Minn.
Quiett, Hattie E. M.	Winchester, Va.
Reed, Cordelia	Crow Agency, Mont.
*Sharpe, Mary E.	Augusta, Ga.
Skenandore, Lena	Oneida, Wis.
*Upshaw, Ruth	Pawnee, Okla.
Williams, Fleda L.	Raleigh, N. C.
Wolfe, M. Pearl	Wahhiyah, N. C.
Wrinkleface, Ida	Wyola, Mont.
Boutang, Albert	Beaulieu, Minn.
Boutang, Irving A.	Beaulieu, Minn.
Conroy, Benjamin	Porcupine, S. D.
Cusick, Simon	Lewiston, N. Y.
Davage, George W.	Hartley, Md.
Daxtator, Chauncey R.	Oneida, Wis.
Hill, Flannigan K.	Oneida, Wis.
Lewis, Herbert A.	Long Island City, N. Y.
Lavender, Rivers R.	Whiteriver, Ariz.
Martin, Robert A.	Washington, D. C.
Martine, Dewey	Ft. Apache, Ariz.
Otero, Eliseo	Los Lunas, N. M.
Packard, Harry	Darlington, Okla.
Pease, David	Lodge Grass, Mont.
Pool, John S.	Buffalo Lithia Springs, Va.
Tiffany, Francis	Crow Agency, Mont.
Tishaspa, Hayden	Whiteriver, Ariz.

NIGHT SCHOOL

SENIOR CLASS

Jones, Benjamin	Kittrell, N. C.
Norcom, James G.	Portsmouth, Va.
Pearson, William W.	Granite, Va.
Reed, Crafton C.	Frankfort, Ky.

SENIOR MIDDLE CLASS

Anderson, Robert B.	Georgetown, S. C.
Briscoe, Joseph C.	Baltimore, Md.

* Left before close of term

Brown, Julian L.	Henderson, Ky.
Brown, William E.	Annapolis, Md.
Burruss, John H.	Guineys, Va.
Chisholm, Elijah A.	Chester, S. C.
Conley, Carrington R.	Richmond, Va.
Contee, William J.	Annapolis, Md.
Freeman, John L.	Baltimore, Md.
Gibson, George E.	Washington, D. C.
Greene, James	Lawton, N. Y.
Hall, Fitzhugh	Baltimore, Md.
Harris, Hilliard D.	Camden, S. C.
Hazel Fred C.	Savannah, Ga.
Johnson, William T.	Helena, S. C.
Jones, Rosier B.	Falls Church, Va.
Jordan, Walter M.	Smithfield, Va.
Levy, Isaac S.	Camden, S. C.
Liles, William H.	Baltimore, Md.
McKim, Reuben S.	Baltimore, Md.
Mickle, Edward D.	Camden, S. C.
Murphy James W.	Calhoun, Ala.
Murrough, Nathaniel	Asheville, N. C.
Nixon, Orrin S.	Baltimore, Md.
Owen, Toussaint L'O.	Hampton, Va.
Page, Robert L.	Farmville, Va.
Penney, Horace B.	Tuskegee, Ala.
Presberry, Kenton M.	Berkley, Md.
Richards, Thomas E.	Port Antonio, Jamaica
Robinson, Charles C. C.	Norfolk, Va.
Tatman, Shelton M.	Lexington, Ky.
Thomas, William W.	Beaufort S. C.
Whitted, Shepard	Hillsboro, N. C.
Winfield, George	Haverhill, Mass.

JUNIOR MIDDLE CLASS

Alexander, Hayes	Unionlevel, Va.
Anderson, John S.	Georgetown, S. C.
*Anthony, Thomas T.	Natural Bridge, Va.
Bailey John E.	Scottsburg, Va.
Baker, Richard T.	Manchester, Va.
Banister, Charles W.	Millwood, Va.
Bear, Henry	Winnebago Agency, Neb.
Bell, Charles E.	Deepcreek, Va.
Bess, Alfred A.	Asheville, N. C.
Blow, William W.	Hampton, Va.

* Left before close of term

Bolling, Spottswood T.	Goffs, Va.
Boone, George E.	Savage Crossing, Va.
Boyd, William H.	Abbyville, Va.
Bradford, Charles W.	Haddonfield, N. J.
Bray, David A.	Chambers, Ala.
Brock, Oliver C.	Burnleys, Va.
Bronston, Arthur G.	Ford, Ky.
Brown, Norman G.	Henderson, Ky.
Bryant, Roscoe W.	Savannah, Ga.
Burton, Theophilus A.	Melfa, Va.
Butt, Isaiah J.	Washington, N. C.
Carr, Uriah H.	Augusta, Ga.
Carter, Charles H.	Brooklyn, N. Y.
Cary, Thomas R.	Cardinal, Va.
Clark, Thomas G.	Roanoke, Va.
Clayton, Joseph B.	Savannah, Ga.
Coleman, William A.	Denver, Colo.
Coles, Charles E.	Charlottesville, Va.
Comb, Whitmon	Everetts, N. C.
Connor, William P.	West Norfolk, Va.
Cooke, Randolph T.	Hudgins, Va.
Covington, Ramsey C.	Boydton, Va.
Crawford, William L.	Staunton, Va.
Crump, Royal A. B.	Richmond, Va.
Davis, William Roscoe	Hampton, Va.
Dunmore, Charles J.	Georgetown, S. C.
Edwards, William	Richmond, Va.
Ewing, Roscoe C.	Falls Church, Va.
Fauntleroy, Fred D.	Phoebus, Va.
Fears, Lee R.	Greenbay, Va.
Ford, William H.	Woodstown, N. J.
Fountain, Percy	Riovista, Va.
Francis, Thomas J.	Wilmington, Del.
Gardner, Elijah H.	Allendale, S. C.
Giard, Antoine	Fosston, Minn.
*Gilmore, Arthur B. C.	Atlanta, Ga.
Glover, Benjamin H.	Adriance, Va.
Glover, Edward E.	Spartanburg, S. C.
Gordon, Bennett C.	Tunesassa, N. Y.
Graham, Paul H.	Charleston, S. C.
Grasty, Clarence H.	Danville, Va.
Gray, Shadrach E.	Wicomico Church, Va.
Griffith, Harry J.	West Norfolk, Va.
Grimes, Joseph C.	Savannah, Ga.
Gundy, Simeon	Haverhill, Mass.

* Left before close of term

Hardwick, Ceah K.	Savannah, Ga.
Harris, William H.	Kempis, Va.
Henry, Earl P.	Wayne, Pa.
Hopinkah, Thomas F.	Tomah, Wis.
Howard, Robert J.	Petersburg, Va.
Hubbard, James C.	Natural Bridge, Va.
Jackson, Robert A.	Baltimore, Md.
Jefferson, Joseph P.	Petersburg, Va.
Jenkins, William A.	Lunenburg, Va.
Johnson, Harry S.	Frogmore, S. C.
Johnson, James A. G.	Luzelle, Ala.
Johnson, Sidney B.	Baltimore, Md.
Jones, Thomas H.	Phoebus, Va.
Kenner, Robert J.	Lilian, Va.
Lassiter, Roscoe L.	Rich Square, N. C.
Lee, James W.	Chicago, Ill.
Leigh, Wilson S.	Scottsburg, Va.
Lewis, Eugene T.	Savannah, Ga.
Lewis, Winston B.	Tappahannock, Va.
Lowdog, Luke	Fort Yates, N. D.
McClawson, James T. W.	Spartanburg, S. C.
McDaniel, Clarence A.	Newriver Depot, Va.
Macon, John A.	Jefferson, Va.
Mahoney, Benjamin T.	Washington, D. C.
Marlowe, J. Allison	Macon, Ga.
Miller, Andrew E.	Philadelphia, Pa.
Mosley, Archer W.	Farmville, Va.
Mundy, Gaines A.	Henderson, Ky.
*Muse, Benjamin J.	Sunnyside, Texas.
Nicholas, C. Jerome	Baltimore, Md.
Nichols, Lee J.	Quillin, Va.
Nix, Comer P.	Aiken, Ala.
Nottingham, John W.	Townsend, Va.
Payne, James H.	Phoebus, Va.
Penn, Thomas G.	Talladega, Ala.
Pettis, Willis J.	Farmville, Va.
Powless, Duncan W.	Onondaga Castle, N. Y.
Rabb, Seth H.	Austin, Texas.
Reid, William T.	Portsmouth, Va.
Rhue, Thomas A.	Georgetown, S. C.
*Riley, Trodty W.	Savannah, Ga.
*Roberts, James A. G.	Herma, Va.
Rose, Jordan E.	Lexington, Va.
Singleton, James G.	Roanoke, Va.

* Left before close of term

†Sivels, James A.	Link, Va.
Smith, Al Emory	Philadelphia, Pa.
Smith, Enos B.	North, Va.
Smith, Henry E.	Covelo, Cal.
Smith, Paul V.	Cincinnati, Ohio.
Smith, Robert N.	Lynchburg, Va.
Stanback, Robert A.	Portsmouth, Va.
Stockton, W. Samuel	Roanoke, Va.
Taylor, Thomas E.	Washington, D. C.
Thomas, Eugene	Hampton, Va.
Thomas, George R.	Annapolis, Md.
Tropey, Joseph A.	Savannah, Ga.
Tyson, William A.	Calhoun, Ala.
Walker, James R.	Henderson, Ky.
Walls, Lee	Danville, Va.
Watlington, William H.	Quick, N. C.
Watkins, William R.	Roanoke, Va.
Watson, James P.	Savannah, Ga.
Webb, Frank B.	Richmond, Va.
Weeden, Henry P.	Hampton, Va.
West, Wilton C.	Richmond, Va.
Weston, Howard B.	Wilmington, Del.
Williams, A. Hugo	Washington, D. C.
Williams, John H.	Garysville, Va.
Williams, Robert E.	Seneca, S. C.
Williamson, Nathaniel E.	Darlington, S. C.
Willis, William T.	Savannah, Ga.
Wilson, John T.	Hillsboro, N. C.
Woodley, Everette E.	Philadelphia, Pa.
Wright, Lynwood J.	Lawrenceville, Va.

JUNIOR CLASS

Armstead, Wilhelmina	Hampton, Va.
Arter, Mary H. V.	Shippensburg, Pa.
*Baker, Lodia O.	Warrington, Fla.
Banks, Alida P.	Bacons Castle, Va.
Banks, Sarah V.	Poquoson, Va.
Browder, Anna B.	Hillsboro, N. C.
Brown, Bertha L.	Princess Anne, Va.
Brown, Carrie I.	Baltimore, Md.
Brown, Olethia	Chester, Pa.
Budd, Blanche P.	Spencerville, Md.
Clayton, Lillie R.	Highgate, Va.

* Left before close of term

† Died

*Cirtchet, Mamie	Manderson, S. D.
*Coleman, Maria E.	Savannah, Ga.
Douglas, Gertrude C.	James Store, Va.
Dunnings, Ethel L. A.	Norfolk, Va.
Eubanks, Lillian B.	Lynchburg, Va.
Evans, Louisa	Roanoke, Va.
*Fields, Virgie V.	Royal oak, Md.
Fleming, Sarah J.	Tarboro, N. C.
Harris, Lillian B.	Richmond, Va.
*Hawkins, Etta G.	Baltimore, Md.
Hobday, Maria L.	Achilles, Va.
Howard, Gertrude I.	Hampton, Va.
Jenkins, Ella D.	Harrisonburg, Va.
Jeter, Clara E.	Newport News, Va.
Johnson, Permelia E.	Lexington, Va.
Jones, Rosa V.	Hydraulic, Va.
Langston, Cora L.	Somerton, Va.
Lee, Eva J.	Poole, Md.
Lewis, Maud E.	Priddys, Va.
Locks, Georgia	Baltimore, Md.
Mayo, Lottie E.	Hampton, Va.
Minter, K. Josephine	Roanoke, Va.
Norton, Edmonia L.	Darlington, Md.
Olley, Annie E.	New York, N. Y.
Perry, Imogen H.	Lynchburg, Va.
Phillips, Alice D.	Poquoson, Va.
Purdy, Josephine C.	Hampton, Va.
Randall, Pattie A.	James Store, Va.
Roane, Martha	Dunbrooke, Va.
Robinson, Fayette J.	Lexington, Va.
Seals, Maud A.	Glade Spring, Va.
Smith, May L.	Northwest, Va.
Sparks, A. Gertrude	Portsmouth, Va.
Streets, Mary	Leedstown, Va.
Taylor, Emma E.	Phoebus, Va.
Thomas, Daisy B.	Falls Church, Va.
*Tonkins Rosetta V.	Bena, Va.
Trigg, Lenora L.	Norfolk, Va.
*Walls, J. Angella	Clinton, Md.
West, Mary E.	Hampton, Va.
Wilkins, Anna J.	Dolphin, Va.
Williams, Lucretia R.	Fayetteville, N. C.
Witherspoon, Laura E.	Fort Deposit, Ala.

Bailey, William W. Bayford, Va.

* Left before close of term

Banks, Leon L.	Hampton Va.
Banks, William J.	Glendower, Va.
Baxter, Dennis W.	Elkins, W. Va.
*Bell, Perry M.	Lexington, Ky.
Bolden, John	Sassafras, Va.
Boley, Albert	Vicksburg, Miss.
Bolling, Llewellyn C.	Stapleton, Va.
Bowman, John C.	West Chester, Pa.
Bullock, Simon B.	Williamsboro, N. C.
Burdell, Luther H.	Macon, Ga.
Burrell, John F.	Bowles, Va.
Burrell, William L.	Roanes, Va.
Calloway, Charles P.	Lynchburg, Va.
*Carter, Clyde D.	Norfolk, Va.
Carter, Peter J.	Franktown, Va.
Chavis, Joseph S.	Rich Square, N. C.
Cheeks, Elmer J.	Abingdon, Va.
Chick, Benjamin G.	Pulaski City, Va.
Clark, Edward Stanley	Washington, N. C.
Clemons, Andrew J.	Spartanburg, S. C.
Cole, Robert C.	Calhoun, Ala.
Coleman, Conrad A.	Williamsburg, Va.
Coles, Harry C.	Kansas City, Mo.
*Coulter, Rushton G.	Philadelphia, Pa.
Crockett, Thomas	Mt. Meigs, Ala.
Curran, John E.	Ft. Yuma, Ariz.
Curtis, Andrew B.	Wareneck, Va.
Davis, Clarence W.	Hamlet, N. C.
Davis, Robert M.	Savannah, Ga.
Davis, Thomas H.	Hampton, Va.
Dorsey, Augustus	Philadelphia, Pa.
Dorsey, David F.	Poolesville, Md.
Edwards, Harrison E.	Deepcreek, Va.
Emerson, John A.	James Store, Va.
*Emerson, William P.	Sacaton, Ariz.
Farrell, William H.	Bayonne, N. J.
Fauntleroy, Amassa C.	Phoebus, Va.
Fauntleroy, Joseph S.	Phoebus, Va.
Francis, Alexander	Hampton, Va.
Frazier, Thomas H.	Bridges, Va.
Garnett, Winfield A.	Augusta, Ga.
Gibson, John H. A.	Baltimore, Md.
Gonzales, Augustine M.	Alemeda, N. M.
Goode, Edward	Jackson, N. C.
Gray, Armistead J.	Chula, Va.

* Left before close of term

Greene, Henry N.	Savannah, Ga.
Griffin, Lewis E.	Cape May Point, N. J.
Gross, Walter E.	Savannah, Ga.
Hall, Charles	Etchison, Md.
Hamler, Charles H.	East Orange, N. J.
Harris, Charles L.	Maysville, Ky.
Harris, David C.	Englewood, N. J.
Heath, Houston R.	Newriver Depot, Va.
Hebron, Samuel W.	Martinsburg, Va.
Hicks, Clarence E.	Indianapolis, Ind.
*Hill, William A.	Rives, Va.
Hood, Clarence	Ednor, Md.
Hudson, David S.	Yazoo City, Miss.
Jackson, Alexander	Norfolk, Va.
Jackson, Cornelius G.	Lexington, Ky.
Jackson, Thomas S.	Ashland, Va.
Jarvis, Forrest H.	New Upton, Va.
Jefferson, William J.	Charlottesville, Va.
Johnson, Edward A.	Arlington, Va.
Johnson, Frank L.	Lynchburg, Va.
Johnson, Peter B.	Orange, N. J.
Johnson, William C.	Petersburg, Va.
Jordan, John R.	Roanoke, Va.
Jordan, Robert E.	Kansas City, Mo.
Kennedy, Robert N.	Brunswick, Ga.
King, Philip F.	Markham, Va.
Liles, John K.	Baltimore, Md.
Lively, William A.	Ivor, Va.
McAlister, David J. B.	Fayetteville, N. C.
McDonald, William	Lynchburg, Va.
McLain, John T.	Shopton, N. C.
Miles, Samuel M.	Venter, Va.
Mitchell, Joseph M.	Savannah, Ga.
*Mosley, Robert B.	Richmond, Va.
Murphy, Nelson	Portsmouth, Va.
Myers, Claiborne A.	Petersburg, Va.
Myers, William S.	Petersburg, Va.
Nelson, Ralph J.	Baltimore, Md.
Nelson, William C.	Gloucester, Va.
Nicholson, Wilson E.	Lima, Pa.
Norris, Morgan E.	Yonkers, N. Y.
Payne, Thomas B.	Calhoun, Ala.
Pitts, Walter D.	Macon, Va.
Pointer, Leonidas E.	Lackey, Va.
Poole, C. H. Corey	Buffalo Lithia Springs, Va.

* Left before close of term

Pool, Robert S.	Buffalo Lithia Springs, Va.
Porter, John B.	South Quay, Va.
*Robinson, James B.	Norfolk, Va.
Robinson, Luther W.	Phoebus, Va.
Rogers, Claude S.	Macon, Ga.
Ross, Willard A.	Scottsville, Va.
*Scott, James E.	Richmond, Va.
Simms, Justin M.	Waynesboro, Va.
Simms, William M.	Philadelphia, Pa.
Smith, Fielding M.	Lynchburg, Va.
Smith, Frank E.	Charlotte, N. C.
Smith, Thomas N.	Towson, Md.
*Spencer, Nelson P.	Lynchburg, Va.
Stiles, John R.	Savannah, Ga.
Stokes, William N.	Petersburg, Va.
Swepson, Ernest W.	Asheville, N. C.
Tabb, William H.	Cape Charles, Va.
Talley, James R.	Augusta, Ga.
Tate, Arthur F.	Nassau, N. P, Bahamas.
*Taylor, Adolphus	Richmond, Va.
Thomas, Xenophon	Hampton, Va.
Treherne, Wade W.	Franktown, Va.
Truhart, John W.	Hampton, Va.
Wagoner, Lanis	Indianapolis, Ind.
*Wallace, Walter L.	Phoebus, Va.
Ware, William G.	Staunton, Va.
Warren, Joseph C.	Baltimore, Md.
Washington, George W.	Charleston, S. C.
Washington, Russell E. F.	Thera, Va.
West, Walter H.	Richmond, Va.
Weston, Benjamin H.	Darlington, S. C.
Whaley, Charles H.	Washington, Ky.
White, Samuel	Money, Va.
Whitfield, Walter W.	Macon, Ga.
Williams, Clarence A.	Baltimore, Md.
Williams, Dabney	Hampton, Va.
Williams, Elijah B.	Phoebus, Va.
Williams, Harry J.	Martinsville, Va.
Williams, Reginald G.	Warwick East, Bermuda
Wilson, Benjamin H.	Gertie, Va.
*Wilson, Wayman D. P.	Berkley, Va.
Wilson, William D.	Berkley, Md.
Woodard, William	Gertie, Va.
Yeatman, George L.	Yorktown, Va.

* Left before close of term

PREPARATORY CLASS

Baskerville, Pauline L.	Phillis, Va.
Branch, Victoria	Bena, Va.
Coleman, Lucinda H.	Croaker, Va.
Colley, Lucy Frances	Gills, Va.
Cummings, Leonora F.	Lincolnvile, S. C.
Dent, Lottie Jane	Hilltop, Md.
*Douglass, Eugenia	Chester, S. C.
Draper, Mary E.	Pensacola, Fla.
Evans, Columbia J.	Wareneck, Va.
Farmer, Mary E.	Clays Mills, Va.
Franklin, Lucinda	Concord Depot, Va.
Funn, Mary E.	Finecreek, Va.
George, Grace D.	Berryman, Va.
Goings, Lizzie H.	Moormans River, Va.
Green, Laura S.	Warrenton, N. C.
Hardy, Lennie R.	Meadowview, Va.
Higginbotham, Minnie S.	Lynchburg, Va.
*Hill, Caroline	Baltimore, Md.
Jackson, Mary A.	Wicomico Church, Va.
*Jackson, Rosa Bell	Charlottesville, Va.
Johnson, Elizabeth	Eastham, Va.
Jones, Alice F.	Ashland, Va.
Jones, Gertrude L.	Lexington, Va.
Jones, Rosa Belle	Staunton, Va.
Jordan, Allie J.	Greensboro, N. C.
Lawson, Martha V.	Fincastle, Va.
Lewis, Hattie W.	Hillsboro, N. C.
Llewellyn, Blanche	Clarksville, Va.
Mackey, Carrie S. A.	Berryman, Va.
Maynoid, Ellen R.	Staunton, Va.
Mills, Mary E.	Bristol, Tenn.
Minter, Nettie C.	Roanoke, Va.
Moore, Laura B.	Abingdon, Va.
Morrow, Bertha M.	Hillsboro, N. C.
Myers, Fannie B.	Lexington, Va.
Perrin, Mary E.	James Store, Va.
*Price, Bertha J.	Bacons Castle, Va.
Reade, A. Delphia	Abingdon, Va.
*Robinson, Cora B.	Poolesville, Md.
Scott, Susie S.	Huntington, W. Va.
Sexton, Lethia J.	Hampton, Va.
Smith, Josephine	Covelo, Cal.
Streets, Carrie	Leedstown, Va.

* Left before close of term

Tucker, Martha A.	Bacons Castle, Va.
West, Daisy I.	Wilmington, Del.
Baxter, Luther N.	Elkins, W. Va.
Bentley, Houston B.	Christiansburg, Va.
Borum, Lafayette	Norfolk, Va.
Brooks, Charles E.	Washington, D. C.
Bryant, Isaac	Hampton, Va.
Burleigh, John H.	Madison, Va.
*Burley, James C.	Brooklyn, Conn.
*Butler, Henry H.	Alexandria, Va.
Coleman, Alexander	Clover, Va.
Cotton, Charles T.	Macon, Ga.
Craine, Arthur J.	Charlotte, N. C.
Decatur, Isaac E.	Atlanta, Ga.
Douglass, Frederick C.	Portsmouth, Va.
Jones, Gideon	Bowers Hill, Va.
Kent, Albert S.	Browns Store, Va.
Lampley, Wellington H.	Maxton, N. C.
Lowry, Thomas	Potts, Va.
Parham, Maurice	Lagrange, Ga.
Parker, Solomon R.	Berkley, Md.
Pool, James H.	Overland, Va.
Pratt, Henry C.	Fredericksburg, Va.
Ragsdale, Charles	Meridian, Va.
*Riley, William N.	Savannah, Ga.
Staples, Granville V.	Maybeury, W. Va.
Storrs, Allen J.	Newmans, Va.
Strickland, Howard M.	Atlanta, Va.
Thompson, Bernard	Mountfair, Va.
Walker, John B.	Charlotte, N. C.
Watkins, Charles	Yanceyville, N. C.

* Left before close of term

INDIAN STUDENTS

POST-GRADUATE CLASS

Name	Tribe	Reservation
Baird, Reuben	Oneida . .	Oneida, Wis.

DAY SCHOOL

SENIOR CLASS

Name	Tribe	Reservation
Hamlin, Louis C.	Chippewa . .	White Earth, Minn.

SENIOR MIDDLE CLASS

Name	Tribe	Reservation
Bender, Annie	Chippewa . .	White Earth, Minn.
Alford, Charles R.	Shawnee . .	Shawnee, Okla.
Blackhawk, Joseph	Winnebago . .	Winnebago, Neb.
Wall, Asa E.	Potawatomi . .	Shawnee, Okla.
Wilson, Frank G.	Sioux . .	Pine Ridge, S. D.

JUNIOR MIDDLE CLASS

Name	Tribe	Reservation
Bender, Elizabeth G.	Chippewa . .	White Earth, Minn.
Cornelius, Rebecca	Oneida . .	Oneida, Wis.
Elm, Ida	Oneida . .	Oneida, Wis.
*Firethunder, Angelique	Sioux . .	Pine Ridge, S. D.
Ludwick, Lena	Oneida . .	Oneida, Wis.
McIntosh, A. Ruth	Sioux	
Seneca, Berdena V.	Seneca . .	Cattaraugus, N. Y.
Shawnee, Rebecca	Shawnee . .	Shawnee, Okla.
Silverheels, Florence W. . . .	Seneca . .	Cattaraugus, N. Y.
Tyner, Rachel K.	Shawnee . .	Shawnee, Okla.
Dodson, John S.	Shoshone	

* Left before close of term

Hood, Luther	Shawnee . .	Shawnee, Okla.
Jimerson, Peter	Seneca . .	Allegany, N. Y.
McNeill, William H.	Peoria . .	Quapaw, I. T.
Martinez, John E.	Pueblo . .	Taos, N. M.
Menz, Joseph	Sioux . .	Standing Rock, N. D.
Rowlodge, Henry	Arapahoe . .	Cheyenne & Arapahoe, Okla.
Smith, Robert B.	Oneida . .	Oneida, Wis.
Springer, Wallace	Omaha . .	Omaha, Neb.

JUNIOR CLASS

Name	Tribe	Reservation
Charles, Ada	Cayuga . .	Tonawanda, N. Y.
Cooper, Minnie	Oneida . .	Oneida, Wis.
Giard, Celena	Chippewa . .	White Earth, Minn.
Goings, Virginia M.	Sioux . .	Pine Ridge, S. D.
Gutierrez, Carlota	Pueblo . .	Nacimiento, N. M.
Hill, Inez	Oneida . .	Oneida, Wis.
Hill, Rosetta	Oneida . .	Oneida, Wis.
Hill, Sarinda	Seneca . .	Tonawanda, N. Y.
Jackson, Emma E.	Klamath . .	Klamath, Ore.
LaForte, Charlotte	Onondaga . .	Onondaga, N. Y.
LaForte, Millie	Onondaga . .	Onondaga, N. Y.
O'Donnell, Stella	Chippewa . .	White Earth, Minn.
Patterson, Fleeta R.	Seneca . .	Cattaraugus, N. Y.
Ross, Dorsie E.	Clallam . .	
Ross, Marguerite	Clallam . .	
Selkirk, Lillie V.	Chippewa . .	White Earth, Minn.
Shawnee, Lydia	Shawnee . .	Shawnee, Okla.
Sheridan, Rachel L.	Omaha . .	Omaha, Neb.
Silas, Lillie	Oneida . .	Oneida, Wis.
Silas, Mary	Oneida . .	Oneida, Wis.
Skenandore, Leah	Oneida . .	Oneida, Wis.
Skenandore, Martha	Oneida . .	Oneida, Wis.
Summers, Mary	Oneida . .	Oneida, Wis.
Sunchief, Starry	Pawnee . .	Pawnee, Okla.
Tabischaddie, Irene	Apache . .	San Carlos, Ariz.
Thompson, Agnes	Assiniboin . .	Santa Luta, Assa.
Wall, Sadie	Potawatomi . .	Shawnee, Okla.
Webster, Lydia	Oneida . .	Oneida, Wis.
Abeita, Antonio	Pueblo . .	Isleta, N. M.
Alford, Paul L.	Shawnee . .	Shawnee, Okla.
Baird, Laban	Oneida . .	Oneida, Wis.
*Carpenter, Louis J.	Chippewa . .	White Earth, Minn.

* Left before close of term

Damon, James	Navaho . .	Ft. Defiance, Ariz.
Frazier, Howard	Sioux . .	Santee, Neb.
Gordon, Leslie G.	Seneca . .	Cattaraugus, N. Y.
Gregory, Alfred J.	Chippewa . .	White Earth, Minn.
Hill, Cleveland W.	Oneida . .	Oneida, Wis.
Lavender, Fleming	Apache . .	Ft. Apache, Ariz.
Lay, William L.	Seneca . .	Cattaraugus, N. Y.
Owl, Theodore A.	Cherokee . .	Cherokee, N. C.
Sleeper, John Hendrick . .	Arapahoe . .	Cheyenne & Arapahoe, Okla.
Slow, Asa W.	Sioux . .	Crow Creek, S. D.
Smith, Elwood	Cherokee . .	Cherokee, N. C.
Smith, Noah	Cherokee . .	Cherokee, N. C.
Spring, Hanover	Seneca . .	Tonawanda, N. Y.
Stevenson, Nuss	Wichita . .	Kiowa, Okla.
Webster, Isaac	Oneida . .	Oneida, Wis.
White, John	Arapahoe . .	Cheyenne & Arapahoe, Okla.
White, Ralph	Sioux . .	Standing Rock, N. D.

PREPARATORY CLASS

Name	Tribe	Reservation
Coté Elsie M.	Sioux . .	Yankton, S. D.
Cummings, Lucy	Pawnee . .	Pawnee, Okla.
Moose, Esther	Sioux . .	Yankton, S. D.
Reed, Cordelia	Grosventre . .	Crow, Mont.
Skenandore, Lena	Oneida . .	Oneida, Wis.
*Upshaw, Ruth	Pawnee . .	Pawnee, Okla.
Wolfe, M. Pearl	Cherokee . .	Cherokee, N. C.
Wrinkleface, Ida	Crow . .	Crow, Mont.
Boutang, Albert	Chippewa . .	White Earth, Minn.
Boutang, Irving A.	Chippewa . .	White Earth, Minn.
Conroy, Benjamin	Sioux . .	Pine Ridge, S. D.
Cusick, Simon	Tuscarora . .	Tuscarora, N. Y.
Doxtator, Chauncey R.	Oneida . .	Oneida, Wis.
Hill, Flannigan K.	Oneida . .	Oneida, Wis.
Lavender, Rivers R.	Apache . .	Ft. Apache, Ariz.
Martine, Dewey	Apache . .	Ft. Apache, Ariz.
Otero, Eliseo	Navaho . .	
Packard, Harry	Arapahoe . .	Cheyenne & Arapahoe, Okla.
Pease, David	Crow . .	Crow, Mont.
Tiffany, Francis	Crow . .	Crow, Mont.
Tishaspa, Hayden	Apache . .	Ft. Apache, Ariz.

* Left before close of term

NIGHT SCHOOL

SENIOR MIDDLE CLASS

Name	Tribe	Reservation
Greene, James	Seneca . .	Cattaraugus, N. Y.

JUNIOR MIDDLE CLASS

Name	Tribe	Reservation
Bear, Henry	Winnebago . .	Winnebago, Neb.
Giard, Antoine	Chippewa . .	White Earth, Minn.
Gordon, Bennett C.	Seneca . .	Allegheny, N. Y.
Hopinkah, Thomas F.	Winnebago . .	
Lowdog, Luke	Sioux . .	Standing Rock, N. D.
Powless, Duncan W.	Onondaga . .	Onondaga, N. Y.
Smith, Henry E.	Little Lake . .	Round Valley, Cal.

JUNIOR CLASS

Name	Tribe	Reservation
*Cirtchet, Mamie	Sioux . .	Pine Ridge, S. D.
Curran, John E.	Yuma . .	Ft. Yuma, Ariz.
*Emerson, William P.	Pima . .	Pima, Ariz.
Gonzales, Augustine M.	Navaho . .	

PREPARATORY CLASS

Name	Tribe	Reservation
Smith, Josephine	Yuki . .	Round Valley, Cal.

AT THE NORTH

Name	Tribe	Reservation
Americanhorse, Vina	Sioux . .	Pine Ridge, S. D.
Mountainsheep, Bertha	Crow . .	Crow, Mont.
Powless, Martin	Oneida . .	Oneida, Wis.

* Left before close of term

TRADE SCHOOL STUDENTS

FIRST YEAR

Alexander, Hayes	Unionlevel, Va . .	Bricklayer
Bess, Alfred A.	Asheville, N. C . .	Bricklayer
Blount, Leo.	Montgomery, Ala . .	Wheelwright
Blow, William W.	Hampton, Va . .	Shoemaker
Boley, Albert	Vicksburg, Miss . .	Bricklayer
Bolling, Llewellyn C.	Stapleton, Va . .	Steamfitter
Bowman, John C.	West Chester, Pa . .	Bricklayer
Brown, Norman G.	Henderson, Ky . .	Wheelwright
Burrell, William L.	Roanes, Va . .	Bricklayer
Calloway, Charles P.	Lynchburg, Va . .	Carpenter
Cary, Thomas R.	Cardinal, Va . .	Bricklayer
*Carter, Clyde D.	Norfolk, Va . .	Tailor
Clayton, Joseph B.	Savannah, Ga . .	Tailor
Clemons, Andrew J.	Spartanburg, S. C . .	Wheelwright
Coles, Charles E.	Charlottesville, Va . .	Carpenter
Crockett, Thomas	Mt. Meigs, Ala . .	Shoemaker
Curran, John E.	Ft. Yuma, Ariz . .	Blacksmith
Davis, Robert M.	Savannah, Ga . .	Tailor
Davis, Thomas H.	Hampton, Va . .	Tailor
Decatur, Isaac E.	Atlanta, Ga . .	Steamfitter
Dunmore, Charles J.	Georgetown, S. C . .	Carpenter
Fauntleroy, Joseph S.	Phoebus, Va . .	Blacksmith
Fears, Lee R.	Greenbay, Va . .	Machinist
Fountain, Percy	Riovista, Va . .	Bricklayer
Frazier, Thomas H.	Bridges, Va . .	Bricklayer
Gardner, Elijah H.	Allendale, S. C . .	Tailor
Glover, Benjamin H.	Adriance, Va . .	Carpenter
Goode, Edward	Jackson, N. C . .	Bricklayer
Gray, Armistead J.	Chula, Va . .	Bricklayer
Griffin, Lewis E.	Cape May Point, N. J . .	Tailor
Grimes, Joseph C.	Savannah, Ga . .	Bricklayer
Gross, Walter E.	Savannah, Ga . .	Shoemaker
Hall, Fitzhugh	Baltimore, Md . .	Tailor
Harris, David C.	Englewood, N. J . .	Carpenter
Hicks, Clarence E.	Indianapolis, Ind . .	Carpenter
*Hill, William A.	Rives, Va . .	Harnessmaker
Hudson, David S.	Yazoo City, Miss . .	Blacksmith
Jackson, Alexander	Norfolk, Va . .	Carpenter
Jackson, Cornelius G.	Lexington, Ky . .	Wheelwright
Jefferson, William J.	Charlottesville, Va . .	Carpenter
Johnson, George P.	Colorado Springs, Colo . .	Carpenter

* Left before close of term

Jordan, John R.	Roanoke, Va. . .	Steamfitter
Jordan, Robert E.	Kansas City, Mo. . .	Tailor
Kennedy, Robert N.	Brunswick, Ga. . .	Painter
Liles, John K.	Baltimore, Md. . .	Upholsterer
McClawson, James T. W. . .	Spartanburg, S. C. . .	Bricklayer
McLain, John T.	Shopton, N. C. . .	Tailor
Macon, John A.	Jefferson, Va. . .	Bricklayer
Marlowe, J. Allison	Macon, Va. . .	Bricklayer
Miles, Samuel M.	Venter, Va. . .	Carpenter
Monroe, James P.	Brunswick, Ga. . .	Tailor
*Muse, Benjamin J.	Sunnyside, Texas . .	Wheelwright
Myers, Claiborne A.	Petersburg, Va. . .	Painter
Nelson, Ralph J.	Baltimore, Md. . .	Carpenter
Nelson, William C.	Gloucester, Va. . .	Tailor
Nichols, Lee J.	Quillin, Va. . .	Steamfitter
Nixon, S. Orrin	Baltimore, Md. . .	Tailor
Pitts, Walter D.	Macon, Ga. . .	Bricklayer
Pool, C. H. Corey	Buffalo Lithia Springs, Va. . .	Tailor
Porter, John B.	South Quay, Va. . .	Tailor
Presberry, Kenton M.	Berkley, Md. . .	Upholsterer
Reid, William T.	Portsmouth, Va. . .	Machinist
*Riley, Trodty W.	Savannah, Ga. . .	Tailor
Robinson, Charles C. C.	Norfolk, Va. . .	Tailor
Rogers, Claude S.	Macon, Ga. . .	Shoemaker
*Scott, James E.	Richmond, Va. . .	Blacksmith
Smith, Al Emory	Philadelphia, Pa. . .	Tailor
Smith, Frank E.	Charlotte, N. C. . .	Tailor
Smith, Henry E.	Covelo, Cal. . .	Machinist
Smith, Robert N.	Lynchburg, Va. . .	Carpenter
Stanback, Robert A.	Portsmouth, Va. . .	Machinist
Stiles, John R.	Savannah, Ga. . .	Blacksmith
Strickland, Howard M.	Atlanta, Ga. . .	Steamfitter
Taylor, Thomas E.	Washington, D. C. . .	Upholsterer
Tropey, Joseph A.	Savannah, Ga. . .	Machinist
Wagoner, Lanis	Indianapolis, Ind. . .	Carpenter
Webb, Frank B.	Richmond, Va. . .	Printer
Weston, Howard B.	Wilmington, Del. . .	Carpenter
Williams, Clarence A.	Baltimore, Md. . .	Wheelwright
Williams, Dabney	Hampton, Va. . .	Carpenter
Williams, Harry J.	Martinsville, Va. . .	Carpenter
Williams, Reginald G.	Warwick East, Bermuda . .	Steamfitter
*Wilson, Wayman D. P.	Berkley, Va. . .	Tailor
Woodley, Everette E.	Philadelphia, Pa. . .	Upholsterer
Yeatman, George L.	Yorktown, Va. . .	Wheelwright

* Left before close of term

SECOND YEAR

Anderson, Robert B.	Georgetown, S. C. . .	Carpenter
Baker, Richard T.	Manchester, Va. . .	Tailor
Banister, Charles W.	Millwood, Va. . .	Carpenter
Bolden, John	Sassafras, Va. . .	Engineer
Bolling, Spottswood T.	Goffs, Va. . .	Carpenter
Boyd, William H.	Abbyville, Va. . .	Bricklayer
Bradford, Charles W.	Haddonfield, N. J. . .	Engineer
Bray, David A.	Chambers, Ala. . .	Printer
Brown, William E.	Annapolis, Md. . .	Blacksmith
Bryant, Roscoe W.	Savannah, Ga. . .	Tailor
Burrell, John F.	Bowles, Va. . .	Bricklayer
Burruss, John H.	Guineys, Va. . .	Blacksmith
Butt, Isaiah J.	Washington, N. C. . .	Carpenter
Carter, Charles H.	Brooklyn, N. Y. . .	Tinsmith
Chisholm, Elijah A.	Chester, S. C. . .	Shoemaker
Clark, Edward Stanley	Washington, N. C. . .	Blacksmith
Coles, Harry C.	Kansas City, Mo. . .	Tailor
Comb, Whitmon	Everetts, N. C. . .	Painter
Conley, Carrington R.	Richmond, Va. . .	Printer
Connor, William P.	West Norfolk, Va. . .	Carpenter
Contee, William J.	Annapolis, Md. . .	Steamfitter
Covington, Ramsey C.	Boydton, Va. . .	Printer
Emerson, John A.	James Store, Va. . .	Wheelwright
Ewing, Roscoe C.	Falls Church, Va. . .	Steamfitter
Fauntleroy, Fred D.	Phoebus, Va. . .	Carpenter
Ford, William H.	Woodstown, N. J. . .	Steamfitter
Freeman, John L.	Baltimore, Md. . .	Steamfitter
Garnett, Winfield A.	Augusta, Ga. . .	Wheelwright
Gordon, Bennett C.	Tunesassa, N. Y. . .	Machinist
Grasty, Clarence H.	Danville, Va. . .	Bricklayer
Gray, Shadrach E.	Wicomico Church, Va. . .	Blacksmith
Greene, James.	Lawton, N. Y. . .	Machinist
Gundy, Simeon	Haverhill, Mass. . .	Steamfitter
Henry, Earl P.	Wayne, Pa. . .	Tailor
Howard, Robert J.	Petersburg, Va. . .	Blacksmith
Hubbard, James C.	Natural Bridge, Va. . .	Upholsterer
Jefferson, Joseph P.	Petersburg, Va. . .	Blacksmith
Jenkins, William A.	Lunenburg, Va. . .	Carpenter
Johnson, James A. G.	Luzelle, Ala. . .	Wheelwright
Johnson, William T.	Helena, S. C. . .	Machinist
Jones, Thomas H.	Phoebus, Va. . .	Carpenter
Jordan, Walter M.	Smithfield, Va. . .	Carpenter
Kenner, Robert J.	Lilian, Va. . .	Carpenter
Lewis, Eugene T.	Savannah, Ga. . .	Blacksmith

Lewis, Winston B.	Tappahannock, Va. . .	Bricklayer
Liles, William H.	Baltimore, Md. . .	Upholsterer
Mickle, Edward D.	Camden, S. C. . .	Tailor
Miller, Andrew E.	Philadelphia, Pa. . .	Wheelwright
Mitchell, Joseph M.	Savannah, Ga. . .	Blacksmith
Mosley, Archer W.	Farmville, Va. . .	Carpenter
Murrough, Nathaniel	Asheville, N. C. . .	Machinist
Nicholas, C. Jerome	Baltimore, Md. . .	Painter
Norcom, James G.	Portsmouth, Va. . .	Machinist
Nottingham, John W.	Townsend, Va. . .	Carpenter
Owen, Toussaint L'O.	Hampton, Va. . .	Tailor
Rabb, Seth H.	Austin, Texas . .	Machinist
Rhue, Thomas A.	Georgetown, S. C. .	Carpenter
Ross, Willard A.	Scottsville, Va. . .	Carpenter
Simms, Justin M.	Waynesboro, Va. . .	Carpenter
†Sivels, James A.	Link, Va. . .	Wheelwright
Smith, Enos B.	North, Va. . .	Blacksmith
Swepson, Ernest W.	Asheville, N. C. . .	Tailor
Thomas, George R.	Annapolis, Md. . .	Blacksmith
Thomas, William W.	Beaufort, S. C. . .	Tailor
Thomas, Xenophon	Hampton, Va. . .	Wheelwright
Tyson, William A.	Calhoun, Ala. . .	Carpenter
Walls, Lee	Danville, Va. . .	Tailor
Watlington, William H.	Quick, N. C. . .	Wheelwright
Watson, Robert T.	Savage Crossing, Va. .	Carpenter
Williams, A. Hugo	Washington, D. C. .	Steamfitter
Williams, Elijah B.	Phoebus, Va. . .	Tailor
Williams, John H.	Garysville, Va. . .	Wheelwright
Williams, Robert E.	Seneca, S. C. . .	Tailor
Wilson, John T.	Hillsboro, N. C. . .	Carpenter
Winfield, George	Haverhill, Mass. . .	Machinist

THIRD YEAR

*Anthony, Thomas T.	Natural Bridge, Va. . .	Tailor
Bailey, John E.	Scottsburg, Va. . .	Blacksmith
Baxter, Dennis W.	Elkins, W. Va. . .	Blacksmith
Bell, Charles E.	Deepcreek, Va. . .	Tailor
Boone, George E.	Savage Crossing, Va. . .	Carpenter
Briscoe, Joseph C.	Baltimore, Md. . .	Carpenter
Brock, Oliver C.	Burnleys, Va. . .	Wheelwright
Brown, Julian L.	Henderson, Ky. . .	Printer
Burton, Theophilus A.	Melfa, Va. . .	Tailor

* Left before close of term

† Died

Carr, Uriah H.	Augusta, Ga. . .	Wheelwright
Chavis, Joseph S.	Rich Square, N. C. . .	Wheelwright
Clark, Thomas G.	Roanoke, Va . .	Carpenter
Coleman, William A.	Denver, Colo . .	Carpenter
Cooke, Randolph T.	Hudgins, Va . .	Carpenter
*Coulter, Rushton G.	Philadelphia, Pa . .	Engineer
Crawford, William L.	Staunton, Va . .	Wheelwright
Davis, William R.	Hampton, Va . .	Painter
Edwards, William	Richmond, Va . .	Blacksmith
Francis, Thomas J.	Wilmington, Del . .	Tailor
Giard, Antoine	Fosston, Minn . .	Carpenter
Gibson, George E.	Washington, D. C . .	Steamfitter
*Gilmore, Arthur B. C.	Atlanta, Ga . .	Tailor
Glover, Edward E.	Spartanburg, S. C . .	Bricklayer
Gonzales, Augustine M.	Alemeda, N. M . .	Carpenter
Graham, Paul H.	Charleston, S. C . .	Carpenter
Griffith, Harry J.	West Norfolk, Va . .	Blacksmith
Hall, Charles	Etchison, Md . .	Carpenter
Harris, Hilliard D.	Camden, S. C . .	Machinist
Harris, William H.	Kempis, Va . .	Carpenter
Hazel, Fred C.	Savannah, Ga . .	Upholsterer
Hopinkah, Thomas F.	Tomah, Wis . .	Tailor
Jackson, Robert A.	Baltimore, Md . .	Painter
Johnson, Harry S.	Frogmore, S. C . .	Carpenter
Johnson, Sidney B.	Baltimore, Md . .	Carpenter
Jones, Benjamin	Kittrell, N. C . .	Tailor
Jones, Rosier B.	Falls Church, Va . .	Printer
Kennedy, William B.	Chattanooga, Tenn . .	Tailor
Lassiter, Roscoe L.	Rich Square, N. C . .	Shoemaker
Lee, James W.	Chicago, Ill . .	Tailor
Leevy, Isaac S.	Camden, S. C . .	Tailor
Lowdog, Luke	Ft. Yates, N. D . .	Carpenter
McDaniel, Clarence A.	Newriver Depot, Va . .	Bricklayer
McKim, Reuben S.	Baltimore, Md . .	Steamfitter
Mahoney, Benjamin T.	Washington, D. C . .	Steamfitter
Murphy, James W.	Calhoun, Ala . .	Carpenter
Page, Robert L.	Farmville, Va . .	Bricklayer
Payne, James H.	Phoebus, Va . .	Carpenter
Pearson, William W.	Granite, Va . .	Blacksmith
Penney, Horace B.	Tuskegee, Ala . .	Carpenter
Pettis, Willis J.	Farmville, Va . .	Carpenter
Powless, Duncan W.	Onondaga Castle, N. Y. . .	Steamfitter
Reed, Crafton, C.	Frankfort, Ky . .	Printer
Richards, Thomas E.	Port Antonio, Jamaica . .	Machinist
Rose, Jordan E.	Lexington, Va . .	Blacksmith

* Left before close of term

*Spencer, Nelson P.	Lynchburg, Va. . .	Tailor
Tatman, Shelton, M.	Lexington, Ky. . .	Printer
Whitted, Shepard	Hillsboro, N. C. . .	Bricklayer
Williamson, Nathaniel E. . . .	Darlington S. C. . .	Tailor
Willis, William T.	Savannah, Ga. . .	Painter

NEGROES TAKING SPECIAL COURSES

Amonitti, Claudius D.	Augusta, Ga. . .	Harnessmaker
Bassette, Burl	Hampton, Va. . .	Woodturning
Johns, Henry A.	Wan, Va. . .	Tinsmith
Kirby, A. Leonard	Hampton, Va. . .	Harnessmaker
Luff, William DeW.	Westchester, Pa. . .	Wheelwright
McGill, Thomas W.	Summerville, S. C. . .	Machinist
Mitchell, Edgar F.	Washington, D. C. . .	Harnessmaker
Parker, Joseph E. B.	New Rochelle, N. Y. . .	Tinsmith
Thomas, Samuel A.	Portsmouth, Va. . .	Upholsterer
Thompson, Henry B.	Southampton, N. Y. . .	Carpenter

INDIANS TAKING SPECIAL COURSES

Abeita, Antonio	Isleta, N. M. . .	Shoemaker
Alford, Charles R.	Shawnee, Okla. . .	Blacksmith
Alford, Paul L.	Shawnee, Okla. . .	Harnessmaker
Baird, Laban	Oneida, Wis. . .	Painter
Blackhawk, Joseph	Winnebago Agency, Neb. . .	Blacksmith
Boutang, Albert	Beaulieu, Minn. . .	Carpenter
Boutang, Irving A.	Beaulieu, Minn. . .	Blacksmith
Conroy, Benjamin	Porcupine, S. D. . .	Carpenter
Cusick, Simon	Lewiston, N. Y. . .	Carpenter
Damon, James	Ft. Defiance, Ariz. . .	Special
Dodson, John S.	Austin, Nev. . .	Carpenter
Doxtator, Chauncey R.	Oneida, Wis. . .	Painter
*Emerson, William P.	Sacaton, Ariz. . .	Painter
Frazier, Howard	Santee, Neb. . .	Carpenter
Gordon, Leslie G.	Gowanda, N. Y. . .	Blacksmith
Gregory, Alfred J.	Fosston, Minn. . .	Blacksmith
Hill, Flannigan K.	Oneida, Wis. . .	Painter
Hood, Luther	Shawnee, Okla. . .	Harnessmaker
Jimerson, Peter	Onoville, N. Y. . .	Wheelwright
Lavender, Fleming	Whiteriver, Ariz. . .	Carpenter
Lavender, Rivers R.	Whiteriver, Ariz. . .	Blacksmith
Lay, William L.	Irving, N. Y. . .	Blacksmith
Martine, Dewey	Ft. Apache, Ariz. . .	Carpenter

* Left before close of term

Menz, Joseph	Ft. Yates, N. D . .	Harnessmaker
Otero, Eliseo	Los Lunas, N. M . .	Carpenter
Owl, Theodore A.	Birdtown, N. C . .	Harnessmaker
Packard, Harry	Darlington, Okla . .	Carpenter
Pease, David	Lodge Grass, Mont . .	Carpenter
Sleeper, John Kendrick	Geary, Okla . .	Carpenter
Slow, Asa W.	Crow Creek, S. D . .	Carpenter
Smith, Elwood	Birdtown, N. C . .	Carpenter
Smith, Noah	Birdtown, N. C . .	Blacksmith
Spring, Hanover	Basom, N. Y . .	Blacksmith
Springer, Wallace	Omaha Agency, Neb . .	Harnessmaker
Stevenson, Nuss	Anadarko, Okla . .	Carpenter
Tiffany, Francis	Crow Agency, Mont . .	Carpenter
Tishaspa, Hayden	Whiteriver, Ariz . .	Carpenter
Wall, Asa E.	Tecumseh, Okla . .	Machinist
Webster, Isaac	West Depere, Wis . .	Carpenter
White, John	Geary, Okla . .	Harnessmaker
White, Ralph	Ft. Yates, N. D . .	Printer
Wilson, Frank G.	Porcupine, S. D . .	Tailor

STUDENTS OF AGRICULTURE

POST-GRADUATE COURSE

Baird, Reuben	Oneida, Wis.
Blanton, Joshua E.	Rice Depot, Va.
Busbee, Frederick D.	Snowhill, N. C.
Dingus, James A.	Marietta, Ohio.
Evans, Almancy L.	Greatbridge, Va.
Hall, Lorenzo E.	Luzelle, Ala.
McKoy, James F.	Bunnlevel, N. C.
Murray, Nathaniel A.	Washington, D. C.
Smith, John E.	Northwest, Va.

ACADEMIC COURSE

All the students of the Senior, Senior Middle, Junior Middle and Junior Classes of the Day School. All the students of the Junior Middle Class and the boys of the Second Year Junior Class of the Night School.

SPECIAL COURSES

Bear, Henry	Oneida, Wis.
Doggett, John H.	Keysville, Va.
Smith, Robert B.	Oneida, Wis.

SUMMARIES

INDIAN STUDENTS

	<i>Girls</i>	<i>Boys</i>
POST-GRADUATE CLASS	0	1
DAY SCHOOL		
Senior Class	0	1
Senior Middle Class	1	4
Junior Middle Class	10	9
Junior Class	28	21
Preparatory Class	8	13
NIGHT SCHOOL		
Senior Middle Class	0	1
Junior Middle Class	0	7
Junior Class	1	3
Preparatory Class	1	0
AT THE NORTH	2	1
	—	—
	51	61

INDIANS IN INDUSTRIAL DEPARTMENTS

Girls

Housework and Sewing	50
Nurse Training	1
	—
	51

Boys

Agriculture	6
Blacksmiths	10
Business Course	2
Carpenters	21
Harnessmakers	6
Janitor	1
Machinists	4
Painters	4
Printer	1
Shoemaker	1
Special trade course	1
Steamfitter	1
Tailors	2
Wheelwright	1
	—
	61

TRADE SCHOOL STUDENTS

Blacksmiths	21
Bricklayers	23
Carpenters	51
Harnessmaker	1
Machinists	14
Painters	7
Printers	8
Shoemakers	6
Steamfitters	19
Tailors	42
Tinsmith	1
Upholsterers	7
Wheelwrights	19
	<hr/>
	219

STUDENTS OF AGRICULTURE

	<i>Girls</i>	<i>Boys</i>	<i>Totals</i>
POST-GRADUATE COURSE	0	9	9
ACADEMIC COURSE			
Day School	221	113	334
Night School	0	222	222
SPECIAL COURSES	0	3	3
	<hr/>	<hr/>	<hr/>
	221	347	568
WHITTIER DAY SCHOOL	275	175	450
	<hr/>	<hr/>	<hr/>
	496	522	1018

GENERAL SUMMARY

	<i>Col. Girls</i>	<i>Ind. Girls</i>	<i>Col. Boys</i>	<i>Ind. Boys</i>	<i>Totals</i>
POST-GRADUATE	18	0	15	1	34
DAY SCHOOL					
Senior Class	7	0	14	1	22
Senior Middle Class	17	1	13	4	35
Junior Middle Class	67	10	24	9	110
Junior Class	91	28	29	21	169
Preparatory Class	3	8	4	13	2
	<hr/> 203	<hr/> 47	<hr/> 99	<hr/> 49	<hr/> 398
NIGHT SCHOOL					
Senior Class	0	0	4	0	4
Senior Middle Class	0	0	33	1	34
Junior Middle Class	0	0	122	7	129
Junior Class	53	1	132	3	189
Preparatory Class	44	1	29	0	74
	<hr/> 97	<hr/> 2	<hr/> 320	<hr/> 11	<hr/> 430
AT THE NORTH	0	2	0	1	3
	<hr/> 300	<hr/> 51	<hr/> 419	<hr/> 61	<hr/> 831
WHITTIER PRACTICE SCHOOL					
(Day School)	275	0	175	0	450
					<hr/> 1281

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1906

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W. W. FRAZIER, Philadelphia, Pennsylvania
ARCHER M. HUNTINGTON, New York City
HON. B. B. MUNFORD, Richmond, Virginia
HON. SETH LOW, New York City
HON. HUGH H. HANNA, Indianapolis, Ind.

STATE CURATORS

Appointed by the Governor for The Hampton Normal and Agricultural
Institute, for a term of four years beginning January 1, 1905.

N. W. NOCK, Onancock
HENRY L. SCHMELZ, Hampton
MARYUS JONES, Newport News
J. C. CARTER, Houston
W. P. BURRELL, Richmond
WM. M. REID, Portsmouth

OFFICERS OF INSTRUCTION AND ADMINISTRATION

FACULTY

HOLLIS BURKE FRISSELL

Principal

EDGAR A. BISHOP

Superintendent of Agricultural Department

FRANCIS C. BRIGGS

Business Agent

ALBERT HOWE

Superintendent of Grounds and Buildings

ELIZABETH HYDE

Lady Principal

MAJOR R. R. MOTON

Commandant of Cadets

GEORGE P. PHENIX

Superintendent of Academic and Normal Departments

FRANK K. ROGERS

Assistant Treasurer and Superintendent of Trade School

WILLIAM H. SCOVILLE

Secretary

REV. HERBERT B. TURNER

Chaplain

MARTHA M. WALDRON

Resident Physician

OTHER INSTRUCTORS AND OFFICERS

C. AUGUSTA ADAMS

Literature; Bible; History

JOHN M. ARMSTRONG

Assistant in Carriage Painting

CHARLES E. ASHE

Assistant: Huntington Industrial Works

BERNETTE BACHELER

In Charge Domestic Science Department

JULIA B. BAKER

Assistant: Campaign Office

WALTER F. BAKER

Assistant in Tinsmithing

CATALOGUE OF

- FRANCES A. BALDWIN
Matron
- FRANK D. BANKS
Head Bookkeeper
- HARRIS BARRETT
Bookkeeper; Instructor in Bookkeeping
- FRANCIS A. BARTLETT
Instructor in Horticulture
- MARGARET G. BATCHELDER
Civics and Economics; Night School
- ORISSA M. BAXTER
Instructor in Cooking
- BERTHA S. BELL
Literature; English; Night School
- CHARLES W. BETTS
In Charge of Printing Office
- LAURA F. BETTS
In Charge of Store
- LILIAN N. BETTS
Postmistress
- CLARA A. BLAKESLEE
Nurse
- GEORGE W. BLOUNT
Bookkeeper; Instructor in Bookkeeping
- JENNIE D. BOOTH
Grade Teacher: Whittier School
- ADA V. BRADLEY
Kindergarten: Whittier School
- MARY A. BRADLEY
Instructor in Sewing: Winona Lodge
- MARY B. BRIGGS
Literature; English
- WILLIAM L. BROWN
Cashier; Business Manager of Southern Workman
- GEORGE W. BUCK
Instructor in Carpentry
- MARY HUNT BUDD
Mathematics; Literature; English; Night School
- HENRY M. CLAPP
Assistant Farm Manager: Shellbanks Farm

HAMPTON INSTITUTE

SARAH A. CLEMENTS

Matron

ETHEL V. COOLEDGE

Instructor in Vocal Music

JESSIE COOPE

Instructor in Physical Training

BESSIE H. COOPER

Instructor in Sewing

ETHEL CRAIGHEAD

History; English; Civics; Night School

JOHN W. CROSS

Instructor in Shoemaking

NANNIE M. CUNNINGHAM

Assistant: Publication Office

WILLIAM H. DAGGS

Bookkeeper

MAUD DAVIES

Literature; English; Night School

R. FLORENCE DAVIES

English; Geography; Mathematics

EDWARD SLYPH DAVIS

Assistant in Blacksmithing

EVALENA A. DAVIS

Instructor in Cooking and Sewing : Whittier School

GEORGE J. DAVIS

Assistant Farm Manager

JANE E. DAVIS

In Charge of Publication Office and Nature Study Bureau

JOHN H. DEVEAUX, JR.

Bookkeeper

CHARLES H. DEYARMETT

Instructor in Tinsmithing

GEORGIANA DEYARMETT

Assistant: Campaign Office

HARRY J. DEYARMETT

Business Manager Trade School

BESSIE L. DREW

Instructor in Vocal Music and Drawing

CONSTANTINE DUNCAN

Instructor in Blacksmithing

CATALOGUE OF

- JOHN T. EMLER
Civics ; Literature; Physiology; Night School
- CARRIE E. ERSKINE
Principal of Whittier School
- MARGARET FLETCHER
Instructor at Shellbanks Farm School
- MARY G. FLETCHER
Stenographer
- CORA M. FOLSOM
In Charge of Indian Record Bureau; Museum; Photograph Department
- FRED J. R. FORD
Instructor in Tailoring
- AMY L. FUGE
Stenographer
- GRACE P. FULLER
Assistant: Publication Office
- MARY T. GALPIN
In Charge of Abby May Home
- MABEL GAREY
Literature; English; Bible History; Night School
- WILLIAM O. GIBSON
In Charge General Duty Squad
- JEAN GILMAN
Draughtsman at Trade School
- JOHN B. GILMORE
Bookkeeper
- FREDERIC D. GLEASON
Field Agent
- ANNIE M. GOODRICH
Geography; Bible History; Physiology; Night School
- LOUISE M. GOODRICH
Literature; Night School; In Charge of Application Office
- HENRIETTA L. GRAVES
Elementary Science; Night School
- WILLIAM H. HARRIS
Assistant in Carpentry
- JENNIE H. HART
Instructor in Sewing and Dressmaking
- CORINNE L. HAYWARD
Secretary to the Treasurer

HAMPTON INSTITUTE

EMILY K. HERRON

Secretary to the Principal

LEONORA E. HERRON

Librarian

MATTIE HOLMES

Grade Teacher: Whittier School

KATHERINE E. HOWARD

Instructor in Cooking

ROBERT L. HOWARD

Assistant: Huntington Industrial Works

HARRY D. HOWE, M. D.

Associate Physician

SARAH M. HOWLAND

Instructor in Laundry Work

CHARLES S. ISHAM

Elementary Science

LUCY M. B. JAMESON

Matron

ADDIE JAYNE

Instructor at Shellbanks Farm School

LIZZIE A. JENKINS

Grade Teacher: Whittier School

WILLIAM H. JETT

Assistant in Harnessmaking

JOHN H. JINKS

Supervisor Elementary Manual Training; Benchwork

HELENE VEEDER JOHNSON

Instructor in Art

EMMA JOHNSTON

Mathematics; Night School

THOMAS JESSE JONES

History; Civics; Economics; Associate Chaplain

HENRY B. JORDAN

Farm Manager: Shellbanks Farm

RICHARD W. KEAR

Instructor in Steamfitting and Plumbing

JOHN F. LACROSSE

Instructor in Painting and Upholstering

LILLIAN E. LACROSSE

Stenographer

CATALOGUE OF

- ANNA L. LECRONE
Assistant: Principal's Office
- CARRIE E. LEWIS
English; Reading; Night School
- D. ROBERT LEWIS
Instructor in Mechanical Drawing
- ANNA S. LOW
English; Physiology; Reading; Night School
- FLORA F. LOW
Arithmetic
- HELEN W. LUDLOW
On Southern Workman Staff
- NANNIE MCGWYNN
Grade Teacher: Whittier School
- ROBERT B. MILLER
Assistant in Printing
- GRACE L. MORRISON
English; Bible History; Literature; Night School
- WM. G. MORTIMORE
Assistant in Tailoring
- MARY O. NASH
Assistant: Photograph Department
- WILLIAMETTA O. NASH
Assistant: Museum
- HAMLIN NELSON
Receiving and Shipping Clerk: Trade School
- MARY W. NETTLETON
Geography; Reading; Night School
- IDA F. PAINE
Matron: Shellbanks Farm
- JOHN B. PIERCE
Instructor in Agriculture and School Gardening
- CAROLINE D. PRATT
In Charge of Domestic Art Department
- ALICE M. PRICE
Elementary Science; Physiology; Night School
- FLORENCE PRICE
Grade Teacher: Whittier School
- BESSIE PRIDE
Grade Teacher: Whittier School

HAMPTON INSTITUTE

- ELISABETH H. RIEGGER
Physiology; Geography; Night School
- FREDERICK J. ROBINSON
Instructor in Machine Work
- ADALINE B. ROCKWELL
Assistant Librarian
- ALEXANDER SANTA CRUZ
Assistant in Engineering
- S. JACKSON SCOTT
Instructor in Wheelwrighting
- MYRTILLA J. SHERMAN
In Charge of Negro Record Bureau
- MYRA A. SHOWERS
Nurse
- SUSAN H. SHOWERS
Current Events; Literature; English
- ELIZA M. SLATER
In Charge of Students' Laundry
- CLARA M. SNOW
In Charge of Shellbanks Farm School
- EMMA M. SOCH
Agriculture; Elementary Science
- EDWARD H. SPENNIE
Instructor in Wood Turning
- ALICE E. STENNETT
Assistant Librarian
- J. AUGUSTA STEVENS
Matron
- BESSIE H. STEWART
Nurse
- M. ERNESTINE SUAREZ
Grade Teacher: Whittier School
- GERTRUDE SUGDEN
Assistant Librarian
- JOHN SUGDEN
In Charge of Huntington Industrial Works
- SARAH SUGDEN
Assistant in the Laundry
- EMMA S. SULLIVAN
Matron

CATALOGUE OF

ARIZONA SWAYNEY

Instructor in Basketry, Lace Making, and Weaving

WILLIAM L. SWEETSER

Animal Husbandry; Chemistry

JOSEPHINE TAYLOR

Grade Teacher: Whittier School

D. H. TERRY

Assistant in Bricklaying and Plastering

WILLIAM M. O. TESSMANN

Bandmaster

EDITH M. THOMPSON

Stenographer: Trade School

MARTHA S. THOMPSON

Reading; English; Physiology; Night School

HELEN L. TOWNSEND

Matron in Charge of Winona Lodge

JESSIE A. TOWNSEND

Matron

MARGARET W. TWITCHELL

Matron

MARIE ULSAMER

Arithmetic

JOHN URQUHART

In Charge of the Barn

SARAH J. WALTER

In Charge of Training Department

ALLEN WASHINGTON

Assistant Disciplinarian

MARTHA W. WATT

Reading; English; Arithmetic; Night School

WILLIAM A. WEBSTER

Instructor in Bricklaying and Plastering

JONAS WEIL

Instructor in Harnessmaking

EMELINE WHITCOMB

Arithmetic; Night School

BARTON WHITE

Instructor in Gardening

SARAH WHITE

In Charge of Industrial Sewing Room

HAMPTON INSTITUTE

JOHN H. WILLIAMS

Bookkeeper at Trade School

SUSAN P. H. WINSLOW

Reading; English; Night School

WILLIAM H. WITTE

Floriculture

JULIA H. WOHLFARTH

Secretary to the Academic Superintendent

CLARA WOODWARD

Instructor in Laundry Work

MABEL L. WOODWARD

Assistant: Negro Record Bureau

GEORGE D. YOUNG

Steward

MARY B. YOUNG

Matron

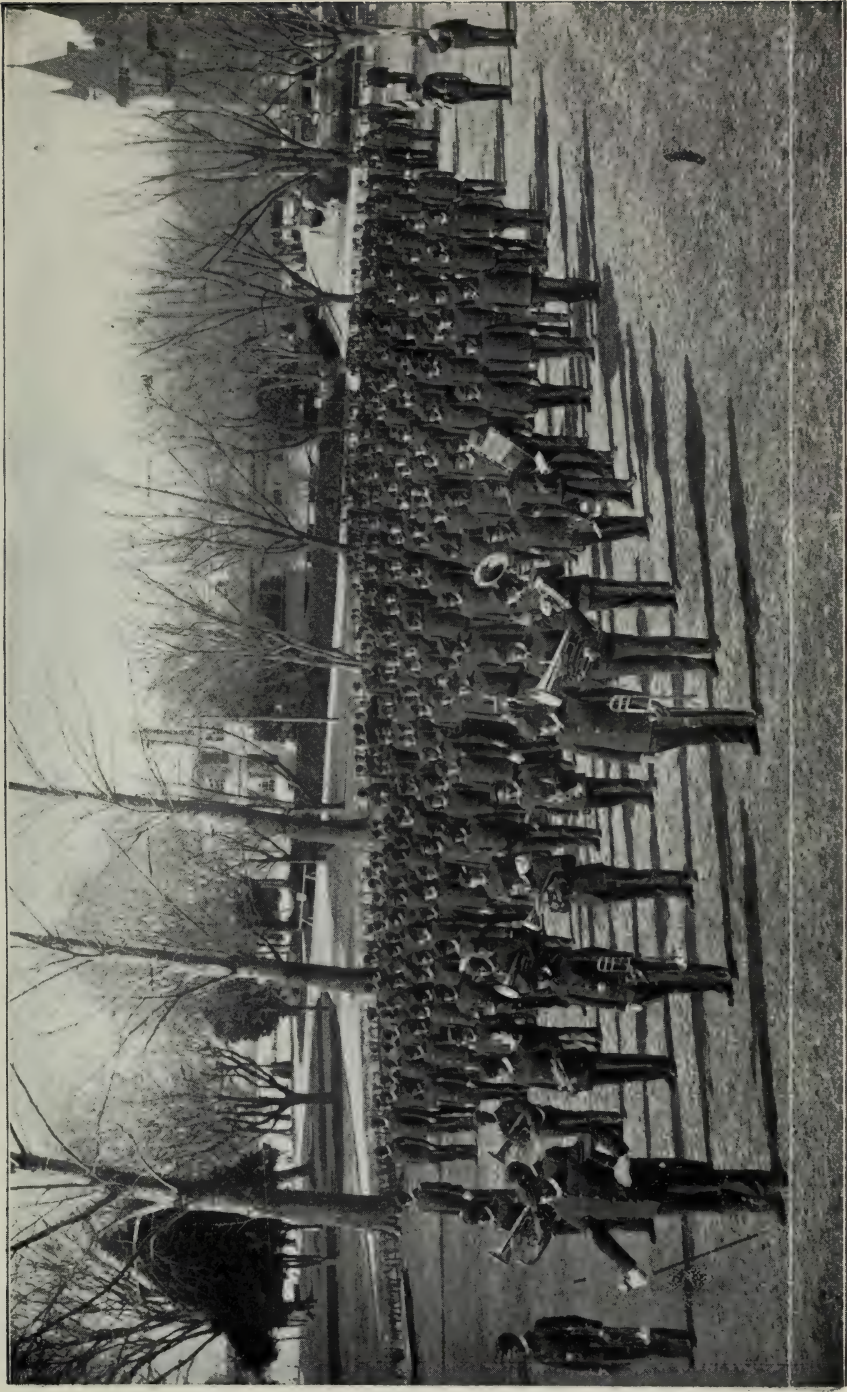
CALENDAR

1906

1 Jan.	Monday	NEGRO EMANCIPATION DAY
4 Feb.	Sunday	FOUNDER'S DAY
8 Feb.	Thursday	INDIAN CITIZENSHIP DAY
22 Feb.	Thursday	WASHINGTON'S BIRTHDAY
7 May	Monday	ANNIVERSARY
8 May	Tuesday	
30 May	Wednesday	DECORATION DAY
31 May	Thursday	CLASS DAY—Term ends
19 June	Tuesday	Summer Session begins
3 July	Tuesday	Hampton Negro Conference begins
5 July	Thursday	Hampton Negro Conference ends
20 July	Friday	Summer Session ends
27 Sept.	Thursday	Registration of new students
28 Sept.	Friday	Entrance examinations
29 Sept.	Saturday	
1 Oct.	Monday	Old students arrive
2 Oct.	Tuesday	Term begins
29 Nov.	Thursday	THANKSGIVING
21 Dec.	Friday	3 : 30 P. M. Christmas holidays begin
27 Dec.	Thursday	7 : 20 P. M. Christmas holidays end

1907

1 Jan.	Tuesday	NEGRO EMANCIPATION DAY
27 Jan.	Sunday	FOUNDER'S DAY
8 Feb.	Friday	INDIAN CITIZENSHIP DAY
22 Feb.	Friday	WASHINGTON'S BIRTHDAY
Apr.		ANNIVERSARY (dates to be announced)
30 May	Thursday	DECORATION DAY
31 May	Friday	CLASS DAY—Term ends



THE SCHOOL BATTALION

GENERAL INFORMATION

Situation The Hampton Normal and Agricultural Institute is situated in Elizabeth City County in Virginia, on the Hampton River, overlooking Hampton Roads. It is two miles from Old Point Comfort and within easy reach of the town of Hampton, which is on the line of the Chesapeake and Ohio Railroad. It is connected by trolley with Old Point Comfort and with Newport News, at both of which places steamers land from important Northern and Southern ports.

The school with its sixty buildings stands on a plantation of one hundred and eighty-eight acres—the site of Hampton Hospital, one of the military hospitals of the Civil War. The spot is famous for the beauty of its scenery and for its historic associations. It is a place peculiarly appropriate for the location of a school devoted to Indian and Negro education, being the site of the Indian village of Kecoughtan, from which the Indians were driven by the white settlers, and near the spot where the first Negro slaves were sold in America.

Establishment and Control The Hampton Institute was opened in April, 1868, under the auspices of the American Missionary Association, with General Samuel Chapman Armstrong in charge. In 1870 it was chartered by a special act of the General Assembly of Virginia, and thus became independent of any church organization. It is not a government, state, or denominational school, but is a private corporation controlled by a board of seventeen trustees, who come from various sections of the country and belong to different religious denominations.

Object Started for the purpose of providing a practical education for the children of the ex-slaves, the school, in 1878, opened its doors to Indian pupils and has since that time devoted itself chiefly to the development of Negro and Indian youth.

The aim of the Hampton Institute was expressed thirty-six years ago by its founder, General Armstrong, in the following words. It is the same to-day.

"To train selected * * * youth who shall go out and teach and lead their people, first by example by getting land and homes; to give them not a dollar that they can earn for themselves; to teach respect for labor; to replace stupid drudgery with skilled hands; and, to these ends, to build up an industrial system, for the sake not only of self-support and intelligent labor, but also for the sake of character."

ADMISSION OF STUDENTS

Application Candidates for admission should write to the Principal, H. B. Frissell, for an application
Blanks blank. This must in every case be filled out by the applicant himself, and returned to the Principal.

Applicants who are accepted will receive a card of admission which must be presented on arrival. No one will be admitted without such a card.

Every year a larger number apply for admission than the school can accommodate. It is necessary, therefore, for every one who has been admitted to present himself on the first day appointed for the examinations. Anyone not present at this time, unless special permission for absence has been given, may forfeit his right to enter and his place may be given to some one else.

Young women will report, on arrival, to the lady principal; young men, to the commandant.

Date of New students will register Thursday, Sep-
Examinations tember 27, 1906. Entrance examinations will be held Friday and Saturday, September 28 and 29.

Entrance *Age*—Candidates for admission to the school must be at least seventeen years of age.

Requirements *Examinations*—All candidates for admission
for Academic to the Junior Class will be examined in arith-
Department metic, English, and geography. The exam-
inations in arithmetic will be upon the funda-
mental processes with whole numbers; addition and subtraction
of common fractions and decimals; United States money;

liquid, dry, and long measures, and avoirdupois weight.

To pass the English examination one must be able to read ordinary English with ease, and to write in a fair hand a paragraph or letter in simple language with proper regard to capitalization, spelling, and punctuation.

In geography a knowledge of those topics usually taught in the common schools will be expected.

Teachers who are preparing pupils for this school and who desire more definite information concerning entrance requirements should write for Hampton Leaflet, Vol. II, No. 1.

Admission to higher classes will be permitted only to those who have satisfactorily passed examinations in the work already completed by the class they wish to enter.

Trade Courses—The requirements for admission to the trade courses are the same as for the Academic Department, excepting that no one may begin the printer's or the machinist's trade who is not able to enter the Junior Middle Class. In admitting students to the Trade School preference will be given to those who have been in school at least one year and to those in the highest classes of the Academic Department.

Graduate Courses—Applicants for admission to any of the graduate courses will, if graduates of Hampton Institute, be admitted on their academic diplomas. Other applicants must pass a satisfactory examination of the subjects included in the Academic Course.

Entrance fee—All new students are required to deposit \$20.00 with the school treasurer at the time of entering. One-half of this sum

Expenses is an entrance fee which goes to the school for incidental expenses; the other half is eventually placed to the student's credit towards the payment of his school bills.

Books—The cost of books will average about six dollars a year for day school students. For the night school the average for each year will be less, though the total cost for the entire course will be about the same.

Board is \$10.00 per month for undergraduates and \$11.00 for those in the graduate department. This includes washing, fuel, lights, medical attendance, and a limited quantity of

drugs. It does not include dentistry or oculist's charges.

Tuition—The charge for tuition is one hundred dollars per year. In the case of deserving students this amount may be paid in whole or in part at the discretion of the faculty from scholarships given by benevolent persons or societies—seventy dollars for academic, and thirty dollars for industrial instruction. The amount paid will be governed by the necessity of the applicant as well as by his scholarship, energy, and general character; and no student will be recommended for scholarship aid who is unworthy of it in any respect. It is not intended that any worthy student shall be kept out of Hampton because he is unable to pay the charge for tuition, but the school expects those who are able to do so to pay a part or the whole of this charge.

Every student receiving scholarship aid will write a letter of thanks for the assistance. Money given for scholarships goes to pay for instruction only. It has nothing to do with board bills.

Method of Payment The expenses of the student are paid partly in cash and partly in labor.

Amount of Money Needed The amount of money which a student must provide to cover the expenses of the first year will depend upon his choice of work after entering. Every student must be enrolled in either the day school or the night school. If in the night school he must be either a work student or a trade student.

Work Students Students who enter a work class for their first year are given an opportunity to work for wages six days in the week for twelve months and attend night school eight months. Work students usually earn from \$15.00 to \$20.00 per month and so are able not only to pay their board for the year but to accumulate a balance which helps to pay their board the second year when they enter the day school or begin a trade. These students will need during the year very little cash besides their entrance fee of twenty dollars.

Day School Students The day school classes are for those who wish to take academic studies without learning a trade. Pupils in these classes attend school four or five days in the week and work for wages one or two days. This class of students can usually earn from \$1.00 to \$2.00 per month according to their ability and the kind of work they do. This sum is subtracted from their board bills each month and the rest must be paid in cash. A student entering the day school will need, besides his admission fee of \$20.00, from \$75.00 to \$85.00 in cash during the year for school expenses.

Trade Students The Trade School is for boys only. All boys in the Trade School receive instruction in their trade eight hours each day and attend the night school. When necessary one day each week may, at the discretion of the faculty, be taken for a work day.

A new student beginning his trade upon entering the school is likely to need during his first year, besides his entrance fee, from \$75.00 to \$85.00 in cash for school expenses.

Wages Student labor is paid for according to its value and the earnings of students are held as a bond for the fulfillment of their purpose of getting an education at the school, and can be used only for their support while there. If pupils are sent away or leave without permission these earnings may be forfeited.

Accounts Accounts are made out in the Treasurer's Office, and handed to the students about the 15th of each month. Each student is required to keep a personal monthly account to be verified by the proper authorities. Parents should see that students' bills are paid promptly.

Bills should be paid in cash within one week after the accounts are received. Those who fail to pay are liable to suspension from recitations until payment is made, but they will be required to attend all other exercises, including religious services, study-hours, and drills.

No student who has left the school for any cause can re-enter until all back bills are paid.

SPECIAL REQUIREMENTS

Public Worship There are devotional exercises daily at which students are required to be present. On Sunday students are required to attend church and Sunday school.

Clothing *Girls*—Every girl should bring rubbers and a waterproof, or money to purchase them.

Those entering the Work Department will be expected to provide themselves with plain, easy-fitting wash dresses and aprons, and will be expected to wear Warner waists instead of corsets. All the girls take gymnastics unless excused by the resident physician. Gymnastic suits are made at the school and cost \$2.50. In order that all suits may be alike, girls are requested not to provide them before coming. Gymnastic shoes are required and can be bought at the school for sixty-five cents.

Boys—The school uniform is navy blue, and consists of a plain sack coat, trousers, and military cap. This uniform is to be used always except when at work. Every young man is required to provide himself with a school cap immediately upon his arrival.

Lower-cost working suits, uniform in style, are provided, and students are expected to wear these or the regular school uniform while connected with the school.

Parents are requested *not* to provide suits for their sons before sending them to the school, but to invest the money in uniforms which are made in the Tailoring Department of the Institute, and can be purchased at reasonable prices. Young men can procure underclothing from the school store. Cost of uniform : —

Coat.....	\$7.25
Trousers.....	4.50
Vest.....	2.00
Cap.....	1.00

All students are required to bring their own towels.

Discipline The young men are under military discipline. They are all members of the school battalion and are required to drill without arms, to perform guard duty, and to police the grounds.

Low or profane language will subject students to severe discipline—to fine, reprimand, confinement, or other necessary punishment. Card playing and the use of ardent spirits and tobacco, either on or off the grounds, are prohibited to students connected with the school.

The young men are not allowed to retain firearms in their possession.

Letter writing is subject to regulation. Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not allowed to leave the school grounds without permission.

Every student who enters the school agrees to submit to its discipline. The first year especially is probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor.

Night school students remain on the grounds throughout the entire year, with a vacation from classroom work during the summer months. Legal and special holidays are observed.

For further information, address

H. B. FRISSELL, *Principal*

Hampton, Virginia

BUILDINGS

Virginia Hall, the oldest of the large buildings now standing, was built in 1873-4. It was partly "sung up" by the first band of Hampton singers ever sent out. It is 190 by 40 feet with a wing extending 100 feet to the rear. It is five stories in height and built of bricks made on the grounds. In it are rooms for girls and teachers, a dining room for 900 students and another for teachers and also a large chapel called the Whiting Chapel, now used as the girls' study hall. Virginia Hall was formally opened June 11, 1874, the address being delivered by Hon. W. H. Ruffner, Superintendent of Public Instruction for Virginia.

Cleveland Hall is a large brick addition to Virginia Hall, of the same height, containing a chapel on the first floor capable of seating 1000 persons. It was dedicated in January, 1901, and named for the philanthropist, Charles Dexter Cleveland of Philadelphia. Its cost was provided by some of his former pupils.

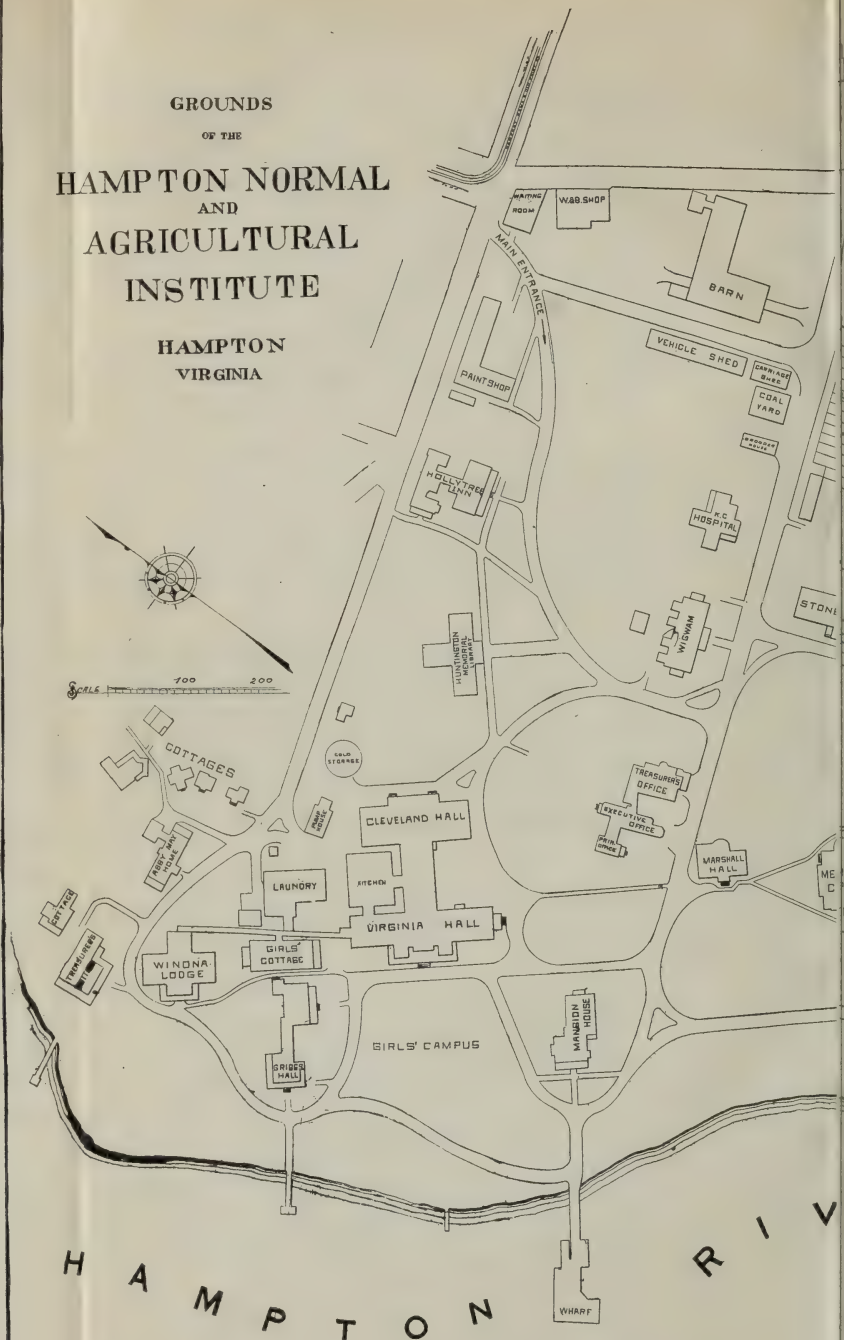
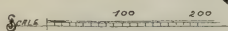
Academic Hall The first Academic Hall was a three-story brick building, 110 by 70 feet, erected in 1869-70, partly through the aid of the Freedmen's Bureau. This building was burned in 1879, but was rebuilt on the same site. The second Academic Hall was opened in May, 1881, with an address by General O. O. Howard. It contains a large assembly room, classrooms, and offices.

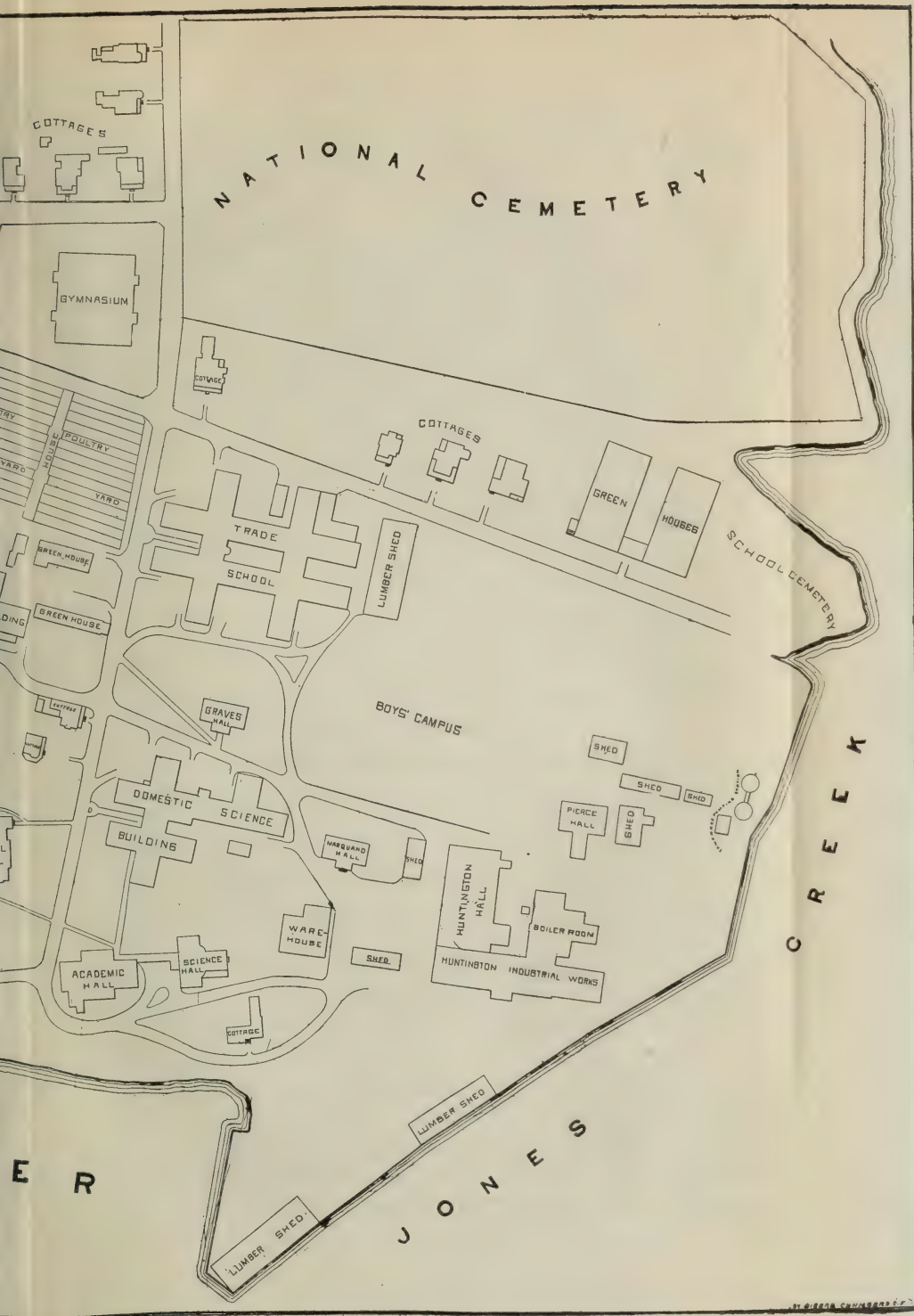
Science Building is a three-story frame recitation hall connected with Academic Hall by a covered way. It was the gift of Northern friends in 1889.

Stone Building is a three-story brick building containing the printing office, publication office, store, postoffice, and dormitories for young men. It was built in 1881-2 and was the gift of Mrs. Valeria Stone of Massachusetts.

Winona Lodge (Elder Sister's Lodge) was built in 1882 for Indian girls, each of many friends becoming responsible for the cost of one room. It is a four-story brick building in the form of a Greek cross, one arm being 100 by 40 and the other 84 by 35 feet. It contains rooms for girls and teachers,

HAMPTON
VIRGINIA





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a laundry, a hospital, and sewing, study, and play rooms.

The Wigwam is a three-story brick building erected for Indian boys in 1878; it is 90 by 35 feet.

Marshall Hall, is used for a museum and record and campaign offices. It originally contained the Library and the Principal's and Treasurer's offices, which are now in separate buildings. It is of brick and two stories in height. It was built in 1892 during General Armstrong's absence in the Hawaiian Islands, through the efforts of teachers and officers connected with the school, and was later named for the Treasurer, General Marshall, the promoter of the scheme.

Memorial Chapel was the gift of the Frederick L. Marquand Estate through Mr. and Mrs. E. B. Monroe, the former being President of the school's Board of Trustees. It was dedicated in May, 1886, when the sermon was delivered by Dr. Mark Hopkins. The Chapel, which will seat 1000 people, is a perfect specimen of Italian Romanesque architecture, built of red brick outside and cream brick inside. It has graceful arches of brick on stone pillars, windows of cathedral glass, and a square tower, 150 feet high, containing a chime of eight bells and an illuminated clock.

Armstrong-Slater Memorial Trade School, was opened in November, 1896, with an address by President Gilman of Johns Hopkins University. It is a one-story brick building, on the plan of a quadruple cross with an interior courtyard. Its extreme length is 278 feet and its width 220 feet. Its floor space is 22,000 square feet which is divided into eleven rooms for the various trades. The building was erected by student labor, the shops supplying all the materials except the bricks and the galvanized iron roofing. Part of the cost was supplied by Mr. Morris K. Jesup of New York and the remainder by other friends.

Domestic Science Building, which was erected by private gifts, was opened in May, 1898, with an address by Hon. J. L. M. Curry, then Secretary of the Slater Board. It is of brick with stone trimmings, two stories in height, and cruciform in plan, containing 30,000 square feet of floor space. One half is

used by the Domestic Science Department and the other half by the Agricultural Department.

Huntington Memorial Library was dedicated in April, 1903, by President Hadley of Yale University. It was the gift of Mrs. C. P. Huntington, as a memorial to her husband, a former trustee. It measures 108 by 60 feet and is of brick, two stories in height, with trimmings, dome, and pillars of Indiana limestone. It is as nearly fireproof as possible, being finished inside in yellow brick and Tennessee marble. The three-story iron stack is able to house 30,000 volumes.



HUNTINGTON MEMORIAL LIBRARY



DOMESTIC SCIENCE BUILDING



VIRGINIA AND CLEVELAND HALLS

COURSES OFFERED

I ACADEMIC COURSE

- 1 Day School
- 2 Night School

II AGRICULTURE

An undergraduate course of three years.

III TRADE COURSES

- 1 Blacksmithing
- 2 Bricklaying and Plastering
- 3 Carpentry
- 4 Harness making
- 5 Machine Work
- 6 Painting
- 7 Printing
- 8 Shoemaking
- 9 Steamfitting and Plumbing
- 10 Tailoring
- 11 Tinsmithing
- 12 Upholstery
- 13 Wheelwrighting

IV GRADUATE COURSES

- 1 Agriculture
- 2 Business
- 3 Domestic Art
- 4 Domestic Science
- 6 Library Methods
- 7 Matron's Course
- 8 Public School Teaching

ACADEMIC COURSE

GEORGE P. PHENIX, *Superintendent*

C. AUGUSTA ADAMS	ADDIE JAYNE
BERNETTE BACHELER	LIZZIE A. JENKINS
HARRIS BARRETT	JOHN H. JINKS
FRANCIS A. BARTLETT	HELENE VEEDER JOHNSON
MARGARET G. BATCHELDER	EMMA JOHNSTON
ORISSA M. BAXTER	THOMAS JESSE JONES
BERTHA S. BELL	HENRY B. JORDAN
GEORGE W. BLOUNT	JOHN F. LA CROSSE
JENNIE D. BOOTH	CARRIE E. LEWIS
ADA V. BRADLEY	ANNA S. LOW
MARY B. BRIGGS	FLORA F. LOW
MARY HUNT BUDD	NANNIE MCGWYNN
ETHEL V. COOLEDGE	GRACE L. MORRISON
JESSIE COOPE	MARY W. NETTLETON
BESSIE H. COOPER	JOHN B. PIERCE
ETHEL CRAIGHEAD	CAROLINE D. PRATT
MAUD DAVIES	ALICE M. PRICE
R. FLORENCE DAVIES	BESSIE PRIDE
EVALENA A. DAVIS	ELISABETH H. RIEGGER
CHARLES H. DE YARMETT	SUSAN H. SHOWERS
BESSIE L. DREW	EMMA M. SOCH
JOHN T. EMLÉN	EDWARD H. SPENNIE
CARRIE E. ERSKINE	M. ERNESTINE SUAREZ
MARGARET FLETCHER	ARIZONA SWAYNEY
MABEL GAREY	WILLIAM L. SWEETSER
ANNIE M. GOODRICH	JOSEPHINE TAYLOR
LOUISE M. GOODRICH	MARTHA S. THOMPSON
HENRIETTA L. GRAVES	MARIE ULSAMER
JENNIE H. HART	SARAH J. WALTER
MATTIE HOLMES	MARTHA W. WATT
KATHERINE E. HOWARD	WILLIAM A. WEBSTER
CHARLES H. ISHAM	EMELINE WHITCOMB

SUSAN P. H. WINSLOW

The great majority of the people of Virginia and the other Southern states are engaged in agriculture. This fact has had considerable influence in determining the following course of study. Emphasis has been laid upon those kinds of knowledge and training that are certain to prove of most worth to the largest number.

It is intended that every boy who graduates from this

department shall have some skill in the building arts—carpentry, bricklaying, plastering, and tinsmithing ; that every girl shall be correspondingly expert in cooking, sewing, laundering, and general housework ; and that both boys and girls shall have some practical knowledge of agriculture. This industrial training goes on throughout the course hand in hand with the usual English branches. The two kinds of work supplement each other.

Every pupil in Hampton Institute receives regular instruction in the Academic Department so long as he remains in the school. To make this possible it is necessary to maintain a day school and a night school.

Day school—The course for the day classes is arranged for four years. It includes agriculture, manual training, and public school teaching.

Night school—Students who are learning trades or who are employed in remunerative labor by day attend the night school. Two years in the night school are required to do the work which students in the day school accomplish in one. Manual training does not appear in the night school course, as the ground is more than covered by the hand work done during the day.

SYNOPSIS OF COURSE

The figures after the subjects indicate the number of recitations per week. When not otherwise stated the subject continues throughout the year. Recitation periods are forty minutes in length.

JUNIOR YEAR

Arithmetic	4	Manual Training	4
English	4	Physiology (half year)	4
Drawing	1	Reading	4
Elementary Science	4	Singing	1
Geography (half year)	4	Voice culture (for distinct speech)	2

JUNIOR MIDDLE YEAR

Agriculture	4	Geography (half year)	4
Arithmetic	4	History	4
Current Events	2	Manual Training	4
Drawing	1	Reading (Literature)	4
English	4	Singing	1

SENIOR MIDDLE YEAR

Agriculture	2	History	4
Bookkeeping	2	Geometry	4
Civil Government	2	Literature and English	4
Current Events	2	Manual Training	4
Drawing	1	Physics and Chemistry	4
		Singing	1

NOTE—Girls have physical training two periods a week throughout the first three years.

SENIOR YEAR

Boys

Agriculture	2	Literature	5
Bookkeeping	2	Manual training	4
Economics	5	Principles of teaching	4
English	4	Singing	2
History	5		

Girls (*Half Year*)

Agriculture	4	Literature	5
Economics	5	Manual Training	4
English	4	Principles of Teaching	4
First Aid in Illness and Injury	1	Singing	2
History	5		

Half Year—Teaching and observation at the Whittier School all day five days in the week.

COURSE OF STUDY

Agriculture One period daily throughout the Junior Middle year is devoted to introducing the pupils to plant life and soils. The object of the work is to arouse an interest in nature and to teach some facts which are useful on the farm. The following is a brief outline of the topics studied :—

Plant life—Principal parts of plants and the uses of these parts to man ; how the leaves and flowers grow and perform their functions ; the conditions necessary for their proper development ; how to bring about these conditions on the farm.

Soil properties—Physical, chemical, and biological properties of soils ; their relation to the fertility of the soil ; how to distinguish light from heavy soils, porous from compact soils and those that bake readily.

Soil classification—Sand, clay, loam, peat, and silt.

Soil water—Importance ; sources ; capacity of different soils for holding moisture ; conservation of soil moisture.

Soils—Relation of soils to plants ; sand, clay, humus ; how soils are made ; work of sun, water, ice, air, plants, and earthworms in making soils ; soil conditions which affect plant growth ; relation of water, heat, and air to soil ; plant food in the soil : how to bring about and maintain soil conditions which favor plant growth.

These divisions of the subject are taught as separate and distinct topics, an attempt being made to impress the student with the close relations existing between them, and the interdependence of each on the others. The work is conducted by observation and experiment in field and classroom, by written exercises, and by discussions.

Farm drainage—Indications of need of drainage ; kinds of drains ; advantages of covered drains.

Irrigation—Simple principles of applying water to growing plants.

Manure and manuring—Stable manures ; how to prevent losses by leaching and fermentation ; composts ; green-crop manures ; application.

Commercial fertilizers—Sources of nitrogen, potash, and phosphoric acid ; kind and amount of fertilizers to use.

Tillage—Plowing ; time to plow and purpose of plowing ; objects of harrowing ; use of different kinds of harrows ; use of rollers ; after-cultivation of crops ; object of and tools for after-cultivation.

Rotation of crops—Reasons for and general rules regarding rotations.

Study of special crops—Cotton, corn, peanuts, etc.

During the Senior Middle year the agricultural work is carried into the more special field of horticulture.

Plant propagation—(1) By seeds. Requirements for germination ; depth of planting ; testing seeds. (2) By buds, cuttings, layers, bulbs, grafts.

Transplanting—General practice.

Tillage—Inter-tillage of growing crops and special tillage of orchards.

Cover crops—Use in conserving plant food ; leguminous and non-leguminous plants ; use in orchards.

Pruning—Principles and methods of pruning small plants, shrubs, and fruit trees.

Insects—General structure, metamorphosis, and habits of sucking and biting insects.

Plant diseases—Brief study of some of the more common plant diseases.

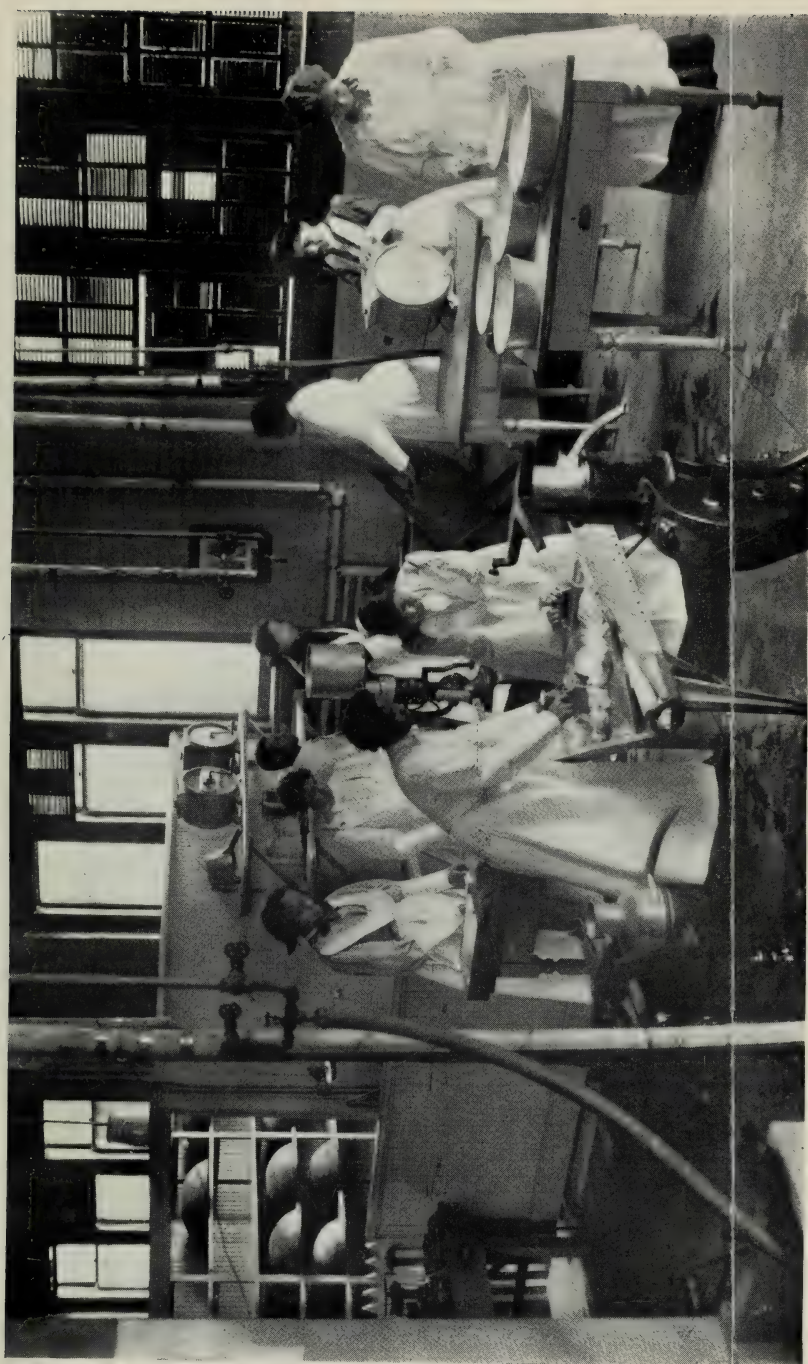
Spraying—For biting insects ; sucking insects ; plant diseases.

Study of special horticultural crops—Garden vegetables ; strawberries ; orchard fruits ; flowering plants ; etc.

Harvesting and marketing fruits and vegetables.

In the Senior year attention is given to animal husbandry. Breeding, care and management of horses, dairy cattle, sheep, swine, and poultry ; dairying, including care and testing of milk, methods of creaming, ripening, churning, etc, are studied.

The student is made familiar with the different types and breeds by bringing the animals into the classroom and taking the classes into the stables and poultry houses. The latter



method also affords an opportunity for observing the construction of farm buildings and the general management of live-stock.

Arithmetic In the Junior year attention is given to common and decimal fractions and common measures. Lines, solids, paper cutting, measures, and weights are employed in the teaching, and simple lessons in measurements are given out of doors.

In the Junior Middle year arithmetic is completed. The work of the classroom and the industries of the school are correlated as closely as possible. Classes visit the shops to see practical illustrations of the problems studied, and such business subjects as insurance, taxes, and banking are presented by a teacher who is also a practical business man. In all classes original work is a requirement. Account books are kept by every student, showing monthly receipts and expenditures.

Bookkeeping A study is made in the Senior Middle year of the theory of double-entry bookkeeping, involving the journal, cash-book, and ledger, the opening and closing of several sets of books, and the making of trial balance and balance sheets. Lessons are given in the proper methods of transacting the everyday affairs of business connected with buying and selling for cash and on credit, and borrowing and lending money, banking, etc., followed by practice in making out the various forms of papers connected therewith, such as invoices, receipts, promissory notes, checks, drafts, deposit slips, bank books, check books, etc.

Civics The scope and character of this course are determined by the needs of the students as well as by the logical analysis of the study. The class discusses not only the relation of government to improved methods of agriculture, good roads, consolidation of schools, organized charity, prison reform, and other beneficent movements, but also the work of private associations in these directions.

The work is divided into three parts:—

- (1) The development of government
- (2) Government and public welfare
- (3) The machinery of government

The principal contribution of the course to the pupil is to give him a knowledge of the forms through which government acts, to broaden his conception of government in relation to public welfare, to acquaint him with some of the important efforts for social betterment, to give him a more accurate estimate of the value of such institutions as the home and the school, to increase his sense of responsibility as a citizen of a democracy, but most important of all, to increase his hope and faith in the salutary power of democracy.

Text-books: Bryce's American Commonwealth, Government Publications, Wilson's State.

The course in civics is followed by a study
Economics and of the elementary principles of economics and
Sociology sociology with special reference to the conditions of the Negro and the Indian.

Under economics the class discusses the importance of thrift; the various classes of saving institutions, such as building and loan associations, insurance and benefit societies; efficiency of different races in labor; coöperation in business; the importance of land; and the power of labor as factors of progress.

Under sociology the class studies the increase and decrease of population; the effect of divorce upon family life, birth rate, death rate; types of mind and character and the effect of these types upon such social institutions as the church, the school, the family, and the state; also the qualities which these institutions must possess in order to develop the character of their members.

Text-books: Bullock's Introduction to the Study of Economics, Giddings's Elements of Sociology, Census Bulletins and other government publications.

Elementary science is given one period daily
Elementary for the first year. The course is intended to
Science acquaint pupils with the more common phys-

ical and chemical phenomena in order that they may better understand the nature of the processes which go on in the kitchen, in the field, and in the human body. In the third year a like amount of time is given to a more advanced study of physics and chemistry.

The girls who work in the laundry receive instruction in the night school in laundry chemistry, in order that they may understand the principles which underlie the best laundry practice. The aim is to make the laundress a thinking and questioning worker.

English

(Including voice culture and reading)

The work in voice culture has reference chiefly to the correction of indistinct enunciation and careless articulation. For the first year a half period daily is given to this work, and teachers of English and reading are expected to devote a few minutes out of every lesson to its continuation in all the higher classes. Exercises are given in pronunciation, in repeating correctly formed sentences in place of those frequently used incorrectly, in order to accustom the ear and to train the voice to correct forms of speech.

The text-book used in the two lower classes is Rankin's *Everyday English*; in the two upper classes, Buehler's *Modern English Grammar*. Every student is required to have a copy of Webster's *Academic Dictionary*, and work involving its use is assigned daily.

The end sought is to give the students power to use the English language in both oral and written speech with clearness and with a fair degree of correctness. To secure this end, a progressive line of reading, composition, and constructive work is carried on throughout course. The work of the first two years is outlined somewhat in detail below.

The reading in the Junior year is selected from the following list:—

Ruskin's *King of the Golden River*
 B. T. Washington's *Up from Slavery*
 Dickens's *Christmas Carol*

Howard Pyle's Robin Hood
 Fifty Famous Stories Retold
 Robinson Crusoe
 Stories of Invention and Inventors
 Burroughs's Sharp Eyes
 Franklin's Autobiography
 Lucy Larcom's New England Girlhood
 Scudder's George Washington
 Life of Lincoln
 Selected Poems

Aims in composition

1 To secure correct form in all written work, including the ordinary uses of capitals and punctuation marks. This is done largely by means of copying and dictation exercises.

2 To teach the proper arrangement and content of a simple friendly letter, and of ordinary notes of invitation and thanks in the first person.

3 To develop the paragraph, and to teach pupils how to follow a paragraph outline, using as a basis the reproduction of short stories and poems, and exercises taken from geography, science, and reading lessons, as well as the everyday experiences of students.

4 To base drill work on such forms as the errors in students' papers show to be necessary.

5 To teach some discrimination in the use of words by means of word study, antonyms, synonyms, homonyms, spelling, and pronunciation.

Selections for reading in the Junior Middle year are made from the following list :—

Burroughs's Bunch of Herbs
 Irving's Sketch Book
 Dickens's Tale of Two Cities
 Hawthorne's Tales of the White Hills
 Lamb's Tales from Shakespeare
 Life of Douglass
 Patriotic Selections

The Future of the American Negro
The Man Without a Country
Jackanapes
Selected Poems

Composition work

1 A continuation and extension of the various lines of work indicated under composition for the Junior year, with constant reference to good models.

2 The following and making of outlines arranged with headings and sub-headings.

3 Frequent short themes on everyday subjects.

4 The planning and writing of occasional longer essays, illustrating the simpler forms of narrative and description.

The work of the Senior Middle year includes a course in technical grammar, placing the emphasis on analysis and the use of different kinds of phrases and clauses. This work is continued in the Senior year, with especial reference to the applications of grammar as found in the best modern works on elementary rhetoric.

The composition work of these two grades includes outlines, short themes, and essays illustrating exposition and the beginnings of argumentation.

The principal selections studied are taken from the following list :—

Scott's *Ivanhoe*, or *The Talisman*

Webster's *Adams and Jefferson*

Dr. Munger's *On the Threshold*

Channing's *Self-Culture*

Shakespeare's *Merchant of Venice* and *Julius Caesar*

Selections from *Bacon's Essays*

Emerson's *Nature and Compensation*

Burke's *Conciliation of the American Colonies*

Macaulay's *Lord Clive*

De Quincey's *Joan of Arc*

The Roger de Coverly Papers

Lowell's *Vision of Sir Launfal* and the *Commemoration*

Ode

Longfellow's King Robert of Sicily.
Selected Poems

Geography Junior year

I *World Geography*

- 1 Continents, oceans, and grand divisions
- 2 The people and industries of different countries
- 3 The zones and the heat belts
- 4 The life of the heat belts
- 5 Location of leading countries and cities of the world

II *Home Geography*

- 1 The field excursion, in which are studied beaches, marshes, tidewater inlets, the formation of rocks and soils, and sea life
- 2 The weather record, and observations of tides and currents
- 3 Local history and geography, in which the following topics are considered:—
 - a Hampton and its industries
 - b Places of interest in and around Hampton
 - c Historical places in the vicinity
 - d Geography and history of Virginia

III *North America* is studied with especial reference to physiography, climate, and distribution of people, with a brief study of countries north and south of the United States.

VI *The United States*—Emphasis is here laid upon production and resources, manufactures, commerce, and trade centers, and a special study is made of New England and the Southern States.

V *Territories and dependencies of the United States*—Alaska, Porto Rico, the Hawaiian Islands, the Philippines.

VI *South America*—A brief study, comparing with North America as to physiography, climate, products, resources, industries, commerce, people, etc.

In the Junior Middle year the following topics are studied:—

- I** *Eurasia*—Physiography, climate, and life belts

II *Europe*

- 1 Review of physiography, climate, and location
- 2 Special study of industries, comparing with those of other Old World countries and of North America
- 3 Detailed study of Great Britain, Germany, France, Russia, and Italy.

III A brief study of Asia and Africa with special reference to industries

Note—Students are required to summarize their work frequently in the making of maps and charts, in sand modeling, and in descriptions and essays on special subjects; and they are referred constantly to pictures, books of travel, history, and government as a stimulus to broader study.

Geometry

This course is given in the Senior Middle day school and the second Senior Middle night school classes. It includes the study of geometrical terms, definitions, and axioms, the solving of various geometrical problems, and the demonstration of the most important propositions in plane geometry. It supplements the course in mechanical drawing, as many problems learned in that study are demonstrated and proved in this. Its relation to the various trades is also shown. Original work is required throughout the course.

History

Junior Middle year. The primary aim of this course is to acquaint the pupil with the development of the Hebrew people from the tribal state through the agricultural activities which they took up in Palestine, to the commercial form of society which they adopted before the Captivity. This includes a presentation of the evolution of their religious notions and ethical standards from polytheism and the narrow selfishness of the tribe to monotheism and the broader sympathies of national life, ending finally in the great truths of the New Testament—the Fatherhood of God and the brotherhood of man.

The principal text-book of the course is the Bible, particularly the Old Testament, supplemented by books on Ancient History. The influence of the ancient nations upon the

Hebrew people is emphasized. It is hoped that a proper understanding of the natural forces which were operative in the development of the Hebrew nation may destroy many of the superstitious notions of religion held by Negro and Indian students.

The contribution of this course to the pupil is a knowledge of the Bible, an acquaintance with ancient civilization, the numerous lessons which that civilization teaches undeveloped races, and a more accurate conception of religion and its relation to morals.

The Senior Middle year is given to a study of the history of the United States. The Colonial period is studied in its relation to the history of those European nations which affect the United States. Special attention is given to the origin of institutions and the character of the various peoples who came to the several colonies. The forces which caused the separation from England and the influences which united the colonies in one nation are discussed. The history of the United States proper, from the adoption of the Constitution to the present time, is centered about the great political, social, and economic movements which have taken place in that time. This work is supplemented by a study of current events.

Senior year—*General History*. The emphasis of this course is placed upon the great events of Western Europe in the mediæval and modern periods. The development of the Christian Church and its influence upon the social and political life of the races of Western Europe are studied. The elements which contributed to the progress of European nations are noted. The attention given to an event is determined not only by its importance in history but also by its value to the pupil. The Crusades, for example, are discussed not merely because they brought about wonderful changes in Europe, but because they afford an excellent illustration of the dangers of emotionalism.



DRILL DAY AT THE WHITTIER SCHOOL

**Manual
Training**
(*For boys*)

Junior year—Two eighty-minute periods a week are given to this work for four years.

Bench work—Use of knife, rule, gauge, and try-square for laying off work ; rip, crosscut, and back saws ; jack, smoothing, and block planes ; chisels, gouges, etc.

Boring, gluing, smoothing with scraper and sandpaper, testing with steel square, lining rough lumber with straight edge and pencil, laying out and sawing curved work, making nailed, screwed, mortise and tenon, dado, lap, and mitre joints.

In connection with the above course in bench work, each exercise is first worked in free-hand or mechanical drawing from a model ; the model is then set aside and a reproduction made from the drawing.

The above principles are applied in the construction of finished models which may be used by the students, such as boxes for collars, cuffs, neckties, etc., bookshelves, inkstands, printing frames, picture frames, drawing boards, T squares.

At the beginning of the Junior Middle year, boys in the academic classes are advised either to select a trade, at which they will be expected to devote all manual training time for the remainder of the academic course, or to continue with the regular manual training course, which will have special reference to the preparation of teachers of this subject.

First half-year—*Wood turning*

Centering, roughing with gouge, smoothing with scew chisel, turning to size, testing with calipers, measuring and cutting to length, turning straight taper, outer curve, inner curve, shoulders, flutes ; face plate and chuck turning ; sandpapering, and polishing in the lathe ; reading drawings ; lessons on materials and care of lathes with names of parts. Among the articles produced are tool handles, baluster posts, corner blocks, and ornamental pieces.

Second half year—*Bricklaying and plastering*

Proper use of the ordinary bricklayers' tools, making mortar, slaking lime, selecting brick, spreading mortar, laying pavements, foundations with footings, use of stretcher, head-

ers, rowlocks, and ties ; laying piers, building chimneys and simple fireplaces.

Course in plastering—Making mortar, lathing, plastering walls and ceilings, sand finishing.

Talks will be given dealing with various problems in brick-laying and plastering, for which there may not be time for actual practice ; such as the building of arches, culverts, wells, cisterns, and terra cotta drain-pipe laying.

Senior Middle year—First half year—*Tinsmithing*

Laying out and developing patterns for cylinders, cones, pyramids, and other geometric forms ; joining edges by seaming, riveting, and soldering ; making up useful articles, such as tin cups, square pans, covered pails, dustpans, dripping pans, etc.; stove pipe work, including two and three-piece elbows, T and Y joints ; using fluxes on tin, galvanized iron, copper, lead, and zinc, and instruction and practice in the use of common tinnerns' tools and machines.

Second half year—*Mechanical drawing*, with special reference to reading, interpreting, and preparing manual training drawings for use in elementary schools.

In the Senior year, the time for this subject will be spent in specializing in some particular branch of manual training with reference to teaching. Included in this will be practice work in teaching manual training at the Institute, and in the public schools of the neighborhood.

**Manual
Training**
(*For girls*)

The principal object of the manual training given to the girls is to enable them to make good homes and to prepare them for industrial teaching. Two eighty-minute periods a week are given to this work for four years.

The time is equally divided between cooking and sewing for the first two years. Some time is given to sloyd in the third year and the fourth year is devoted chiefly to sewing. Apart from this class work, all the housework in the girls' dormitories and teachers' rooms, including chamber-work, sweeping, dust-

ing, and scrubbing, is done by the girls. In the school's steam laundry the girls do all the washing and ironing for the students' boarding department and the Teachers' Home.

Junior year. *Sewing*—The object of this year's sewing is to give to each pupil a thorough knowledge of the stitches used in hand sewing—basting, running, backstitching, overcasting, overhanding, hemming, catch-stitching, and feather-stitching—and the application of these stitches on both small and full-sized finished models; different methods of finishing seams; buttonholes; patching; darning.

Cooking and housekeeping—Special attention is given in the Junior year to general housework. There are discussions of the best methods, with practical work illustrating these methods, in the care of the kitchen and kitchen utensils; sweeping and dusting, care of brooms, brushes, and dusters; floor-scrubbing; window-cleaning and silver-polishing; care of dining room, bathroom, and bedroom; care of kerosene lamps; cooking of simple breakfast dishes; table laying; individual breakfast; making of bread.

Junior Middle year: *Sewing*—In this year the students are taught to use the sewing machine and attachments; also to draft, cut, and make underskirts and drawers.

Cooking—Attention is given to table laying and table waiting; cooking of cereals, vegetables, eggs, meats, soups, simple desserts; bread making; beverages; preparation and serving of family breakfast.

Senior Middle year: *Sewing*—In this year the students of sewing are taught how to draft, cut, and make a night dress, a corset cover, and a set of infant's clothes.

Cooking—Continuation of the work of the Junior Middle year. Some instruction is given in the nutritive value of foods; soap-making; canning; preparation and serving of family dinner, instruction as to duties of waitress.

Half of this year is spent in household handicrafts. These include simple carpentry, glazing, whitewashing, painting, and

papering. The object of this course is to make it possible for girls to do ordinary repairing and keep their homes clean and attractive, and to develop what a New Englander would define as "gumption." Lessons are given in mattress making, the caning of chairs, and other branches of upholstery, for the purpose of enabling the students to make or repair various articles of household furniture.

Senior year : *Sewing*—The object of this year in sewing is to enable each young woman graduating from Hampton to draft, cut, and make her own dresses. The study of textiles and of the implements used in sewing is carried on throughout the course.

In addition to the above course, provision is made for instruction in basket making. A course in pillow-lace making is given to the Indian girls in order to furnish them with a productive industry that will be useful to them after their return to their homes. For similar reasons a course in making Cherokee pottery is given to the Indians by a Cherokee Indian graduate. It is hoped gradually to develop other courses in native Indian industries.

Physical Training
(*For girls*) The Swedish or Ling System of gymnastics is followed, and a large gymnasium in Academic Hall has been fitted up with Swedish apparatus.

The gymnastic drill includes floor work, exercises with apparatus, and gymnastic games. The floor work embraces all the fundamental positions of the body—bending, twisting, jumping, running, marching, etc.—special stress being laid upon breathing exercises and the position of the chest.

The apparatus comprises stall bars and benches, straight and slanting ropes, double boms, jumping standards, and balance beams.

It is the purpose of the gymnastic games to train in swiftness and exactness both mind and body, and at the same time afford a pleasant relaxation from the military discipline in the other part of the drill.

Muscular development is not the aim of the gymnastics. We do not strive to produce athletes, but rather to train the muscular and nervous systems together, and to strengthen the heart and lungs. Physical measurements and strength tests are taken twice a year, and a careful record is kept of the physical condition of the students.

The course in physical training is required during the first three years of the course.

Physiology and Hygiene In the Junior year the course has a practical bearing on the daily life of the students. The necessary experiments in physics and chemistry are performed to make clear the principles underlying the subject. Simple apparatus made by the students when possible, charts, and market specimens are used for illustration. Ventilation and the laws of health are especially emphasized. Lessons in first aid in illness and injury are given—bandaging, adjusting splints, making tourniquets, and performing artificial respiration. The students are encouraged to study and discuss the conditions about their homes.

In the Senior year instruction is given to the girls by the resident physician one hour a week, in the care of the sick-room, and the small attentions necessary to the comfort of an invalid. Health laws; ventilation; influence of heredity; preparation and use of domestic remedies and disinfectants; sanitary care of the home; prevention of tuberculosis; origin and physiological effects of alcohol are considered. Lessons are also given in first aid in illness and injury.

Familiar talks on personal habits as affecting health and character are given once a month to each class of girls.

Public School Teaching The young women who graduate at Hampton engage almost without exception in public school teaching. The course has been so arranged that every student may devote half the Senior year to actual teaching. Preparation of lessons, study of methods, observation, and teaching occupy the full time of the student for four and one-half days each week.

Before beginning this half year of work, one period a day for half a year has been spent in observation and in a study of the principles of teaching based upon this observation. The aim is to give to those preparing to teach, such professional equipment as shall enable them to go into the schools of the South and teach the usual subjects in a strong way, and also to introduce such industrial work as may raise the standard of living in the community. The Whittier School with its four or five hundred children of all ages from the neighborhood, offers excellent opportunities for the training of teachers under natural and real conditions.

Each teacher in training is put in charge of a group of children—there may be more than one grade in a group—and is responsible for the teaching and control of the room.

In connection with the training course the Lady Principal gives the students an opportunity to see how the principles of education have been applied in the industrial, scholastic, and social life of the Hampton School. The history of the school as well as the growth of the various activities and their correlation with each other and with the subjects taught are presented.

In preparation for teaching a course is given in special methods of teaching reading, language, arithmetic, geography, and nature study.

Reading—What is meant by reading ; how to teach reading to all grades of pupils ; suitable books to be read in the several grades.

Language—Relation of thought to language ; language work as related to the subjects studied ; how to teach dictation, reproduction, and letter writing.

Arithmetic—The use of measures of extension, surface, and solids as a practical, concrete foundation for numerical computation ; how to teach quick and accurate work with the fundamental operations ; a course of study based on the arithmetical needs of a community.

Nature Study—What it includes ; as a means of developing a child's higher nature ; relation to the garden work ; how to give lessons upon plants, animals, and natural phenomena.

The principles taught are deduced from classroom teaching. Typical lessons are observed and discussed, after which the students prepare and present to the pupils lessons in reading, language, arithmetic, and elementary science. The pupil teachers have the opportunity to assist in sewing, manual training, and gardening. The lesson topics are chosen with reference to their concrete application to principles of teaching.

Psychology—Some work in psychology is given for the purpose of acquainting the students with the most elementary facts concerning the mind and its activities, and to form a basis for the principles of pedagogy.

James's Talks to Teachers and Rooper's Apperception are used.

Vocal Music The plan of work includes instruction in the correct method of breathing, production of tone, enunciation, and phrasing; major scale; scale writing; sight reading in parts; and the learning of songs. In the upper classes transposition is taught and some familiarity is gained with the lives and music of the great composers.

COURSE IN AGRICULTURE

EDGAR A. BISHOP, *Superintendent*

FRANCIS A. BARTLETT

GEORGE J. DAVIS

JOHN B. PIERCE

EMMA M. SOCH

WILLIAM L. SWEETSER

JOHN URQUHART

BARTON WHITE

WILLIAM H. WITTE

The undergraduate course in agriculture comprises three full years, a short vacation only being allowed. The object of the course is to fit young men to be successful farmers, gardeners, and stock-raisers.

Applicants for admission to this course must
Requirements be not less than 17 years of age and must be
for Admission able to pass the entrance examinations.

See page 18.

The course is arranged to give a practical **General Plan** knowledge of farming, including work in field, orchard, greenhouse, barn, and dairy ; and also of stock-raising, poultry-raising, and bee-keeping. There will be laboratory work and field experiments, and instruction will be given in connection with the various operations. Each student will devote seven hours a day to practical agricultural work in the fields, barns, or greenhouses, and one hour to classroom study and recitation in agriculture along the lines of his outside work at the time. There will be a study hour daily for preparing his studies in the regular night school classes. All students taking this course will be expected to remain at the Institute during the summer months.

In addition to the regular agricultural and academic studies, during the winter months of the first two years there will be two months of work each year in the Trade School, where special instruction will be given in those trades most needed by the farmer. A special course in the following trades has been outlined: one month of carpentry, one-half month of blacksmith and wheelwright work, and two months devoted to bricklaying and cement work, painting and glazing, tinsmithing, harness mending, mechanical drawing, and farm mechanics.

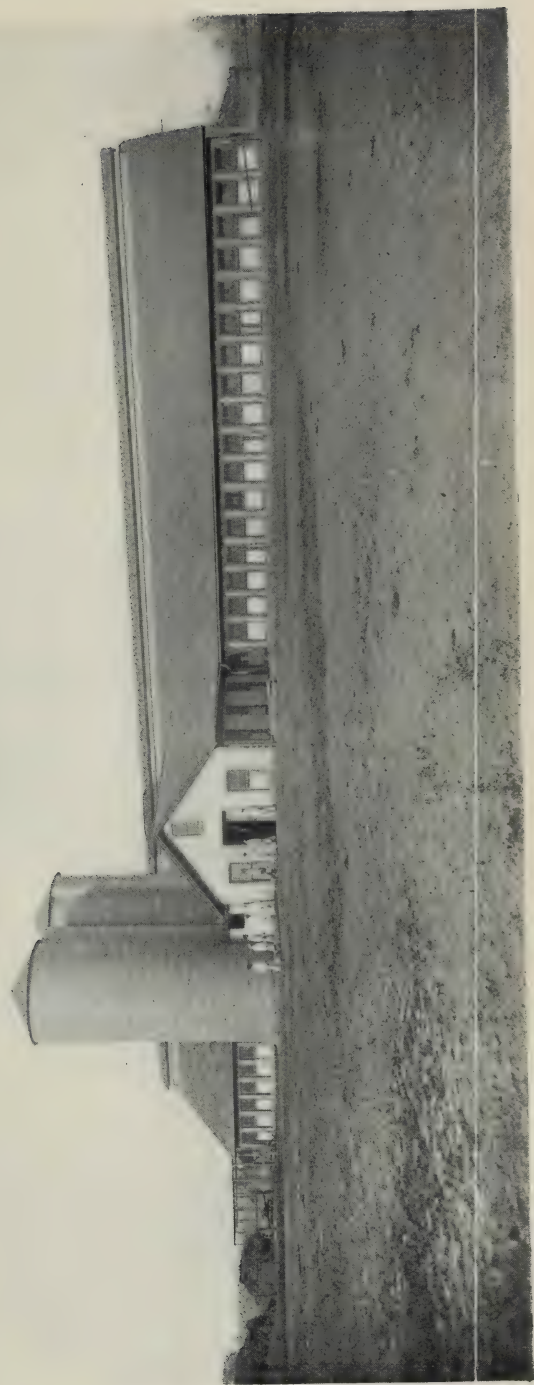
During the winter months there will also be work in the greenhouse and in raising plants outside with cold frames.

The third year will be given up to animal husbandry, including work at the barn and dairy, with care of stock, poultry, etc.

The classroom work in breeding, feeding, dairying, and poultry raising will be taken with the day school classes in animal husbandry.

Wages will be paid for productive labor only.

A certificate will be given upon the satisfactory completion of the course.



THE DAIRY BARN AT SHELLBANKS

TRADE COURSES

Armstrong-Slater Memorial Trade School

FRANK K. ROGERS, *Superintendent*

JOHN M. ARMSTRONG	RICHARD W. KEAR
WALTER F. BAKER	JOHN F. LA CROSSE
GEORGE W. BUCK	D. ROBERT LEWIS
JOHN W. CROSS	WILLIAM G. MORTIMORE
EDWARD S. DAVIS	FREDERICK J. ROBINSON
CHARLES H. DEYARMETT	ALEXANDER SANTA CRUZ
HARRY J. DEYARMETT	CHARLES E. SMITH
CONSTANTINE DUNCAN	S. JACKSON SCOTT
FRED J. R. FORD	EDWARD H. SPENNIE
WILLIAM H. HARRIS	DAVID H. TERRY
WILLIAM H. JETT	WILLIAM A. WEBSTER

JONAS WEIL

Courses Offered

The trade school offers courses in the following departments:—

- | | |
|------------------------------|--------------------------------|
| 1 Blacksmithing | 8 Shoemaking |
| 2 Bricklaying and plastering | 9 Steamfitting and
Plumbing |
| 3 Carpentry | 10 Tailoring |
| 4 Cabinetmaking | 11 Tinsmithing |
| 5 Harness-making | 12 Upholstery |
| 6 Machine work | 13 Wheelwrighting |
| 7 Painting | |

The advantage of entering the Trade School is that one can take up a trade by logical and systematic steps from beginning to end.

In connection with all the trades regular business enterprises are carried on which afford an opportunity for applying the principles learned and for earning wages. They also furnish some unskilled labor to young men working for credit to enter Day or Trade School.

The Trade School, through the munificence of its friends, has one of the best equipments of tools and appliances to be found in the country, and tries to carry out Hampton's un-

derlying thought of providing such an education as will be a help not only to the individual, but through him to his race.

Every trade student is required to devote

Requirements eight hours a day to his trade and two hours to recitation in the night school. As it is impossible for trade students to earn money at their trades during the first part of their course, it is expected that those who cannot pay their board in cash will have from \$50 to \$100 accumulated from previous work at the Institute to cover their necessary expenses. During this time, however, and at the discretion of the Faculty, one day each week may be allowed as a work day, which can be spent in unskilled labor outside the Trade School.

All trade students will be expected to remain for practice during the summer months if it seems advisable. In order to make it possible for trade students to earn money enough to help them complete their courses, and to give them the best experience in their trades, a certain amount of business is carried on, and it will be seen that this business cannot be entirely dropped during the summer. It is believed, moreover, that the summer practice often forms the best part of one's trade experience. All the students will be expected to do willingly at any time what seems for the best interests of all concerned. Trade students are subject in every way to the general rules governing the Institute, as found in another part of this catalogue.

It is understood that a student entering one of the Trade School courses will confine himself generally to his particular line of work throughout the course. However, legitimate combinations of the various courses are permissible when approved by the officers of the school. For instance, wheelwrighting and blacksmithing may be combined ; also harness- and shoemaking ; or carpentry, bricklaying, plastering, and painting.

Applicants for admission to the Trade School

Admission must be not less than 17 years of age, and must be able to pass the entrance examinations to the Academic Department (See page 18), except that for

the machinist's and printer's trades, entrance to the Junior Middle Class will be required.

Length of Courses Each trade school course is three years, a portion of which may be spent in some of the outside industries. The following lines are taken up:—(1) Actual work at the bench; (2) instruction in the kinds, grades, and prices of the materials used; (3) Mechanical or free-hand drawing, which, as far as possible, bears on each trade; (4) Drill in competitive labor.

Certificate A certificate will be given to every student who satisfactorily completes the required amount of work in any of the trade school courses, and the first year Junior Middle Class in the night school, or its equivalent.

It is distinctly understood, however, as far as the trade work is concerned, that the certificate will be given for attainment in skill, rather than for length of service.

Blacksmithing

Instruction is given in the care of fire, the best fuels, proper heat; care and use of the general blacksmith's tools, including the working of the following processes: drawing out, upsetting, bending, twisting, punching, cutting off, squaring up, scarfing, welding, brazing, case-hardening, tempering, annealing, heading and threading bolts, making and tapping nuts, riveting, hack-sawing, tire setting. These processes receive further application in the following: forging staples, gate-hooks, hasps, anchors, cleats, hammers, eyebolts, collars, chains, punches, wheel tires, springs, general carriage and wagon work, lathe tools, and horseshoeing. Work is done from drawings as far as possible.

Lectures are given on such topics as combustion of fuels, construction of metals, strength of materials, tempering and annealing, arrangement and equipment of shops, power forging, tracking of wheels and axles, artistic forging, specifications, and estimates.

In addition to the above a department of horseshoe-

ing has been added, and each student, before he can finish his trade, takes his turn at this work. The course in horse-shoeing covers the following ground :—

1 Stripping and preparing foot to receive new shoe, and nailing in place to give correct lines to agree with the pastern bone.

2 Making shoes from horseshoe iron, and special shoes to overcome difficulties with the feet ; such as corns, quarter-cracks, contractions, etc.

3 Study of diseases of the feet and remedies which can be supplied by good shoeing.

4 Shoeing to overcome difficulties in the gait, such as interfering, knee-knocking, stumbling, etc.

Bricklaying and Plastering

In this, as in the carpentry and painting courses, the greatest stress will be laid on plain house work, including foundations, walls, arches, and chimneys. The course of instruction is as follows :—

Bricklaying—Proper use of ordinary bricklayer's tools ; making mortar beds and boards, building scaffolds, screening sand, slacking lime, use of coloring material, selecting brick, choice of lime and sand, spreading of mortar, use of cement, cleaning brick ; laying brick pavement and foundations with footings ; use of stretchers, headers, and rowlocks ; laying piers, setting window and door frames ; laying pressed-brick front, trimming joints with pointing trowel and straight edge ; laying off and building arches, square, bonded, gothic, circular, and inverted ; building chimneys and stacks ; ornamental work ; laying drain pipes, culverts, wells, and cisterns ; cleaning walls with acid ; setting bake oven and boiler ; fireplace work, and arched roof work, barrel and dome.

Plastering—Making mortar and putty, use of hair ; lathing ; plastering walls and ceiling ; plastering to ground and to finish ; sand finish.

Lectures will include the general subjects relating to building as in the carpentry course, and other topics especially connected with bricklaying and plastering.

Cabinetmaking

The course in cabinetmaking is open to a limited number of applicants who can show special need and aptitude for this particular trade. The first year is spent in studying the principles of joinery and cabinetmaking. Then follows a course in wood turning, wood carving, study and design of furniture, repairing furniture, and the actual construction of cabinets, tables, bookcases, etc. French polishing, staining, and finishing of woods are also introduced.

Carpentry

Each carpentry student has a bench containing a complete kit of tools, the use and care of which he is carefully taught by exercises in planing, nailing, boring, sawing, gluing, making joints, etc. When a certain proficiency is reached a house or barn is erected either inside or outside the trade school and each boy has an opportunity to apply what he has learned to actual house construction in such exercises as: laying off foundations, including running-lines, setting batters, leveling, and squaring; laying off, framing, and putting into place the framework of a house—as sills, studding, floor joists, plates and rafters, including hip, valley, and jack rafters; closing in and exterior work—as sheathing, shingling, weather boarding, putting on cornice, making and setting door and window frames, scroll and ornamental work, porch and piazza work, and step-building; interior work—as laying floor, casing openings, making and hanging sashes, blinds, and doors; wainscoting, mantel work, stair work, including newels, rails, and balusters, laying out and constructing stairways. Miscellaneous work—as fence building, truss construction, etc. All exercises are worked from drawings.

Lectures with incidental study will be given on topics

connected with the trade ; as foundations, chimneys, trusses, mouldings, hardware, painting and glazing, wood and other materials.

Harness Making

In this course students are taken through the steps leading to the making of the various kinds of harness, following which, application of the processes is given on harness. Instruction and practice are given in:—

First—Making threads, cutting, skiving and rounding edges of straps, punching, putting on loop and buckle and stitching same, making simple parts of harness, as hame strap and girth.

Second—Making folded bodies, including making and using patterns in cutting lays, stitching, straight and figured creasing, skiving and sewing up waved and straight raised lays, applying these in breeching, girth and breast collar, stitching in soft cheek loops, etc.

Third—Practice saddle work ; as in express, buggy, or coupé harness, using tree, cutting skirts from patent or harness leather or cloth, covering reed and binding saddle, stuffing with hair, tufting, stitching in billets and putting in terrets.

Fourth—Practice on round work ; such as gag, face, and winker rounds, round hip straps, trace, rein, and bridle.

Fifth—Practice in trimming shafts, leathering dashes and fenders, making falls, cart saddles, light road, buggy, coupé, light and heavy delivery, cart, and other harness.

Lectures and study on leather, kinds and styles of harness, drafting harness, estimating cost, etc.

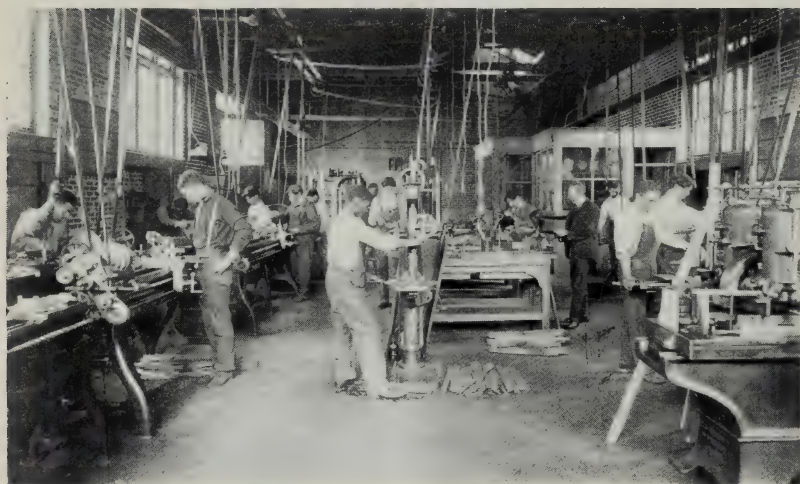
Machine Work

Applicants for the machinist's trade will be required to pass the entrance examinations to the Junior Middle Class. The course of instruction in the machine shop is as follows:—

Vise work—Instruction will be given in laying out work to drawings and in the proper use and care of tools, as the



CORRELATING ARITHMETIC WITH BRICKLAYING



THE MACHINE SHOP

chisel, square, file, scraper, and hack-saw. The exercises include cape chiseling, roughing out with file, filing to a line, draw filing, finishing, squaring up, polishing with file and emery cloth, hack-sawing, bolt threading, nut tapping, scraping, plane surface filing, riveting, keyway cutting, tool-making—as dividers and calipers. In addition to the above each student is given some instruction in forging chisels, lathe, and planer tools, annealing, and tempering.

Speed lathe work—This includes small drilling, tapping, knurling, filing, and polishing. A course is given in hand-tool work, such as small screws, thumb nuts, binder posts, and handles.

Drill press work—This includes drilling to given depths, blocking out with drill, centre drilling, countersinking, counterboring, etc.

Shaper and planer work—Cutting off work, planing to dimensions, squaring, inside work, bevel planing, inside keyway, planing T slots, and work requiring the use of the surface gauge.

Lathe work—Proper use of the lathe, straight cutting, shoulder cutting, tapers, eccentrics, chuck and faceplate work, cutting thread (inside and outside), use of boring bar, polishing, use of centre rest.

Milling machine work—This includes rack, spur, worm, bevel, and miter gear cutting, milling reamers, taps, and cutter, key seating, etc.

Care of tool room—The check system is used in issuing tools and the students take turns in the care of this room, which includes keeping the tools in order.

Repair work—The greater part of the repair work from the several departments on the grounds is done by the students, thus giving an excellent opportunity for practice.

New work—A speed lathe and emery grinder have already been built by students; also many new tools, jigs, and special machines. It is expected that each year a small engine or special machine will be built.

Mechanical Drawing

The course in mechanical drawing is given as part of the training of all trade students excepting tailors, shoemakers, harness-makers, and painters. These have free-hand drawing instead.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read drawings intelligently, and to cultivate his ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to build according to the same.

The course comprises :—

- 1 Geometrical problems
- 2 The study of projection—plans, elevations, and sections ; practice in free-hand sketching
- 3 Making joints :—
 - (a) Between straight lines
 - (b) “ “ “ and curves
 - (c) “ curved lines
- 4 Drawing plans, elevations, and sections (a) from the object itself, (b) from other drawings, (c) from memory or original design
- 5 Getting out bill of material and estimating cost of some pieces of work actually done
- 6 Designing and estimating

Painting

The room in which painting is taught is partitioned into booths, or small rooms, the walls of which are arranged to represent the inside and outside of houses and on which students practice the various parts of their trade. On the walls of the main room is ample space for stenciling and other forms of decoration.

The course of instruction is as follows :—

Study of the names and uses of ordinary painter's tools; preparing surface for painting ; painting weatherboarding, win-

dow frames, blinds and sashes ; trimming exteriors ; glazing ; rigging swinging scaffold ; sanding ; brick penciling ; painting doors, etc.

Hard-wood finishing—Filling, surfacing, varnishing, rubbing out, polishing, and enameling.

Interior finishing—Preparing plastered wall for painting, sizing, painting in oil, flatting, stippling, glossing, kalsomining and frescoing ; marking and cutting stencil, stenciling, bronzing, gilding from cushion, book, and wheel, graining in imitation of various woods.

Carriage and wagon painting—Filling, priming, glazing, ruffstuffing, rubbing out, putting in color, color and varnish, rubbing varnish, striping, ornamenting and finishing.

Lettering—Laying out, cutting, studying names and styles of letters.

The theory of paints, their manufacture and adulteration ; estimating cost of work ; the lessons on the mixture and harmony of colors will be given as time may permit.

The members of the trade school painting class are sent out to supplement their instruction by practical work on the various buildings that belong to the Institute, a plan which provides as good an opportunity of applying the trade as could well be found.

Shoemaking

In this course practice and instruction are given in the steps leading to the production and repairing of a shoe, as follows :—

First—Making wax ends, using bristles, proper position for stitching, use of the awl, practice in sewing, cutting, skiving, putting patches on with cement, sewing, nailing, and pegging soles, sewing welt to upper, sewing sole to welt, using sewing machine in stitching upper leather, putting in lining, punching and putting in eyelets and hooks, taking old shoes apart, learning the names of parts and the method of putting them together, practice in cutting lifts and soles, making rands, welts, and counters, finishing edge, sand-papering, buffing and coloring soles, lasting (using slips for upper).

Second—Cutting uppers by pattern, stitching, lasting, bottoming, and finishing a pegged, nailed, and sewed shoe.

Third—Measuring foot, fitting last, developing patterns, selecting stock, and making sewed shoes to measurements.

Steam Fitting and Plumbing

This course embraces instruction and practice in all the piping and connections necessary for the heating of buildings connecting up of engines and boilers, water supply mains both wrought and cast iron.

Plumbing—This includes sanitary drainage ; laying, grading, and caulking cast iron and terra cotta soil pipe ; fitting up bath room, kitchen, laundry, and general house plumbing.

Steam-engine and boiler practice, including the care and management of boilers, drawing and banking fires, regulating draught, water supply, and steam pressure, using injector and feed pump, inserting water gauges, blowing flues, safety valve adjustment, running Corliss and side-valve engines, fitting valves, taking indicator cards, and calculating horse power. As opportunity occurs, an abridged course in machine shop work and blacksmithing will be given, which will have special reference to the needs of steam fitting and steam engine work.

Tailoring

As the number of students who can be admitted to the tailoring trade is limited, those passing the best examinations will be given the preference.

The course of study is as follows :—

First year—Technical work in sewing, including correct position of workman, proper methods of threading needle, position of needle and thimble while sewing, practice in machine running, care of machine, stitches used in making clothes, as plain basting, close basting, seaming, or full back stitch to one-sixteenth, side stitch, felling stitch, serging, herring bone,

feather edge, making buttonholes, cord, flat, round, and feather edge, sewing on buttons of different kinds, as the neck, eyelet, and flat face.

Application of these processes is given in parts of garments. First, practice on parts of trousers, as hip pocket, side pocket, top pocket, watch pocket, button fly, button-hole fly, waist band, pant straps, turning up bottom, filling in part of the trimming, seat lining, protection in the bottom, front pant buckle, pressing, shrinking, and assembling parts to complete a pair of trousers. Free-hand drawing; the study of woollens; and occasional talks on business methods.

Second year—Sewing continued on vests and coats as follows:—The making of a welt, patch, and faced pocket, putting in stiffening, stay tape to hold front, making and putting on collar, back, straps, and buckle, joining back and front, and assembling parts to complete a vest.

Similar application follows for sack coats, such as flat, cash, and ticket pockets, breast pockets, inside and outside; putting in canvas, stay tape, sleeve vent, and cuffs, fitting sleeve, adjusting fullness, regulating looseness of lining, padding, springing of shoulders, and pressing of seams, top and bottom collar, stitching around edge, pressing, and assembling parts to complete a coat. Also free-hand drawing; the study of the cost of garments; practical examples in estimating material and cost of suits; study of the form; drafting by actual measurements.

Third year—Practical talks given from time to time in regard to the purchase of goods; the making of citizen's suits, frock coats, and overcoats. During this year as much productive work as possible is given the student.

During the course much repair work is introduced, which includes patching, darning, splicing; inserting round, square, and triangular patches to match stripes; putting on braid, half-and-half, flat, and cord; scrubbing, cleaning, pressing, and sponging.

Tinsmithing

Instruction will be given in the care and use of tinner's

tools, working out the processes entering into general tin work—as roof covering, conveying of water, manufacture of tin ware, and setting up stoves. It will include pattern cutting, folding on break, soldering, riveting, brazing, burring, double seaming, forming on rollers, hand-seaming, beading, bending, mitring. Enough practical work is found on the school grounds to give good drill in the many applications of the tinner's trade.

Upholstering

The course in upholstery includes:—Chair caning, plain and fancy; splint weaving and rush bottoming; mattress making; upholstery of plain and Turkish furniture.

Wheelwrighting

This course is intended to fit one to handle the work that is found in the ordinary country or city shop. When the course has been completed the student should be able to build a cart, farm wagon, light or heavy delivery wagon, or a plain carriage from beginning to end.

An opportunity is given for a partial course in blacksmithing to go with this course, so that the student will at least know what is needed to properly iron up his work. It is well, too, for the wheelwright to know something of plain carriage painting, and we advise taking an extra year in the paint shop, if it can be afforded.

Instruction begins with the care and use of the general wheelwright's tools, working out the common processes and principles of wood-work following the course given in carpentry. (See page 53.) Then follows application of these principles in constructing the parts of a wheelbarrow—as handles, bars, legs, spokes, and rims, and putting the same together; laying out and making the parts of cart frames—as sills, standards, and rails; riveting and bolting together; laying out and making ribbed wagon body, frame work, and panels; laying out and constructing wagon gear, including perch, head block, and axle bed, the platform gear, with futchels, bed piece, splinter bar,

spring blocks, and circle blocks for fifth wheel ; carving scrolls on spring bars, side bars, and head blocks ; making shafts, including bending ; making cartwheel, including shaving spokes, working out rims, laying out and mortising hub, and putting the parts together. Exercises are worked out from drawings.

Lectures on and study of vehicles, wood, and other material used, iron work as applied to wheelwrighting, carriage painting and trimming, and other topics connected with the trade.

Printing

CHARLES W. BETTS, *in charge*

ROBERT B. MILLER, *assistant*

Applicants for the printer's trade must pass the examination for entrance to the Junior Middle Class. Instruction and practice are given in press work, including making ready and running jobs on the small job presses ; at the case in plain composition—learning cases, sizes and faces of type, proper position for holding composing stick, setting type, justifying, emptying stick, and putting on galley ; leading, arranging in chase, locking up ; proving and correcting proof ; cleaning and care of type, distributing dead matter, etc. ; reading proof ; making ready and running cylinder press ; check and order book binding ; book composition and imposition.

Application of these principles is given in the varied work of the printing office, as setting and printing note heads bill heads, circular, envelopes, posters, bills of fare, tabular work, blanks, color work, tablet binding, etc.

Lectures, reading, and study will include topics connected with general printing—stereotyping, various processes of cut making, estimates, stock, etc.

SHELLBANKS FARM SCHOOL

EDGAR A. BISHOP, *Superintendent*

HENRY M. CLAPP

MARGARET FLETCHER

ADDIE JAYNE

HENRY B. JORDAN

IDA F. PAINE

CLARA M. SNOW

In connection with Hampton Institute a Farm School is maintained at Shellbanks, five miles distant. The farm comprises about 700 acres of land, 400 of which are under cultivation. Shellbanks is stocked with 262 milch cows and young stock, about 40 horses, and several hundred hogs and fowls. There are at present between forty and fifty work students in residence there for one year to earn money to enter the day school or to take a trade. The boys work on the farm and the girls do the laundering and housework. Both boys and girls attend school in the evening, following the same course of study as is prescribed for corresponding classes in the home school.

ADDITIONAL INDUSTRIES

Besides the work furnished incidentally in the **Housekeeping Department** previously named industries to students working for a credit balance, employment is offered to both young men and young women in the various household departments and offices. The young men are employed as cooks and helpers in the kitchens, and as janitors, laborers, and orderlies. Young women can find work in the care of rooms and corridors, in the large dining rooms, and in the steam laundry where the weekly washing of the whole Institute is done, and where the clothes of the young men are mended.

The carpentry shop of this department is supplied with general carpenters' tools, circular and small saws, moulding and mortising machines, planer, and resaw, and employs about twenty-five workmen. It has charge of the general construction and repair work of the buildings, of which there are upwards of sixty, and of the furniture connected therewith; it also manufactures new work—desks,



INTERIOR OF THE DAIRY BARN AT SHELLBANKS



THE SHELLBANKS FARM HOUSE

tables, and other cabinet work—and does a large portion of the new building.

The joinery shop belonging to this department employs six or seven men in the manufacture of window and door frames, sashes, doors, mantels, scroll work, and other interior and exterior finish, stair work, and cabinet work, chests, book-cases, tables, etc. It has an equipment of lathes, circular-, jig-, and band-saws, buzz- and pony-planers, mortising and tenoning machines, cabinets, benches, and tools.

**Sewing and
Furnishing
Department**

This department supplies all the bed and table linen, towels, etc., needed by the school, and fills orders for shirts and underwear for the young men, and for gymnastic suits, cooking aprons, etc., needed by the young women. It employs about fifteen seamstresses on full time.

GRADUATE COURSES

- 1 AGRICULTURE
- 2 BUSINESS
- 3 DOMESTIC ART
- 4 DOMESTIC SCIENCE
- 5 LIBRARY METHODS
- 6 MATRONS' COURSE
- 7 PUBLIC SCHOOL TEACHING

**Admission to
Graduate
Courses**

Hampton graduates will be admitted upon their academic diplomas. Other candidates must pass satisfactory examinations in the subjects of the Hampton academic course.

All graduate students are expected to meet in the same class for at least one subject of common interest. The subject this year is Literature.

CATALOGUE OF

AGRICULTURE

EDGAR A. BISHOP, *Superintendent*

FRANCIS A. BARTLETT

JOHN B. PIERCE

EMMA M. SOCH

WILLIAM L. SWEETSER

BARTON WHITE

WILLIAM H. WITTE

The course in agriculture covers a period of three years and is intended for students who wish to fit themselves to be agricultural teachers and superintendents. For requirements for admission see Graduate Courses, page 63.

The course is as follows: —

Agriculture First year: *Plant physiology*—Functions of principal parts of plants; conditions necessary for the performance of these functions; plant composition; plant environment; relation of heat, light, moisture, air, soil, and plant food to plant growth; plant structure; determination of species.

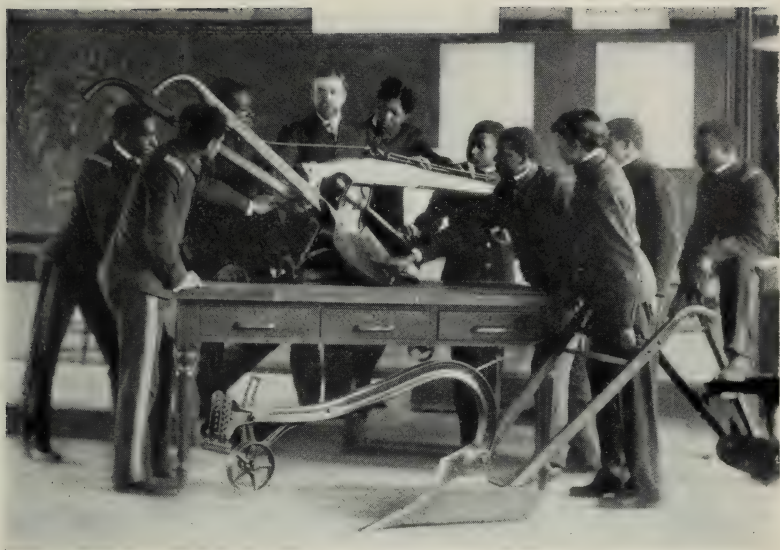
Soils—Relation of soil to plants; physical properties of soils—weight, color, texture; relation of soil to heat, air, and moisture; classification; origin and formation; agents active in making soils; chemical properties; plant food in soils; biological properties.

Tillage—Soil conditions necessary for germination and root development; how to bring about and maintain these conditions.

Tillage implements and their uses; effect of tillage on soil moisture, on plant food in soil, on soil ventilation, on soil temperature.

Crops—Effects of rotation of crops on the conditions necessary for plant growth as compared with the effects of the one-crop system; classification, structure, composition, physiology, culture, harvesting, preservation, uses, preparation for use, production, marketing.

Second year: *Economic Entomology*—General structure and habits of insects; classification as injurious or beneficial; methods of checking the work of injurious insects; insecticides; spraying machinery.



AN INDOOR LESSON ON PLOWS



A LESSON ON PACKING FRUIT FOR MARKET

Elementary microscopy—The microscope and its parts; the function of each part; lighting, focusing, and the use of the lenses; interpretation of appearances; drawing with the microscope; preparation of specimens—preserving, staining, sectioning, mounting, labeling.

Biology—A study of some of the lower forms of plant and animal life.

Fertilizers—Barnyard manures, care and application; green-crop manures; composts; commercial fertilizers—sources of nitrogen, phosphoric acid, potash, and amendments; their properties, uses, care, application, and effects; the home mixing of commercial fertilizers.

Third year: *Special farm crops*—grains, corn, potatoes, peanuts, tomatoes, melons, etc.; also forage crops for summer and winter.

Farm engineering—Planning the farm, locating the buildings, roads, fields, and fences; location of water supply; drainage for house and barn; farm machinery.

Rural economy—History of agriculture; farm management; capital; labor; production; marketing; records and accounts.

	First year: <i>Farm animals</i> —Care, manage-
Animal	ment, and breeds of horses, cattle, sheep,
Husbandry	swine, and poultry.

Second year: *Dairying*—including the composition, aeration, and pasteurization of milk; testing, and creaming by the three methods; ripening the cream and testing its acidity; churning, working, packing, and marketing butter.

Third year: *Stock breeding*—Heredity; correlation; in-and-in breeding; cross-breeding; selection; pedigree.

Stock feeding—Composition of plants and of the animal body; digestion; resorption; uses of nutrients; digestibility of fodders; feeding standards; computing and balancing rations; proper time for cutting and methods of curing different fodders; feeding and manurial value of commercial feeding stuffs.

Chemistry First year—Theoretical chemistry of the non-metallic and metallic elements ; chemistry of soils, plants, animals, manures, and fertilizers.

Laboratory work upon the preparation and properties of the non-metals and their compounds.

Second year—Laboratory work on the qualitative separation of metals and acids.

Third year —Laboratory work upon quantitative tests of simple minerals, salts, dairy products, fertilizers, and feeding stuffs.

Horticulture First year : *Fruit growing*—Location of fruit plantation ; protection from frost and wind ; tillage of fruit lands ; manures and fertilizers ; planting ; pruning ; diseases ; insects ; spraying ; harvesting and marketing fruit.

Nursery and orchard practice—Multiplication of plants by seeds, buds, layerage, cuttage, graftage, nursery management.

Pruning—Study of fruit buds ; principles of pruning ; healing of wounds ; pruning tools ; general practice ; modes of training.

Second year: Home gardening ; market gardening and trucking ; equipment ; capital ; laying out plantation ; use of cold frames and hot beds ; treatment of the soil ; gardening tools ; seedage ; irrigation ; transplanting ; varieties ; weeds ; insects and fungus diseases ; marketing and storing vegetables ; growing of specific crops.

Vegetable forcing—Types of houses, structure ; heating ; soils ; fertilizers ; watering ; ventilation ; pollination ; spraying ; fumigating.

Forestry—Structure of the tree ; various requirements of trees ; reproduction ; struggle for existence ; enemies of the forest ; destructive and conservative lumbering ; effect of forests upon climate, temperature, and rainfall.

Third year : *Landscape gardening*—Principles ; unity ; variety ; finish ; style of landscape designs ; planting grounds ;

location of buildings, roads, paths, entrances, lawns, flower gardens, fences; culture and uses of the most important trees, shrubs, and ornamental plants.

Cryptogamic botany—Spore formation and development; appearance of fungi upon various host plants; methods of controlling plant diseases.

BUSINESS COURSE

HARRIS BARRETT, *in charge*

ONE YEAR

For requirements for admission see Graduate Courses page 63.

Double entry—study of debits and credits and of differences between single and double entry; the advantage of the latter; study of the meaning and significance of the various accounts and classes of accounts—capital, capital stock, stock or proprietor's account, expense, labor, freight, discount, merchandise, bills receivable, bills payable, personal accounts, profit and loss. Single entry—practice in keeping Day Book, Cash Book, and Ledger, including study of entries and postings; balancing and closing of accounts; trial balance—how taken and what shown by it; how to ascertain gain or loss in single entry,

Analysis of Journal, Day Book, Cash Book, etc.; opening and closing sets of books; practice in making entries and posting, which includes the keeping of several complete sets of books (in theory) from the simplest to the more intricate; trial balance—how taken, what facts are shown; analysis of balance sheet showing financial standing—how made; net worth or insolvency, relation of resources and liabilities to profit and loss; study of financial statements showing resources, liabilities, gains, and losses; introduction and study of modern features and processes of accounting—column journals, column cash books, invoice books, sales books, bill books, and various other supplementary or auxiliary books used by modern business houses.

The course in bookkeeping is supplemented by daily practice in actual office routine in the various shops and offices of the school.

Commercial Correspondence Critical study of business papers and business letters, modes of expression, form, etc. ; theoretical work to be supplemented from time to time by writing actual business letters for school officers, from dictation, as well as original composition from given facts ; practice in copying letters on letter press, and instruction concerning the importance of preserving copies of letters ; study of various methods of filing letters and papers.

Commercial Law and Business Papers *Contracts*—Construction, arrangement, essential elements, general law bearing on them, persons competent to make them, etc.

Partnership—Advantages and disadvantages, rights, duties, liabilities, dissolution.

Corporation—Powers and liabilities, advantages, formation, directors, stockholders, laws governing them, management, etc.

Agency—How created ; principal—his duties, rights, and liabilities ; agent—his duties, rights, and liabilities.

Negotiable paper—Notes, money orders, drafts, checks, laws and customs regulating same, endorsements, form of paper, essential requisites, protest, duties of holder under various circumstances. Legal papers—deeds, deeds of trust, mortgages, insurance policies, wills ; general outline of requirements in drawing, and warnings about making papers, etc. ; general talks concerning these and other business and legal papers.

DOMESTIC ART

CAROLINE D. PRATT, *in charge*
JENNIE H. HART

BESSIE H. COOPER
ARIZONA SWANEY

For requirements for admission see Graduate Courses page 63.

First year : Course in hand sewing ; machine sewing ; drafting, cutting, and making of all undergarments and a cot-

ton shirt-waist suit; muslin dresses; basketry; drawing and costume design; observation and practice teaching.

Second year: Drafting, cutting, and making of lined dresses and tight-fitting waists; simple millinery; drawing and costume design; methods of instruction, observation, and practice teaching.

DOMESTIC SCIENCE

BERNETTE BACHELER, *in charge*

ORISSA M. BAXTER

KATHERINE E. HOWARD

For requirements for admission see Graduate Courses page 63.

The course in domestic science is planned to meet the demand for young women qualified to give instruction in both cooking and sewing. Cooking with related branches is the major subject. In the first year the educational side of the work is emphasized; in the second year, the professional. In addition to the qualifications required for other graduate courses, the student will find it to her advantage to have had thorough training in general housework, and considerable experience in plain cooking.

Length of Course

The length of the course is two years. Students cannot expect to complete the course in a satisfactory manner in less time. Those taking a partial course are not expected to go out as teachers of cooking.

Course of Study

During the first year students will receive instruction in English; physics or chemistry; psychology; methods of instruction; physiology; household economics; sewing (See Domestic Art Course); and cooking. There will be work in marketing and visits to kitchens and dining rooms. For three months of the first year students will serve as assistants in the lower classes. The course in cooking will include study of principles derived from experiments; practical work in plain

CATALOGUE OF

cooking in "small rule"; preparation and serving of meals in the dining room of the Domestic Science Department; cooking of desserts and making of bread for the teachers' dining room, cooking of "orders."

In the second year the work in English will be continued. There will be work in chemistry or physics; sewing (See Domestic Art Course); a course in dietetics, including composition of foods, food values; and adaptation of food to meet requirements of persons under differing conditions; house sanitation, including heat, lighting, water supply, and ventilation; cooking, including preserving, canning, fancy cookery, and invalid cookery; planning of courses of study; kitchen equipment; practical work as assistant matrons; and practice teaching in cooking and sewing.

LIBRARY METHODS

LEONORA E. HERRON, *in charge*

Course arranged on application.

MATRONS' COURSES

ELIZABETH HYDE, *in charge*

For requirements for admission see Graduate Courses page 63.

The one-year course is a preparation for the work of school matron, and includes the care of girls in the dormitory, inspection of their rooms, and planning of their work.

The two-year course is a training for the broader work of general supervision of the social and domestic life of a boarding school. In addition to the first course, it includes house-keeping, sewing, and laundering.

PUBLIC SCHOOL TEACHING

SARAH J. WALTER, *in charge*

For requirements for admission see Graduate Courses page 63.



PRACTICE TEACHING AT THE WHITTIER SCHOOL



A WHITTIER COOKING CLASS

When the fourth year was added to the academic course the teachers' training course was transferred from the graduate department to the Senior year of the Academic Department. The equipment for giving a thorough training to prospective teachers, and to teachers of some experience as well, has been materially increased.

It is hoped that graduates of Hampton and other schools of equal grade who are ambitious to prepare for positions of greater responsibility will enter this department for special training.

SUMMER SCHOOL

1906

JUNE 19—JULY 20

The purpose of the Summer School is to help the teachers of the common schools to do better work, and thus to reach the colored boys and girls who are growing up in the public schools of the South. The summer session is for teachers only.

Courses will offered in

Arithmetic

Cooking

English

Geography

History

Manual Training

Physiology

Poultry Keeping

Practical Nature Study

Principles of Teaching

Sewing

Upholstery

Teachers attending the Summer School will room and board on the school grounds. The charge for room and board for the entire session will be ten dollars.

The money to defray the expenses of the summer session is appropriated by the State of Virginia, the Peabody Educational Fund, and the Hampton Normal and Agricultural Institute.

Teachers wishing to enter the Summer School must fill out an application blank which will be sent on request.

A detailed statement of the courses offered will be found in Hampton Leaflet Vol. 11 No. 2 which will be sent to any address on application.

ANNUAL NEGRO CONFERENCE

The Annual Negro Conference for 1906 will be held at Hampton Institute July 3, 4, and 5.

The practical benefits of these conferences are very far-reaching. They bring together some of the best representatives of the race, who are engaged practically in the advancement of the many interests of the people among whom they live. In this manner a general summary of the material and intellectual progress of the race is obtained.

Time is allowed the teachers of the Summer School to attend the sessions of the Conference, to hear the reports, and to add whatever personal experience they may have to the discussions of various questions considered. Many teachers have gained information from these sessions which has later been put into practical operation in the communities where they have taught.

The following are some of the subjects discussed by the Conference:—Agricultural conditions and the problems of rural districts; the housing of colored people; savings and loan institutions; the relation of the school to the community; some methods of diminishing tuberculosis; education of ministers; how to improve the Sunday school; installment and loan sharks; care of the unfortunate.

Class Lists—1905-1906

GRADUATE CLASS

Boggs, Sarah A. Baltimore, Md. . Sewing and Cooking
 Burke, Nellie A. . . . Elizabeth City, N. C. . Sewing and Cooking
 Evans, Kate S. Wareneck, Va. . Academic Course
 Johnson, Anna C. Dover, Ky. . Sewing and Cooking
 Reid, Marian M. Bristol, Tenn. . Sewing and Cooking
 Smallwood, Fannie E. . . . Franklin, Va. . Matron's Course

Alford, Pierrepont Shawnee, Okla. . Business Course
 Baird, Reuben Oneida, Wis. . Agriculture
 *Blount, Leo Montgomery, Ala. . Wheelwrighting
 Brown, Robert W. China, Ala. . Manual Training
 Busbee, Frederick D. . . . Snowhill, N. C. . Agriculture
 Cordery, George T. Whitehall, Md. . Carpentry
 Dingus, James A. Marietta, Ohio. . Agriculture
 Doggett, John H. Keysville, Va. . Agriculture
 Evans, Almancy L. . . . Greatbridge, Va. . Agriculture
 Hall, Lorenzo E. Luzelle, Ala. . Agriculture
 McKoy, James F. Bunnlevel, N. C. . Agriculture
 Mayo, Laban H. Hampton, Va. . Agriculture
 Monroe, James P. Brunswick, Ga. . Tailoring
 Watson, Robert T. Savage Crossing, Va. . Carpentry
 White, Frank M. Hicks Wharf, Va. . Agriculture

DAY SCHOOL

SENIOR CLASS

Allen, Lucy H. Palmer Springs, Va.
 Bender, Annie Fosston, Minn.
 Bland, Ruth A. A. Boston, Mass.
 Cleaton, Josephine Warrenton, N. C.
 Creekmur, Mabel S. Deepcreek, Va.
 Ellett, Emma A. Hampton, Va.
 Gordon, Margaret H. Portsmouth, Va.
 Greene, Willie W. Lynchburg, Va.
 Harris, Zelma Hampton, Va.
 Hobday, Eliza J. Achilles, Va.
 Leggon, Christiana O. Abingdon, Va.
 Price, Julia B. Hartford, Conn.
 Randolph, Laura B. South Orange, N. J.
 Sheppard, Ursula L. Churchland, Va.
 Snyder, Emma J. Farland, Va.

* Left before January 1

CATALOGUE OF

White, Alice E. L.	Portsmouth, Va.
Wormley, Lelia L.	Fredericksburg, Va.
Alford, Charles Reese	Shawnee, Okla.
Blackhawk, Joseph	Winnebago, Neb.
Briscoe, Joseph C.	Baltimore, Md.
Brokenburr, Robert L.	Phoebus, Va.
Brown, Julian L.	Henderson, Ky.
Harris, Hilliard D.	Camden, S. C.
Jones, Benjamin	Kittrell, N. C.
Jones, Rosier B.	Falls Church, Va.
Levy, Isaac S.	Camden, S. C.
Pearson, William W.	Granite, Va.
Pride, Morris C.	Lynchburg, Va.
*Quick, Benjamin F.	Rockingham, N. C.
Reed, Crafton C.	Frankfort, Ky.
Rhetta, Joseph W.	Calhoun, Ala.
Rich, Marion S.	Warsaw, Va.
†Sivels, Leronia B.	Link, Va.
Spratley, James E.	Fentress, Va.
Thomas, Samuel A.	Portsmouth, Va.
Thompson, Henry B.	Southampton, N. Y.
Wall, Asa E.	Mardock, Okla.
Wilson, Frank G.	Pine Ridge, S. D.

SENIOR MIDDLE CLASS

Bailey, Sarah J.	Hampton, Va.
Bender, Elizabeth G.	Fosston, Minn.
Booth, Agnes I.	Indianapolis, Ind.
Bradley, Celia A.	Mt. Meigs, Ala.
Braxton, Ocie C.	Newport News, Va.
Brooks, Margaret L.	Richmond, Va.
Brooks, Queen E.	Warren, Va.
Carrington, Nannie J.	Manchester, Va.
Carter, Agnes R. B.	Vinton, Va.
Cash, Bettie M.	Winston-Salem, N. C.
Cheeks, Mattie Ella	Abingdon, Va.
Cornelius, Rebecca	Oneida, Wis.
Daggs, Hattie C.	Hampton, Va.
Dorsey, Mary Eva	Norfolk, Va.
Elliott, Georgia E.	Gertie, Va.
Faulk, Gilberta	Savage Crossing, Va.

* Left before January 1

† Died

HAMPTON INSTITUTE

Gordon, Ethel L.	Norfolk, Va.
Griffin, Nannie E.	Wareneck, Va.
Hackley, Maud A.	Roanoke, Va.
Henderson, Bertha E. L.	Calhoun, Ala.
Jackson, Lenora A.	Sutherlin, Va.
Laster, Mattie	Philadelphia, Pa.
Leftwich, Nellie R.	Lynchburg, Va.
Lively, Carrie F.	Hampton, Va.
Lucas, Delmo E.	Norfolk, Va.
Ludwick, Lena	West Depere, Wis.
McGriff, Valonia	East Orange, N. J.
McIntosh, A. Ruth	Earl, Wis.
Marshall, Ellen L.	Nameless, Va.
Martin, Pearl	Huntington, W. Va.
Martin, Virginia A.	Richmond, Va.
Morris, Harriet A.	Lynchburg, Va.
Moses, Valerie A.	Abingdon, Va.
Mundy, Katherine L.	Henderson, Ky.
Parrish, Mary L.	North, Va.
Payton, Portia P.	Tarboro, N. C.
Perkinson, Sarah J.	Jetersville, Va.
Quiett, Anna M.	Winchester, Va.
Riddick, Rebecca	Grace, Va.
Russell, Oral M.	Pulaski City, Va.
Sanderlin, Annie M.	Fentress, Va.
Savage, Lizzie A.	Birdsnest, Va.
Seneca, Berdena V.	Silver Creek, N. Y.
Silverheels, Florence W.	Irving, N. Y.
Smith Eva	Berkley, Va.
Sneede, Lillie M.	Charlottesville, Va.
*Spencer, Marietta	Lynchburg, Va.
Taylor, Lillian M.	Philadelphia, Pa.
Tyner, Rachel K.	Turley, I. T.
Tyson, Mary F.	Calhoun, Ala.
Vann, Lillian D.	Atlantic City, N. J.
Watts, Mary A.	Indianapolis, Ind.
Weddington, Annie C.	Charlotte, N. C.
White, Hattie Elise	Portsmouth, Va.
Willis, Ethel	Wareneck, Va.
Wise, Alice	Baltimore, Md.
Boone, George E.	Savage Crossing, Va.
Burress, James R.	Staunton, Va.
Burton, Theophilus A.	Melfa, Va.

* Left before January 1

CATALOGUE OF

Catus, Joseph J.	Winton, N. C.
Davis, William Roscoe	Hampton, Va.
Dilworth, Benjamin F.	Petersburg, Va.
Gibbs, Thomas	Yazoo City, Miss.
Glover, Edward E.	Spartanburg, S. C.
Greene, James	Lawton, N. Y.
Griffin, James R.	Englewood, N. J.
Hardwick, Ceah K.	Savannah, Ga.
Hazel, Fred C.	Savannah, Ga.
Hood, Luther	Shawnee, Okla.
Kirby, A. Leonard	Hampton, Va.
Lively, Lewis H.	Hampton, Va.
Martinez, John E.	Monte Vista, Colo.
Page, Robert L.	Farmville, Va.
*Parker, William A.	Newport News, Va.
Penney, Horace B.	Tuskegee Institute, Ala.
Rose, Jordan E.	Lexington, Va.
Springer, Wallace	Omaha Agency, Neb.
Stubbs, Thomas E.	Wilmington, Del.
Walcott, William H.	Blytheston, Adelphi, Jamaica
Watson, James P.	Savannah, Ga.
Whitted, Shepard	Hillsboro, N. C.
Williams, H. Kennard	Baltimore, Md.
Willis, William T.	Savannah, Ga.

JUNIOR MIDDLE CLASS

Arrington, Margaret B.	Tarboro, N. C.
Arter, Mary H. V.	Shippensburg, Pa.
Bagley, Marguerite H.	McFarlands, Va.
Berry, Florence B.	Baltimore, Md.
Blythe, Stella	Cherokee, N. C.
Boyd, Joanna J.	Joyceville, Va.
Bradford, Emma B.	Riovista, Va.
Brooks, Carrie E.	Bock, Va.
Brown, Ruth E.	Princess Anne, Va.
Burgee, Ethel M.	Cumberland, Md.
Carter, Georgia L.	Lynchburg, Va.
Carter, Rachel R.	Amherst, Va.
Cooper, Minnie	Oneida, Wis.
Cuffee, Esther E. A.	Hickory, Va.
Cuffee, Eva R. B.	Hickory, Va.
Dixon, Lency B.	Cheapside, Va.
Dunbar, Sadie B.	Phoebus, Va.

* Left before January 1

HAMPTON INSTITUTE

Dunnings, Lula M.	Norfolk, Va.
Elm, Ida	Oneida, Wis.
Epps, Emily D.	Natural Bridge, Va.
Fallin, Nancy	Wicomico Church, Va.
Ferguson, Julia R.	Charlottesville, Va.
Fitzgerald, Bettie Maud	Blackstone, Va.
George, Mildred P.	Lynchburg, Va.
Giard, Celena	Fosston, Minn.
Gilmer, Eva B.	Charlottesville, Va.
Glover, Alice J.	Spartanburg, S. C.
*Gordon, Harriet E.	James Store, Va.
Gray, Bertha R.	Williamsburg, Va.
Gutierrez, Carlota	Cuba, N. M.
Hardy, Caroline G.	Brinkleyville, N. C.
Harth, Lucy C.	Roanoke, Va.
Harth, Maggie E.	Roanoke, Va.
Hill, Inez	Oneida, Wis.
Hill, Julia O.	Norfolk, Va.
Hill, Rosetta	Oneida, Wis.
Hill, Sarinda	Akron, N. Y.
Jackson, Emily H. A.	Sugarland, Md.
Jackson, Emma E.	Klamath Agency, Ore.
Jones, Alice B.	Phoebus, Va.
Jordan, Emily M.	Hampton, Va.
LaForte, Charlotte	Syracuse, N. Y.
*Lester, Eva Marion	Crabneck, Va.
Lockhart, Ella J.	Selma, N. C.
McDaniel, Rowena	Newriver Depot, Va.
Massey, Pauline V.	Falls Church, Va.
Meadows, Hattie	Roanoke, Va.
Norvell, Emma	Clifford, Va.
O'Donnell, Stella C.	Beaulieu, Minn.
Palmer, Susie B.	Hampton, Va.
Peters, Bessie	Red Springs, Wis.
Richardson, Anna	Hampton, Va.
Robinson, Carrie E.	Stephens City, Va.
Ross, Dorsie E.	Tracyton, Wash.
Scruggs, Mary E.	Salem, Va.
*Sharpless, Hattie N.	Waterbury, Conn.
Shawnee, Lydia	Shawnee, Okla.
Somerville, Mattie L.	Macon, N. C.
Sparks, Annie Gertrude	Portsmouth, Va.
Summers, Mary	Oneida, Wis.
Tabischaddie, Irene	San Carlos, Ariz.

* Left before January 1

CATALOGUE OF

Thompson, Agnes	Regina, Sask., Canada
Turner, Hannah May V.	Natural Bridge, Va.
Walker, Georgie W.	Newark, N. J.
Walker, Nancy R.	Mount Meigs, Ala.
Wall, Sadie	Mardock, Okla.
Wallace, Idella	Lawrenceville, Va.
*Watkins, Rosalie A.	Philadelphia, Pa.
White, Lelia G.	Lynchburg, Va.
Wiley, Ellen	Abingdon, Va.
Williams, Mary E.	Farmville, Va.

Alford, Paul L.	Shawnee, Okla.
Ball, William O.	Tombs, Va.
Banks, Leon L.	Hampton, Va.
Banks, Leonard A.	Hampton, Va.
Banks, William J.	Glendower, Va.
Bassette, Burl	Hampton, Va.
Bayhille, Daniel	Pawnee, Okla.
Beauford, Patrick T.	Harpers Home, Va
Bethell, William Epps D.	Farmville, Va.
Bishop, B. Franklin	Irving, N. Y.
Black, Reuben	Sylvania, Ga.
Bruner, French W.	Econtuchka, Okla.
Buchanan, G. Hays	Boring, Md.
Chick, Benjamin G.	Pulaski City, Va.
Goforth, Ernest	Regina, Sask., Canada
Griffith, Harry J.	West Norfolk, Va.
Harris, Samuel G.	Englewood, N. J.
*Jackson, Robert A.	Baltimore, Md.
Johns, Henry A.	Wan, Va.
Johnson, Harry S.	Frogmore, S. C.
Johnson, Louis A.	Baltimore, Md.
King, Philip F.	Markham, Va.
McGill, Thomas W.	Summerville, S. C.
Magill, Harrison M.	Summerville, S. C.
Majors, George G.	Houston, Va.
Munford, Forrest W.	West Norfolk, Va.
Norris, Morgan E.	Kilmarnock, Va.
Robinson, John H.	Hampton, Va.
Rodolph, James H.	Charleston, S. C.
*Slow, Asa W.	Crow Creek, S. D.
Smith, Robert B.	Oneida, Wis.
Spring, Hanover	Basom, N. Y.

* Left before January 1

HAMPTON INSTITUTE

Thomas, William Arthur	Spartanburg, S. C.
Truhart, John W.	Hampton, Va.
*Webster, Isaac	West Depere, Wis.
Weeden, Henry P.	Hampton, Va.
White, Abram B.	Paces, Va.
White, Ralph	Fort Yates, N. D.

JUNIOR CLASS

Armstead, Wilhelmina	Hampton, Va.
Banks, Alida P.	Bacons Castle, Va.
Banks, Sarah V.	Poquoson, Va.
Bridgeforth, Georgiana	Olo, Va.
Browder, Anna B.	Hillsboro, N. C.
Brown, Bertha L.	Princess Anne, Va.
*Brown, Carrie I.	Baltimore, Md.
*Brown, Olethia	Chester, Pa.
Budd, Blanche P.	Spencerville, Md.
Busbee, Estella	Snowhill, N. C.
Carter, Agnes J.	Woodridge, Va.
Charles, Ada	Akron, N. Y.
Clayton, Lillie R.	Highgate, Va.
Coleman, Lucinda Helen	Croaker, Va.
Colley, Lucy Frances	Gills, Va.
DeCora, Emma	Friendship, Wis.
Douglas, Gertrude C.	James Store, Va.
Draper, Mary E.	Pensacola, Fla.
Dunnings, Ethel L. A.	Norfolk, Va.
Eubanks, Lillian B.	Lynchburg, Va.
Evans, Columbia J.	Wareneck, Va.
Evans, Louisa	Roanoke, Va.
Farmer, Mary E.	Clays Mills, Va.
Fleming, Sarah J.	Greenville, N. C.
Fletcher, Caroline L.	Haddo, Jamaica
Franklin, Lucinda	Concord Depot, Va.
Frenchman, Maud	Tomah, Wis.
Funn, Mary Etta	Finecreek Mills, Va.
George, Grace D.	Berryman, Va.
Giard, Emma	Fosston, Minn.
Goings, Lizzie H.	Moormans River, Va.
Goings, Virginia M.	Pine Ridge, S. D.
Greene, Marion Eva	Blakistone, Md.
Harris, Lillian B.	Richmond, Va.
Hewitt, Caroline	Brant, N. Y.

* Left before January 1

CATALOGUE OF

Hobday, Maria L.	Achilles, Va.
Howard, Gertrude I.	Hampton, Va.
Jackson, Minnie E.	Ashland, Va.
Jenkins, Ella D.	Harrisonburg, Va.
Jeter, Clara E.	Newport News, Va.
Johnson, Elizabeth	Eastham, Va.
Johnson, Eva	Winnebago, Neb.
Johnson, Permelia E.	Lexington, Va.
Jones, Alice F.	Ashland, Va.
Jones, Gertrude L.	Lexington, Va.
Jones, Rosa Belle	Staunton, Va.
Jones, Rosa Victoria	Hydraulic, Va.
La Forte, Millie	Syracuse, N. Y.
Langston, Cora L.	Somerton, Va.
Lawson, Martha V.	Fincastle, Va.
Lee, Eva Jane	Poole, Md.
Lewis, Hattie W.	Hillsboro, N. C.
Lewis, Maud E.	Pryddys, Va.
Llewellyn, Blanche	Clarksville, Va.
Locks, Georgia	Baltimore, Md.
*Mackey, Carrie S. A.	Princess Anne, Va.
Matthews, Rebecca A.	Everett, Pa.
Maynoid, Ellen R.	Staunton, Va.
Mayo, Lottie E.	Hampton, Va.
Minter, K. Josephine	Roanoke, Va.
Minter, Nettie C.	Roanoke, Va.
†Moore, Laura B.	Abingdon, Va.
Morrow, Bertha M.	Hillsboro, N. C.
Myers, Fannie B.	Lexington, Va.
Norman, Gertrude N.	Dunbrooke, Va.
Norton, Edmonia L.	Darlington, Md.
Oliver, Agnes	Barnum, Minn.
Olley, Annie E.	New York, N. Y.
Patterson, Fleeta R.	Irving, N. Y.
Perrin, Mary E.	James Store, Va.
Perry, Imogen H.	Lynchburg, Va.
Phillips, Alice D.	Poquoson, Va.
Price, Bertha J.	Bacons Bastle, Va.
Purdy, Josephine C.	Hampton, Va.
Randall, Pattie A.	James Store, Va.
Reed, Cordelia	Crow Agency, Mont.
Roane, Bessie	Dunbrooke, Va.
Roane, Martha	Dunbrooke, Va.

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† Died

HAMPTON INSTITUTE

Roberts, Nellie	Pawnee, Okla.
Robinson, Fayette J.	Lexington, Va.
Ross, Marguerite	Tracyton, Wash.
Sexton, Lethia J.	Hampton, Va.
Sheridan, Rachel L.	Omaha Agency, Neb.
Shortt, Grace D. P.	Highgate, Va.
Silas, Lillie	Oneida, Wis.
*Skenandore, Leah	Oneida, Wis.
Skenandore, Lena	Oneida, Wis.
Skenandore, Martha	Oneida, Wis.
Smith, Josephine	Covelo, Cal.
Smith, May L.	Northwest, Va.
Streets, Carrie	Leedstown, Va.
Streets, Mary	Leedstown, Va.
Sunchief, Starry	Pawnee, Okla.
Taylor, Emma E.	Phoebus, Va.
Trigg, Lenora L.	Norfolk, Va.
Tucker, Martha A.	Bacons Castle, Va.
Twoguns, Evelyn	Irving, N. Y.
Webster, Lydia	West Depere, Wis.
West, Daisy I.	Wilmington, Del.
West, Mary E.	Hampton, Va.
Wharton, Susie E.	Averett, Va.
Wilkins, Anna J.	Dolphin, Va.
*Williams, Elizabeth R.	Phoebus, Va.
Williams, Lucretia R.	Fayetteville, N. C.
Wilson, Lovey E.	Gertie, Va.
Witherspoon, Laura E.	Fort Deposit, Ala.
Wolfe, M. Pearl	Wahhiyah, N. C.
Wrinkleface, Ida	Crow Agency, Mont.
Yancy, Fannie B.	Nelson, Va.

Blackwater, Domego	Sacaton, Ariz.
Blythe, Jarrett	Cherokee, N. C.
Carter, Peter J.	Franktown, Va.
Chick, Berry M. L.	Pulaski City, Va.
Haag, Frederick	Calumet, Okla.
Hall, Abram T.	Pittsburg, Pa.
Hammond, George E.	Johnston, S. C.
Hunter, Alonzo	Newport News, Va.
Jones, Gideon	Bowershill, Va.
Kent, Albert S.	Browns Store, Va.
McAllister, David J. B.	Fayetteville, N. C.
Pease, David	Lodge Grass, Mont.

* Left before January 1

CATALOGUE

Powless, Martin	Oneida, Wis.
Scott, Duval Clayton	Lynchburg, Va.
Shirley, James C.	Indianapolis, Ind.
Sleeper, John Kendrick	Darlington, Okla.
Staples, Granville V.	Maybeury, W. Va.
Stevenson, Nuss	Anadarko, Okla.
Tiffany, Francis	Crow Agency, Mont.
Weems, Samuel O'D.	Rome, Ga.
White, John	Geary, Okla.

PREPARATORY CLASS

Baskerville, Pauline L.	Phillis, Va.
Biggoose, Genevieve	White Eagle, Okla.
Branch, Victoria	Bena, Va.
Geary, Cordelia	Geary, Okla.
Green, Laura S.	Warrenton, N. C.
Hardy, Lennie R.	Meadowview, Va.
Metoxen, Claudia	South Oneida, Wis.
*Reade, A. Delphia	Abingdon, Va.
Skenandore, Amy	Oneida, Wis.
White, Eva	Geary, Okla.
Baxter, Luther N.	Elkins, W. Va.
Brooks, Charles E.	The Plains, Va.
Bryant, Isaac	Hampton, Va.
*Byrd, Emmons B.	Centralpoint, Va.
Conroy, Benjamin	Porcupine, S. D.
*Fitchette, Willey I.	Norfolk, Va.
Fletcher, Joseph	Darlington, Okla.
Harrison, Scott	Darlington, Okla.
Johnson, John	Winnebago, Neb.
Kisto, Juan	Sacaton, Ariz.
Lavender, Rivers R.	Whiteriver, Ariz.
Littleman, Bert	Calumet, Okla.
Lowry, Thomas	Potts, Va.
Martine, Dewey	Fort Apache, Ariz.
*Packard, Harry	Darlington, Okla.
Pool, James H.	Buffalo Lithiasprings, Va.
Pratt, Henry C.	Fredericksburg, Va.
Storrs, Allen J.	Newmans, Va.
Thompson, Bernard N.	Mountfair, Va.
Tishaspa, Hayden	Whiteriver, Ariz.

* Left before January 1

NIGHT SCHOOL

SENIOR CLASS

Anderson, Robert B.	Georgetown, S. C.
Conley, Carrington R.	Richmond, Va.
Johnson, William T.	Helena, S.C.
Mickle, Edward D.	Camden, S. C.
Norcom, James G.	Portsmouth, Va.
Owen, Toussaint L'O.	Hampton, Va.
Watkins, Anderson D.	Cambria, Va.

SENIOR MIDDLE CLASS

Brown, William E.	Annapolis, Md.
Burruss, John H.	Guineys, Va.
Carr, Uriah H.	Augusta, Ga.
Cary, Thomas R.	Cardinal, Va.
Chisholm, Elijah A.	Chester, S. C.
Contee, William J.	Annapolis, Md.
Dodson, John S.	Austin, Nev.
Ferguson, William W.	Richmond, Va.
Freeman, John L.	Baltimore, Md.
Gardner, Elijah H.	Allendale, S. C.
Grasty, Clarence H.	Danville, Va.
Hall, Fitzhugh	Baltimore, Md.
Hubbard, James C.	Natural Bridge, Va.
Jenkins, William A.	Lunenburg, Va.
Jones, William Thomas	Danville, Ky.
Jordan, Walter M.	Smithfield, Va.
McNeill, William H.	Miami, I. T.
Menz, Joseph	Fort Yates, N. D.
Nicholas, C. Jerome	Baltimore, Md.
Nichols, Lee J.	Quillin, Va.
Nixon, S. Orrin	Baltimore, Md.
Pierce, LeRoy	Onoville, N. Y.
Presberry, Kenton M.	Berkley, Md.
Rabb, Seth H.	Austin, Texas
Richards, Thomas E.	Port Antonio, Jamaica
Robinson, Charles C. C.	Norfolk, Va.
Thomas, William W.	Lake City, S. C.
Tyson, William A.	Calhoun, Ala.
Walker, James R.	Henderson, Ky.
Weston, Howard B.	Wilmington, Del.
Williams, Robert E.	Seneca, S. C.
Winfield, George	Haverhill, Mass.
Woodley, Everette E.	Philadelphia, Pa.

CATALOGUE OF
JUNIOR MIDDLE CLASS

Abeita, Antonio	Isleta, N. M.
Alexander, Hayes	Unionlevel, Va.
Anderson, John S.	Georgetown, S. C.
Askew, David	Phoebus, Va.
*Bailey, John E.	Scottsburg, Va.
Baird, Laban	Oneida, Wis.
Baker, Richard T.	Manchester, Va.
Banister, Charles W.	Millwood, Va.
Bess, Alfred A.	Asheville, N. C.
*Bolden, John	Sassafras, Va.
Bolling, Edward A.	Richmond, Va.
Bolling, Spottswood T.	Goffs, Va.
Bowman, John C.	Westchester, Pa.
Boyd, William H.	Abbyville, Va.
Bozeman, Bruce L.	Dexter, Ala.
Bradford, Charles W.	Haddonfield, N. J.
Bray, David A.	Chambers, Ala.
Brock, Oliver C.	Barboursville, Va.
Bronston, Arthur G.	Ford, Ky.
Brown, Mike E.	Henderson, Ky.
Bryant, Roscoe W.	Savannah, Ga.
Burrell, John F.	Bowles, Va.
Butt, Isaiah J.	Washington, N. C.
Calloway, Charles P.	Lynchburg, Va.
Carter, Charles H.	Brooklyn, N. Y.
Chamberlain, Solon P.	Newport News, Va.
Clark, Edward Stanley	Washington, N. C.
Clemons, Andrew J.	Spartanburg, S. C.
Coles, Charles E.	Charlottesville, Va.
Coles, Harry C.	Kansas City, Mo.
Comb, Whitmon	Everetts, N. C.
Connor, William P.	West Norfolk, Va.
Crump, Royal A. B.	Richmond, Va.
Cunningham, Oscar St. J.	Philadelphia, Pa.
Davis, Charles W.	Baltimore, Md.
Davis, Robert M.	Savannah, Ga.
Davis, Thomas H.	Hampton, Va.
Dorsey, Augustus	Philadelphia, Pa.
Dunmore, Charles J.	Georgetown, S. C.
Evans, Andrew F.	Lexington, Va.
Fauntleroy, Amassa C.	Phoebus, Va.
Fauntleroy, Fred D.	Phoebus, Va.

* Left before January 1

HAMPTON INSTITUTE

*Fauntleroy, Joseph S.	Phoebus, Va.
Fears, Lee R.	Greenbay, Va.
Fleming, Daniel C.	Newport News, Va.
Ford, William H.	Woodstown, N. J.
Fountain, Percy	Riovista, Va.
Francis, Alexander	Hampton, Va.
Frazier, Howard	Santee, Neb.
Garnett, Winfield A.	Augusta, Ga.
Glover, Benjamin H.	Adriance, Va.
Gordon, Leslie G.	Gowanda, N. Y.
Gray, Armistead J.	Chula, Va.
Gray, Shadrach E.	Wicomico Church, Va.
Greene, Henry N.	Savannah, Ga.
Grimes, Joseph C.	Savannah, Ga.
Gundy, Simeon E.	Haverhill, Mass.
Hall, Daniel W.	Pittsburg, Pa.
Hamler, Charles H.	East Orange, N. J.
Heath, Houston R.	Newriver Depot, Va.
Henry, Thomas M.	Stevensville, Va.
Hood, Clarence	Ednor, Md.
Howard, Robert J.	Petersburg, Va.
Hubbard, Ishmael	Chattanooga, Tenn.
Hughes, Delmonico	Roanoke, Va.
Jenkins, Frank H.	Petersburg, Va.
Johnson, Edward A.	Alexandria, Va.
Johnson, James A. G.	Luzelle, Ala.
Johason, William C.	Petersburg, Va.
Jones, Thomas H.	Phoebus, Va.
Kenner, Robert J.	Ophelia, Va.
Lay, William L.	Irving, N. Y.
Lewis, Eugene T.	Savannah, Ga.
Lewis, Winston B.	Tappahannock, Va.
Liles, John K.	Baltimore, Md.
Macon, John A.	Jefferson, Va.
Marlowe, J. Allison	Macon, Ga.
Moore, Aaron A.	McConnellsville, S. C.
Moore, Madison	Glenwood, Ga.
Mosley, Archer W.	Farmville, Va.
Mundy, Gaines A.	Henderson, Ky.
Murphy, Nelson	Portsmouth, Va.
Myers, Claiborne A.	Petersburg, Va.
Myers, William S.	Petersburg, Va.
Nelson, William C.	Gloucester, Va.
Nix, Comer P.	Aiken, Ala.
Nottingham, John W.	Townsend, Va.

* Left before January 1

CATALOGUE OF

Owl, Theodore E.	Birdtown, N. C.
Payne, Thomas B.	Calhoun, Ala.
Penn, Thomas G.	Talladega, Ala.
Pierce, Louis S.	Bristol, Tenn.
Pool, C. H. Corey	Buffalo Lithiasprings, Va.
Porter, John B.	South Quay, Va.
Reid, William T.	Portsmouth, Va.
Rhue, Thomas A.	Georgetown, S. C.
Rich, William M.	Templeman Crossroads, Va.
Roberts, Edwin J. DeY.	Nassau, N. P. Bahamas
Rogers, Claude S.	Macon, Ga.
Scott, Joseph H.	Savannah, Ga.
Scott, Thomas Peter	Jersey City, N. J.
Sharp, Frederick	Somerville, N. J.
Singleton, James G.	Roanoke, Va.
Small, Willard H.	Portsmouth, Va.
*Smith, Elwood	Birdtown, N. C.
Smith, Enos B.	North, Va.
Smith, Henry E.	Covelo, Cal.
Smith, James R.	Winthrop, Cal.
*Smith, Noah	Birdtown, N. C.
Smith, Paul V.	Cincinnati, Ohio.
Smith, Robert N.	Lynchburg, Va.
Smith, Thomas N.	Baltimore, Md.
Stiles, John R.	Savannah, Ga.
Stockton, W. Samuel	Roanoke, Va.
Tabb, William H.	Cape Charles, Va.
Tate, Arthur F.	Nassau, N. P. Bahamas
Thomas, Eugene	Hampton, Va.
Thomas, George R.	Annapolis, Md.
Thomos, Spencer E.	McKenney, Va.
Thomas, Xenophon	Hampton, Va.
Thompson, William H.	Philadelphia, Pa.
Tittle, Amos E.	Jarrattsville, Md.
Treherne, Wade W.	Franktown, Va.
Tropey, Joseph A.	Savannah, Ga.
Walls, Lee	Danville, Va.
Warren, Joseph C.	Baltimore, Md.
Washington, George W.	Charleston, S. C.
Washington, Russell E. F.	Roxbury, Va.
Watkins, William R.	Roanoke, Va.
*Watlington, William H.	Quick, N. C.
Webb, Frank B.	Richmond, Va.

* Left before January 1

HAMPTON INSTITUTE

West, Wilton C.	Richmond, Va.
Weston, Benjamin H.	Darlington, S. C.
Whaley, Charles H.	Washington, Ky.
White, Samuel	Gloucester, Va.
Whitfield, Walter W.	Macon, Ga.
Whiting, Robert L.	Richmond, Va.
Williams, A. Hugo	Washington, D. C.
Williams, Charles H.	Camp Nelson, Ky.
Williams, Elijah B.	Phoebus, Va.
Williams, John F.	Seneca, S. C.
Williams, John H.	Garysville, Va.
Williams, John R. I.	Hampton, Va.
Williams, Reginald G.	Warwick East, Bermuda
Wilson, Benjamin H.	Gertie, Va.
*Wilson, John T.	Hillsboro, N. C.
Wright, Lynwood J.	Lawrenceville, Va.
Young, Aaron Ben	Indianapolis, Ind.

JUNIOR CLASS

Allen, Lelia W.	Gilmerton, Va.
Archer, Lillian J.	Norfolk, Va.
Arrington, Coatney S.	Nick, N. C.
Avery, Marie	New York, N. Y.
Bell, Mahalia A.	Kendallgrove, Va.
Benjamin, Mattie	Hampton, Va.
*Bomar, Rosa E.	New York, N. Y.
Branch, Carrie J.	Lynchburg, Va.
Bright, Charlotte S.	Selden, Va.
Brock, Jeannette	Barboursville, Va.
Brown, Annie B.	Grove, Va.
Brown, Delia	Annapolis, Md.
Brown, Edna M.	Wilmington, Del.
Burnette, Mary A.	Durham, N. C.
Burrell, Lucy A.	Rehoboth Church, Va.
*Byrd, Blanche M.	Centralpoint, Va.
Campbell, Sarah C.	Amburg, Va.
Carr, Emma L.	Augusta, Ga.
Catus, Lizzie W.	Winton, N. C.
Charlton, Mary A.	Pulaski City, Va.
Clark, Nannie R.	Norfolk, Va.
Clarke, Clessie Irene	Vicar Switch, Va.
Cole, Josephine	Sandyspring, Md.

* Left before January 1

CATALOGUE OF

Cole, Lucinda	Sandyspring, Md.
Cole, Lucy I.	Oakley, Md.
Curry, Laura E.	Kilmarnock, Va.
*Dabney, Rosa L.	Ashland, Va.
Demby, Celia W.	Chestertown, Md.
Diggs, Mary E.	Mathews, Va.
Dykes, Mollie Lou	Bigstone Gap, Va.
Dyson, Mary Emma	Poolesville, Md.
Fallin, Emma J.	Wicomico Church, Va.
Faulk, Telie L.	Savage Crossing, Va.
Fletcher, Estelle F.	Withams, Va.
Goings, Bettie B.	Moormans River, Va.
Greene, Bettie B.	Glasgow, Va.
Griffin, Alice E.	Englewood, N. J.
Grigsby, Julia	Lexington, Va.
Harris, Nettie E.	Phoebus, Va.
Hawkins, Lurine M.	Athens, Ga.
Hayes, Vashti O.	Carrollton, Va.
Jackson, Annie L.	Newport News, Va.
Jackson, Jane G.	Staunton, Va.
Jenkins, Josephine A. M.	Dublin, Va.
*Johnson, Anna V.	Athens, Ga.
Johnson, Flora B.	Winston-Salem, N. C.
Jones, Daisy M.	Lynchburg, Va.
Jones, Sadie E.	Stillpond, Md.
Laws, Beatrice	Phoebus, Va.
Lewis, Julia M.	Bridges, Va.
Lewis, Mattie E.	Money, Va.
Matthews, Pearl S.	Everett, Pa.
Morris, Elizabeth	Toano, Va.
Mossom, Lurline	Phoebus, Va.
Murphy, Nora E.	Hyco, Va.
Myers, Sallie Louise	Phoebus, Va.
Nelson, Amanda B.	Richmond, Va.
Nelson, Bertha A.	Gloucester, Va.
Nutt, Lily E.	Lynhams, Va.
Parker, Hester A.	Columbia, Pa.
Parrish, Clemmie L.	North, Va.
Payton, Josephine B.	Tarboro, N. C.
Pratt, Ethel L.	Hampton, Va.
Pride, Josephine M.	Lynchburg, Va.
Robinson, Christian A.	Staunton, Va.
Robinson, Mattie D.	Hampton, Va.
Russell, Della E.	Pulaski City, Va.

* Left before January 1

HAMPTON INSTITUTE

Sawyer, Sarah F.	Elizabeth City, N. C.
Seoggins, Louisa E.	Cumberland, Md.
Seay, Irene	Shores, Va.
Smith, Beulah H.	Hampton, Va.
Smith, Rosa E.	Norfolk, Va.
Spraggs, Mary A.	Hampden Sidney, Va.
Stanton, Alma M.	Cincinnati, Ohio.
Stokes, Bertha	Farmville, Va.
Stones, Edith H.	Durmid, Va.
Stricklin, Carrie B.	Chestertown, Md.
Stricklin, Irene	Chestertown, Md.
Taylor, Mary M.	Norfolk, Va.
Teamer, Maudella	Newark, N. J.
Vaughan, Bessie E.	Williamsburg, Va.
Wade, Amelia C.	Roanoke, Va.
Ward, Josephine E.	Washington, N. C.
Washington, Carrie L.	Champlain, Va.
Watts, Emily V.	Natural Bridge, Va.
Watts, Hermione O.	Natural Bridge, Va.
Waugh, Mary F.	Champlain, Va.
White, Florence N.	Hicks Wharf, Va.
White, Nellie O.	Lexington, Va.
Adkins, Malachi C.	Boulevard, Va.
Allen, Alvin B.	Redart, Va.
Bailey, William W.	Bayford, Va.
Baker, Charles A.	Macon, Ga.
*Baker, Henry M.	Macon, Ga.
Ball, Charles L. Lloyd	Harrisonburg, Va.
Ballard, Simon L.	Whaleyville, Va.
Banks, Benjamin R.	Phoebus, Va.
Banks, James E. P.	Germantown, Pa.
Benjamin, Robert E.	Macon, Ga.
Billips, Jefferson	Hampton, Va.
Blue, John M.	Hampton, Va.
Boley, Albert	Vicksburg, Miss.
Brooks, McKinney H. E.	James Store, Va.
Brown, Boston Levi	Princess Anne, Va.
Brown, Peter H.	Hampden Sidney, Va.
Brown, Thomas	Hampton, Va.
Browne, Claude C.	Etter, Va.
Bullock, Simon B.	Williamsboro, N. C.
Burdell, Luther H.	Macon, Ga.
Burleigh, John H.	Madison, Va.

* Left before January 1

CATALOGUE OF

Burley, James C.	Danielson, Conn.
Butler, Benjamin J.	Macon, Ga.
Callis, Roy N.	Boston, Mass.
Cole, Robert C.	Calhoun, Ala.
Coleman, Alexander	Clover, Va.
Coleman, Conrad A.	Williamsburg, Va.
Cook, Cleophas	Tampico, Va.
Cordery, Roy L.	Whitehall, Md.
*Cotton, Charles T.	Macon, Ga.
Creekmur, Robinson E.	Deepcreek, Va.
Crockett, Thomas	Mount Meigs, Ala.
Curran, John E.	Fort Yuma, Cal.
Curtis, Andrew B.	Wareneck, Va.
Damon, James	Fort Defiance, Ariz.
Davis, Clarence W.	Hamlet, N. C.
Davis, Don A.	Hampton, Va.
Davis, Thomas R.	Richmond, Va.
Dawkins, Pinckney W.	Frogmore, S. C.
Decatur, Isaac E.	Atlanta, Ga.
Derr, Arthur P.	Gastonia, N. C.
Donaldson, James E.	Norfolk, Va.
Dorsey, David F.	Poolesville, Md.
Douglass, Frederick C.	Portsmouth, Va.
Easley, Robert L.	Danville, Va.
Edwards, Aquila B.	Woodland, N. C.
Edwards, Harrison E.	Deepcreek, Va.
Emerson, John A.	James Store, Va.
Evans, William A.	Greatbridge, Va.
Fountain, William A.	Ridgeway, Va.
Franklin, Greeley W.	Jacksonville, Fla.
Frazier, Thomas	Bridges, Va.
Gibson, John H. A.	Baltimore, Md.
Gilpin, Thomas F. D.	Richmond, Va.
Goode, Edward	Jackson, N. C.
Graves, George E.	Petersburg, Va.
Greene, George E.	Richmond, Va.
Griffin, Lewis E.	Cape May Point, N. J.
Gross, Walter E.	Savannah, Ga.
Hall, Ira A.	Camden, N. J.
Harleston, Robert O.	Charleston, S. C.
*Harper, Frank A.	Richmond, Va.
Harris, Charles L.	Maysville, Ky.
Harris, David C.	Englewood, N. J.
Harris, John P.	Petersburg, Va.

* Left before January 1

HAMPTON INSTITUTE

Harris, Samuel K.	Harrisonburg, Va.
Haywood, Arthur L.	Newport News, Va.
Hebron, Samuel W.	Martinsburg, Md.
Henry, James E.	Worton, Md.
Henry, Walter C.	Winnsboro, S. C.
Hicks, Clarence E.	Indianapolis, Ind.
Hill, Marvin A.	Etter, Va.
Howard, Spurgeon O.	Petersburg, Va.
Hudson, David S.	Yazoo City, Miss.
Hyman, Zachariah H.	Oak City, N. C.
Jackson, Alexander	Norfolk, Va.
Jackson, Cornelius G.	Lexington, Ky.
Jackson, Harrison	East New Market, Md.
Jackson, Thomas H.	Hampton, Va.
Jackson, Thomas S.	Ashland, Va.
Jarvis, Forrest H.	New Upton, Va.
Jefferson, William J.	Charlottesville, Va.
Jennings, William M.	McFarlands, Va.
Johnson, Daniel	Savannah, Ga.
Johnson, George H. B.	Richmond, Va.
Johnson, James E.	Alberene, Va.
Johnson, Robert L.	Lutherville, Md.
Jordan, John R.	Roanoke, Va.
Jordan, Robert E.	Kansas City, Mo.
King, James P.	Petersburg, Va.
Lampley, Wellington H.	Maxton, N. C.
Lancaster, Page I.	Farmville, Va.
Lawson, Charles Morris	Danville, Va.
Layne, James P.	Champlain, Va.
Lemon, Albert W.	Sassafras, Va.
Lewis, Herbert A.	Long Island City, N. Y.
Lively, William A.	Ivor, Va.
Logan, George W.	Scottsburg, Va.
Lowe, Ernest S.	Reidsville, N. C.
McDonald, William	Lynchburg, Va.
McLain, John T.	Shopton, N. C.
*Mann, Frank B.	Mannboro, Va.
Martin, Edwin H.	Gainesville, Fla.
Milburn, Zachariah	Hampton, Va.
Miles, Samuel M.	Venter, Va.
Mitchell, Joseph M.	Savannah, Ga.
Morris, William L.	Richmond, Va.
*Morse, Mercer L.	Denbigh, Va.
Myles, Thomas	Phoebus, Va.

* Left before January 1

CATALOGUE OF

Newman, Charles L.	Yazoo City, Miss.
Nicholson, Wilson E.	Lima, Pa.
Otero, Eliseo	Los Lumas, N. M.
Parham, Maurice	Lagrange, Ga.
Parker, Solomon R.	Berkley, Md.
Patterson, Thurman W.	New Upton, Va.
Payne, Lawrence F.	Phoebus, Va.
Peoples, Eddie O.	Woodland, N. C.
Pitts, Walter D.	Macon, Ga.
Pointer, Leonidas E.	Lackey, Va.
Pool, John S.	Buffalo Lithiasprings, Va.
Pool, Robert S.	Buffalo Lithiasprings, Va.
Pope, Arthur T.	Savannah, Ga.
Powell, Ernest	Lutherville, Md.
Prattis, Stephen E.	Federalsburg, Md.
Ransome, James T.	Hampton, Va.
Reid, Samuel	Greenbay, Va.
Roberts, Oscar A.	Moorestown, N. J.
Robinson, John F.	Maysville, Ky.
Robinson, Luther W.	Phoebus, Va.
Roy, Leo A.	Milledgeville, Ga.
Scotland, Horace D.	Newark, N. J.
Scott, Alfred E.	Namozine, Va.
Scott, James E.	Savannah, Ga.
Scott, William H.	Baltimore, Md.
Selby, Eustace A.	Lucea, Mount Peace, Jamaica
Smart, Abraham	Washington, D. C.
Smith, Charles G.	Chatham, Va.
Smith, Gideon E.	Northwest, Va.
Smith, Robert L.	North, Va.
Smith, Rufus D. H.	Phoebus, Va.
Smith, Silas J.	Redart, Va.
Spriggs, Leroy	Hampton, Va.
Staats, Howard F.	Newark, N. J.
Stokes, William N.	Petersburg, Va.
Strickland, Howard M.	Atlanta, Ga.
Sutherlin, Robert H.	Locusthill, Va.
Talley, James R.	Augusta, Ga.
Thompson, Charles C. H.	Hartford, Conn.
Tolbert, John	Savannah, Ga.
Torrence, Remus G.	Huntersville, N. C.
Troy, Robert E.	Franklin, Va.
Tucker, Wendell P.	Savannah, Ga.
Turner, Moses L.	Franktown, Va.
Tynes, Joseph B.	Roanoke, Va.

HAMPTON INSTITUTE

Vann, George R.	Atlantic City, N. J.
Vick, Sebrell	Malden, Mass.
Walker, John B.	Charlotte, N. C.
Warner, Clinton E.	Philadelphia, Pa.
Watkins, Decatur L.	Portsmouth, Va.
Watkins, Walter A.	Roanoke, Va.
Watts, Leon S.	Lynchburg, Va.
Weaver, Willis Archer	Hampton, Va.
White, Robert G.	King and Queen, Va.
White, William H.	Jacksonville, N. C.
Wiley, Glasco H.	Farmville, Va.
Williams, Clarence A.	Baltimore, Md.
Williams, Dabney	Hampton, Va.
Williams, Ernest F.	Baltimore, Md.
Williams, Harry J.	Martinsville, Va.
Williams, Henry H.	Petersburg, Va.
Williamson, James A.	Waverly, Va.
Wilson, Johnson L.	Cape Charles, Va.
Wilson, William D.	Berkley, Md.
Womble, Walter G.	Fayetteville, N. C.
Woodard, William	Gertie, Va.
Yeatman, George L.	Yorktown, Va.
Young, Robert H.	Savannah, Ga.

PREPARATORY CLASS

Anthony, Lucetta	Harpersville, Va.
Gordon, Ada E.	Hampton, Va.
Gordon, Emily. C. A.	Hampton, Va.
*Green, Virginia	Hampton, Va.
Hawkins, Charlotte A.	Hampton, Va.
Lovett, Mary K.	Tabb, Va.
Peyton, Effie J.	Hampton, Va.
Richardson, Mary	Hampton, Va.
Satchell, Lucy A.	Hampton, Va.
Watts, Janie E.	Hampton, Va.

Alexander, Robert J.	Chester, S. C.
Anderson, J. Edmund	Hillsboro, S. C.
Banks, James H.	Glendower, Va.
Bolling, Robert G.	Petersburg, Va.
Brock, Willis R.	Barboursville, Va.
Brookens, Stanton E.	Evans, Miss.
Dameron, Thomas J.	Avalon, Va.

* Left before January 1

CATALOGUE

Finney, Richard A.	Macon, Ga.
Gibbons, Nathaniel B.	Moormans River, Va.
Graves, Littleton	Blackwells, N. C.
Green, Nathaniel	Buffalo Junction, Va.
Harris, Irving C.	Kempis, Va.
Haven, Wilbur	Savannah, Ga.
Holmes, Harry H.	Kempis, Va.
Holmes, John H.	Locusthill, Va.
Jarvis, John T.	New Upton, Va.
Johnston, Irving N.	Beaverpond, Va.
Jones, James A.	Pulaski City, Va.
Kimbo, Frederick C.	Eastham, Va.
Lawson, Beatrix R.	Fincastle, Va.
Mathis, Edward K.	Macon, Ga.
Ragsdale, Charles	Meridian, Va.
Reid, Herbert F.	Savannah, Ga.
Rich, Isaiah E.	Warsaw, Va.
Robinson, Clayborn Burl	Jefferson Va.
Robinson, Stuart	Centerville, Va.
Scott, William A.	Rockcastle, Va.
Seawright, Otis	Seneca, S. C.
Stoney, George	Beaufort, S. C.
Tate, Luther M.	Staunton, Va.
Turner, Frank P.	Arrington, Va.
Vance, Charles H.	Clayton, Del.

INDIAN STUDENTS

Name	Tribe	State
*Americanhorse, Vina	Sioux	South Dakota
Bender, Anna	Chippewa	Minnesota
Bender, Elizabeth G.	Chippewa	Minnesota
Biggoose, Genevieve	Ponca	Oklahoma
Blythe, Stella	Cherokee	North Carolina
Charles, Ada	Cayuga	New York
Cooper, Minnie	Oneida	Wisconsin
Cornelius, Rebecca	Oneida	Wisconsin
De Cora, Emma	Winnebago	Wisconsin
Elm, Ida	Oneida	Wisconsin
Frenchman, Maud	Winnebago	Wisconsin
Geary, Cordelia	Arapaho	Oklahoma
Giard, Celena	Chippewa	Minnesota
Giard, Emma	Chippewa	Minnesota
Goings, Virginia M.	Sioux	South Dakota
Gutierrez, Carlota	Navaho	New Mexico
Hewitt, Caroline	Seneca	New York
Hill, Inez	Oneida	Wisconsin
Hill, Rosetta,	Oneida	Wisconsin
Hill, Sarinda	Seneca	New York
Jackson, Emma E.	Klamath	Oregon
Johnson, Eva	Winnebago	Nebraska
La Forte, Charlotte	Onondaga	New York
La Forte, Millie	Onondaga	New York
Ludwick, Lena	Oneida	Wisconsin
McIntosh, A. Ruth	Sioux	Wisconsin
Metoxen, Claudia	Oneida	Wisconsin
Mountainsheep, Bertha	Crow	Montana
O'Donnell, Stella	Chippewa	Minnesota
Oliver, Agnes	Chippewa	Minnesota
Patterson, Fleeta R.	Seneca	New York
Peters, Bessie	Stockbridge	Wisconsin
Reed, Cordelia	Grosventre	Montana
Roberts, Nellie	Pawnee	Oklahoma
Ross, Dorsie E.	Clallam	Washington
Ross, Marguerite	Clallam	Washington
Seneca, Berdena V.	Seneca	New York
Shawnee, Lydia	Shawnee	Oklahoma
Sheridan, Rachel L.	Omaha	Nebraska
Silas, Lillie	Oneida	Wisconsin

Left before January 1

CATALOGUE OF

Silverheels, Florence W.	Seneca	New York
Skenandore, Amy	Oneida	Wisconsin
*Skenandore, Leah	Oneida	Wisconsin
Skenandore, Lena	Oneida	Wisconsin
Skenandore, Martha	Oneida	Wisconsin
Smith, Josephine	Yuki	California
Summers, Mary	Oneida	Wisconsin
Sunchief, Starry	Pawnee	Oklahoma
Tabischaddie, Irene	Apache	Arizona
Thompson, Agnes	Assiniboine	Canada
Twoguns, Evelyn	Seneca	New York
Tyner, Rachel K.	Shawnee	Oklahoma
Wall, Sadie	Potawatomi	Oklahoma
Webster, Lydia	Oneida	Wisconsin
White, Eva	Arapahoe	Oklahoma
Wolfe, M. Pearl	Cherokee	North Carolina
Wrinkleface, Ida	Crow	Montana
Abeita, Antonio	Pueblo	New Mexico
Alford, Charles Reese	Shawnee	Oklahoma
Alford, Paul L.	Shawnee	Oklahoma
Alford, Pierrepont	Shawnee	Oklahoma
Baird, Laban	Oneida	Wisconsin
Baird, Reuben	Oneida	Wisconsin
Bayhille, Daniel	Pawnee	Oklahoma
Bishop, B. Franklin	Seneca	New York
Blackhawk, Joseph	Winnebago	Nebraska
Blackwater, Domego	Pima	Arizona
Blythe, Jerrett	Cherokee	North Carolina
Conroy, Benjamin	Sioux	South Dakota
Curran, John E.	Yuma	California
Damon, James	Navaho	Arizona
Dodson, John S.	Shoshone	Nevada
Fletcher, Joseph	Cheyenne	Oklahoma
Frazier, Howard	Sioux	Nebraska
Goforth, Ernest	Sioux	Canada
Gordon, Leslie G.	Seneca	New York
Greene, James	Seneca	New York
Haag, Frederick	Cheyenne	Oklahoma
Harrison, Scott	Arapaho	Oklahoma
Hood, Luther	Shawnee	Oklahoma
Johnson, John P.	Winnebago	Nebraska
Kisto, Juan	Pima	Arizona
Lavender, Rivers R.	Apache	Arizona

* Left before January 1

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Lay, William L.	Seneca	New York
Littleman, Bert	Cheyenne	Oklahoma
McNeill, William H.	Peoria	Indian Territory
*Martine, Dewey	Apache	Arizona
Martinez, John E.	Pueblo	New Mexico
Menz, Joseph	Sioux	North Dakota
Otero, Eliseo	Navaho	New Mexico
Owl, Theodore A.	Cherokee	North Carolina
*Packard, Harry	Arapaho	Oklahoma
*Pease, David	Crow	Montana
Pierce, LeRoy	Onondaga	New York
Powless, Martin	Oneida	Wisconsin
Sleeper, John Kendrick	Arapaho	Oklahoma
*Slow, Asa W.	Sioux	South Dakota
*Smith, Elwood	Cherokee	North Carolina
Smith, Henry E.	Little Lake	California
Smith, James R.	Digger	California
*Smith, Noah	Cherokee	North Carolina
Smith, Robert B.	Oneida	Wisconsin
Spring, Hanover	Seneca	New York
Springer, Wallace	Omaha	Nebraska
Stevenson, Nuss	Wichita	Oklahoma
*Tiffany, Francis	Crow	Montana
Tishaspa, Hayden	Apache	Arizona
Wall, Asa E.	Potawatomi	Oklahoma
Webster, Isaac	Oneida	Wisconsin
White, John	Arapaho	Oklahoma
White, Ralph	Sioux	North Dakota
Wilson, Frank Yeago	Sioux	South Dakota

* Left before January 1

STUDENTS OF AGRICULTURE

GRADUATE COURSE

Baird, Reuben	Oneida, Wis.
Busbee, Frederick D.	Snowhill, N. C.
Dingus, James A.	Marietta, O.
Doggett, John H.	Keysville, Va.
Evans, Almancey L.	Greatbridge, Va.
Hall, Lorenzo E.	Luzelle, Ala.
McKoy, James F.	Bunnlevel, N. C.
Mayo, Laban H.	Hampton, Va.
White, Frank M.	Hicks Wharf, Va.

UNDERGRADUATE COURSE

Bozeman, Bruce L.	Dexter, Ala.
Haywood, Arthur L.	Newport News, Va.
Hyman, Zachariah H.	Oak City, N. C.
Jarvis, Forrest H.	New Upton, Va.
Pierce, Louis S.	Bristol, Tenn.

Agriculture appears as one of the regular subjects of study in the Senior, Senior Middle, and Junior Middle Classes. See page 31.

TRADE SCHOOL STUDENTS

FIRST YEAR

Abeita, Antonio	Isleta, N. M.	Bricklayer
Anderson, John S.	Georgetown, S. C.	Bricklayer
Bailey, William W.	Bayford, Va.	Shoemaker
Baird, Laban	Oneida, Wis.	Painter
Ball, Charles L. Lloyd	Harrisonburg, Va.	Carpenter
Bolling, Edward A.	Richmond, Va.	Carpenter
Bronston, Arthur G.	Ford, Ky.	Printer
Brown, Mike E.	Henderson, Ky.	Blacksmith
Bullock, Simon B.	Williamsboro, N. C.	Blacksmith
Burdell, Luther H.	Macon, Ga.	Bricklayer
Burleigh, John H.	Madison, Va.	Bricklayer
Butler, Benjamin J.	Macon, Ga.	Shoemaker
Chamberlain, Solon P.	Newport News, Va.	Tailor
Cole Robert C.	Calhoun, Ala.	Blacksmith
Coleman, Alexander	Clover, Va.	Bricklayer
Coleman, Conrad A.	Williamsburg, Va.	Blacksmith
Cordery, George T.	Whitehall, Md.	Carpenter
*Cotton, Charles T.	Macon, Ga.	Bricklayer

* Left before January 1

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Crump, Royal A. B.	Richmond, Va	Tailor
Cunningham, Oscar St. J.	Philadelphia, Pa	Machinist
Curtis, Andrew B.	Wareneck, Va	Steamfitter
Davis, Charles W.	Baltimore, Md	Tailor
Davis, Clarence W.	Hamlet, N. C	Carpenter
Dawkins, Pinckney W.	Frogmore, S. C	Carpenter
Derr, Arthur P.	Gastonia, N. C	Steamfitter
Donaldson, James E.	Norfolk, Va	Tailor
Dorsey, Augustus	Philadelphia, Pa	Bricklayer
Dorsey, David F.	Poolesville, Md	Blacksmith
Douglass, Frederick C.	Portsmouth, Va	Carpenter
Edwards, Harrison E.	Deepcreek, Va	Tailor
Evans, William A.	Greatbridge, Va	Bricklayer
Fauntleroy, Amassa C.	Phoebus, Va	Bricklayer
Fleming, Daniel C.	Newport News, Va	Printer
Francis, Alexander	Hampton, Va	Shoemaker
Gibson, John H. A.	Baltimore, Md	Steamfitter
Gordon, Leslie G.	Gowanda, N. Y	Machinist
Greene, Henry N.	Savannah, Ga	Machinist
Hall, Ira A.	Camden, N. J	Steamfitter
Hamler, Charles H.	East Orange, N. J	Machinist
Harleston, Robert O.	Charleston, S. C	Wheelwright
Harris, Charles L.	Maysville, Ky	Blacksmith
Heath, Houston R.	Newriver Depot, Va	Bricklayer
Hebron, Samuel W.	Martinsburg, Md	Carpenter
Hood, Clarence	Ednor, Md	Carpenter
Hubbard, Ishmael	Chattanooga, Tenn	Tailor
Jackson, Thomas S.	Ashland, Va	Painter
Johnson, Edward A.	Alexandria, Va	Tailor
Johnson, William C.	Petersburg, Va	Painter
Jones, Wm. Thomas	Danville, Ky	Carpenter
Lampley, Wellington H.	Maxton, N. C	Steamfitter
Lay, William L.	Irving, N. Y	Machinist
Lewis, Herbert A.	Long Island City, N. Y	Carpenter
Liles, John K.	Baltimore, Md	Upholsterer
Lively, William A.	Ivor, Va	Bricklayer
Lowe, Ernest S.	Reidsville, N. C	Bricklayer
McDonald, William	Lynchburg, Va	Tailor
Martin, Edwin H.	Gainesville, Fla	Cabinetmaker
Menz, Joseph	Fort Yates, N. D	Carpenter
*Morse, Mercer L.	Denbigh, Va	Tailor
Mundy, Gaines A.	Henderson, Ky	Blacksmith
Murphy, Nelson	Portsmouth, Va	Blacksmith
Myers, William S.	Petersburg, Va	Steamfitter

* Left before January 1

CATALOGUE OF

Newman, Charles L.	Yazoo City, Miss	Bricklayer
Nicholson, Wilson E.	Lima, Pa	Steamfitter
Nix, Comer P.	Aiken, Ala	Carpenter
Owl, Theodore A.	Birdtown, N. C	Printer
Parham, Maurice	Lagrange, Ga	Tailor
Parker, Solomon R.	Berkley, Md	Steamfitter
Payne, Thomas B.	Calhoun, Ala	Blacksmith
Penn, Thomas G.	Talladega, Ala	Tailor
Pierce, Le Roy	Onoville, N. Y	Machinist
Pointer, Leonidas E.	Lackey, Va	Carpenter
Pool, John S.	Buffalo Lithiasprings, Va	Painter
Pool, Robert S.	Buffalo Lithiasprings, Va	Tailor
Reid, Samuel	Greenbay, Va	Carpenter
Robinson, John F.	Maysville, Ky	Carpenter
Robinson, Luther W.	Phoebus, Va	Painter
Singleton, James G.	Roanoke, Va	Bricklayer
*Smith, Elwood	Birdtown, N. C	Carpenter
Smith, James R.	Winthrop, Cal	Machinist
*Smith, Noah	Birdtown, N. C	Blacksmith
Smith, Paul V.	Cincinnati, O	Cabinetmaker
Smith, Rufus D. H.	Phoebus, Va	Painter
Smith, Thomas N.	Baltimore, Md	Tailor
Stockton, W. Samuel	Roanoke, Va	Bricklayer
Stokes, William N.	Petersburg, Va	Steamfitter
Tabb, William H.	Cape Charles, Va	Bricklayer
Talley, James R.	Augusta, Ga	Harnessmaker
Tate, Arthur F.	Nassau, N. P., Bahamas	Carpenter
Thomas, Eugene	Hampton, Va	Bricklayer
Thomas, Spencer E.	McKenney, Va	Shoemaker
Thompson, William H.	Philadelphia, Pa	Printer
Tittle, Amos E.	Jarrattsville, Md	Printer
Treherne, Wade W.	Franktown, Va	Blacksmith
Walker, James R.	Henderson, Ky	Blacksmith
Walker, John B.	Charlotte, N. C	Bricklayer
Warren, Joseph C.	Baltimore, Md	Steamfitter
Washington, George W.	Charleston, S. C	Tailor
Washington, Russell E. F.	Roxbury, Va	Blacksmith
Watkins, Anderson D.	Cambria, Va	Bricklayer
Watkins, William R.	Roanoke, Va	Carpenter
Watts, Leon S.	Lynchburg, Va	Bricklayer
West, Wilton C.	Richmond, Va	Tailor
Weston, Benjamin H.	Darlington, S. C	Painter
Whaley, Charles H.	Washington, Ky	Tailor
White, Samuel	Gloucester, Va	Carpenter

* Left before January 1

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White, William H.	Jacksonville, N. C.	Bricklayer
Whitfield, Walter W.	Macon, Ga.	Cabinetmaker
Williams, Charles H.	Camp Nelson, Ky.	Painter
Williams, Ernest F.	Baltimore, Md.	Carpenter
Williams, Henry H.	Petersburg, Va.	Bricklayer
Williams, John F.	Seneca, S. C.	Tailor
Williams, John R. I.	Hampton, Va.	Tailor
Williamson, James A.	Waverly, Va.	Harnessmaker
Wilson, Benjamin H.	Gertie, Va.	Carpenter
Wilson, William D.	Berkley, Md.	Shoemaker
Woodard, William	Gertie, Va.	Bricklayer
Wright, Lynwood J.	Lawrenceville, Va.	Shoemaker

SECOND YEAR

Alexander, Hayes	Unionlevel, Va.	Bricklayer
Bess, Alfred A.	Asheville, N. C.	Bricklayer
*Blount, Leo	Montgomery, Ala.	Wheelwright
Boley, Albert	Vicksburg, Miss.	Bricklayer
Bowman, John C.	Westchester, Pa.	Bricklayer
Calloway, Charles P.	Lynchburg, Va.	Carpenter
Cary, Thomas R.	Cardinal, Va.	Bricklayer
Clemons, Andrew J.	Spartanburg, S. C.	Wheelwright
Crockett, Thomas	Mount Meigs, Ala.	Shoemaker
Curran, John E.	Fort Yuma, Cal.	Blacksmith
Davis Robert M.	Savannah, Ga.	Tailor
Davis, Thomas H.	Hampton, Va.	Tailor
Decatur, Isaac E.	Atlanta, Ga.	Steamfitter
Dodson, John S.	Austin, Nev.	Carpenter
*Fauntleroy, Joseph S.	Phoebus, Va.	Blacksmith
Fears, Lee R.	Greenbay, Va.	Machinist
Fountain, Percy	Riovista, Va.	Bricklayer
Frazier, Howard	Santee, Neb.	Carpenter
Frazier, Thomas	Bridges, Va.	Bricklayer
Gardner, Elijah H.	Allendale, S. C.	Tailor
Glover, Benjamin H.	Adriance, Va.	Carpenter
Goode, Edward	Jackson, N. C.	Bricklayer
Gray, Armistead J.	Chula, Va.	Bricklayer
Griffin, Lewis E.	Cape May Point, N. J.	Tailor
Grimes, Joseph C.	Savannah, Ga.	Bricklayer
Gross, Walter E.	Savannah, Ga.	Shoemaker
Hall, Fitzhugh	Baltimore, Md.	Tailor
Harris, David C.	Englewood, N. J.	Carpenter
Hicks, Clarence E.	Indianapolis, Ind.	Carpenter

* Left before January 1

CATALOGUE OF

Hudson, David S.	Yazoo City, Miss	Blacksmith
Jackson, Alexander	Norfolk, Va	Carpenter
Jackson, Cornelius G	Lexington, Ky	Wheelwright
Jefferson, William J.	Charlottesville, Va	Carpenter
Jordan, John R.	Roanoke, Va	Steamfitter
Jordan, Robert E.	Kansas City, Mo	Tailor
McLain, John T.	Shopton, N. C.	Tailor
Macon, John A.	Jefferson, Va	Bricklayer
Marlowe, J. Allison	Macon, Ga	Bricklayer
Miles, Samuel M.	Venter, Va	Carpenter
Monroe, James P.	Brunswick, Ga	Tailor
Myers, Claiborne A.	Petersburg, Va	Painter
Nelson, William C.	Gloucester, Va	Tailor
Nichols, Lee J.	Quillin, Va	Steamfitter
Nixon, S. Orrin	Baltimore, Md	Tailor
Otero, Eliseo	Los Lunas, N. M	Carpenter
Pitts, Walter D.	Macon, Ga	Bricklayer
Pool, C. H. Corey		
	Buffalo Lithiasprings, Va	Tailor
Porter, John B.	South Quay, Va	Tailor
Presberry, Kenton M.	Berkley, Md	Upholsterer
Reid, William T.	Portsmouth, Va	Machinist
Robinson, Charles C. C.	Norfolk, Va	Tailor
Rogers, Claude S.	Macon, Ga	Shoemaker
Smith, Henry E.	Covelo, Cal	Machinist
Smith, Robert N.	Lynchburg, Va	Carpenter
Smiles, John R.	Savannah, Ga	Blacksmith
Strickland, Howard M.	Atlanta, Ga	Steamfitter
Tropey, Joseph A.	Savannah, Ga	Machinist
Webb, Frank B.	Richmond, Va	Printer
Weston, Howard B.	Wilmington, Del	Carpenter
Williams, Clarence A.	Baltimore, Md	Wheelwright
Williams, Dabney	Hampton, Va	Carpenter
Williams, Harry J.	Martinsville, Va	Carpenter
Williams, Reginald G.		
	Warwick East, Bermuda	Steamfitter
Woodley, Everette E.	Philadelphia, Pa	Upholsterer
Yeatman, George L.	Yorktown, Va	Wheelwright

THIRD YEAR

Anderson, Robert B.	Georgetown, S. C.	Carpenter
Baker, Richard T.	Manchester, Va	Tailor
Banister, Charles W.	Millwood, Va	Carpenter

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*Bolden, John	Sassafras, Va	Steamfitter
Bolling, Spottswood T.	Goffs, Va	Carpenter
Boyd, William H.	Abbyville, Va	Bricklayer
Bradford, Charles W.	Haddonfield, N. J	Steamfitter
Bray, David A.	Chambers, Ala	Printer
Brown, William E.	Annapolis, Md	Blacksmith
Bryant, Roscoe W.	Savannah, Ga	Tailor
Burrell, John F.	Bowles, Va	Bricklayer
Burruss, John H.	Guineys, Va	Blacksmith
Butt, Isaiah J.	Washington, N. C	Carpenter
Carter, Charles H.	Brooklyn, N. Y	Tinsmith
Chisholm, Elijah A.	Chester, S. C	Shoemaker
Clark, Edward Stanley	Washington, N. C	Blacksmith
Coles, Charles E.	Charlottesville, Va	Carpenter
Coles, Harry C.	Kansas City, Mo	Tailor
Comb, Whitmon	Everetts, N. C	Painter
Conley, Carrington R.	Richmond, Va	Printer
Connor, William P.	West Norfolk, Va	Carpenter
Contee, William J.	Annapolis, Md	Steamfitter
Dunmore, Charles J.	Georgetown, S. C	Carpenter
Emerson, John A.	James Store, Va	Wheelwright
Fauntleroy, Fred D.	Phoebus, Va	Carpenter
Ford, William H.	Woodstown, N. J	Steamfitter
Freeman, John L.	Baltimore, Md	Steamfitter
Garnett, Winfield A.	Augusta, Ga	Wheelwright
Grasty, Clarence H.	Danville, Va	Bricklayer
Gray, Shadrach E.	Wicomico Church, Va	Blacksmith
Gundy, Simeon	Haverhill, Mass	Steamfitter
Howard, Robert J.	Petersburg, Va	Blacksmith
Hubbard, James C.	Natural Bridge, Va	Upholsterer
Jenkins, William A.	Lunenburg, Va	Carpenter
Johnson, James A. G.	Luzelle, Ala	Wheelwright
Johnson, William T.	Helena, S. C	Machinist
Jones, Thomas H.	Phoebus, Va	Carpenter
Jordan, Walter M.	Smithfield, Va	Carpenter
Kenner, Robert J.	Ophelia, Va	Carpenter
Lewis, Eugene T.	Savannah, Ga	Blacksmith
Lewis, Winston, B.	Tappahannock, Va	Bricklayer
Mickle, Edward D.	Camden, S. C	Tailor
Mitchell, Joseph M.	Savannah, Ga	Blacksmith
Mosley, Archer W.	Farmville, Va	Carpenter
Nicholas, C. Jerome	Baltimore, Md	Painter
Norcom, James G.	Portsmouth, Va	Machinist
Nottingham, John W.	Townsend, Va	Carpenter

* Left before January 1

CATALOGUE OF

Owens, Toussaint L'O.	Hampton, Va	Tailor
Rabb, Seth H.	Austin, Tex	Machinist
Reid, Crafton C.	Frankfort, Ky	Printer
Rhue, Thomas A.	Georgetown, S. C.	Carpenter
Smith, Enos B.	North, Va	Blacksmith
Thomas, George R.	Annapolis, Md	Blacksmith
Thomas, William W.	Lake City, S. C.	Tailor
Thomas, Xenophon	Hampton, Va	Wheelwright
Tyson, William A.	Calhoun, Ala	Carpenter
Walls, Lee	Danville, Va	Tailor
*Watlington, William H.	Quick, N. C.	Wheelwright
Watson, Robert T.	Savage Crossing, Va	Carpenter
Williams, A. Hugo	Washington, D. C.	Steamfitter
Williams, Elijah B.	Phoebus, Va	Tailor
Williams, John H.	Garysville, Va	Wheelwright
Williams, Robert E.	Seneca, S. C.	Tailor
*Wilson, John T.	Hillsboro, N. C.	Carpenter
Winfield, George	Haverhill, Mass	Machinist
Young, Aaron Ben	Indianapolis, Ind	Tailor

NEGROES TAKING SPECIAL COURSES

*Bailey John E.	Scottsburg, Va	Wheelwright
Brock, Oliver C.	Barboursville, Va	Blacksmith
Carr, Uriah H.	Augusta, Ga	Blacksmith
Jenkins, Frank H.	Petersburg, Va	Harnessmaker
McGill, Thomas W.	Summerville, S. C.	Machinist
Richards, Thomas E.	Port Antonio, Jamaica	Carpenter

INDIANS TAKING SPECIAL COURSES

Bishop, B. Franklin	Irving, N. Y	Blacksmith
Blackwater, Domego	Sacaton, Ariz	Carpenter
Fletcher, Joseph	Darlington, Okla	Carpenter
Green, James	Lawton, N. Y	Machinist
Haag, Fred	Calumet, Okla	Blacksmith
Harrison, Scott	Darlington, Okla	Carpenter
Johnson, John P.	Winnebago, Neb	Harnessmaker
Kisto, Juan	Sacaton, Ariz	Machinist
Lavender, Rivers R.	Whiteriver, Ariz	Blacksmith
Littleman, Bert	Calumet, Okla	Painter
Martine, Dewey	Fort Apache, Ariz	Carpenter

* Left before January 1

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McNeill, William H	Miami, I. T.	Machinist
*Packard, Harry	Darlington, Okla	Harnessmaker
Pease, David	Lodge Grass, Mont	Blacksmith
Powless, Martin	Oneida, Wis	Painter
Sleeper, John Kendrick .	Darlington, Okla	Carpenter
Spring, Hanover	Basom, N. Y	Machinist
White, John	Geary, Okla	Painter
White, Ralph	Fort Yates, N. D	Printer

* Left before January 1

TRADE SCHOOL SUMMARY

Blacksmiths	26
Bricklayers	40
Cabinetmakers	3
Carpenters	53
Harnessmakers	2
Machinists	15
Painters	11
Printers	9
Shoemakers	10
Steamfitters	22
Tailors	41
Tinsmith	1
Upholsterers	4
Wheelwrights	12
	—
	249

CATALOGUE OF

ATTENDANCE BY STATES

(Not including Whittier School)

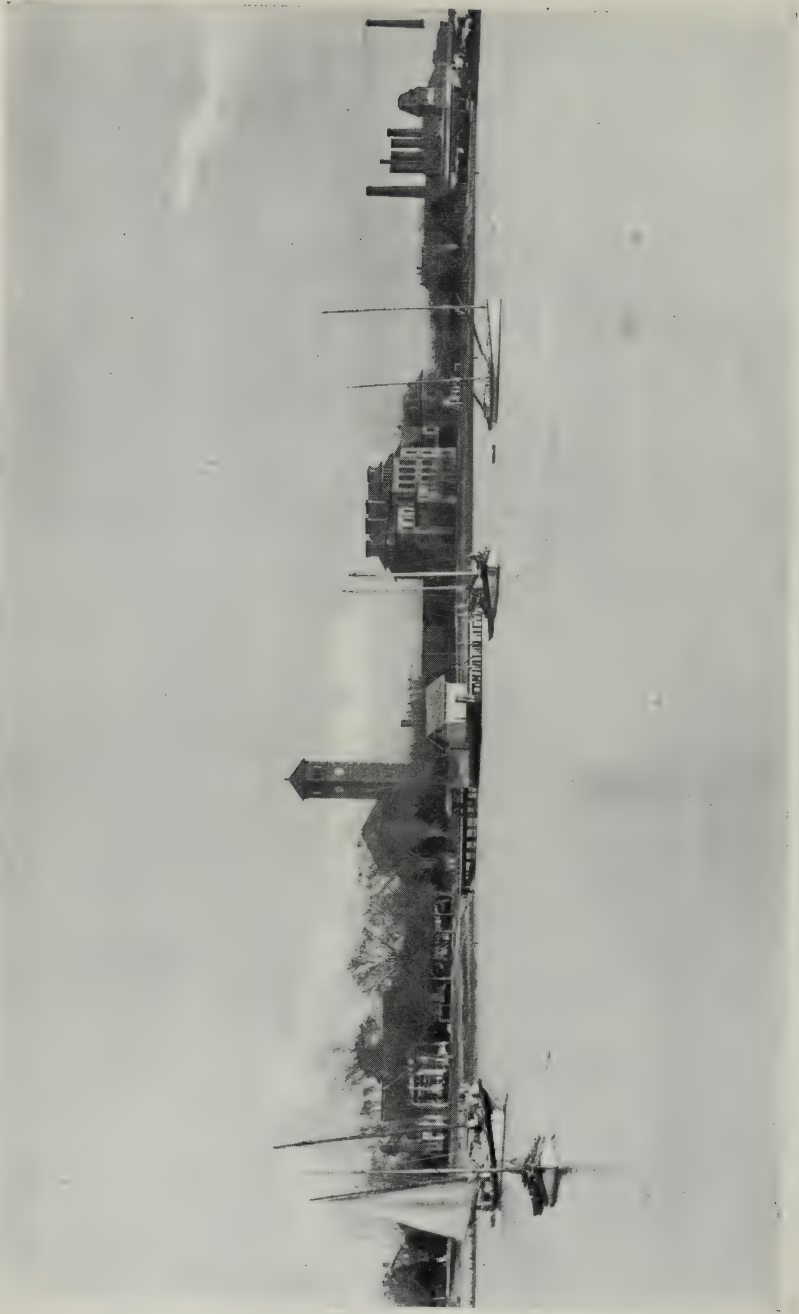
	<i>Colored</i>	<i>Indian</i>	<i>Totals</i>
Alabama	19	0	19
Arizona	0	7	7
California	0	4	4
Connecticut	4	0	4
Delaware	5	0	5
District of Columbia	2	0	2
Florida	3	0	3
Georgia	48	0	48
Indiana	5	0	5
Indian Territory	0	1	1
Kentucky	14	0	14
Maryland	55	0	55
Massachusetts	5	0	5
Minnesota	0	6	6
Mississippi	5	0	5
Missouri	2	0	2
Montana	0	5	5
Nebraska	0	6	6
Nevada	0	1	1
New Jersey	19	0	19
New Mexico	0	4	4
New York	7	15	22
North Carolina	49	6	55
North Dakota	0	2	2
Ohio	3	0	3
Oklahoma	1	22	23
Oregon	0	1	1
Pennsylvania	18	0	18
South Carolina	31	0	31
South Dakota	0	5	5
Tennessee	2	0	2
Texas	1	0	1
Virginia	489	0	489
Washington	0	2	2
West Virginia	2	0	2
Wisconsin	0	23	23
Canada	0	2	2
British West Indies	7	0	7
Totals	<hr/> 796	<hr/> 112	<hr/> 908

HAMPTON INSTITUTE

GENERAL SUMMARY

	<i>Col. Girls</i>	<i>Col. Boys</i>	<i>Ind. Girls</i>	<i>Ind. Boys</i>	<i>Totals</i>
GRADUATE CLASS	6	13	0	2	21
DAY SCHOOL					
Senior Class	16	17	1	4	38
Senior Middle Class	49	23	7	4	83
Junior Middle Class	53	29	18	9	109
Junior Class	85	12	24	9	130
Preparatory Class	5	10	5	10	30
	<hr/> 214	<hr/> 104	<hr/> 55	<hr/> 38	<hr/> 411
NIGHT SCHOOL					
Senior Class	0	7	0	0	7
Senior Middle Class	0	29	0	4	33
Junior Middle Class	0	137	0	10	147
Junior Class	89	174	0	3	266
Preparatory Class	10	32	0	0	42
	<hr/> 99	<hr/> 379	<hr/> 0	<hr/> 17	<hr/> 495
AT THE NORTH	<hr/> 0	<hr/> 0	<hr/> 2	<hr/> 0	<hr/> 2
	<hr/> 313	<hr/> 483	<hr/> 57	<hr/> 55	<hr/> 908
WHITTIER SCHOOL	<hr/> 277	<hr/> 198	<hr/> 0	<hr/> 0	<hr/> 475
GRAND TOTAL					1383

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ANNUAL CATALOGUE
OF
THE HAMPTON
NORMAL AND AGRICULTURAL
INSTITUTE
1907



HAMPTON
THE INSTITUTE PRESS

1907

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A GLIMPSE OF ACADEMIC HALL

1872

TRUSTEES

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REV. ALEXANDER MCKENZIE, D.D., *Vice Pres't*, Cambridge, Mass.
RT. REV. W. N. McVICKAR, S. T. D., *Vice President*, Providence, R.I.
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HON. L. L. LEWIS, Richmond, Virginia
REV. JAMES W. COOPER, D. D., New York City
W. W. FRAZIER, Philadelphia, Pennsylvania
ARCHER M. HUNTINGTON, New York City
HON. B. B. MUNFORD, Richmond, Virginia.
HON. SETH LOW, New York City
HON. HUGH H. HANNA, Indianapolis, Ind.

STATE CURATORS

Appointed by the Governor for The Hampton Normal and Agricultural
Institute, April, 1905, for a term of four years

N. W. NOCK, Onancock
HENRY L. SCHMELZ, Hampton
MARYUS JONES, Newport News
J. C. CARTER, Houston
WILLIAM P. BURRELL, Richmond
WILLIAM M. REID, Portsmouth.



MEMORIAL CHURCH



VIRGINIA HALL

OFFICERS OF INSTRUCTION AND ADMINISTRATION

FACULTY

HOLLIS BURKE FRISSELL

Principal

EDGAR A BISHOP

Director of Agricultural Department

FRANCIS C. BRIGGS

Business Agent

ALBERT HOWE

Superintendent of Grounds and Buildings

ELIZABETH HYDE

Lady Principal

MAJOR R. R. MOTON

Commandant of Cadets

GEORGE P. PHENIX

Superintendent of Academic and Normal Departments

FRANK K. ROGERS

Assistant Treasurer and Director of the Trade School

WILLIAM H. SCOVILLE

Secretary

REV. HERBERT B. TURNER

Chaplain

MARTHA M. WALDRON, M. D.

Resident Physician

OTHER INSTRUCTORS AND OFFICERS

C. AUGUSTA ADAMS

Literature ; Bible ; History ; Night School

WILLIAM A. AERY

Civics ; History ; Night School

CHARLES E. ASHE

Assistant Huntington Industrial Works

BERNETTE BACHELER

In charge Domestic Science Department

WALTER F. BAKER

Assistant in Tinsmithing

FRANK D. BANKS

Head Bookkeeper

HAMPTON INSTITUTE

HARRIS BARRETT

Bookkeeper; Instructor in Bookkeeping

FRANCIS A. BARTLETT

Instructor in Horticulture

MARGARET G. BATCHELDER

Civics; History; Night School

ORISSA M. BAXTER

Housekeeper; Instructor in Cooking

CHARLES W. BETTS

In charge of Printing Office

CLARA A. BLAKESLEE

Nurse

GEORGE W. BLOUNT

Bookkeeper; Instructor in Bookkeeping

JENNIE D. BOOTH

Grade Teacher: Whittier School

J. T. BORUM

Head Cook in Students' Boarding Department

PETER E. BOWMAN

Head Cook in Teachers' Home

ADA V. BRADLEY

Kindergarten: Whittier School

MARY B. BRIGGS

Literature; English; Bible

WILLIAM L. BROWN

Cashier; Business Manager of Southern Workman

GEORGE W. BUCK

Instructor in Carpentry and Cabinetmaking

MARY HUNT BUDD

Mathematics; Literature; Night School

OSCAR W. CASWELL

Instructor in Animal Husbandry

CLARA T. CHASE

Secretary to Academic Superintendent

REV. EDWARD L. CHICHESTER

Associate Chaplain

HENRY M. CLAPP

Assistant Poultry Manager; Shellbanks Farm

HELEN C. CLARKE

Instructor in Cooking

OFFICERS AND INSTRUCTORS

MAUDE M. CLARKE

Instructor in Laundry Work

SARAH A. CLEMENTS

Matron

ETHEL V. COOLEGE

Instructor in Vocal Music

JESSIE COOPE

Instructor in Physical Training

BESSIE H. COOPER

Instructor in Sewing

JOHN W. CROSS

Instructor in Shoemaking

EDWARD SYLPH DAVIS

Assistant in Blacksmithing

GEORGE J. DAVIS

Assistant Farm Manager

JANE E. DAVIS

In charge of Publication Office

CHARLES H. DEYARMETT

Instructor in Tinsmithing

GEORGIANA DEYARMETT

Assistant Campaign Office

HARRY J. DEYARMETT

Business Manager Trade School

CHARLES DOXON

Assistant Instructor in Machine Work

BESSIE L. DREW

Instructor in Vocal Music

CONSTANTINE DUNCAN

Instructor in Blacksmithing

EDITH C. DWIGHT

Assistant Librarian

JAMES E. ENGLAND

In charge of Laundry

CARRIE E. ERSKINE

Principal of Whittier School

MARGARET FLETCHER

Instructor at Shellbanks Farm School

CORA M. FOLSOM

*In charge of Indian Record Bureau; Photograph Department;
Museum*

HAMPTON INSTITUTE

- FRED J. R. FORD
Instructor in Tailoring
- A. A. FREELAND
Assistant Manager of Holly Tree Inn
- MARY T. GALPIN
In charge of Abby May Home
- WILLIAM O. GIBSON
In charge General Duty Squad
- JEAN GILMAN
Mechanical Drawing
- ADA GILMORE
Night Matron
- FREDERIC D. GLEASON
Field Agent
- ANNIE M. GOODRICH
Bible; History; Night School
- LOUISE M. GOODRICH
Literature; Night School; In charge of Application Office
- HENRIETTA L. GRAVES
Physiology; Geography; Night School
- WILLIAM H. HARRIS
Assistant Instructor in Carpentry and Cabinetmaking
- JENNIE H. HART
Instructor in Sewing and Dressmaking
- EMILY K. HERRON
Secretary to the Principal
- LEONORA E. HERRON
Librarian
- MATTIE F. HOLMES
Grade Teacher: Whittier School
- KATHERINE E. HOWARD
Instructor in Cooking
- ROBERT L. HOWARD
Assistant: Huntington Industrial Works
- HARRY D. HOWE, M. D.
Associate Physician
- CHARLES S. ISHAM
Physics
- LUTIE JARVIS
Grade Teacher: Whittier School

OFFICERS AND INSTRUCTORS

- ADDIE JAYNE
English ; Night School
- LIZZIE A. JENKINS
Grade Teacher : Whittier School
- WILLIAM H. JETT
Assistant in Harnessmaking
- JOHN H. JINKS
Supervisor Manual Training
- HELENE VEEDER JOHNSON
Instructor in Art
- EMMA JOHNSTON
Mathematics ; Night School
- DELCEA JONES
Instructor in Sewing and Cooking : Whittier School
- THOMAS JESSE JONES
History ; Economics ; Associate Chaplain
- HENRY B. JORDAN
Farm Manager : Shellbanks Farm
- RICHARD W. KEAR
Instructor in Steamfitting and Plumbing
- JOHN F. LACROSSE
Instructor in Painting and Upholstering
- ANNA S. LOW
English ; Reading ; Night School
- FLORA F. LOW
Arithmetic
- HELEN W. LUDLOW
On Southern Workman Staff
- NANNIE S. MCGWYNN
Grade Teacher : Whittier School
- HELENA D. MAJOR
Grade Teacher : Whittier School
- MAUDE K. MEREDITH
Grade Teacher : Whittier School
- SARAH A. MILES
Matron
- ROBERT B. MILLER
Assistant in Printing
- GRACE L. MORRISON
English ; Bible History ; Night School

HAMPTON INSTITUTE

MARY O. NASH

Assistant: Photograph Department

WILLIAMETTA O. NASH

History; Civics; Night School

MARY W. NETTLETON

Geography; Reading; Night School

EUGENE NORBEC

Assistant Instructor in Carriage Painting

IDA F. PAINE

Matron: Shellbanks Farm

JOHN B. PIERCE

Instructor in Agriculture and School Gardening

CAROLINE D. PRATT

In charge of Domestic Science Department

ALICE M. PRICE

Elementary Science; Physiology; Night School

FLORENCE L. PRICE

Grade Teacher; Whittier School

ELIZA QUICK

Matron

ELISABETH H. RIEGGER

Physiology; Geography; Night School

HOWARD RIGBY

Assistant Instructor in House Painting

FREDERICK J. ROBINSON

Instructor in Machine Work

ADALINE B. ROCKWELL

Assistant Librarian

ALEXANDER SANTA CRUZ

Assistant Instructor in Engineering

S. JACKSON SCOTT

Instructor in Wheelwrighting

MYRTILLA J. SHERMAN

In charge of Negro Record Bureau

MYRA A. SHOWERS

Nurse

SUSAN H. SHOWERS

Current Events; Literature; English

CLARA M. SNOW

In charge of Shellbanks Farm School

OFFICERS AND INSTRUCTORS

- EMMA M. SOCH
Botany ; Entomology ; School Gardening
- EDWARD H. SPENNIE
Instructor in Woodturning and Manual Training
- A. AUGUSTA STARR
Assistant in Laundry
- J. AUGUSTA STEVENS
Matron
- BESSIE H. STEWART
Nurse
- ETHEL STOCKING
Matron
- JOHN SUGDEN
In charge of Huntington Industrial Works
- ARIZONA SWAYNEY
Basketry, Lace Making, and Weaving
- WILLIAM S. SWEETSER
Animal Husbandry ; Chemistry
- E. JEANNETTE TAYLOR
Matron
- D. H. TERRY
Assistant Instructor in Bricklaying and Plastering
- WILLIAM M. O. TESSMANN
Bandmaster
- J. ARTHUR THOMPSON
Secretary to Agricultural Director ; Instructor Farm Economy
- IDA A. TOURTELLOT
Drawing ; Night School
- HELEN L. TOWNSEND
Matron in charge of Winona Lodge
- JESSIE A. TOWNSEND
Matron
- MARGARET W. TWITCHELL
Matron
- MARIE ULSAMER
Arithmetic ; Literature
- JOHN URQUHART
In charge of Barn
- SARAH J. WALTER
In charge of Training Department

HAMPTON INSTITUTE

ALLAN WASHINGTON

Assistant Disciplinarian

MARTHA W. WATT

Elementary Science; Geometry; Night School

WILLIAM A. WEBSTER

Instructor in Bricklaying and Plastering

JONAS WEIL

Instructor in Harnessmaking

EMELINE WHITCOMB

Arithmetic; Geography; Night School

BARTON WHITE

Instructor in Gardening

SARAH WHITE

In charge of Industrial Sewing Room

EMILY H. WILLIAMS

Night School

W. T. B. WILLIAMS

Field Agent

SUSAN P. H. WINSLOW

Reading; English; Night School

WILLIAM H. WITTE

Floriculture

GEORGE D. YOUNG

Purchasing Agent and Manager of Holly Tree Inn

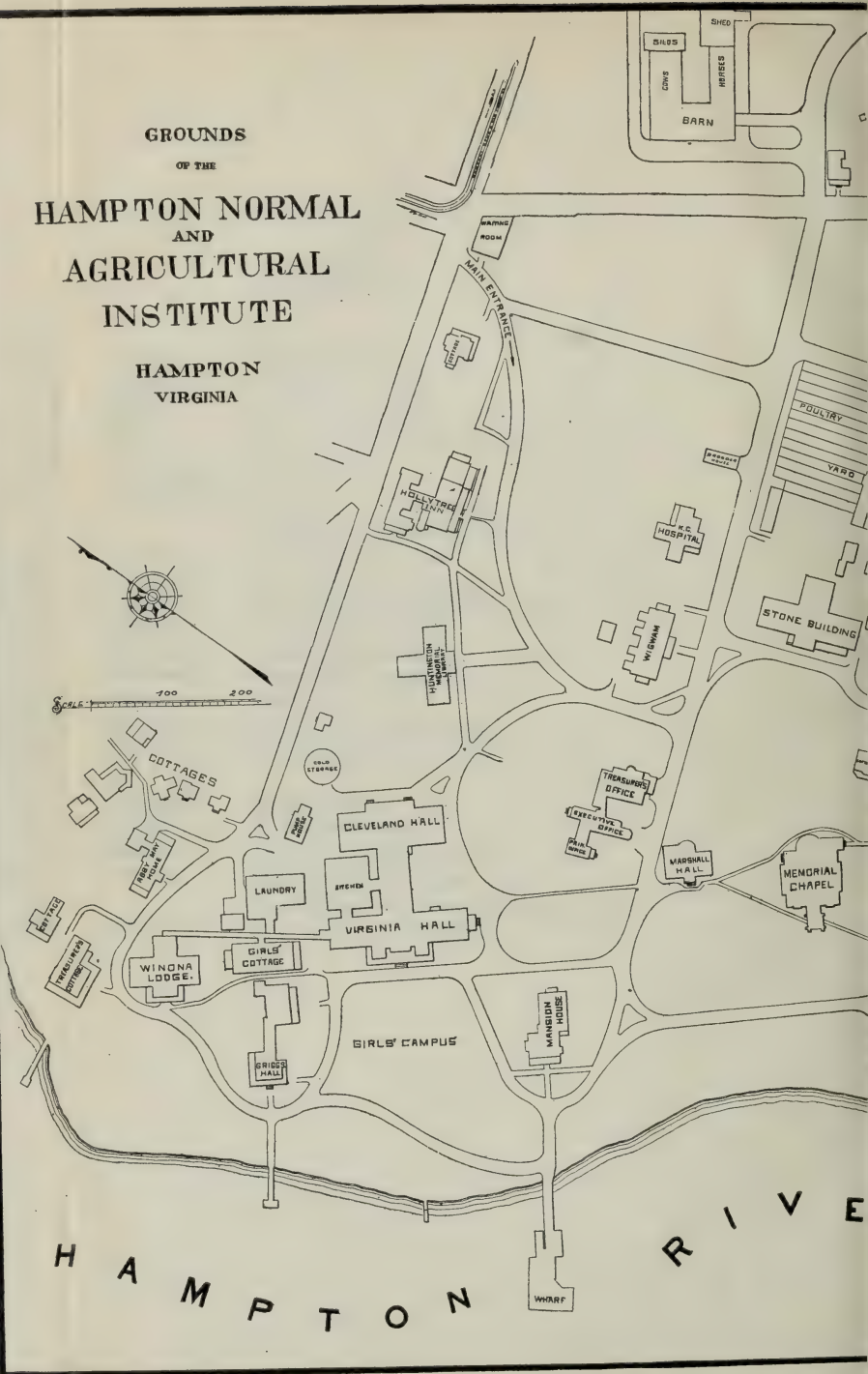
CALENDAR

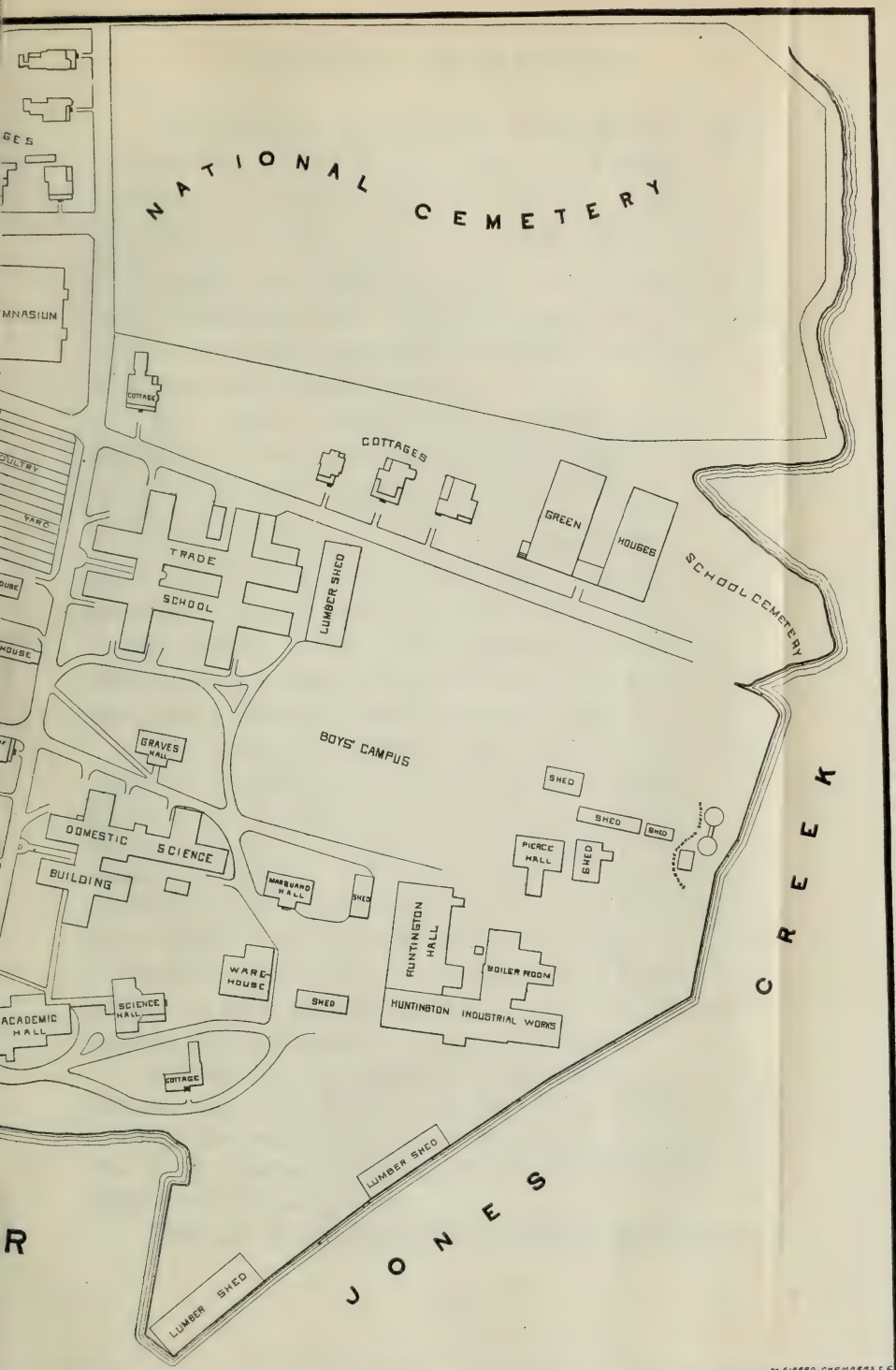
1907		
1 Jan.	Tuesday	EMANCIPATION DAY
3 Feb.	Sunday	FOUNDER'S DAY
8 Feb.	Friday	INDIAN CITIZENSHIP DAY
22 Feb.	Friday	WASHINGTON'S BIRTHDAY
1 May	Tuesday	{ ANNIVERSARY
2 May	Wednesday	
29 May	Wednesday	CLASS DAY—Term ends
July		Hampton Negro Conference
24 Sept.	Tuesday	New students arrive
25 Sept.	Wednesday	{ Entrance examinations
26 Sept.	Thursday	
30 Sept.	Monday	Old students arrive
1 Oct.	Tuesday	Night School begins 7: 20 P. M.
2 Oct.	Wednesday	Day School begins 8: 45 A. M.
28 Nov.	Thursday	THANKSGIVING
23 Dec.	Monday	Christmas holidays begin 7.00 A. M.
30 Dec.	Monday	Christmas holidays end 7: 20 P. M.
1908		
1 Jan.	Wednesday	EMANCIPATION DAY
28 Jan.	Sunday	FOUNDER'S DAY
8 Feb.	Saturday	INDIAN CITIZENSHIP DAY
22 Feb.	Saturday	WASHINGTON'S BIRTHDAY
Apr.		ANNIVERSARY (dates to be announced)
29 May	Thursday	CLASS DAY—Term ends



GROUND
OF THE
HAMPTON NORMAL
AND
AGRICULTURAL
INSTITUTE

HAMPTON
VIRGINIA





GENERAL INFORMATION

The Hampton Normal and Agricultural Institute is situated in Elizabeth City County in Virginia, on the Hampton River, overlooking Hampton Roads. It is two miles from Old Point Comfort and within easy reach of the town of Hampton, which is on the line of the Chesapeake and Ohio Railroad. It is connected by trolley with Old Point Comfort and with Newport News, at both of which places steamers land from important Northern and Southern ports.

The school with its sixty buildings stands on a plantation of one hundred and eighty-eight acres—the site of Hampton Hospital, one of the military hospitals of the Civil War. The spot is famous for the beauty of its scenery and for its historic associations. It is a place peculiarly appropriate for the location of a school devoted to Indian and Negro education, being the site of the Indian village of Kecoughtan, from which the Indians were driven by the white settlers, and near the spot where the first Negro slaves were sold in America.

The Hampton Institute was opened in April, 1868, under the auspices of the American Missionary Association, with General Samuel Chapman Armstrong in charge. In 1870 it was chartered by a special act of the General Assembly of Virginia, and thus became independent of any church organization. It is not a government, state, or denominational school, but is a private corporation controlled by a board of seventeen trustees who come from various sections of the country and belong to different religious denominations.

Started for the purpose of providing a practical education for the children of the ex-slaves, the school, in 1878, opened its doors to Indian pupils and has since that time devoted itself chiefly to the development of Negro and Indian youth.

The aim of the Hampton Institute was expressed

thirty-seven years ago by its founder, General Armstrong, in the following words. It is the same to-day:

“To train selected * * * youth who shall go out and teach and lead their people, first by example by getting land and homes; to give them not a dollar that they can earn for themselves; to teach respect for labor; to replace stupid drudgery with skilled hands; and, to these ends, to build up an industrial system, for the sake not only of self-support and intelligent labor, but also for the sake of character.”

ADMISSION OF STUDENTS

Candidates for admission should write to the Principal, H. B. Frissell, for an application blank. This must in every case be filled out by the applicant himself, and returned to the Principal.

Applicants who are accepted will receive a card of admission which must be presented on arrival. No one will be admitted without such a card.

Every year a larger number apply for admission than the school can accommodate. It is necessary, therefore, for every one who has been admitted to present himself on the first day appointed for examinations. Anyone not present at this time, unless special permission for absence has been given, may forfeit his right to enter and his place may be given to some one else.

Young women will report, on arrival, to the lady principal; young men, to the commandant.

New students will register Tuesday, September 24, 1907. Entrance examinations will be held Wednesday and Thursday, September 25 and 26.

AGE—Candidates for admission to the school must be at least seventeen years of age.

EXAMINATIONS—All candidates for admission to the Junior Class will be examined in arithmetic, Eng-

ADMISSION OF STUDENTS

lish, and geography. The examinations in arithmetic will be upon the fundamental processes with whole numbers; addition and subtraction of common fractions and decimals; United States money; liquid, dry, and long measures, and avoirdupois weight.

To pass the English examination one must be able to read ordinary English with ease, and to write in a fair hand a paragraph or letter in simple language with proper regard to capitalization, spelling, and punctuation.

In geography a knowledge of those topics usually taught in the common schools will be expected.

Teachers who are preparing pupils for this school and who desire more definite information concerning entrance requirements should write for Hampton Leaflet, Vol. II, No. 1.

Admission to higher classes will be permitted only to those who have satisfactorily passed examinations in the work already completed by the class they wish to enter.

TRADE COURSES AND AGRICULTURE—The requirements for admission to the trade courses and the undergraduate agricultural course are the same as for the Academic Department, excepting that to begin the printer's or the machinist's trade one must be able to enter the Junior Middle Class. In admitting students to any of these courses preference will be given to those who have been in school at least one year and to those in the highest classes of the Academic Department.

GRADUATE COURSES—Applicants for admission to any of the graduate courses will, if graduates of Hampton Institute, be admitted on their academic diplomas. Other applicants must pass a satisfactory examination in the subjects included in the Academic Course.

HAMPTON INSTITUTE

ENTRANCE FEE—All new students are required to deposit *twenty dollars* with the school treasurer at the time of entering. One-half of this sum is an entrance fee; the other half is eventually placed to the student's credit towards the payment of his school bills.

BOOKS—The cost of books will average about *six dollars a year* for day school students. For the night school the average for each year will be less, though the total cost for the entire course will be about the same.

BOARD is *ten dollars per month* for undergraduates and *eleven dollars* for those in the graduate department. This includes washing, heat, light, medical attendance, and a limited quantity of drugs. It does not include dentistry or oculist's charges.

TUITION—The charge for tuition is *one hundred dollars* per year. In the case of deserving students this amount may be paid in whole or in part at the discretion of the Faculty from scholarships given by benevolent persons or societies—seventy dollars for academic, and thirty dollars for industrial instruction. The amount paid will be governed by the necessity of the applicant as well as by his scholarship, energy, and general character; and no student will be recommended for scholarship aid who is unworthy of it in any respect. It is not intended that any worthy student shall be kept out of Hampton because he is unable to pay the charge for tuition, but the school expects those who are able to do so to pay a part or the whole of this charge.

Every student receiving scholarship aid will write a letter of thanks for the assistance. Money given for scholarships goes to pay for instruction only. It has nothing to do with board bills.

The expenses of the student are paid partly in cash and partly in labor.



HAMPTON INSTITUTE FROM THE SOLDIERS' HOME



DOMESTIC SCIENCE AND AGRICULTURE BUILDING



ENTRANCE TO HAMPTON INSTITUTE

ADMISSION OF STUDENTS

The amount of money which a student must provide to cover the expenses of the first year will depend upon his choice of work after entering. Every student must be enrolled in either the day school or the night school. If in the night school he must be either a work student, an agricultural student, or a trade student.

Students who enter the work class for their first year are given an opportunity to work for wages six days in a week for twelve months and attend night school eight months. Work students usually earn from *fifteen* to *twenty dollars* per month, and so are able, not only to pay their board for the year but to accumulate a balance, which helps to pay their board the second year when they enter the day school or begin a trade. These students will need during the year very little cash besides their entrance fee of twenty dollars.

The day school classes are for those who wish to take academic studies without learning a trade. Pupils in these classes attend school four or five days in the week and work for wages one or two days. This class of students can usually earn from *one* to *two dollars* per month according to their ability and the kind of work they do. This sum is deducted from their board bills each month and the rest must be paid in cash. A new student entering the day school will need, besides his admission fee of *twenty dollars*, from *seventy-five* to *eighty-five dollars* in cash during the year for school expenses.

Students who take the undergraduate course in agriculture will be able to earn from the first enough money to pay their expenses. These students will need very little money besides their entrance fee of *twenty dollars*.

HAMPTON INSTITUTE

The Trade School is for boys only. All boys in the Trade School receive instruction in their trade eight hours each day and attend the night school. When necessary one day each week may, at the discretion of the Faculty, be taken for a work day.

A student beginning his trade upon entering the school is likely to need during his first year, besides this entrance fee, from *seventy-five* to *eighty-five dollars* in cash for school expenses.

Student labor is paid for according to its value, and the earnings of students are held as a bond for fulfillment of their purpose of getting an education at the school, and can be used only for their support while there. If pupils are sent away or leave without permission these earnings may be forfeited.

Accounts are made out in the Treasurer's Office and handed to the students about the *fifteenth* of each month. Each student is required to keep a personal monthly account to be verified by the proper authorities. Parents should see that students' bills are paid promptly.

Bills should be paid in cash within one week after the accounts are received. Those who fail to pay are liable to suspension from recitations until payment is made, but they will be required to attend all other exercises, including religious services, study hours, and drills.

No student who has left the school for any cause can re-enter until all back bills are paid.

SPECIAL REQUIREMENTS

There are devotional exercises daily at which students are required to be present. On Sunday students are required to attend church and Sunday school.

SPECIAL REQUIREMENTS

GIRLS—Every girl should bring rubbers and a waterproof, or money to purchase them. Those entering the Work Department will be expected to provide themselves with plain, easy-fitting wash dresses and aprons, and will be expected to wear Warner waists instead of corsets. All the girls take gymnastics unless excused by the resident physician. Gymnastic suits are made at the school and cost *two dollars and a half*. In order that all suits may be alike girls are requested not to provide them before coming. Gymnastic shoes are required and can be bought at the school for *sixty-five cents*.

Boys—The school uniform is navy blue, and consists of a plain sack coat, trousers, and military cap. Boys must wear this uniform always except when at work. Every young man is required to provide himself with a school cap immediately upon his arrival.

Lower-cost working suits, uniform in style, are provided, and students are expected to wear these or the regular school uniform while connected with the school.

Parents are requested *not* to provide suits for their sons before sending them to the school, but to invest the money in uniforms which are made in the Tailoring Department of the Institute, and can be purchased at reasonable prices. Young men can procure underclothing from the school store. Cost of uniform:—

Coat.....	\$7.25
Trousers.....	4.50
Vest.....	2.00
Cap.....	1.00

All students are required to provide their own towels.

HAMPTON INSTITUTE

The young men are under military discipline. They are all members of the school battalion and are required to drill without arms, to perform guard duty, and to police the grounds.

Low or profane language or other serious misdemeanor will subject students to severe discipline—to fine, reprimand, confinement, or other necessary punishment. Card playing and the use of ardent spirits and tobacco, either on or off the grounds, are prohibited to students connected with the school.

The young men are not allowed to retain firearms in their possession.

Letter writing is subject to regulation. Students' rooms are subject to inspection and regulation by the proper officers at all times.

Students are not allowed to leave the school grounds without permission.

Every student who enters the school agrees to submit to its discipline. The first year especially is probationary, and students are subject to prompt suspension or discharge for an unsatisfactory record in regard to study, conduct, or labor.

NIGHT SCHOOL STUDENTS remain on the grounds throughout the entire year, with a vacation from classroom work during the summer months. Legal holidays are observed.

For further information, address

H. B. FRISSELL, Principal
Hampton, Virginia



CLEVELAND AND VIRGINIA HALLS



THE WIGWAM OR INDIAN BOYS' DORMITORY

BUILDINGS

VIRGINIA HALL, the oldest of the large buildings now standing, was built in 1873-4. It was partly "sung up" by the first band of Hampton singers ever sent out. It is 190 by 40 feet with a wing extending 100 feet to the rear. It is five stories in height and built of bricks made on the grounds. In it are rooms for girls and teachers, a dining room for 900 students and another for teachers and also a large chapel called the Whittin Chapel, now used as the girls' study hall. Virginia Hall was formally opened June 11, 1878, the address being delivered by Hon. W. H. Ruffner, Superintendent of Public Instruction of Virginia.

CLEVELAND HALL is a large brick addition to Virginia Hall, of the same height, containing a chapel on the first floor capable of seating 1000 persons. It was dedicated in January, 1901, and named for the philanthropist, Charles Dexter Cleveland of Philadelphia. Its cost was provided by some of his former pupils.

ACADEMIC HALL—The first Academic Hall was a three-story brick building, 110 by 70 feet, erected in 1869-70, partly through the aid of the Freedman's Bureau. This building was burned in 1879, but was rebuilt on the same site. The second Academic Hall was opened in May, 1881, with an address by General O. O. Howard. It contains a large assembly room, classrooms, and offices.

SCIENCE BUILDING is a three-story frame recitation hall connected with Academic Hall by a covered way. It was the gift of Northern friends in 1889.

STONE BUILDING is a three-story brick building containing the printing office, publication office, store, postoffice, and dormitories for young men. It was built in 1881-2 and was the gift of Mrs. Valeria Stone of Massachusetts.

HAMPTON INSTITUTE

WINONA LODGE (Elder Sister's Lodge) was built in 1882 for Indian girls, each of many friends becoming responsible for the cost of one room. It is a four-story brick building in the form of a Greek cross, one arm being 100 by 40 and the other 84 by 35 feet. It contains rooms for girls and teachers, a laundry, a hospital, and sewing, study, and play rooms.

THE WIGWAM is a three-story brick building erected for Indian boys in 1878; it is 90 by 35 feet.

MARSHALL HALL is used for a museum and record and campaign offices. It originally contained the Library and the Principal's and Treasurer's offices, which are now in separate buildings. It is of brick and two stories in height. It was built in 1882 during General Armstrong's absence in the Hawaiian Islands, through the efforts of teachers and officers connected with the school, and was later named for the Treasurer General Marshall, the promoter of the scheme.

MEMORIAL CHURCH was the gift of the Frederick L. Marquand Estate through Mr. and Mrs. E. B. Monroe, the former being President of the school's Board of Trustees. It was dedicated in May, 1886, when the sermon was delivered by Dr. Mark Hopkins. The Church, which will seat 1000 people, is a perfect specimen of Italian Romanesque architecture, built of red brick outside and cream brick inside. It has graceful arches of brick on stone pillars, windows of cathedral glass, and a square tower 150 feet high, containing a chime of eight bells and an illuminated clock.

ARMSTRONG-SLATER MEMORIAL TRADE SCHOOL, was opened in November, 1896, with an address by

BUILDINGS

President Gilman of Johns Hopkins University. It is a one-story brick building, on the plan of a quadruple cross with an interior courtyard. Its extreme length is 278 feet and its width 220 feet. Its floor space is 22,000 square feet which is divided into eleven rooms for the various trades. The building was erected by student labor, the shops supplying all the materials except the bricks and galvanized iron roofing. Part of the cost was supplied by Mr. Morris K. Jesup of New York and the remainder by other friends.

DOMESTIC SCIENCE BUILDING, which was erected by private gifts, was opened in May, 1898, with an address by Hon. J. L. M. Curry, then Secretary of the Slater Board. It is of brick with stone trimmings, two stories in height, and cruciform in plan, containing 30,000 square feet of floor space. One half is used by the Domestic Science Department and the other half by the Agricultural Department.

HUNTINGTON MEMORIAL LIBRARY was dedicated in April, 1903, by President Hadley of Yale University. It was the gift of Mrs. C. P. Huntington, as a memorial to her husband, a former trustee. It measures 108 by 60 feet and is of brick, two stories in height, with trimmings, dome, and pillars of Indiana limestone. It is as nearly fireproof as possible, being finished inside in yellow brick and Tennessee marble. The three-story iron stack is able to house 30,000 volumes.

COURSES OFFERED

I ACADEMIC COURSE

- 1 Day School
- 2 Night School

II AGRICULTURE

An undergraduate course of three years

III TRADE COURSES

- 1 Blacksmithing
- 2 Bricklaying and Plastering
- 3 Cabinetmaking
- 4 Carpentry
- 5 Harness Making
- 6 Machine Work
- 7 Painting
- 8 Printing
- 9 Shoemaking
- 10 Steamfitting and Plumbing
- 11 Tailoring
- 12 Tinsmithing
- 13 Upholstery
- 14 Wheelwrighting

IV GRADUATE COURSES

- 1 Agriculture
- 2 Business
- 3 Domestic Art
- 4 Domestic Science
- 5 Library Methods
- 6 Matron's Course
- 7 Teacher's Training Course

ACADEMIC COURSE

GEORGE P. PHENIX, *Superintendent*

C. AUGUSTA ADAMS	JOHN H. JINKS
WILLIAM A. AERY	HELENE VEEDER JOHNSON
BERNETTE BACHELER	EMMA JOHNSTON
HARRIS BARRETT	DELCENIA JONES
FRANCIS A. BARTLETT	THOMAS JESSE JONES
MARGARET G. BATCHELDER	HENRY B. JORDAN
GEORGE W. BLOUNT	JOHN F. LA CROSSE
JENNIE D. BOOTH	ANNA S. LOW
ADA V. BRADLEY	FLORA F. LOW
MARY B. BRIGGS	HELENA MAJOR
ESTHER F. BROWN	NANNIE MCGWYNN
MARY HUNT BUDD	MAUD MEREDITH
OSCAR W. CASWELL	GRACE L. MORRISON
CLARA T. CHASE	WILLIAMETTA O. NASH
HELEN C. CLARKE	MARY W. NETTLETON
ETHEL V. COOLEIDGE	JOHN B. PIERCE
JESSIE COOPE	CAROLINE D. PRATT
BESSIE H. COOPER	ALICE M. PRICE
CHARLES H. DE YARMETT	ELISABETH H. RIEGGER
BESSIE L. DREW	SUSAN H. SHOWERS
CARRIE E. ERSKINE	CLAR M. SNOW
MARGARET FLETCHER	EMMA M. SOCH
ANNIE M. GOODRICH	EDWARD H. SPENNIE
LOUISE M. GOODRICH	ARIZONA SWAYNEY
HENRIETTA L. GRAVES	WILLIAM L. SWEETSER
JENNIE H. HART	IDA A. TOURTELLOT
MATTIE HOLMES	MARIE ULSAMER
KATHERINE E. HOWARD	SARAH J. WALTER
CHARLES H. ISHAM	MARTHA W. WATT
LUTIE JARVIS	WILLIAM A. WEBSTER
ADDIE JAYNE	EMELINE WHITCOMB
LIZZIE A. JENKINS	W. T. B. WILLIAMS

SUSAN P. H. WINSLOW

The great majority of the people of Virginia and other Southern states are engaged in agriculture. This fact has had considerable influence in determining the following course of study. Emphasis has been laid upon those kinds of knowledge and training that are certain to prove of most worth to the largest number.

It is intended that every boy who graduates from

this department shall have some skill in the building arts—carpentry, bricklaying, plastering, and tinsmithing; that every girl shall be correspondingly expert in cooking, sewing, laundering, and general housework; and that both boys and girls shall have some practical knowledge of agriculture. This industrial training goes on throughout the course hand in hand with the usual English branches. The two kinds of work supplement each other.

Every pupil in Hampton Institute receives regular instruction in the Academic Department so long as he remains in the school. To make this possible it is necessary to maintain a day school and a night school.

DAY SCHOOL—The course for the day classes is arranged for four years. It includes agriculture, manual training, and a course of training for teachers.

NIGHT SCHOOL—Students who are learning trades or who are employed in remunerative labor by day attend the night school. Two years in the night school are required to do the work which students in the day school accomplish in one. Manual training does not appear in the night school course, as the ground is more than covered by the hand work done during the day.

SYNOPSIS OF COURSE

The figures after the subjects indicate the number of recitations per week. When not otherwise stated the subject continues throughout the year. Recitation periods are forty minutes in length.

JUNIOR YEAR

Arithmetic	4	Manual Training	4
English	4	Physiology (half year)	4
Drawing	1	Reading	4
Elementary Science	4	Singing	1
Geography (half year)	4	Voice culture (for distinct speech)	2

JUNIOR MIDDLE YEAR

Agriculture	4	Geography (half year)	4
Arithmetic	4	History	4
Current Events	2	Manual Training	4
Drawing	1	Reading (Literature)	4
English	4	Singing	1

SENIOR MIDDLE YEAR

Agriculture	2	Geometry or Arithmetic	4
Bookkeeping	2	Literature and English	4
Civil Government	2	Manual Training	4
Current Events	2	Physics and Chemistry	4
Drawing	1	Singing	1
History	4		

NOTE—Girls have physical training two periods a week throughout the first three years.

SENIOR YEAR

Agriculture	2	Literature	5
Bookkeeping	2	Manual Training	4
Economics	5	Principles of Teaching	4
English	4	Singing	2
History	5		

or

Half year

Agriculture	4	Literature	5
Economics	5	Manual Training	4
English	4	Principles of Teaching	4
First Aid in Illness and Injury	1	Singing	2
History	5		

Half year

Teaching and observation at the Whittier School all day five days in the week.

COURSE OF STUDY

AGRICULTURE

AGRONOMY—One period daily throughout the Junior Middle year is devoted to introducing the pupils to plant life and soils. The object of the work is to arouse an interest in nature and to teach some facts which are useful on the farm. The following is a brief outline of the topics studied:—

PLANT LIFE—Principal parts of plants and the uses of these parts to man; how the leaves and flowers grow and perform their functions; the conditions necessary for their proper development; how to bring about these conditions on the farm.

SOIL PROPERTIES—Physical, chemical, and biological properties of soils; their relation to the fertility of the soil; how to distinguish light from heavy soils, porous from compact soils and those that bake readily.

SOILS—Relation of soils to plants; sand, clay, humus; how soils are made; work of sun, water, ice, air, plants, and earthworms in making soils; soil conditions which affect plant growth; relation of water, heat, and air to soil; plant food in the soil; how to bring about and maintain soil conditions which favor plant growth.

SOIL WATER—Importance; sources; capacity of different soils for holding moisture; conservation of soil moisture.

TILLAGE—Plowing; time to plow and purpose of plowing; objects of harrowing; use of different kinds of harrows; use of rollers; after-cultivation of crops.

MANURE AND MANURING—Stable manures; how to prevent losses by leaching and fermentation; composts; green-crop manures; application.

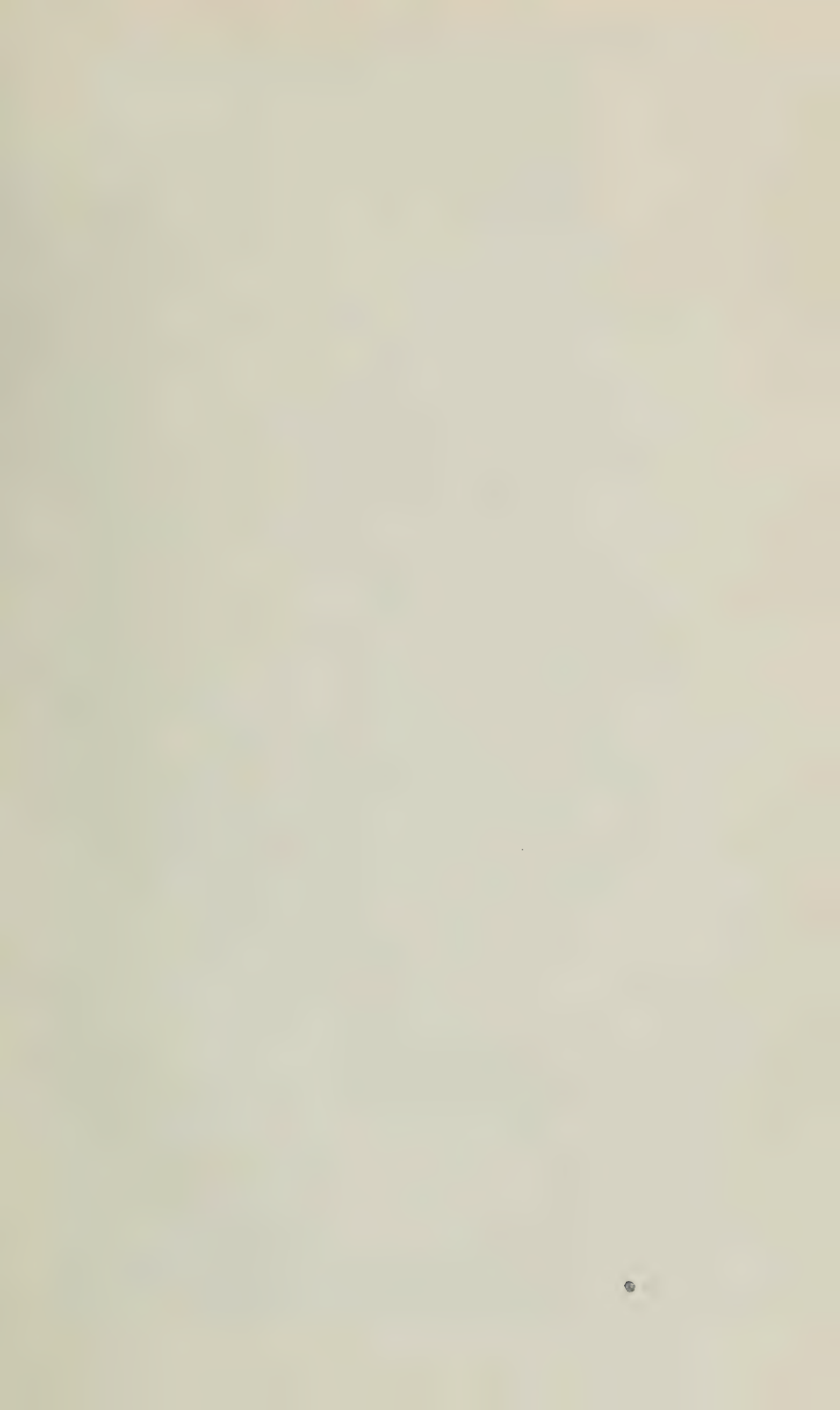
COMMERCIAL FERTILIZERS—Sources of nitrogen, potash, and phosphoric acid; kind and amount of fertilizers to use.

ROTATION OF CROPS—Reasons for and general rules regarding rotations.

FARM DRAINAGE—Indications of need of drainage; kinds of drains; advantages of covered drains.

IRRIGATION—Simple principles of applying water to growing plants.

During the spring, in place of the classroom exercises the girls are given work in the garden, where they do the actual work of preparing the ground, planting the seed, and caring for the plants.





THE SHELLBANKS FARMHOUSE

COURSE OF INSTRUCTION

HORTICULTURE—During the Senior Middle year the agricultural work is carried into the more special field of horticulture.

PLANT PROPAGATION—(1) By seeds—Requirements for germination ; depth of planting ; testing seeds. (2) By buds, cuttings, layers, bulbs, grafts.

VEGETABLE GARDENING—Preparation, planting, and general care of garden.

FRUIT GROWING—Preparation, planting, care of orchard implements.

PRUNING—Principles and methods of pruning small plants, shrubs, and fruit trees.

INSECTS—General structure, metamorphosis, and habits of sucking and biting insects.

PLANT DISEASES—Brief study of some of the more common plant diseases.

SPRAYING—For biting insects ; sucking insects ; plant diseases.

HARVESTING AND MARKETING—Fruits and vegetables.

ORNAMENTAL GARDENING—Making and care of lawns ; arrangement and planting of shrubs about home and school buildings.

ANIMAL HUSBANDRY—In the Senior year attention is given to animal husbandry. Breeding, care, and management of horses, dairy cattle, sheep, swine, and poultry ; dairying, including care and testing of milk, methods of creaming, ripening, churning, etc., are studied.

Students are made familiar with the different types and breeds by taking them into the stables and poultry houses. These visits also afford an opportunity for observing the construction of farm buildings and the general management of live-stock.

ARITHMETIC

In the Junior year attention is given to common and decimal fractions and common measures. Lines,

HAMPTON INSTITUTE

solids, paper cutting, measures, and weights are employed in the teaching, and simple lessons in measurements are given out of doors.

In the Junior Middle year arithmetic is completed. The work of the classroom and the industries of the school are correlated as closely as possible. Classes visit the shops to see practical illustrations of the problems studied, and such business subjects as insurance, taxes, and banking are presented by a teacher who is also a practical business man. In all classes original work is a requirement. Account books are kept by every student, showing monthly receipts and expenditures.

ART

The course in art is given to the first three classes, the Juniors having two periods, the Junior Middlers and Senior Middlers each one period a week.

Such lessons are planned for both girls and boys as will be helpful to them in homemaking.

All the instruction may be classified under two heads: color harmony and pleasing proportion. Pictorial, decorative, and historic art are studied only to develop creative power and good taste. A short course is included in the Senior Middle year to prepare students for practice teaching at the Whittier School, and special courses are given to the boys in the Trade School.

BOOKKEEPING

A study is made in the Senior Middle year of the theory of double-entry bookkeeping, involving the journal, cash-book, and ledger, the opening and closing of several sets of books, and the making of trial balance

and balance sheets. Lessons are given in the proper methods of transacting the everyday affairs of business connected with buying and selling for cash and on credit, and borrowing and lending money, banking, etc., followed by practice in making out the various forms of papers connected therewith, such as invoices, receipts, promissory notes, checks, drafts, deposit slips, bank books, check books, etc.

CIVICS

The scope and character of this course are determined by the needs of the students as well as by the logical analysis of the study. The class discusses not only the relation of government to improved methods of agriculture, good roads, consolidation of schools, organized charity, prison reform, and other beneficent movements, but also the work of private associations in these directions.

The work is divided into three parts :—

- (1) The development of government
- (2) Government and public welfare
- (3) The machinery of government.

It is expected that this course will give to the class a knowledge of the forms through which government acts, a broader conception of government in relation to public welfare, an acquaintance with some of the important efforts for social betterment, a more accurate estimate of the value of such institutions as the home and the school, an increased sense of the responsibility resting upon every citizen of a democracy, and, most important of all, an increased hope and faith in the salutary power of democracy.

Text-books: *American Government*, Ashley ; *The American Commonwealth*, Bryce ; *The State*, Wilson. Government publications.

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ECONOMICS AND SOCIOLOGY

The course in civics is followed by a study of the elementary principles of economics and sociology with special reference to the conditions of the Negro and the Indian.

Under economics the class discusses the importance of thrift; the various classes of saving institutions, such as building and loan associations, insurance and benefit societies; efficiency of different races in labor; co-operation in business; the importance of land and the power of labor as factors of progress.

Under sociology the class studies the increase and decrease of population; the effects of divorce upon family life, birth rate, death rate; types of mind and character and the effect of these types upon such social institutions as the church, the school, the family, and the state; also the qualities which these institutions must possess in order to develop the character of their members.

Text-books: *Introduction to the Study of Economics*, Bullock; *Elementary Economics*, Ely and Wicker; *Elements of Sociology*, Giddings; Census bulletins and other Government publications.

ELEMENTARY SCIENCE

Elementary science is given one period daily for the first year. The course is intended to acquaint pupils with the more common physical and chemical phenomena in order that they may better understand the nature of the processes which go on in the kitchen, in the field, and in the human body. In the third year a like amount of time is given to a more advanced study of physics and chemistry.

COURSE OF INSTRUCTION

The girls who work in the laundry receive instruction in the night school in laundry chemistry, in order that they may understand the principles which underlie the best laundry practice. The aim is to make the laundress a thinking and questioning worker.

ENGLISH

(Including reading and voice culture)

The aim of the English course is to develop in pupils the ability to use the mother tongue in both oral and written speech with clearness, correctness, and facility. To secure this end a progressive line of reading, composition, and constructive work is carried on throughout the course.

The text-book used in the two lower classes is *Everyday English*, Rankin ; in the two upper grades, *A Modern English Grammar*, Buehler.

During the first two years the composition work consists of reproduction and dictation exercises, letter writing, and short papers based on other lessons and on the experiences of pupils. Errors in students' papers serve as a guide to drill work on form, arrangement, the paragraph, and elementary grammar.

The work of the Senior Middle year includes a course in technical grammar, which places the emphasis on the analysis of sentences, and the use of different kinds of phrases and clauses. This work is continued in the Senior year, with especial reference to the applications of grammar as found in the best modern books on elementary rhetoric.

The composition work of these two years consists of abstracts, outlines, short themes, and essays illustrating the four forms of writing ; viz., narration, description, exposition, and argumentation.

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The reading course consists mainly of standard school classics. Such works from Negro literature appear on the list as *Up from Slavery*, Chesnutt's *Life of Douglass*, and the poems of Paul Laurence Dunbar. In the first two years American authors are studied for the most part; in the last two, English writers. A complete reading list may be had on application.

The work in voice culture has reference chiefly to the correction of indistinct enunciation and careless articulation. For the first year a half period three times a week is given to this work. Exercises are also given on the pronunciation of words, and on the repetition of such correct forms as are constantly violated in the speech of the students. Teachers of the upper classes are expected to devote a few minutes daily to a continuation of this work.

GEOGRAPHY

In the Junior year North America is studied with especial reference to physiography, climate, and distribution of people.

Emphasis is laid upon the productions and resources, manufactures, commerce, and trade centers of the United States. A special study is made of New England and of the Southern States.

Territories and dependencies of the United States—Alaska, Porto Rico, Hawaii, and the Philippines—are then taken up. This is followed by a brief study of South America.

In the Junior Middle year Europe is studied with reference to location, physiography, climate, and life belts. This is followed by a detailed study of Great

Britain, Germany, France, Russia, and Italy, and a brief study of Asia and Africa with special reference to the world's commerce and industries.

Students are required to summarize their work frequently in the making of maps and charts, in sand modeling, and in descriptions and essays on special subjects ; and they are referred constantly to pictures, books of travel, history, and government as a stimulus to broader study.

GEOMETRY

The course in geometry given in the Senior Middle year includes the study of geometrical forms, definitions, and axioms, the solving of various geometrical problems, and the demonstrations of the most important propositions in plane geometry. It supplements the course in mechanical drawing, as many problems learned in that study are demonstrated and proved in this. Its relation to the various trades is also shown. Original work is required throughout the course.

HISTORY

The course in history begins with a study of the Old Testament. The primary aim is to acquaint the pupil with the development of the Hebrew people from the tribal state through the agricultural activities in which they engaged in Palestine, to the commercial form of society which they adopted before the Captivity. This includes a presentation of the evolution of their religious notions and ethical standards from polytheism and the narrow selfishness of the tribe to monotheism and the broader sympathies of national life, ending finally in the great truths of the New Testament—the Fatherhood of God and the brotherhood of man.

The principal text-book of the course is the Bible, particularly the Old Testament, supplemented by pamphlets containing extracts from the history of ancient nations, studies of the life and literature of the Hebrew people, and commentaries on the text of the Bible. The influence of the ancient nations upon the Hebrew people is emphasized. It is hoped that a proper understanding of the natural forces which were operative in the development of the Hebrew nation may destroy many of the superstitious notions of religion held by Negro and Indian students.

This course is intended to give the pupil a knowledge of the Bible, an acquaintance with ancient civilization, the numerous lessons which that civilization teaches undeveloped races, and a more accurate conception of religion and its relation to morals.

The Senior Middle year is given to a study of the history of the United States. The Colonial period is studied in its relation to the history of those European nations which affect the United States. Special attention is given to the origin of institutions and the character of the various peoples who came to the several colonies. The forces which caused the separation from England and the influences which united the colonies in one nation are discussed. The history of the United States proper, from the adoption of the Constitution to the present time, is centered about the great political, social, and economic movements which have taken place in that time. This work is supplemented by a study of current events.

The work of the Senior year is on General History. The emphasis is placed upon the great events of Western Europe in the medieval and modern periods. The development of the Christian



DRILL DAY AT THE WHITTIER SCHOOL

church and its influence upon the social and political life of the races of Western Europe are studied. The elements which contributed to the progress of European nations are noted. The attention given to an event is determined not only by its importance in history but also by its value to the pupil. The Crusades, for example, are discussed not merely because they brought about wonderful changes in Europe, but because they afford an excellent illustration of the dangers of emotionalism.

Text-book: *The History of Western Europe*, Robinson.

MANUAL TRAINING

(For boys)

In the Junior year instruction is given in the use and care of the simple woodworking tools required in bench-work construction. The articles made are largely those needed in an ordinary home; they are therefore of a useful nature, such as boxes of various kinds, bookracks, towel rollers, and simple pieces of furniture for home or school. Along with the bench work is given a simple course in mechanical drawing to enable the student to make working drawings of all the articles to be made. Problems in carpentry and house construction are taken up by those who intend to take the carpentry course later and who show a special aptitude for this work.

At the beginning of the Junior Middle year, boys in the academic classes are advised either to select a trade, at which they will be expected to devote all the manual training time for the remainder of the academic course, or to continue in the regular manual

training course, which will have special reference to the preparation of teachers of this subject.

Those who select the latter course devote the first half year to Wood Turning.

This includes centering, roughing with gouge, smoothing with skew chisel, turning to size, testing with calipers, measuring and cutting to length, turning straight taper, outer curve, inner curve, shoulders, flutes; face plate and chuck turning; sandpapering, and polishing in the lathe; reading drawings; lessons on materials and care of lathes with names of parts. Among the articles produced are tool handles, baluster posts, corner blocks, and ornamental pieces.

The second half year is given to Bricklaying and Plastering.

Instruction is given in the proper use of the ordinary bricklayers' tools, making mortar, slaking lime, selecting brick, spreading mortar, laying pavements, foundations with footings, use of stretcher, headers, rowlocks, and ties; laying piers, building chimneys and simple fire-places; making mortar, lathing, plastering walls and ceilings, sand finishing.

Talks will be given dealing with various problems in bricklaying and plastering, for which there may not be time for actual practice, such as the building of arches, culverts, wells, cisterns, and terra cotta drainpipes.

The first half of the Senior Middle year is given to Tinsmithing.

This includes laying out and developing patterns for cylinders, cones, pyramids, and other geometric forms; joining edges by seaming, riveting, and soldering; making up useful articles, such as tin cups, square pans, covered pails, dustpans, dripping pans, etc.; stove pipe work, including two and three-piece elbows, T and Y joints; using fluxes on tin, galvanized iron, copper, lead, zinc; and instruction and practice in the use of common tinnerns' tools and machines.

In the second half year, Mechanical Drawing is taken up with special reference to reading, interpreting, and preparing manual training drawings for use in elementary schools.

A special course in House Construction is provided

COURSE OF INSTRUCTION

for those students who are desirous of taking up this form of work and who expect to be especially helped by it either in teaching or in building their own homes.

In the Senior year, the time will be spent in some particular branch of manual training with reference to teaching. Included in this will be practice work in teaching manual training at the Institute, and in the public schools of the neighborhood.

The course in house construction provided for the Senior Middle year is also given in this year to those who need such help.

MANUAL TRAINING

(For girls)

The principal object of the manual training given to the girls is to enable them to make good homes and to prepare them for industrial teaching. Two eighty-minute periods a week are given to this work for four years. The time is equally divided between cooking and sewing for the first two years. Apart from this class work, all the housework in the girls' dormitories and teachers' rooms, including chamber work, sweeping, dusting, and scrubbing, is done by the girls. In the school's steam laundry, the girls do all the washing and ironing for the Students' Boarding Department and the Teachers' Home.

The object of the first year's Sewing is to give to each pupil a thorough knowledge of the stitches used in hand sewing.

The course includes basting, running, backstitching, overcasting, overhanding, hemming, catch-stitching, and feather-stitching—and the application of these stitches on both small and full-sized finished

models ; different methods of finishing seams ; buttonholes ; patching ; darning.

Special attention is given in the Junior year to General Housework.

The work consists of discussions of the best methods, with practical work illustrating these methods, in the care of the kitchen and kitchen utensils ; sweeping and dusting, care of brooms, brushes, and dusters ; floor scrubbing ; window cleaning, and silver-polishing ; care of dining room, bathroom, and bedroom ; care of kerosene lamps ; cooking of simple breakfast dishes ; table laying ; individual breakfast ; making of bread.

COOKING AND SEWING—In the Junior Middle year the students are taught to use the sewing machine and attachments ; also to draft, cut, and make underskirts and drawers. Attention is given to table laying and table waiting ; cooking of cereals, vegetables, eggs, meats, soups, simple desserts ; bread making ; beverages ; preparation and serving of family breakfast.

COOKING AND SEWING—In the Senior Middle year the students of sewing are taught how to draft, cut, and make a night dress, a corset cover, and a set of infant's clothes. The work of the Junior Middle year in cooking is continued. Some instruction is given in the nutritive value of foods ; soap-making ; canning, preparation and serving of family dinner, instruction as to duties of waitress.

Half of the Senior Middle year is spent in Household Handicrafts. These include simple carpentry, glazing, whitewashing, painting, and papering.

The object of this course is to make it possible for girls to do ordinary repairing and keep their homes clean and attractive, and to develop what a New Englander would define as "gumption." Lessons are given in mattress making, the caning of chairs, and other branches of upholstery, for the purpose of enabling the students to make or repair various articles of household furniture.

The object of the Senior year's course in sewing is to enable each young woman graduating from Hampton, to draft, cut, and make her own dresses.



SEWING CLASS

The study of textiles and of the implements used in sewing is carried on throughout the course.

Girls of the upper classes, all of whom have had instruction in cooking, are detailed, on their work days, to the teachers' kitchen, where they assist in the preparation of food for the teachers' dining room.

In addition to the above course, provision is made for instruction in basket making. A course in pillow-lace making is given to Indian girls in order to furnish them with a productive industry that will be useful to them after their return to their homes.

PHYSICAL TRAINING

(For girls)

The Swedish or Ling System of gymnastics is followed, and a gymnasium has been fitted up with Swedish apparatus.

The gymnastic drill includes floor work, exercises with apparatus, and gymnastic games. The floor work embraces all the fundamental positions of the body—bending, twisting, jumping, running, marching, etc.—special stress being laid upon breathing exercises and the position of the chest.

The apparatus comprises stall bars and benches, straight ropes, double boms, jumping standards, and balance beams.

It is the purpose of the gymnastic games to train in swiftness and exactness both mind and body, and at the same time afford a pleasant relaxation from the military discipline in the other part of the drill.

Muscular development is not the aim of the gymnastics. We do not strive to produce athletes, but rather to train the muscular and nervous systems together, and to strengthen the heart and lungs.

HAMPTON INSTITUTE

Physical measurements and strength tests are taken twice a year, and a careful record is kept of the physical condition of the students.

The course in physical training is required during the first three years of the course.

PHYSIOLOGY AND HYGIENE

In the Junior year the course has a practical bearing on the daily life of the students. The necessary experiments in physics and chemistry are performed to make clear the principles underlying the subject. Simple apparatus, made by the students when possible, charts, and market specimens are used for illustration. Ventilation and the laws of health are especially emphasized. Lessons in first aid in illness and injury are given—bandaging, adjusting splints, making tourniquets, and performing artificial respiration. The students are encouraged to study and discuss the conditions about their homes.

In the Senior year instruction is given to the girls by the resident physician one hour a week, in the care of the sickroom, and the small attentions necessary to the comfort of an invalid. Health laws; ventilation; influence of heredity; preparation and use of domestic remedies and disinfectants; sanitary care of the home; prevention of tuberculosis; origin and physiological effects of alcohol are considered. Lessons are also given in first aid in illness and injury.

Familiar talks on personal habits as affecting health and character are given once a month to each class of girls.

COURSE OF INSTRUCTION

TRAINING COURSE FOR TEACHERS

The young women, almost without exception, and most of the young men who graduate, engage in some form of teaching. The course of study therefore provides that all members of the Senior Class shall receive such preparation for teaching as can be gained during the year from one hour a day spent in observation and a study of principles based upon this observation. In addition to this all the young women and such of the young men as may so elect gain practical acquaintance with public school work in a course of five hours daily for half a year.

In preparation for teaching, a course is given in special methods of teaching reading, language, arithmetic, geography, and nature study.

READING—What is meant by reading ; how to teach reading to all grades of pupils ; suitable books to be read in the several grades.

LANGUAGE—Relation of thought to language ; language work as related to the subjects studied ; dictation, reproduction, and letter writing.

ARITHMETIC—The use of measures of extension, surface, and solids, as a practical, concrete foundation for numerical computation ; how to teach quick and accurate work with the fundamental operations.

NATURE STUDY—What it includes ; relation to the garden work ; how to give lessons upon plants, animals, and natural phenomena.

The principles taught are deduced from classroom teaching. Typical lessons are observed and discussed. The lesson topics are chosen with reference to their concrete application to principles of teaching.

Some time is devoted to psychology for the purpose of acquainting the students with the elementary facts concerning the mind and its activities, and to form a basis for the principles of pedagogy.

Text-book : *Talks to Teachers*, James.

Those who take the practical course in public school teaching devote their entire time for half a year to the preparation of lessons, study of method, and actual teaching. The Whittier School with its four or five hundred children of all ages from the neighborhood offers excellent opportunities for the training of teachers under natural conditions. Each teacher in training is put in charge of a group of children—there may be more than one grade in a group—and is responsible for the teaching and control of the room. The recent addition to the Whittier building affords a number of new schoolrooms in which such groups may be taught. The pupil teachers also assist in teaching sewing, cooking, manual training, and gardening. Several members of the class have an opportunity to teach these subjects in a social settlement in the neighborhood.

The aim is to give to those preparing to teach, such professional equipment as shall enable them to go into the schools of the South and teach the usual subjects in a strong way, and to introduce such industrial work as may raise the standard of living in the community.

In connection with the training course the Lady Principal gives a course of lectures showing how the principles of education have been applied in the industrial, scholastic, and social life of the Hampton School. The history of the school as well as the growth of the various activities and their correlation with each other and with the subjects taught are presented.

VOCAL MUSIC

The plan of work includes instruction in the correct method of breathing, production of tone, enuncii-



THE SCHOOL BARN



INTERIOR OF THE DAIRY BARN AT SHELLBANKS

COURSE IN AGRICULTURE

ation, and phrasing; major scale; scale writing; sight reading in parts; and the learning of songs. In the upper classes transposition is taught and some familiarity is gained with the lives and music of the great composers.

COURSE IN AGRICULTURE

EDGAR A. BISHOP, *Director*

FRANCIS A. BARTLETT

GEORGE J. DAVIS

HENRY B. JORDAN

JOHN B. PIERCE

EMMA M. SOCH

J. ARTHUR THOMPSON

WILLIAM S. SWEETSER

JOHN URQUHART

BARTON WHITE

WILLIAM H. WITTE

HENRY M. CLAPP

OSCAR W. CASWELL

The undergraduate course in agriculture comprises three full years, a short vacation only being allowed. The object of the course is to fit young men to be successful farmers, gardeners, and stock-raisers.

Applicants for admission to this course must be not less than *seventeen* years of age and must be able to pass the entrance examinations. See page 18.

GENERAL OUTLINE

The course is arranged to give a practical knowledge of agriculture. The first year will be given to animal husbandry, which includes work at the barn and dairy with care of stock and poultry, and some work on the farm.

The second and third years will be devoted to horticulture, which includes the growing of vegetables both in the field and under glass, and the growing of orchard and small fruits. During the last year in-

dividual plots will be assigned to every student. Each student will be allowed to take complete charge of the growing of crops under the direction of the instructor.

Seven hours a day will be devoted to practical agricultural work in the fields, barns, or greenhouses, and one hour to classroom study and recitation in agriculture along the lines of the student's outside work at the time.

The classroom work will follow the schedule here outlined.

FIRST YEAR—Animal breeding ; feeding ; dairying ; poultry raising ; farm machinery ; soils ; farm crops.

SECOND YEAR—Vegetable growing, including fertilizers ; garden implements ; forcing under glass ; gathering and marketing.

THIRD YEAR—Fruit growing ; planting ; pruning ; cultivation ; fertilizing ; spraying ; harvesting ; storing.

Besides this there will be a study hour daily for preparing the studies of the regular night school classes. All students taking this course will be expected to remain at the Institute during the summer months.

In addition to the regular agricultural and academic studies, during two months of the second year and one month of the third year there will be work in the Trade School, where special instruction will be given in those trades most needed by the farmer. Special courses in the following trades have been outlined: one month of carpentry, one-half month of blacksmith and wheelwright work, and two months devoted to bricklaying and cement work, painting and glazing, tinsmithing, harness mending, mechanical drawing, and farm mechanics.

The Institute with its home farm of 120 acres is well equipped for teaching practical agriculture. It has a large barn, poultry buildings and greenhouses, all

well stocked, while its fields are laid out for growing grain and forage crops, trucking, small fruits, orchard, and nursery.

Besides the home farm, there is at Shellbanks, six miles distant, a large farm comprising over 600 acres of land, 400 of which are under cultivation; it is stocked with 200 head of cattle, milch cows, and young stock, 30 horses and mules, 150 hogs, and several thousand fowls. This farm gives opportunity for a greater diversity of farm operations, use of machinery, etc. than is possible on the smaller home area. It is proposed to use this farm as far as possible for the training in the first year of the undergraduate course in agriculture, as it affords much better opportunity for varied farm practices than the home farm. It will also be a field for giving graduate students experience in farm management. There is room for fifty students, who work on the farm, at the dairy or poultry plant, or in the house. Students who wish may stay at Shellbanks one year to earn money to enable them to enter the day school or begin a trade the second year. The boys attend school in the evening, following the same course of study as that prescribed for corresponding classes in the home school.

Wages will be paid for productive labor only.

A student taking this course begins immediately upon entering the school and can earn enough to meet all his expenses for the entire course.

A certificate will be given upon the satisfactory completion of the course.

TRADE COURSES

ARMSTRONG-SLATER MEMORIAL TRADE SCHOOL

FRANK K. ROGERS, *Director*

HARRY J. DEYARMETT, *Business Manager*

WALTER F. BAKER
GEORGE W. BUCK
JOHN W. CROSS
EDWARD S. DAVIS
CHARLES H. DEYARMETT
CHARLES DOXON
CONSTANTINE DUNCAN
FRED J. R. FORD
JEAN GILMAN
WILLIAM H. HARRIS

RICHARD W. KEAR
WILLIAM H. JETT
J. FRANK LA CROSSE
EUGENE NORBECK
FREDERICK J. ROBINSON
ALEXANDER SANTA CRUZ
S. JACKSON SCOTT
EDWARD H. SPENNIE
DAVID H. TERRY
WILLIAM A. WEBSTER

JONAS WEIL

COURSES OFFERED

The trade school offers courses in the following departments:—

- | | | | |
|---|----------------------------|----|----------------|
| 1 | Blacksmithing | 8 | Shoemaking |
| 2 | Bricklaying and Plastering | 9 | Steamfitting |
| 3 | Carpentry | | and Plumbing |
| 4 | Cabinet Making | 10 | Tailoring |
| 5 | Harness Making | 11 | Tinsmithing |
| 6 | Machine work | 12 | Upholstery |
| 7 | Painting | 13 | Wheelwrighting |

For Printing, see page 60

The advantage of entering the Trade School is that one can take up a trade by logical and systematic steps from beginning to end.

In connection with all the trades regular business enterprises are carried on which afford an opportunity for applying the principles learned and for earning wages. They also furnish some unskilled labor

TRADE COURSES

to young men working for credit to enter the day or trade school.

The Trade School, through the munificence of its friends, has one of the best equipments of tools and appliances to be found in the country, and tries to carry out Hampton's underlying thought of providing such an education as shall be a help not only to the individual, but through him to his race.

Every trade student is required to devote eight hours a day to his trade and the usual time for recitations in the night school. As it is impossible for trade students to earn money at their trades during the first part of their course, it is expected that those who cannot pay their board in cash will have from *fifty to one hundred dollars* accumulated from previous work at the Institute to cover their necessary expenses. During this time, however, and at the discretion of the Faculty, one day each week may be allowed as a work day, which can be spent in unskilled labor outside the Trade School.

All trade students will be expected to remain for practice during the summer months if it seems advisable. In order to make it possible for trade students to earn money enough to help them complete their courses, and to give them the best experience in their trades, a certain amount of business is carried on, and it will be seen that this business cannot be entirely dropped during the summer. It is believed, moreover, that the summer practice often forms the best part of one's trade experience. All the students will be expected to do willingly at any time what seems for the best interests of all concerned. Trade students are

subject in every way to the general rules governing the Institute, as found in another part of this catalogue.

It is understood that a student entering one of the trade courses will confine himself generally to his particular line of work throughout the course. However, legitimate combinations of the various courses are permissible when approved by the officers of the school. For instance, wheelwrighting and blacksmithing may be combined; also harness making and shoemaking; or carpentry, bricklaying, plastering, and painting.

Applicants for admission to the Trade School must be not less than 17 years of age, and must be able to pass the entrance examinations to the Academic Department (See page 18.) except that for the machinist's and printer's trades, entrance to the Junior Middle Class will be required.

Each trade school course requires three years, a portion of which may be spent in some of the outside industries. The following lines are taken up:— (1) practice work at the bench; (2) instruction in kinds, grades, and prices of materials used; (3) mechanical or free-hand drawing, which, as far as possible, bears on each trade; (4) drill in competitive labor.

A certificate will be given to every student who satisfactorily completes the required amount of work in any of the trade school courses, and the first year Junior Middle Class in the night school, or its equivalent.

It is distinctly understood, however, as far as the trade work is concerned, that the certificate is given for attainment in skill, rather than for length of service.

TRADE COURSES

BLACKSMITHING

Instruction is given first in the care of the fire and in the use of the ordinary blacksmith's tools, followed by practice on drawing out, upsetting, bending, welding, etc. This leads to practical work of great variety, such as ironing off wagons, making tools, horseshoeing, and general repairing.

The work in horseshoeing includes lectures on the anatomy of hoofs; diseases of the feet; making special shoes to overcome such defects as corns and quarter cracks.

BRICKLAYING AND PLASTERING

Special stress is laid on plain house work, including foundations, chimneys, fireplaces, walls, window and door arches. Instruction is given in scaffolding, mortar for both brick work and plastering, lathing, use of hair, and mortar stain.

CABINET MAKING

The course in cabinetmaking is open to a limited number of applicants who can show special need and aptitude for this particular trade. The first year is spent in studying the principles of joinery and cabinet-making. Then follows a course in wood turning, wood carving, study and design of furniture, repairing furniture, and the actual construction of cabinets, tables, bookcases, etc. French polishing, staining, and finishing of woods are also introduced.

CARPENTRY

Each carpentry student has a bench containing a complete kit of tools, the use and care of which he

HAMPTON INSTITUTE

is carefully taught by exercises in planing, nailing, boring, sawing, gluing, making joints, etc. When a certain proficiency is reached a house or barn is erected either inside or outside the trade school. All exercises are worked from drawings.

Lectures are given on topics connected with the trade; as foundations, chimneys, trusses, mouldings, hardware, painting and glazing; wood and other materials. During the third year supplementary lessons are given in allied trades; as bricklaying, plastering, painting, tinsmithing, and wood turning.

HARNESS MAKING

The course in this trade begins with making threads and practice on plain stitching, followed by making straps and other parts, leading up to the making of a complete harness. Instruction is given in the selection of leather and hardware, estimating cost, etc.

MACHINE WORK

Applicants for the machinist's trade will be required to pass the entrance examinations to the Junior Middle Class. The course includes vise work, exercises on speed and engine lathes, drill press, shaper, planer, and milling machine.

The shop is well equipped and capable of handling a large variety of work.

MECHANICAL DRAWING

The course in mechanical drawing is given as part of the training of all trade students excepting



THE CARPENTRY DEPARTMENT



THE BRICKLAYING DEPARTMENT

TRADE COURSES

tailors, shoemakers, harness makers, and painters. These have free-hand drawing instead.

The drawing is arranged with a view to giving the student a general knowledge of working drawings, preparing him to read these intelligently, cultivating his ability to make working drafts, plans, elevations, and sections of tools, buildings, machines, wagons, and other work in the line of his trade, and to build according to the same.

The course comprises:—

- 1 Geometrical problems
- 2 The study of projection-plans, elevations, and sections ; practice in free-hand sketching.
- 3 Making joints :—
 - a Between straight lines
 - b Between straight lines and curves
 - c Between curved lines
- 4 Drawing plans, elevations, and sections :—
 - a From the object itself
 - b From other drawings
 - c From memory or original design
- 5 Getting out bill of material and estimating cost of some pieces of work actually done.
- 6 Designing and estimating.

PAINTING

The room in which painting is taught is partitioned into booths, or small rooms, the walls of which are arranged to represent the inside of houses, and on these students practice the various parts of their trade. On the walls of the main room is ample space for stenciling and other forms of decoration.

The course of instruction includes house painting, hard wood finishing, interior work, such as paper hanging, frescoing, and varnishing, carriage and wagon painting, lettering, and sign painting.

HAMPTON INSTITUTE

SHOEMAKING

In this course instruction and practice are given in steps leading to the production and repairing of a shoe, as follows:—

Making wax ends, cutting, skiving, putting patches on with cement, sewing, nailing, and pegging soles, sewing welt to upper, sewing sole to welt, putting in lining, practice in cutting lifts and soles, and lasting. Following this comes cutting uppers by pattern, finishing pegged, nailed, and sewed shoes.

STEAMFITTING AND PLUMBING

This course embraces instruction and practice in all the piping and connections necessary for the heating of buildings, connecting of engines and boilers, water supply mains—both wrought and cast iron.

Under plumbing is included sanitary drainage; laying, grading, and caulking cast iron and terra cotta soil pipes; fitting up bath room, kitchen, laundry, and general house plumbing.

A limited amount of steam-engine and boiler practice with Corliss and slide-valve engines and return tubular boilers is included. As opportunity occurs, an abridged course in machine shop work and blacksmithing will be given, which will have special reference to the needs of steam fitting and steam-engine work.

TAILORING

As the number of students who can be admitted to the tailoring department is limited, those most advanced in the Academic Department will be given the preference.

The course includes sewing by hand and machine; making button-holes; practice on various kinds of stitches and cloth; draughting pat-

TRADE COURSES

terns to measure ; cutting, making and fitting entire suits and overcoats. Special attention is also given to cleaning, repairing and pressing.

TINSMITHING

Instruction will be given in the care and use of tinner's tools, working out the processes entering into general tin work, as roof covering, conveying of water, manufacture of tin ware, and setting up stoves. Enough practical work is found on the school grounds to give good drill in the many applications of the tinner's trade.

UPHOLSTERY

The course in upholstery includes chair caning, plain and fancy ; splint weaving and rush bottoming ; mattress making ; upholstering of plain and Turkish furniture.

WHEELWRIGHTING

This course is intended to fit one to handle the work that is found in the ordinary country or city shop. When the course is completed the student should be able to build a cart, farm wagon, light or heavy delivery wagon, or a plain carriage from beginning to end.

An opportunity may be given for a partial course in blacksmithing to go with this course, so that the student will at least know what is needed to properly iron up his work. It is well, too, for the wheelwright to know something of plain carriage painting, and he is advised to take an extra year in the paint shop, if it can be afforded.

Lectures are given on vehicles, wood and other material used, iron work as applied to wheelwrighting,

HAMPTON INSTITUTE

carriage painting and trimming, and other topics connected with the trade.

PRINTING

CHARLES W. BETTS, *in charge*

ROBERT B. MILLER, *assistant*

Applicants for the printer's trade must pass the examination for entrance to the Junior Middle Class. Instruction and practice are given in every branch of the trade. The three years' course is divided into six periods, averaging six months each. The first period is devoted to plain type-setting on newspaper and book-work; the second period to making ready and running small jobs on the small power presses; the third period to cylinder press work; the fourth period to the making up of book pages, tabular work, stone-work, imposition of forms, etc.; the fifth period to general job work; and the last period to miscellaneous work, including proof-reading, pamphlet trimming, making of tablets, check and order book binding, etc. The aim is to give as thorough an all-round training as possible in the time allowed to the trade.

Lectures, reading, and study will include topics connected with general printing—stereotyping, various processes of cut making, estimates, stock, etc.

ADDITIONAL INDUSTRIES

HOUSEKEEPING DEPARTMENT

Besides the work furnished incidentally in the previously named industries to students working for a credit balance, employment is offered to both young men and young women in the various household de-

ADDITIONAL INDUSTRIES

partments and offices. The young men are employed as cooks and helpers in the kitchens, and as janitors, laborers, and orderlies. Young women can find work in the care of rooms and corridors, in the large dining rooms, and in the steam laundry where the weekly washing of the whole Institute is done, and where the clothes of the young men are mended.

HUNTINGTON INDUSTRIAL WORKS

The carpentry shop of this department is supplied with general carpenters' tools, circular and small saws, moulding and mortising machines, planer, and resaw, and employs about twenty-five workmen. It has charge of the general construction and repair work of the buildings, of which there are over sixty, and of the furniture connected therewith; it also manufactures new work—desks, tables, and other cabinet work—and does a large portion of the new building.

The joinery shop belonging to this department employs six or seven men in the manufacture of window and door frames, sashes, doors, mantels, scroll work, and other interior and exterior finish, stair work, and cabinet work, chests, book-cases, tables, etc. It has an equipment of lathes, circular-, jig-, and band-saws, buzz- and pony-planers, mortising and tenoning machines, cabinets, benches, and tools.

SEWING AND FURNISHING DEPARTMENT

This department supplies all the bed and table linen, towels, etc., needed by the school, and fills orders for shirts and underwear for the young men, and for gymnastic suits, cooking aprons, etc., needed by the young women. It employs about fifteen seamstresses on full time.

GRADUATE COURSES

- 1 AGRICULTURE
- 2 BUSINESS
- 3 DOMESTIC ARTS
- 4 DOMESTIC SCIENCE
- 5 LIBRARY METHODS
- 6 MATRONS' COURSE
- 7 TEACHERS' TRAINING COURSE

REQUIREMENTS FOR ADMISSION

To enter any of the graduate courses the applicant should have completed the Hampton academic course or its equivalent elsewhere. Such courses as are offered by the best Northern high schools are accepted as equivalent. While applicants from schools of this grade have usually studied some of the subjects offered in the graduate courses they have as often failed to get certain important subjects which this school offers in its undergraduate course. Such students will be given credit for subjects which they have satisfactorily completed and allowed to substitute subjects they have not had.

Credit will be allowed for satisfactory experience in teaching to applicants who wish to enter the Teachers' Training Course.

Examination for admission to any of the graduate courses will be given only so far as may be necessary to determine where the student may work to the best advantage.

Special diplomas are granted to those who complete satisfactorily any of the graduate courses.

AGRICULTURE

EDGAR A. BISHOP, *Director*

FRANCIS A. BARTLETT
OSCAR W. CASWELL
JOHN B. PIERCE
EMMA M. SOCH

WILLIAM L. SWEETSER
J. ARTHUR THOMPSON
BARTON WHITE
WILLIAM H. WITTE

The course in agriculture covers a period of three years and is intended for students who wish to fit themselves to be agricultural teachers and superintendents. For requirements for admission see Graduate Courses, page 62.

SYNOPSIS OF COURSE

The figures after the subjects indicate the number of recitations per week.

FIRST YEAR

Agronomy	5	Chemistry	5
Soils (half year)		Rhetoric and Composition	4
Animal Husbandry	5	Horticulture	5
Farm Animals (half year)		Nursery and Orchard Practice	
Botany	5	Pruning	
		Vegetable Gardening	

SECOND YEAR

Agronomy	5	Entomology	5
Fertilizers		Economics	4
Farm Crops		Horticulture	5
Special Crops		Fruit growing	
Chemistry	5	Vegetable growing	

THIRD YEAR

Agronomy	5	Horticulture	5
Rural Economy		Forestry	
Agricultural Literature		Floriculture	
Farm Engineering		Landscape Gardening	
Animal Husbandry	5	Teaching in Training School	5
Chemistry (half year)	5		

HAMPTON INSTITUTE

AGRONOMY

First Year

SOILS—Relation of soil to plants; physical properties of soils—weight, color, texture; relation of soil to heat, air, and moisture; classification; origin and formation; agents active in making plant food; chemical and biological properties.

Second Year

FERTILIZERS—Barnyard manures, care and application; green-crop manures; composts; commercial fertilizers—sources of nitrogen, phosphoric acid, potash; their properties, uses, care, application, and effects; the home mixing of commercial fertilizers.

FARM CROPS—Effects of rotation of crops on the conditions necessary for plant growth as compared with the effects of the one-crop system; classification, structure, composition, physiology, culture, harvesting, preservation, uses, preparation for use, production, marketing.

SPECIAL CROPS—Grains, corn, potatoes, peanuts, tomatoes, melons, etc.; also forage crops for summer and winter.

Third Year

RURAL ECONOMY—History of agriculture; farm management; capital; labor; production; marketing; records and accounts.

AGRICULTURAL LITERATURE—Work of experiment stations, current literature, outlines, and standard works.

FARM ENGINEERING—Planning the farm, locating the buildings, roads, fields, and fences; location of water supply; drainage for house and barn; farm machinery.

ANIMAL HUSBANDRY

First Year

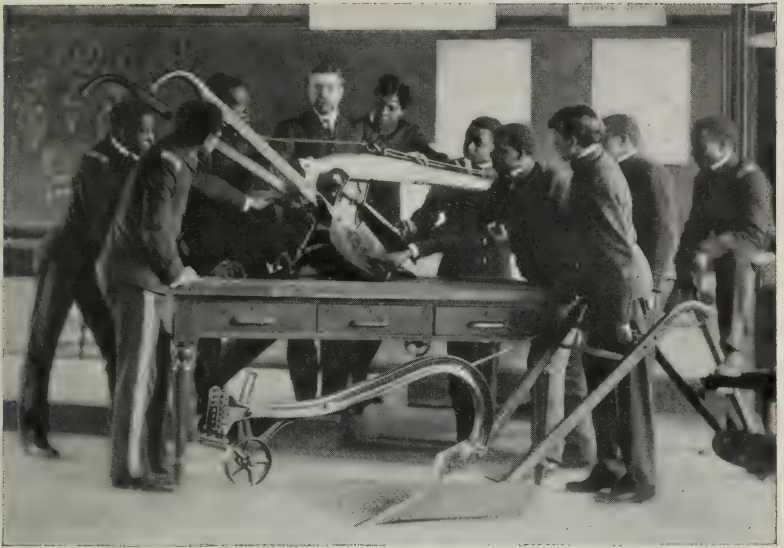
FARM ANIMALS—Care, management, and breeds of horses, cattle, sheep, swine, and poultry.

Third Year

STOCK BREEDING—Heredity; correlation; in-and-in breeding; cross-breeding; selection; pedigree.

ANIMAL HYGIENE—Common diseases of farm animals, cause, prevention, treatment; wounds, methods of treatment.

STOCK FEEDING—Composition of plants and of the animal body;



AN INDOOR LESSON ON FLOWS



A LESSON ON PACKING FRUIT FOR MARKET

GRADUATE COURSES

digestion; resorption; uses of nutrients; digestibility of fodders; feeding standards; computing and balancing rations; proper time for cutting and methods of curing different fodders; feeding and manurial value of commercial feeding stuffs.

BOTANY

First Year

Functions of principal parts of plants; conditions necessary for the performance of these functions; plant composition; plant environment; relation of heat, light, moisture, air, soil, and plant food to plant growth; plant structure; determination of species.

CRYPTOGAMIC BOTANY—Spore formation and development; appearance of fungi upon various host plants; methods of controlling plant diseases.

CHEMISTRY

First Year

Theoretical chemistry of the non-metallic elements; chemistry of soils, manures, fertilizers; laboratory work upon the preparation and properties of the non-metals and their compounds.

Second Year

Theoretical chemistry of the metals and metallic salts; laboratory work upon industrial methods of preparing salts; qualitative analysis.

DAIRY CHEMISTRY—Composition of dairy products and the chemical changes of fermentation; milk testing and inspection of dairy products for presence of adulterants and preservatives.

Third Year

PLANT AND ANIMAL CHEMISTRY—Relation of animal life to plant life; ultimate composition of the plant and animal; compounds of plant and animal substances; chemistry of digestion; composition and digestibility of crops at different stages of growth and as influenced by methods of curing, storing, and preparation; distribution, uses, functions, and physiological values of nutrients; values of nutrients as dependent upon their sources; food requirements of different lines of animal production; energy values of nutrients; composition and energy values of metabolic products; laboratory work on separation of nutrients; hydrolysis of starch and gums; inversion of sucrose; preparation of dextrose, dextrin, soaps, fatty acids; albumen, globulin; action of ptyalin, pepsin, and bile; and conversion of proteid nitrogen to ammoniacal nitrogen.

HAMPTON INSTITUTE

ENTOMOLOGY

Second Year

First half—Elements of entomology; general structure, life history, habits, and classification of insects.

Second half—Economic entomology; injurious and beneficial insects; methods of checking injurious forms; insecticides; spraying machinery.

HORTICULTURE

First Year

NURSERY AND ORCHARD PRACTICE—Multiplication of plants by seeds, buds, layerage, cuttage, graftage, nursery management.

PRUNING—Study of fruit buds; principles of pruning; healing of wounds; pruning tools; general practice; modes of training.

VEGETABLE GARDENING—Home gardening; market gardening and trucking; equipment; capital; laying out plantation; use of cold frames and hot beds; treatment of soil; gardening tools; seedage; irrigation; transplanting; varieties; weeds; insect and fungus diseases; marketing and storing vegetables; growing of specific crops.

Second Year

FRUIT GROWING—Location of fruit plantation; protection from frost and wind; tillage of fruit lands; manures and fertilizers; planting; pruning; diseases; insects; spraying; harvesting and marketing fruit.

VEGETABLE FORCING—Types of houses; structure; heating; soils; fertilizers; watering; ventilation; pollination; spraying; fumigating.

Third Year

FORESTRY—Structure of the tree; various requirements of trees; reproduction; struggle for existence; enemies of the forest; destructive and conservative lumbering; effect of forests upon climate, temperature, and rainfall.

FLORICULTURE—Growing of flowering plants for ornament and for profit; plants grown under glass and in the open; growing of special commercial flowers.

LANDSCAPE GARDENING—Principles; unity; variety; finish; style of landscape designs; planting grounds; location of buildings, roads, paths, entrances, lawns, flower gardens, fences; culture and uses of the most important trees, shrubs, and ornamental plants.

GRADUATE COURSES

TEACHING IN TRAINING SCHOOL

Sometime during the third year each student is required to teach a certain number of classes in the Whittier School or at the Institute under the direction of the training department.

OTHER REQUIREMENTS

Time not spent in the classroom is taken up in the practical work in the garden, orchard, greenhouse, dairy, poultry house, barn, laboratories, etc. Here the student becomes familiar with the use of tools, and actual farm features.

Each summer shall be spent in practical work at the Institute.

Time is allowed during the last half of the third year for original research on some subject related to agriculture and report is made upon this work.

BUSINESS COURSE

HARRIS BARRETT, *in charge*

ONE YEAR

For requirements for admission see Graduate Courses, page 62.

BOOKKEEPING

Double entry—study of debits and credits and of differences between single and double entry; the advantage of the latter; study of the meaning and significance of the various accounts and classes of accounts—capital, capital stock, stock or proprietor's account, expense, labor, freight, discount, merchandise, bills receivable, bills payable, personal accounts, profit and loss. Single entry—practice in keeping, Day Book, Cash Book, and Ledger, including study of entries and postings; balancing and closing of accounts; trial balance—how taken and what shown by it; how to ascertain gain or loss in single entry.

HAMPTON INSTITUTE

Analysis of Journal, Day Book, Cash Book, etc.; opening and closing sets of books; practice in making entries and posting, which includes the keeping of several complete sets of books (in theory) from the simplest to the more intricate; trial balance—how taken, what facts are shown; analysis of balance sheet showing financial standing—how made; net worth or insolvency, relation of resources and liabilities to profit and loss; study of financial statements showing resources, liabilities, gains, and losses; introduction and study of modern features and processes of accounting—column journals, column cashbooks, invoice books, sales books, bill books, and various other supplementary or auxiliary books used by modern business houses.

The course in bookkeeping is supplemented by daily practice in actual office routine in the various shops and offices of the school.

COMMERCIAL CORRESPONDENCE

Critical study of business papers and business letters, modes of expression, form, etc.; theoretical work to be supplemented from time to time by writing actual business letters for school officers, from dictation, as well as original composition from given facts; practice in copying letters on letter press, and instruction concerning the importance of preserving copies of letters; study of various methods of filing letters and papers.

COMMERCIAL LAW AND BUSINESS PAPERS

CONTRACTS—Construction, arrangement, essential elements, general law bearing on them, persons competent to make them, etc.

PARTNERSHIP—Advantages and disadvantages, rights, duties, liabilities, dissolution.

CORPORATIONS—Powers and liabilities, advantages, formation, directors, stockholders, laws governing them, management, records, etc.

AGENCY—How created; principal—his duties, rights, and liabilities; agent—his duties, rights, and liabilities.

NEGOTIABLE PAPER—Notes, bonds, money orders, drafts, checks, laws and customs regulating same, endorsements, form of paper, essential requisites, protest, duties of holder under various circumstances.

Legal papers—deeds, deeds of trust, mortgages, insurance policies, wills; general outline of requirements in drawing papers, etc.; general talks concerning these and other business and legal papers.

Students in this course will give four hours a week to Rhetoric and Composition.

GRADUATE COURSES

DOMESTIC ARTS AND SCIENCE

DOMESTIC ARTS

CAROLINE D. PRATT, *in charge*
BESSIE H. COOPER

JENNIE H. HART
ARIZONA SWAYNEY

DOMESTIC SCIENCE

BERNETTE BACHELER, *in charge*

HELEN C. CLARKE

KATHERINE E. HOWARD

For requirements for admission see Graduate Courses, page 62.

The course in Domestic Arts and Science is intended to prepare young women to teach sewing and cooking. So few colored schools employ different teachers for these two subjects that it has been considered best to recognize the fact and to train teachers capable of handling both subjects.

The course will require two years.

First Year

MATHEMATICS—Algebra or Geometry 4 periods
RHETORIC AND COMPOSITION 4 "

SEWING—Course in hand sewing; machine sewing; drafting, cutting and making of all undergarments and a cotton shirt-waist suit, muslin dresses; basketry; drawing, and costume design; observation and practice teaching.

COOKING—Marketing, visits to kitchens and dining-rooms; plain cooking in "small rule"; preparation and serving of meals; cooking of desserts; making of bread for teachers' dining-room; cooking of orders.

Second Year

CHEMISTRY—Half year 4 periods
PSYCHOLOGY 4 "
TEACHING at Whittier School or at the Institute, half year

SEWING—Drafting, cutting and making of lined dresses and tight-fitting waists; simple millinery; drawing and costume design; methods of instruction, observation, and practice teaching.

HAMPTON INSTITUTE

COOKING—Dietetics, including composition of foods, food values; adaptation of food to persons under different conditions; house sanitation, including heat, lighting, water supply, and ventilation; preserving, canning; fancy cooking; invalid cooking; planning courses of study; kitchen equipment; practical work as assistant matrons.

Special arrangements will be made for students who have satisfactorily completed any parts of this course before entering.

LIBRARY METHODS

LEONORA E. HERRON, *in charge*

Course arranged on application.

MATRONS' COURSE

ELIZABETH HYDE, *in charge*

For requirements for admission, etc., see Graduate Courses, page 62.

The Matrons' Course is intended for young women who wish to prepare for the work of school matron, including inspection of rooms, care of girls in the dormitory, and the planning of their work. The course of study is similar to the course in domestic arts and science, but special stress is laid on those duties which usually fall to a school matron.

Courses may be arranged for one or two years at the option of the applicant. The two years' course gives a broader preparation for the work of supervising the social and domestic life of a boarding school.

A diploma is granted only for the two years' course.

GRADUATE COURSES

TEACHERS' TRAINING COURSE

SARAH J. WALTER, *in charge*

For requirements for admission, etc., see Graduate Courses, page 62.

The undergraduate Teachers' Training Course (See page 47) is intended to prepare teachers for the ordinary work of elementary schools. Those who, after completing this undergraduate course, have taught for one or more years, and other teachers of approved experience who wish to prepare themselves for more responsible positions in either public or private school work, will find the graduate course well suited to their needs.

During the past year an addition to the Whittier School building has been erected at the cost of \$10,000 to provide more rooms for the training department. Few schools are so well equipped for giving a broad training in all departments of school work.

The course is intended to give

1 A more extended academic training than the undergraduate academic course offers.

2 Some acquaintance with the principles underlying the best school practice through a study of psychology, pedagogy, school-management, and the history of education.

3 Actual experience in teaching and managing classes in the Whittier School or at the Institute.

The amount of practical work required will depend upon the ability and past experience of the individual.

HAMPTON INSTITUTE

COURSE OF STUDY

FIRST YEAR

Algebra or Geometry	*4
Rhetoric and Composition	4
Physics and Astronomical Geography	4
American History	4
Industrial Training for Elementary Schools	4

SECOND YEAR

First Half

Algebra or Geometry	4
Rhetoric and Grammar	4
Chemistry	4
Pedagogy; History of Education	4
Psychology	4

Second Half

Psychology	}	30
School Management		
Teaching		
Discussion		

*Periods a week.



A SEWING CLASS IN THE TRAINING SCHOOL



A WHITTIER COOKING CLASS

Class Lists—1906-1907

GRADUATE CLASS

Hamilton, Celestine E. Tuskegee Inst., Ala. . Teachers' Course
Price, Julia B. Hartford, Conn. . Teachers' Course
**Shawnee, Eva* *Shawnee, Okla.* . *Sewing*
Wood, Prudence M. . . . Hartford, Conn. . Teachers' Course

Blackhawk, Joseph . . . *Winnebago, Neb.* . *Agriculture*
Cordery, George T. Whitehall, Md. . Carpentry
Dingus, James A. Marietta, Ohio . Agriculture
Doggett, John H. Keysville, Va. . Agriculture
Evans, Almancy L. Norfolk, Va. . Agriculture
Hall, Lorenzo E. Luzelle, Ala. . Agriculture
Mayo, Laban H. Hampton, Va. . Agriculture
Reed, Crafton C. Frankfort, Ky. . Business Course
White, John L. . . Hingham Center, Mass. . Teachers' Course
Wilson, Frank G. . . . *Pine Ridge, S. D.* . *Agriculture*

DAY SCHOOL

SENIOR CLASS

Bender, Elizabeth J. *Lengby, Minn.*
Booth, Agnes I. Indianapolis, Ind.
Bradley, Celia A. Mount Meigs, Ala.
Brooks, Margaret L. Richmond, Va.
Brooks, Queen E. Warren, Va.
Cheeks, M. Ella Abingdon, Va.
Dorsey, Mary Eva Norfolk, Va.
Elliott, Georgia E. Gertie, Va.
Gordon, Ethel L. Norfolk, Va.
Griffin, Nannie E. Wareneck, Va.
Hackley, Maud A. Roanoke, Va.
Henderson, Bertha E. L. Greenville, Ala.
Jackson, Lenora A. Sutherlin, Va.
Laster, Mattie Germantown, Pa.
Leftwich, Nellie R. New York, N. Y.
Lucas, Delmo E. Norfolk, Va.
McGriff, Valonia East Orange, N. J.
McIntosh, A. Ruth *Earl, Wis.*
Marshall, Ellen L. Nameless, Va.
Martin, Pearl Huntington, W. Va.

*Names printed in italics are names of Indians

HAMPTON INSTITUTE

Martin, Virginia A.	Richmond, Va.
Morris, Harriet A.	Lynchburg, Va.
Moses, Valerie A.	Abingdon, Va.
Mundy, Katherine L.	Henderson, Ky.
Parrish, Mary L.	North, Va.
Payton, Portia P.	Tarboro, N. C.
Perkinson, Sarah J.	Jetersville, Va.
Quiett, Anna M.	Winchester, Va.
Riddick, Rebecca	Princess Anne, Va.
Russell, Oral M.	Pulaski City, Va.
Sanderlin, Annie M.	Fentress, Va.
Savage, Lizzie A.	Birdsnest, Va.
<i>Seneca, Berdena V.</i>	<i>Irving, N. Y.</i>
<i>Silverheels, Florence</i>	<i>Irving, N. Y.</i>
Smith, Eva	Berkley, Va.
Sneede, Lillie M.	Charlottesville, Va.
Taylor, Lillian M.	Philadelphia, Pa.
<i>Tyner, Rachel K.</i>	<i>Turley, I. T.</i>
Tyson, Mary F.	Calhoun, Ala.
Vann, Lillian D.	Atlantic City, N. J.
Watts, Mary A.	Indianapolis, Ind.
Weddington, Annie C.	Charlotte, N. C.
*White, Hattie Elsie	Portsmouth, Va.
Willis, Ethel	Wareneck, Va.
Wise, Alice	Baltimore, Md.
Anderson, Robert B.	Georgetown, S. C.
Burress, James R.	Staunton, Va.
Burruss, John H.	Washington, D. C.
Burton, Theophilus A.	Melfa, Va.
Catus, Joseph J.	Winton, N. C.
Chisholm, Elijah A.	Chester, S. C.
Davis, William Roscoe	Hampton, Va.
Ferguson, William W.	Richmond, Va.
Gibbs, Thomas	Yazoo City, Miss.
Glover, Edward E.	Spartanburg, S. C.
<i>Greene, James</i>	<i>Lawton, N. Y.</i>
Hardwick, Ceah K.	Savannah, Ga.
Hazel, Fred C.	Savannah, Ga.
Kirby, A. Leonard	Hampton, Va.
Lively, Lewis H.	Hampton, Va.
Mickle, Edward D.	Camden, S. C.
Page, Robert L.	Farmville, Va.
Richards, Thomas E.	Port Antonio, Jamaica
Rose, Jordan E.	Lexington, Va.

*Left before January 1

CLASS LISTS

Stubbs, Thomas E.	Wilmington, Del.
Thomas, William W.	Lake City, S. C.
Walcott, William H.	Blytheston, Adelphi, [*] Jamaica
Watson, James P.	Savannah, Ga.
Whitted, Shepard	Hillsboro, N. C.

SENIOR MIDDLE CLASS

Arrington, Margaret B.	Tarboro, N. C.
Arter, Mary H. V.	Shippensburg, Pa.
Bagley, Marguerite H.	McFarlands, Va.
<i>Blythe, Stella</i>	<i>Cherokee, N. C.</i>
Bradford, Emma B.	Riovista, Va.
*Braxton, Ocie C.	Newport News, Va.
Brooks, Carrie E.	Bock, Va.
Burgee, Ethel M.	Cumberland, Md.
Carrington, Nannie J.	Manchester, Va.
<i>Cornelius, Rebecca</i>	<i>Oneida, Wis.</i>
Cuffee, Esther E. A.	Hickory, Va.
Cuffee, Eva R. B.	Hickory, Va.
Dixon, Lency B.	Cheapside, Va.
Dunnings, Lula M.	Norfolk, Va.
<i>Elm, Ida</i>	<i>Oneida, Wis.</i>
Fallin, Nancy	Wicomico Church, Va.
Ferguson, Julia R.	Charlottesville, Va.
Gilmer, Eva B.	Charlottesville, Va.
Gray, Bertha R.	Williamsburg, Va.
<i>Gutierrez, Carlota</i>	<i>Cuba, N. M.</i>
Harth, Lucy C.	Roanoke, Va.
Hickman, Bertha L.	Hartford, Conn.
<i>Hill, Inez R.</i>	<i>Oneida, Wis.</i>
<i>Jackson, Emma E.</i>	<i>Klamath Agency, Ore.</i>
Jones, Alice B.	Phoebus, Va.
Jordan, Emily M.	Hampton, Va.
<i>Ludwick, Lena</i>	<i>West Depere, Wis.</i>
McDaniel, Rowena	Newriver Depot, Va.
Massey, Pauline V.	Falls Church, Va.
<i>O'Donnell, Stella C.</i>	<i>Beaulieu, Minn.</i>
<i>Peters, Bessie</i>	<i>Red Spring, Wis.</i>
Richardson, Anna	Hampton, Va.
<i>Ross, Dorsie E.</i>	<i>Tracyton, Wash.</i>
<i>Shawnee, Lydia</i>	<i>Shawnee, Okla.</i>
<i>Simons, Eva M.</i>	<i>Onset, Mass.</i>
Sparks, Annie G.	Portsmouth, Va.

^{*}Left before January 1

HAMPTON INSTITUTE

<i>Tabischaddie, Irene M.</i>	<i>San Carlos, Ariz.</i>
<i>Thompson, Agnes</i>	<i>Regina, Sask., Canada</i>
Turner, Hannah May V.	Natural Bridge, Va.
Walker, Georgie W.	Newark, N. J.
Walker, Nancy R.	Mount Meigs, Ala.
Wallace, Idella	Lawrenceville, Va.
Wiley, Ellen	Abingdon, Va.
Williams, Mary E.	Farmville, Va.
<i>*Alford, Paul L.</i>	<i>Shawnee, Okla.</i>
Banister, Charles W.	Millwood, Va.
Banks, Leonard A.	Hampton, Va.
Banks, William J.	Glendower, Va.
Bassette, Burl	Hampton, Va.
Beauford, Patrick T.	Harpers Home, Va.
Bethell, W. Epps D.	Farmville, Va.
Bruner, French W.	Econtuchka, Okla.
Buchanan, G. Hayes	Boring, Md.
Carter, Charles H.	Brooklyn, N. Y.
Chick, Benjamin G.	Pulaski City, Va.
Evans, Andrew F.	Lexington, Va.
Gray, Shadrach E.	Wicomico Church, Va.
Henry, Thomas M.	Stevensville, Va.
<i>Hood, Luther</i>	<i>Shawnee, Okla.</i>
Jenkins, William A.	Lunenburg, Va.
Johns, Henry A.	Wan, Va.
Johnson, Louis A.	Towson, Md.
King, Philip F.	Markham, Va.
McGill, Thomas W.	Summerville, S. C.
Magill, Harrison M.	Summerville, S. C.
<i>Martinez, John</i>	<i>Monte Vista, Col.</i>
Mosley, Archer W.	Farmville, Va.
Munford, Forrest W.	West Norfolk, Va.
Norris, Morgan E.	Kilmarnock, Va.
<i>Roberts, Henry E.</i>	<i>Pawnee, Okla.</i>
Robinson, John H.	Hampton, Va.
Rodolph, James H.	Charleston, S. C.
<i>Springer, Wallace</i>	<i>Macy, Neb.</i>
Tropey, Joseph A.	Savannah, Ga.
Truhart, John W.	Hampton, Va.
Weeden, Henry P.	Hampton, Va.
<i>White, Ralph E.</i>	<i>Fort Yates, N. D.</i>
Williams, John R. I.	Hampton, Va.
Williams, Robert E.	Seneca, S. C.

*Left before January 1

CLASS LISTS

JUNIOR MIDDLE CLASS

Armstead, Wilhelmina	Hampton, Va.
Banks, Alida P.	Bacons Castle, Va.
Berry, Florence B.	Baltimore, Md.
Bolden, N. Sheila	Cambria, Va.
Boyd, Joanna J.	Joyceville, Va.
Bridgeforth, Georgiana	Olo, Va.
Browder, Anna B.	Hillsboro, N. C.
Brown, Bertha L.	Princess Anne, Va.
*Budd, Blanche P.	Spencerville, Md.
Busbee, Estella	Snowhill, N. C.
Carter, Agnes J.	Woodridge, Va.
Chestnut, Mary H.	Camden, S. C.
Clayton, Lillie R.	Highgate, Va.
Coleman, L. Helen	Croaker, Va.
<i>DeCoro, Emma</i>	<i>Friendship, Wis.</i>
Draper, Mary E.	Pensacola, Fla.
Dunnings, E. L. Augusta	Norfolk, Va.
Eubanks, Lillian B.	Lynchburg, Va.
Evans, Columbia J.	Wareneck, Va.
Farmer, Mary E.	Clay Mills, Va.
Franklin, Lucinda	Concord Depot, Va.
<i>Frenchman, Maud L.</i>	<i>Tomah, Wis.</i>
George, Grace D.	Berryman, Va.
<i>Giard, Celena J.</i>	<i>Fosston, Minn.</i>
<i>Giard, Emma</i>	<i>Fosston, Minn.</i>
Glover, Alice J.	Spartanburg, S. C.
*Harris, Lillian B.	Richmond, Va.
<i>Hewitt, Caroline</i>	<i>Brant, N. Y.</i>
<i>Hill, Sarinda</i>	<i>Akron, N. Y.</i>
Hobday, Maria L.	Achilles, Va.
Howard, Gertrude I.	Hampton, Va.
Jackson, Annie L.	Newport News, Va.
Jackson, Minnie E.	Ashland, Va.
James, Patsie L.	Mathews, Ala.
Jenkins, Ella D.	Harrisonburg, Va.
Jeter, Clara E.	Newport News, Va.
Johnson, Elizabeth	Eastham, Va.
Jones, Daisy M.	Lynchburg, Va.
Jones, Rosa B.	Staunton, Va.
Jones, Rosa V.	Charlottesville, Va.
Lee, Eva J.	Darlington, Md.
Lewis, Maud E.	Priddys, Va.

*Left before January 1

HAMPTON INSTITUTE

Llewellyn, Blanche	Clarksville, Va.
Matthews, Pearl S.	Everett, Pa.
Maynoid, Ellen R.	Staunton, Va.
Minter, K. Josephine	Roanoke, Va.
Minter, Nettie C.	Roanoke, Va.
Morgan, Roberta A.	Westfield, N. J.
Mossom, Lurline	Phoebus, Va.
Nelson, Bertha A.	Gloucester, Va.
Norman, Gertrude N.	Dunbrooke, Va.
<i>Oliver, Agnes</i>	<i>Barnum, Minn.</i>
Olley, Annie E.	New York, N. Y.
Palmer, Susie B.	Hampton, Va.
Payton, Josephine B.	Tarboro, N. C.
<i>Reed, Cordelia</i>	<i>Crow Agency, Mont.</i>
Roane, Bessie	Dunbrooke, Va.
<i>Roberts, Nellie</i>	<i>Pawnee, Okla.</i>
Robinson, Fayette J.	Lexington, Va.
Scoggins, Louisa E.	Cumberland, Md.
<i>Selkirk, Lily V.</i>	<i>White Earth, Minn.</i>
Sexton, Lethia J.	Hampton, Va.
Shepard, Calista V.	Churchland, Va.
<i>Sheridan, Rachel L.</i>	<i>Omaha Agency, Neb.</i>
<i>Skenandore, Lena</i>	<i>Oneida, Wis.</i>
Smith, May L.	Northwest, Va.
Taylor, Emma E.	Phoebus, Va.
Tucker, Martha A.	Bacons Castle, Va.
<i>Twoguns, Evelyn</i>	<i>Irving, N. Y.</i>
Wade, Amelia C.	Roanoke, Va.
Wharton, Susie E.	Averett, Va.
Wilkins, Anna J.	Dolphin, Va.
Wilson, Lovey E.	Gertie, Va.
Wilson, Mary L.	St. Louis, Mo.
Witherspoon, Laura E.	Fort Deposit, Ala.
<i>Wrinkleface, Ida</i>	<i>Crow Agency, Mont.</i>
Yancey, Fannie B.	Nelson, Va.
<i>Baird, Laban</i>	<i>Oneida, Wis.</i>
Black, Reuben	Sylvania, Ga.
Carter, Peter J.	Franktown, Va.
Clark, E. Stanley	Washington, N. C.
<i>Damon, James</i>	<i>Ft. Defiance, Ariz.</i>
Davis, Don A.	Hampton, Va.
<i>Haag, Frederick</i>	<i>Calumet, Okla.</i>
Kent, Albert S.	Browns Store, Va.
Mitchell, Joseph M.	Savannah, Ga.

CLASS LISTS

Pineyro, Joaquin	Esperanza, Santa Clara, Cuba
<i>Powless, Martin</i>	<i>Oneida, Wis.</i>
Thompson, Charles C. H.	Nassau, N. P., Bahamas
White, Abram B.	Paces, Va.

JUNIOR CLASS

Allen, Lelia W.	Gilmerton, Va.
Archer, Lillian J.	Norfolk, Va.
Arrington, Coatney S.	Nick, N. C.
Avery, Marie	New York, N. Y.
Baskerville, Pauline L.	Phillis, Va.
Bell, Mahalia A.	Kendallgrove, Va.
Benjamin, Mattie	Hampton, Va.
<i>Biggoose, Genevieve</i>	<i>White Eagle, Okla.</i>
<i>Bluesky, Tillie B.</i>	<i>Gowanda, N. Y.</i>
Branch, Carrie J.	Lynchburg, Va.
Bright, Charlotte S.	Selden, Va.
Brock, Jeanette	Barboursville, Va.
Brown, Annie B.	Grove, Va.
Brown, Delia	Annapolis, Md.
Brown, Edna M.	Wilmington, Del.
Burnette, Mary A.	Durham, N. C.
Burrell, Lucy A.	Rehoboth Church, Va.
Campbell, Sarah C.	Amburg, Va.
Carr, Emma L.	Augusta, Ga.
Charlton, Mary A.	Pulaski City, Va.
Clarke, C. Irene	Vicar Switch, Va.
Clark, Nancy	Norfolk, Va.
Cole, Josephine	Sandyspring, Md.
Cole, Lucinda	Sandyspring, Md.
Cole, Lucy I.	Oakley, Md.
*Colley, Lucy Frances	Jetersville, Va.
Curry, Laura E.	Kilmarnock, Va.
Demby, Celia W.	Chestertown, Md.
Diggs, Mary E.	Mathews, Va.
Douglas, Gertrude C.	James Store, Va.
Dykes, Mollie L.	Bigstone Gap, Va.
Dyson, Mary E.	Poolesville, Md.
Fallin, Emma J.	Wicomico Church, Va.
Faulk, Telie L.	Savage Crossing, Va.
<i>Giard, Madeline M.</i>	<i>Fosston, Minn.</i>
Goings, Bettie B.	Moormans River, Va.
Greene, Bettie B.	Glasgow, Va.

*Left before January 1

HAMPTON INSTITUTE

Grigsby, Julia	Lexington, Va.
Guy, Seth M.	Jellico, Tenn.
Harris, Nettie E.	Phoebus, Va.
Haskins, Lettie	Palmer Springs, Va.
Hawkins, Lurine M.	Athens, Ga.
Jackson, Jane G.	Staunton, Va.
Jenkins, Josephine A. M.	Dublin, Va.
<i>Johnson, Eva</i>	<i>Winnebago, Neb.</i>
Jones, Alice F.	Ashland, Va.
Jones, Sadie E.	Stillpond, Md.
<i>LaMote, Priscilla</i>	<i>Keshena, Wis.</i>
Laws, Beatrice	Phoebus, Va.
Lewis, Mattie E.	Money, Va.
<i>Metoxen, Claudia</i>	<i>S. Oneida, Wis.</i>
<i>Mohawk, Jennie L.</i>	<i>Gowanda, N. Y.</i>
Morris, Elizabeth	Toano, Va.
Murphy, Nora E.	Hycos, Va.
Myers, S. Louise	Phoebus, Va.
Nelson, Amanda B.	Richmond, Va.
Norton, Edmonia L.	Darlington, Md.
*Parrish, Clemmie L.	North, Va.
<i>Pierce, Marian H.</i>	<i>Gowanda, N. Y.</i>
Pratt, Ethel L.	Hampton, Va.
Pride, Josephine M.	Lynchburg, Va.
Randall, Pattie A.	James Store, Va.
Russell, Della E.	Pulaski City, Va.
Sawyer, Sarah F.	Elizabeth City, N. C.
<i>Schlinger, Clara B.</i>	<i>Irving, N. Y.</i>
<i>Skenandore, Amy</i>	<i>Oneida, Wis.</i>
*Smith, Rosa E.	Norfolk, Va.
<i>Snow, Mildred F.</i>	<i>Versailles, N. Y.</i>
Spraggs, Mary A.	Hampden Sidney, Va.
Stanton, Alma M.	Cincinnati, Ohio
Stokes, Bertha	Farmville, Va.
Stones, Edith H.	Durmid, Va.
Stricklin, Carrie B.	Chestertown, Md.
<i>Tallchief, Jennie</i>	<i>Collins, N. Y.</i>
<i>Tallchief, Julia</i>	<i>Versailles, N. Y.</i>
Taylor, Mary M.	Norfolk, Va.
Washington, Carrie L.	Champlain, Va.
Watts, Emily V.	Natural Bridge, Va.
Watts, Hermione, O.	Natural Bridge, Va.
<i>White, Eva</i>	<i>Geary, Okla.</i>
White, Florence N.	Hicks Wharf, Va.

*Left before January 1

CLASS LISTS

White, Nellie O.	Lexington, Va.
Woodlyn, Ida M.	Hampton, Va.
Allen, Ernest H.	Hayes Store, Va.
Ball, Charles L. Lloyd	Harrisonburg, Va.
Ballard, Simon L.	Whaleyville, Va.
Brooks, Charles E.	The Plains, Va.
Emerson, John A.	James Store, Va.
Green, Nathaniel	Buffalo Junction, Va.
<i>Hood, Thomas B.</i>	<i>Shawnee, Okla.</i>
Jennings, William M.	McFarlands, Va.
<i>Johnson, John P.</i>	<i>Winnebago, Neb.</i>
<i>Kisto, Juan</i>	<i>Sacaton, Ariz.</i>
Lee, J. Sherman	Newport News, Va.
<i>Littleman, Bert</i>	<i>Calumet, Okla.</i>
<i>McIntosh, William B.</i>	<i>Earl, Wis.</i>
Simms, Percy J.	Vicksburg, Miss.
Smith, Gideon E.	Northwest, Va.
Smith, Otto B.	Newport News, Va.
Sutherlin, Robert H.	Locusthill, Va.
<i>Tasso, John</i>	<i>Kingfisher, Okla.</i>
<i>Thomas, Jackson</i>	<i>Sacaton, Ariz.</i>

NIGHT SCHOOL

SENIOR CLASS

Conley, Carrington R.	Richmond, Va.
Jones, Wm. Thomas	Danville, Ky.
<i>McNeill, William H.</i>	<i>Miami, I. T.</i>
Nixon, S. Orrin	Baltimore, Md.
<i>Pierce, Leroy</i>	<i>Onoville, N. Y.</i>
Robinson, Charles C. C.	Norfolk, Va.
Watkins, Anderson D.	Cambria, Va.

SENIOR MIDDLE CLASS

Alexander, Hayes	Unionlevel, Va.
Anderson, John S.	Georgetown, S. C.
<i>Bishop, B. Franklin</i>	<i>Irving, N. Y.</i>
Bray, David A.	Chambers, Ala.
Bronston, Arthur G.	Ford, Ky.
Cary, Thomas R.	Cardinal, Va.

HAMPTON INSTITUTE

Crump, Royal A. B.	Richmond, Va.
<i>Dodson, John S.</i>	<i>Austin, Nev.</i>
Fears, Lee R.	Greenbay, Va.
<i>Frazier, Howard</i>	<i>Santee, Neb.</i>
Gardner, Elijah H.	Allendale, S. C.
Grimes, Joseph C.	Savannah, Ga.
Hall, Abram T.	Pittsburg, Pa.
Johnson, James A. G. . . .	Luzelle, Ala.
<i>Lay, William L.</i>	<i>Irving, N. Y.</i>
Marlowe, J. Allison	Macon, Ga.
<i>Menz, Joseph</i>	<i>Howe, N. D.</i>
Moore, Aaron A.	McConnellsville, S. C.
Moore, Madison	Glenwood, Ga.
Mundy, Gaines A.	Henderson, Ky.
Nichols, Lee J.	Quillin, Va.
Pierce, Louis S.	Bristol, Tenn.
Reid, William T.	Portsmouth, Va.
Rich, William M.	Templeman Crossroads, Va.
Scott, Joseph H.	Savannah, Ga.
Scott, Thomas P.	Richmond, Va.
Sharp, Frederick	Somerville, N. J.
<i>Smith, Henry E.</i>	<i>Covelo, Cal.</i>
Smith, Paul V.	Cincinnati, Ohio
<i>Smith, Robert B.</i>	<i>Oneida, Wis.</i>
Stockton, W. Samuel	Roanoke, Va.
Tabb, William H.	Cape Charles, Va.
Thomas, Eugene	Hampton, Va.
Thomas, W. Arthur	Spartanburg, S. C.
Thompson, William H. . . .	Philadelphia, Pa.
Walker, James R.	Henderson, Ky.
Watkins, William R.	Roanoke, Va.
West, Wilton C.	Richmond, Va.
Weston, Howard B.	Wilmington, Del.
Williams, Charles H.	Camp Nelson, Ky.
Wright, Lynwood J.	Lawrenceville, Va.

JUNIOR MIDDLE CLASS

<i>Abeita, Antonio</i>	<i>Isleta, N. M.</i>
Askew, David D.	Phoebe, Va.
Bailey, William W.	Bayford, Va.
Baker, Charles A.	Macon, Ga.
Banks, Benjamin R.	Phoebe, Va.
Banks, Elmer H.	Blenheim, Va.

CLASS LISTS

<i>Bayhille, Daniel</i>	<i>Pawnee, Okla.</i>
<i>Beardsley, Eli</i>	<i>Seama, N. M.</i>
* <i>Benjamin, Robert E.</i>	<i>Macon, Ga.</i>
<i>Blackwater, Domego</i>	<i>Sacaton, Ariz.</i>
<i>Blythe, Jarrett</i>	<i>Cherokee, N. C.</i>
<i>Boley, Albert</i>	<i>Vicksburg, Miss.</i>
<i>Bolling, Edward A.</i>	<i>Richmond, Va.</i>
<i>Bowman, John C.</i>	<i>Westchester, Pa.</i>
<i>Bozeman, Bruce L.</i>	<i>Dexter, Ala.</i>
<i>Bright, Roy F.</i>	<i>Camp Nelson, Ky.</i>
<i>Brooks, Harold E.</i>	<i>James Store, Va.</i>
<i>Brown, Mike E.</i>	<i>Henderson, Ky.</i>
<i>Brown, Savannah D.</i>	<i>Anniston, Ala.</i>
<i>Bullock, Simon B.</i>	<i>Williamsboro, N. C.</i>
<i>Burdell, Luther H.</i>	<i>Macon, Ga.</i>
<i>Burrell, John F.</i>	<i>Bowles, Va.</i>
<i>Callis, Roy N.</i>	<i>Boston, Mass.</i>
<i>Calloway, Charles P.</i>	<i>Lynchburg, Va.</i>
<i>Chick, Berry M. L.</i>	<i>Pulaski City, Va.</i>
<i>Clemons, Andrew J.</i>	<i>Spartanburg, S. C.</i>
* <i>Cole, Robert C.</i>	<i>Calhoun, Ala.</i>
<i>Coleman, Conrad A.</i>	<i>Williamsburg, Va.</i>
<i>Cordery, Roy L.</i>	<i>Whitehall, Md.</i>
<i>Crockett, Thomas</i>	<i>Mount Meigs, Ala.</i>
<i>Cunningham, Oscar St. J.</i>	<i>Philadelphia, Pa.</i>
<i>Curran, John E.</i>	<i>Fort Yuma, Cal.</i>
<i>Curtis, Andrew B.</i>	<i>Wareneck, Va.</i>
<i>Davis, Charles W.</i>	<i>Towson, Md.</i>
<i>Davis, Robert M.</i>	<i>Savannah, Ga.</i>
<i>Davis, Thomas R.</i>	<i>Richmond, Va.</i>
* <i>Dorsey, Augustus</i>	<i>Philadelphia, Pa.</i>
<i>Edwards, Harrison E.</i>	<i>Deepcreek, Va.</i>
<i>Evans, William A.</i>	<i>Greatbridge, Va.</i>
<i>Francis, Alexander</i>	<i>Hampton, Va.</i>
<i>Frazier, Thomas</i>	<i>Bridges, Va.</i>
<i>Gibson, John H. A.</i>	<i>Baltimore, Md.</i>
<i>Gibson, Robert F.</i>	<i>Savannah, Ga.</i>
<i>Gilpin, Thomas F. D.</i>	<i>Richmond, Va.</i>
<i>Goforth, Ernest</i>	<i>Regina, Sask., Canada</i>
<i>Goode, Edward</i>	<i>Jackson, N. C.</i>
<i>Gordon, Leslie G.</i>	<i>Gowanda, N. Y.</i>
<i>Gray, Armistead J.</i>	<i>Chula, Va.</i>
<i>Graves, George E.</i>	<i>Petersburg, Va.</i>
<i>Greene, George E.</i>	<i>Richmond, Va.</i>

Left before January 1

HAMPTON INSTITUTE

Hamler, Charles H.	East Orange, N. J.
Hammond, George E.	Johnston, S. C.
Harris, David C.	Englewood, N. J.
Harris, John P.	Petersburg, Va.
Haywood, Arthur L.	Newport News, Va.
Harvey, Perry	King William, Va.
Herriford, Joseph E.	Chillicothe, Mo.
Hicks, Clarence E.	Indianapolis, Ind.
Hood, Clarence	Ednor, Md.
Howard, Spurgeon O.	Petersburg, Va.
Hubbard, Ishmael	Chattanooga, Tenn.
*Hudson, David S.	Yazoo City, Miss.
Hughes, Delmonico	Roanoke, Va.
Jackson, Alexander	Norfolk, Va.
Jackson, Harrison	East New Market, Md.
Jackson, Thomas S.	Ashland, Va.
Johnson, Edward A.	Arlington, Va.
Johnson, Robert L.	Baltimore, Md.
Johnson, William C.	Petersburg, Va.
Jordan, John R.	Roanoke, Va.
King, James P.	Petersburg, Va.
*Kinsey, James A.	Roanoke, Va.
Lancaster, Page I.	Farmville, Va.
Lewis, Herbert A.	Caldwell, N. J.
Lively, William A.	Ivor, Va.
Logan, George W.	Scottsburg, Va.
McAlister, David J. B.	Fayetteville, N. C.
McKim, I. Edmund	Baltimore, Md.
McLain, John T.	Shopton, N. C.
Malone, Robert E.	Louisville, Ky.
<i>Manuel, Victor</i>	<i>Casa Blanca, Ariz.</i>
Martin, Ulysses S.	Washington, N. C.
Mayo, Dayton L.	Richmond, Va.
Merritt, Robert	Lexington, Ky.
Miles, Samuel M.	Venter, Va.
Mitchell, Edward A.	Newbern, Ala.
Murphy, Nelson	Portsmouth, Va.
Myers, Claiborne A.	Petersburg, Va.
Myers, William S.	Petersburg, Va.
Nelson, William C.	Gloucester, Va.
Nicholson, Wilson E.	Jersey City, N. J.
Payne, Thomas B.	Calhoun, Ala.
Penn, Thomas G.	Talladega, Ala.
Pierce, S. Herman	Providence, R. I.
Pitts, Walter D.	Macon, Ga.

*Left before January 1

CLASS LISTS

Pool, C. H. Corey	Buffalo Lithiasprings, Va.
Pool, Robert S.	Buffalo Lithiasprings, Va.
Pope, Arthur T.	Savannah, Ga.
Porter, John B.	South Quay, Va.
Powell, Ernest	Lutherville, Md.
Prattis, Stephen E.	Federalsburg, Md.
Rhue, Thomas A.	Georgetown, S. C.
Roberts, Edwin J. De Y.	Nassau, N. P., Bahamas
Robinson, Harvey A.	Norfolk, Va.
Robinson, John F.	Maysville, Ky.
Robinson, Luther W.	Phoebus, Va.
Rumsey, Eugene T.	Havre de Grace, Md.
Scott, James E.	Savannah, Ga.
Selby, Eustace A.	Mt. Peace, Lucea, Jamaica
Seldon, M. Frank	Chester, N. Y.
Shirley, James C.	Indianapolis, Ind.
Small, Willard H.	Portsmouth, Va.
Smart, Abraham	Washington, D. C.
Smith, Robert N.	Lynchburg, Va.
Smith, Thomas N.	Towson, Md.
Staats, Howard F.	Newark, N. Y.
<i>Stevenson, Nuss</i>	<i>Anadarko, Okla.</i>
Stiles, John R.	Savannah, Ga.
Stokes, William N.	Petersburg, Va.
Strickland, Howard M.	Chattanooga, Tenn.
Talley, James R.	Augusta, Ga.
Tate, Arthur F.	Nassau, N. P., Bahama
Thomas, Spencer E.	McKenney, Va.
Tittle, Amos E.	Jarrettsville, Md.
Treherne, Wade W.	Franktown, Va.
Tucker, Wendell P.	Savannah, Ga.
Tynes, Joseph B.	Roanoke, Va.
Warren, Joseph C.	Baltimore, Md.
Washington, George W.	Charleston, S. C.
Washington, Russell E. F.	Roxbury, Va.
Watkins, Walter A.	Roanoke, Va.
Weems, Samuel O'D	Rome, Ga.
Weston, Benjamin H.	Darlington, S. C.
Whaley, Charles H.	Washington, Ky.
<i>White, John</i>	<i>Geary, Okla.</i>
White, Robert G.	King and Queen, Va.
White, Samuel J.	Gloucester, Va.
White, William H.	Jacksonville, N. C.
Whitfield, W. Walter	Macon, Ga.

HAMPTON INSTITUTE

Whiting, Robert L.	Richmond, Va.
Williams, Clarence A.	Baltimore, Md.
Williams, Dabney	Hampton, Va.
Williams, Harry J.	Martinsville, Va.
Williams, Henry H.	Petersburg, Va.
Williams, John F.	Seneca, S. C.
Williams, Reginald G.	Warwick East, Bermuda
Wilson, Benjamin H.	Gertie, Va.
Womble, Walter G.	Fayetteville, N. C.
Wood, Henry S.	Martinsville, Va.
Woodard, William H.	Gertie, Va.
*Young, Robert H. O'N.	Savannah, Ga.

JUNIOR CLASS

*Anthony, Lucetta	Harpersville, Va.
Banks, Mary E.	Richmond, Va.
Baylor, Esther W.	Windsor, Conn.
Baytop, Frances A. E.	New Upton, Va.
Branch, Sallie L.	Farmville, Va.
Braxton, Hattie	King and Queen, Va.
Clark, Grace Z.	Richmond, Va.
Clayton, H. Addie	Sharps, Va.
Collier, Ada B.	Savannah, Ga.
Cook, Susanna A.	Pinetta, Va.
Cooper, Olive F.	Princess Anne, Va.
Craighead, Susie M.	Whittles Mills, Va.
Dennis, Theresa E.	Yorktown, Va.
Diggs, Rebecca E.	Washington, D. C.
Fauntleroy, Lillian D.	Tappahannock, Va.
Gordon, Kittie C.	Longcreek, Va.
Gray, Bertha M.	Towson, Md.
Griffin, Sallie V.	Wareneck, Va.
Hamm, Sadie	Merrifield, Va.
Hardwick, Hattie H.	Savannah, Ga.
Hardy, Lena	Brunswick, Ga.
Hawkins Charlotte A.	Hampton, Va.
Hayes, Osceola	Carrollton, Va.
Holmes, Mary S.	King and Queen, Va.
Johnson, Lillian A.	Towson, Md.
Kennedy, Nannie P.	Salem, Va.
Laws, Maud H. L.	Avalon, Va.
Lewis, Lucinda W.	Clayton, Del.

* Left before January 1

CLASS LISTS

Lowe, Lula P.	Waverly, Va.
McDowell, Emma	Baltimore, Md.
Mansfield, Annie B.	Washington, Pa.
Miller, Indiana V.	Mapleton, Va.
Moat, Ethelrean	Lima, Pa.
Moore, Mabel E.	Orange, N. J.
Moore, Polly Ann	Staunton, Va.
Morgan, J. Geraldine	Christiansburg, Va.
Myles, Hattie V.	Phoebus, Va.
Newsome, Lillie H.	Hampton, Va.
Patrick, Martha E.	Hampton, Va.
*Pegram, Annie L.	Petersburg, Va.
Perry, Gertrude	Lamberts Point, Va.
Person, Kate K.	Weldon, N. C.
Peyton, Effie J.	Hampton, Va.
Poole, Edith	Broadcreek, Va.
Porter, Annie B.	Milton, Mass.
Ragland, Cora E.	Virgilina, Va.
Randall, Mary V.	Harrisonburg, Va.
Respess, Mary J.	Williamston, N. C.
Reynolds, Louise M. R.	Wilmington, Del.
Richardson, Lethia M.	Clays Mills, Va.
*Rickert, Carrie E.	Statesville, N. C.
Roane, Mary M.	Hague, Va.
Sammons, Eva A.	Hydraulic, Va.
Smith, Julia N. I.	Almagro, Va.
Smith, Maud B.	Almagro, Va.
Turner, Mabel L.	Media, Pa.
Vaughan, Bernice	South Norfolk, Va.
Washington, Elizabeth J.	Lexington, Va.
Williams, Lillian A.	Phoebus, Va.
Young, Lucy L. F.	Mathews, Va.
Adams, Richard H.	Danville, Va.
Adkins, Malachi C.	Boulevard, Va.
Aiken, James D.	Dover, Del.
Allen, Alvin B.	Redart, Va.
Allen, Ellsworth V.	Redart, Va.
Anderson, J. Edmund	Hillsboro, N. C.
Arrington, Oliver C.	McKenney, Va.
Banks, James E. P.	Germantown, Pa.
Bigham, Eugene	Macon, Ga.
Bingham, Charles W.	Salisbury, N. C.
Black, Walter J.	Lexington, Ky.
Blue, John M.	Hampton, Va.

*Left before January 1

HAMPTON²⁰ INSTITUTE

Booth, Charles W.	Ark, Va.
Brock, Willis R.	Barboursville, Va.
Brookens, Stanton E.	Evans, Miss.
Brown, Boston L.	Princess Anne, Va.
Brown, Vernal S.	New York, N. Y.
Brown, William D.	Winton, N. C.
Browne, Claude C.	Etter, Va.
Burgess, Albert	Warrenton, N. C.
Burleigh, John H.	Madison, Va.
Burley, James C.	Providence, R. I.
Burrell, William L.	Roanes, Va.
*Bush, Dorsey	Covington, Ky.
Butcher, Joseph R.	Carlisle, Pa.
Calhoun, John G.	Augusta, Ga.
Carter, Ottoway F.	New Plymouth, Va.
Charlton, Andrew K.	Newbern, Va.
Clark, Cornelius C.	Scotland Neck, N. C.
*Cochran, Andrew J.	Savannah, Ga.
Cochran, William L.	Harrisonburg, Va.
Coleman, Alexander	Clover, Va.
Coleman, John A.	Savannah, Ga.
Cooke, Cleophas	Tampico, Va.
Cooper, William H. H.	Danville, Ky.
Creekmur, Robinson E.	Gilmerton, Va.
Criss, Dennis M.	Belona, Va.
Dameron, Thomas J.	Avalon, Va.
Davis, Albert	Cumberland, Md.
Davis, Clarence W.	Hamlet, N. C.
Decatur, Isaac E.	Atlanta, Ga.
Dickerson, Harry W. H.	Richmond, Va.
Donaldson, James E.	Norfolk, Va.
Douglass, Frederick C.	Portsmouth, Va.
Easley, Robert L.	Danville, Va.
Edwards, Aquila B.	Woodland, N. C.
Edwards, Daniel W.	Richmond, Va.
*Elliott, James H.	Waterway, Va.
English, Walter A.	Baltimore, Md.
Ewing, General E.	Felden, Va.
Falls, Dennis L.	North Harlowe, N. C.
Fauntleroy, Madison M.	Bridges, Va.
Finney, Richard A.	Macon, Ga.
<i>Fletcher, Joseph</i>	<i>Darlington, Okla.</i>
Floyd, Robert H.	Baskerville, Va.

* Left before January 1

CLASS LISTS

Fosque, George T.	Onancock, Va.
Fountain, William A.	Ridgeway, Va.
Frazer, Joseph L.	Auburn, Ala.
Garland, Leonard N.	New York, N. Y.
Gibbons, Nathaniel	Moormans River, Va.
Graves, Littleton	Blackwells, N. C.
Gray, Elmer C.	Smithfield, Va.
Gray, C. Irving	Hampton, Va.
Griffin, Lewis E.	Cape May Point, N. J.
Hackett, Robert L.	Burkeville, Va.
Harper, Henry E.	Berkley, Va.
Harris, Samuel K.	Harrisonburg, Va.
<i>Harrison, Scott</i>	<i>Darlington, Okla.</i>
Harrison, Walter	Adamsgrove, Va.
Haven, Wilbur	Savannah, Ga.
Hebron, Samuel W.	Martinsburg, Md.
Henderson, Bernard O.	Danville, Va.
Henry, James E.	Worton, Md.
Henry, Walter C.	Winnsboro, S. C.
Hill, Isaac A.	Washington, N. C.
Hill, Marvin A.	Etter, Va.
Hobday, James L.	Achilles, Va.
Holmes, John H.	Locusthill, Va.
Hughes, Alphonso	Roanoke, Va.
Hyman, Zachariah H.	Oak City, N. C.
Jackson, Cornelius G.	Lexington, Ky.
Jackson, Thomas H.	Hampton, Va.
Jackson, Wilbur D.	Lexington, Ky.
Jarvis, Forrest H.	New Upton, Va.
Jefferson, William J.	Charlottesville, Va.
Johnson, Daniel	Savannah, Ga.
Johnson, George H. B.	Richmond, Va.
Johnson, James E.	Alberene, Va.
Jordan, Nelson R.	Farmville, Va.
Joynes, Samson	Cheapside, Va.
Kemp, Harry C.	Norfolk, Va.
Kimbo, Frederick C.	Eastham, Va.
Lampley, Wellington H.	Maxton, N. C.
Lancaster, Malon N.	Sassafras, Va.
<i>Lavender, Rivers R.</i>	<i>Whiteriver, Ariz.</i>
Laws, John E.	Phoebus, Va.
Lawson, Beatrix R.	Fincastle, Va.
Layne, James P.	Champlain, Va.
Leftwich, Esrom O.	Glen Wilton, Va.

HAMPTON INSTITUTE

Lisby, George R.	Webster, Md.
Liverpool, Raymond	Washington, D. C.
Lowry, Thomas	Potts, Va.
McNeil, Thomas Henry	Ridgeway, S. C.
Marshall, Saunders	Horntown, Va.
Martin, Louis	Philadelphia, Pa.
Mathis, Edward K.	Macon, Ga.
Milburn, Zachariah	Hampton, Va.
Mitchell, Emory S.	Macon, Ga.
Murray, Joseph C.	Baltimore, Md.
Myles, Thomas	Phoebus, Va.
Newman Charles L.	Yazoo City, Miss.
Nottingham, Nelson	Townsend, Va.
<i>Otero, Eliselo</i>	<i>Los Lunas, N. M.</i>
Owens, Franklin A.	Baltimore, Md.
Page, Harvey H.	Phoebus, Va.
Parker, Robert	Adamsgrove, Va.
Parker, Solomon R.	Berkley, Md.
Patterson, Thurman W.	New Upton, Va.
Pennick, George W.	Hampton, Va.
Peoples, Eddie O.	Woodland, N. C.
Pointer, Leonidas E.	Lackey, Va.
*Polk, George L.	Smyrna, Del.
Pool, James H.	Buffalo Lithiasprings, Va.
Pool, John S.	Buffalo Lithiasprings, Va.
Pride, Ernest B.	Lynchburg, Va.
Ragsdale, Charles	Meridian, Va.
Reid, Herbert F.	Savannah, Ga.
Reid, North T.	Lowell, N. C.
Reid, Samuel	Greenbay, Va.
Rich, Isaiah E.	Warsaw, Va.
Roberts, Lewis H.	Wetumpka, Ala.
Robinson, Stuart	Centerville, Va.
Ross, Ezra A.	Washington, Ky.
Scott, Alfred E.	Namozine, Va.
Scott, Moses O.	Mannboro, Va.
<i>Scott, Solon W.</i>	<i>Gowanda, N. Y.</i>
Scott, William A.	Rockcastle, Va.
Scott, William H.	Baltimore, Md.
Seawright, Otis	Seneca, S. C.
Shaw, Clarence B.	Cumberland, Md.
Shawnee, Lafayette	Shawnee, Okla.
Shelton, James H.	Richmond, Va.
<i>Sleeper, John Kendrick</i>	<i>Darlington, Okla.</i>

*Left before January 1

CLASS LISTS

Smith, Charles G.	Chatham, Va.
Smith, Robert L.	North, Va.
Solomon, Benjamin J.	Albany, Ga.
Spriggs, Leroy	Hampton, Va.
Stewart, William D.	Vicksburg, Miss.
Stoney, Frank J.	Sumter, S. C.
Stoney, George	Beaufort, S. C.
Tate, Luther M.	Staunton, Va.
Taylor, Ralph M.	Wilna, Md.
<i>Thomas, Cyrus</i>	<i>Sacaton, Ariz.</i>
Thomas, Jeremiah	Portsmouth, Va.
<i>Tishaspa, Hayden</i>	<i>Whiteriver, Ariz.</i>
Torrence, Remus G.	Huntersville, N. C.
Troy, Robert E.	Franklin, Va.
Turner, Frank P.	Arrington, Va.
Turner, Moses L.	Franktown, Va.
Turner, William B.	Wilmington, Del.
Vance, Charles H.	Clayton, Del.
*Walker, Edward	Elbow, N. C.
Wallace, Hugh P.	Kimagies, Va.
Walton, M.	Philadelphia, Pa.
Warner, Clinton E.	Philadelphia, Pa.
Weaver, Willis A.	Hampton, Va.
Wells, Arthur E.	Macon, Ga.
Wiley, Glasco H.	Farmville, Va.
Williams, Ernest F.	Baltimore, Md.
Willis, Warner C.	Wareneck, Va.
Wilson, Johnson L.	Philadelphia, Pa.
Yeatman, George L.	Yorktown, Va.
Young, Joshua P.	Philadelphia, Pa.

PREPARATORY CLASS

Baytop, Shadrach	New Upton, Va.
Bluford, John C.	Sassafras, Va.
Caesar, John R.	Amenia, N. Y.
Collins, Cecil C.	Winotn, N. C.
Doswell, Abraham H.	Arrington, Va.
Evans, William B.	Wareneck, Va.
Greenwood, Albert	Anniston, Ala.
Hall, Joseph	Tyner, N. C.
Jarvis, Vernon C.	New Upton, Va.
Johnson, Thomas M.	Faber, Va.

*Left before January 1

HAMPTON INSTITUTE

Jones, Peter	Schley, Va.
Lee, D. Clarence	North, Va.
Mickens, Andrew R.	Covington, Va.
Moody, George T.	Cappahosic, Va.
*Randall, Governor L.	New Upton, Va.
Tull, John W. B.	Allen, Md.
West, Moses S.	New Upton, Va.
Whaley, Herman S.	Atlantic, City, N. J.
Wing, Allen W.	New Upton, Va.
Wood, Theodore	Wareneck, Va.

*Left before January 1

INDIAN STUDENTS

Name	Tribe	State
Bender, Elizabeth G.	Chippewa	Minnesota
Biggoose, Genevieve	Ponca	Oklahoma
Bluesky, Tillie B.	Seneca	New York
Blythe, Stella	Cherokee	North Carolina
Cornelius, Rebecca	Oneida	Wisconsin
Decora, Emma	Winnebago	Wisconsin
Elm, Ida	Oneida	Wisconsin
Frenchman, Maud L.	Winnebago	Wisconsin
Giard, Celena J.	Chippewa	Minnesota
Giard, Emma	Chippewa	Minnesota
Girard, Madeline M.	Chippewa	Minnesota
Gutierrez, Carlota	Navaho	New Mexico
Hewitt, Caroline	Seneca	New York
Hill, Inez R.	Oneida	Wisconsin
Hill, Sarinda	Seneca	New York
Jackson, Emma E.	Klamath	Oregon
Johnson, Eva	Winnebago	Nebraska
La Mote, Priscilla	Meniominnee	Wisconsin
Ludwick, Lena	Oneida	Wisconsin
McIntosh, A. Ruth	Sioux	Wisconsin
Metoxen, Claudia	Oneida	Wisconsin
Mohawk, Jennie L.	Seneca	New York
†Mountainsheep, Bertha	Crow	Montana
O'Donnell, Stella C.	Chippewa	Minnesota
Oliver, Agnes	Chippewa	Minnesota
Peters, Bessie	Stockbridge	Wisconsin
Pierce, Marian H.	Seneca	New York
Reed, Cordelia	Grosventre	Montana
Roberts, Nellie	Pawnee	Oklahoma
Ross, Dorsie E.	Clallam	Washington
Schlinger, Clara B.	Seneca	New York
Selkirk, Lily V.	Chippewa	Minnesota
Seneca, Berdena V.	Seneca	New York
Shawnee, Eva	Shawnee	Oklahoma
Shawnee, Lydia	Shawnee	Oklahoma
Sheridan, Rachel L.	Omaha	Nebraska
Silverheels, Florence W.	Seneca	New York
Simons, Eva M.	South Sea	Massachusetts
Skenandore, Amy	Oneida	Wisconsin
Skenandore, Lena	Oneida	Wisconsin
†Smith, Josephine A.	Yuki	California

†At the North

HAMPTON INSTITUTE

Snow, Mildred F.	Seneca	New York
Tabischaddie, Irene M.	Apache	Arizona
Tallchief, Jennie B.	Seneca	New York
Tallchief, Julia A.	Seneca	New York
Thompson, Agnes	Assiniboin	Canada
Twoguns, Evelyn	Seneca	New York
Tyner, Rachel K.	Absentee Shawnee	Oklahoma
White, Eva	Arapaho	Oklahoma
Wrinkleface, Ida	Crow	Montana
Abeita, Antonio	Pueblo	New Mexico
*Alford, Paul L.	Absentee Shawnee	Oklahoma
Baird, Laban	Oneida	Wisconsin
Bayhyle, Daniel	Pawnee	Oklahoma
Beardsley, Eli	Pueblo	New Mexico
Bishop, B. Franklin	Seneca	New York
Blackhawk, Joseph	Winnebago	Nebraska
Blackwater, Domego	Pima	Arizona
Blythe, Jarrett	Cherokee	North Carolina
Curran, John E.	Yuma	California
Damon, James	Navaho	Arizona
Dodson, John S.	Shoshone	Nevada
Fletcher, Joseph	Cheyenne	Oklahoma
Frazier, Howard	Sioux	Nebraska
Goforth, Ernest	Sioux	Canada
Gordon, Lestie G.	Cayuga	New York
Greene, James	Seneca	New York
Haag, Frederick	Cheyenne	Oklahoma
Harrison, Scott	Arapaho	Oklahoma
Hood, Luther	Absentee Shawnee	Oklahoma
Hood, Thomas B.	Absentee Shawnee	Oklahoma
Johnson, John P.	Winnebago	Nebraska
Kisto, Juan	Pima	Arizona
Lavender, Rivers R.	Apache	Arizona
Lay, William L.	Seneca	New York
Littleman, Bert	Cheyenne	Oklahoma
McIntosh, William O.	Sioux	Wisconsin
McNeill, William H.	Peoria	Indian Territory
Manuel, Victor	Pima	Arizona
Martinez, John E.	Pueblo	Colorado
Menz, Joseph	Sioux	North Dakota
Otero, Eliselo	Navaho	New Mexico
Pierce, Leroy	Onondaga	New York

* Left before January 1

INDIAN STUDENTS

Powless, Martin	Oneida	Wisconsin
Roberts, Henry E.	Pawnee	Oklahoma
Scott, Solon W.	Seneca	New York
Sleeper, John K.	Arapaho	Oklahoma
Smith, Henry E.	Little Lake	California
Smith, Robert B.	Oneida	Wisconsin
Springer, Wallace	Omaha	Nebraska
Stevenson, Nuss	Wichita	Oklahoma
Tasso, John	Wichita	Oklahoma
Thomas, Cyrus	Pima	Arizona
Thomas, Jackson	Pima	Arizona
Tishaspa, Hayden	Apache	Arizona
White, John	Arapaho	Oklahoma
White, Ralph E.	Sioux	North Dakota
Wilson, Frank G	Sioux	South Dakota

STUDENTS OF AGRICULTURE

GRADUATE COURSE

FIRST YEAR

Blackhawk, Joseph *Winnebago, Neb.*
Wilson, Frank G. *Pine Ridge, S. D.*

SECOND YEAR

Mayo, Laban H. Hampton, Va.

THIRD YEAR

Dingus, James A. Marietta, Ohio.
Doggett, John H. Keysville, Va.
Evans, Almancy L. Greatbridge, Va.
Hall, Lorenzo E. Luzelle, Ala.

UNDERGRADUATE COURSE

FIRST YEAR

Animal Husbandry

*Elliott, James H. Waterway, Va.
Fletcher, Joseph *Darlington, Okla.*
Floyd, Robert H. Baskerville, Va.
Jackson, Harrison East Newmarket, Md.
Roberts, Lewis H. Wetumpka, Ala.
Robinson, Harvey A. Norfolk, Va.
Shawnee, Lafayette Shawnee, Okla.
Smith, Robert B. *Oneida, Wis.*
Stevenson, Nuss *Anadarko, Okla.*
Thomas, Cyrus *Sacaton, Ariz.*
Tishaspa, Hayden *Whiteriver, Ariz.*

SECOND YEAR

Horticulture

Aiken, James D. Dover, Del.
Blythe, Jarrett *Cherokee, N C.*
Henry, James E. Worton, Md.

*Left before January 1

TRADE SCHOOL STUDENTS

Malone, Robert E.	Louisville, Ky.
Ragsdale, Charles	Meridian, Va.
Shirley, James C.	Indianapolis, Ind.
Thomas, W. Arthur	Spartanburg, S. C.

THIRD-YEAR HORTICULTURE

Bozeman, Bruce L.	Dexter, Ala.
Haywood, Arthur L.	Newport News, Va.
Hyman, Zachariah H.	Oak City, N. C.
Jarvis, Forrest H.	New Upton, Va.
Patterson, Thurman W.	New Upton, Va.
Pierce, Louis S.	Bristol, Tenn.
Prattis, Stephen E.	Federalsburg, Md.

TRADE SCHOOL STUDENTS

FIRST YEAR

Adkins, Malachi C.	Boulevard, Va	Blacksmith
Allen, Alvin B.	Redart, Va	Carpenter
Anderson, J. Edmund	Hillsboro, N. C	Bricklayer
Askew, David D.	Phoebus, Va	Shoemaker
Baker, Charles A.	Macon, Ga	Cabinetmaker
Banks, Benjamin R.	Phoebus, Va	Bricklayer
Banks, James E. P.	Germantown, Pa	Cabinetmaker
<i>Beardsley, Eli</i>	<i>Seama, N. M</i>	<i>Steamfitter</i>
*Benjamin, Robert E.	Macon, Ga	Tailor
<i>Bishop B. Franklin</i>	<i>Irving, N. Y</i>	<i>Machinist</i>
Black, Walter J.	Lexington, Ky	Blacksmith
Blue, John M.	Hampton, Va	Carpenter
Bright, Roy F.	Camp Nelson, Ky	Painter
Brock, Willis R.	Barboursville, Va	Blacksmith
Brookens, Stanton E.	Evans, Miss	Bricklayer
Brooks, Harold E.	James Store, Va	Harnessmaker
Brown, Boston L.	Princess Anne, Va	Blacksmith
Browne, Claude C.	Etter, Va	Steamfitter
Burley, James, C.	Providence, R. I	Steamfitter
Callis, Roy N.	Boston, Mass	Printer
Chick, Berry M. L.	Pulaski City, Va	Harnessmaker
Cordery, Roy L.	Whitehall, Md	Carpenter
Creekmur, Robinson E.	Gilmerton, Va	Blacksmith

*Left before January 1

HAMPTON INSTITUTE

Dameron, Thomas J.	Avalon, Va	Bricklayer
Davis, Thomas R.	Richmond, Va	Bricklayer
Easley, Robert L.	Danville, Va	Bricklayer
Edwards, Aquila B.	Woodland, N. C	Wheelwright
Edwards, Daniel W.	Richmond, Va	Wheelwright
Finney, Richard A.	Macon, Ga	Carpenter
Fountain, William A.	Ridgeway, Va	Wheelwright
Gibbons, Nathaniel	Moormans River, Va	Bricklayer
Gilpin, Thomas F. D.	Richmond, Va	Carpenter
<i>Goforth, Ernest</i>	<i>Regina, Sask., Canada</i>	<i>Machinist</i>
Graves, George E.	Petersburg, Va	Tailor
Graves, Littleton	Blackwells, N. C	Blacksmith
Gray, Elmer C.	Smithfield, Va	Tailor
Greene, George E.	Richmond, Va	Machinist
Hammond, George E.	Johnston, S. C	Carpenter
Harris, John P.	Petersburg, Va	Wheelwright
Harris, Samuel K.	Harrisonburg, Va	Blacksmith
<i>Harrison, Scott</i>	<i>Darlington, Okla</i>	<i>Carpenter</i>
Haven, Wilbur	Savannah, Ga	Blacksmith
Henry, Walter C.	Winnsboro, S. C	Bricklayer
Herriford, Joseph J.	Chillicothe, Mo	Carpenter
Hill, Marvin A.	Etter, Va	Carpenter
Holmes, John H.	Locusthill, Va	Carpenter
Howard, Spurgeon O.	Petersburg, Va	Tailor
Hughes, Delmonico	Roanoke, Va	Bricklayer
Jackson, Thomas H.	Hampton, Va	Blacksmith
Jackson, Wilbur D.	Lexington, Ky	Bricklayer
Johnson, Daniel	Savannah, Ga	Bricklayer
Johnson, George H. B.	Richmond, Va	Tailor
Johnson, James E.	Alberene, Va	Steamfitter
Johnson, Robert L.	Baltimore, Md	Tailor
Kimbo, Frederick C.	Eastham, Va	Upholsterer
King, James P.	Petersburg, Va	Tinsmith
Lancaster, Page I.	Farmville, Va	Carpenter
Lawson, Beatrix R.	Fincastle, Va	Blacksmith
Layne, James P.	Champlain, Va	Blacksmith
Logan, George W.	Scottsburg, Va	Carpenter
McAlister, David J. B.	Fayetteville, N. C	Machinist
Mathis, Edward K.	Macon, Ga	Bricklayer
Milburn, Zachariah	Hampton, Va	Carpenter
Moore, Aaron A.	McConnellsville, S. C	Tailor
Moore, Madison	Glenwood, Ga	Carpenter
Myles, Thomas	Phoebus, Va	Blacksmith
Peoples, Eddie O.	Woodland, N. C	Bricklayer
Pool, James H.	Buffalo Lithiasprings, Va	Tailor

TRADE SCHOOL STUDENTS

Pope, Arthur T.	Savannah, Ga	Bricklayer
Powell, Ernest	Lutherville, Md	Carpenter
Reid, Herbert F.	Savannah, Ga	Blacksmith
Rich, Isaiah E.	Warsaw, Va	Blacksmith
Rich, William M.	Templeman Crossroads, Va	Blacksmith
Roberts, Edwin J. DeY.	Nassau N.P. Bahamas	Bricklayer
Robinson, Luther W.	Phoebus, Va	Painter
Robinson, Stuart	Centerville, Va	Steamfitter
Scott, Alfred E.	Namozine, Va	Blacksmith
Scott, James E.	Savannah, Ga	Bricklayer
Scott, Joseph H.	Savannah, Ga	Carpenter
<i>Scott, Solon W.</i>	<i>Gowanda, N. Y. . . .</i>	<i>Steamfitter</i>
Scott, Thomas P.	Richmond, Va	Machinist
Scott, William A.	Rockcastle, Va	Painter
*Scott, William H.	Baltimore, Md	Tailor
Seawright, Otis	Seneca, S. C	Bricklayer
Selby, Eustace A.	Mt. Peace, Lucea, Jamaica	Printer
Seldon, M. Frank	Chester, N. Y	Tinsmith
Sharp, Frederick	Somerville, N. J. . . .	Carpenter
Small, Willard H.	Portsmouth, Va	Blacksmith
Smart, Abraham	Washington, D. C. . . .	Carpenter
Smith, Charles G.	Chatham, Va	Bricklayer
Smith, Robert L.	North, Va	Carpenter
Spriggs, Leroy	Hampton, Va	Carpenter
Staats, Howard F.	Newark, N. J	Painter
Stoney, George	Beaufort, S. C	Bricklayer
Tate, Luther M.	Staunton, Va	Bricklayer
Torrence, Remus G.	Huntersville, N. C	Carpenter
Troy, Robert E.	Franklin, Va	Steamfitter
Tucker, Wendell P.	Savannah, Ga	Blacksmith
Turner, Frank P.	Arrington, Va	Carpenter
Turner, Moses L.	Franktown, Va	Carpenter
Tynes, Joseph B.	Roanoke, Va	Carpenter
Vance, Charles H.	Clayton, Del	Carpenter
Warner, Clinton E.	Philadelphia, Pa	Cabinetmaker
Watkins, Walter A.	Roanoke, Va	Tailor
Weaver, Willis A.	Hampton, Va	Steamfitter
<i>White, John</i>	<i>Geary, Okla</i>	<i>Machinist</i>
White, Robert G.	King and Queen, Va	Carpenter
Whiting, Robert L.	Richmond, Va	Cabinetmaker
Wiley, Glasco H.	Farmville, Va	Carpenter
Wilson, Johnson L.	Philadelphia, Pa	Bricklayer
Womble, Walter G.	Fayetteville, N. C	Bricklayer
*Young, Robert H. O'N	Savannah, Ga	Bricklayer

*Left before January 1

HAMPTON INSTITUTE

SECOND YEAR

<i>Abeita, Antonio</i>	<i>Isleta, N. M.</i>	<i>Bricklayer</i>
Anderson, John S.	Georgetown, S. C.	Bricklayer
Bailey, William W.	Bayford, Va.	Shoemaker
<i>Blackwater, Domego</i>	<i>Sacaton, Ariz.</i>	<i>Carpenter</i>
Bolling, Edward A.	Richmond, Va.	Carpenter
Bronston, Arthur G.	Ford, Ky.	Printer
Brown, Mike E.	Henderson, Ky.	Blacksmith
Bullock, Simon B.	Williamsboro, N. C.	Blacksmith
Burdell, Luther H.	Macon, Ga.	Bricklayer
Burleigh, John H.	Madison, Va.	Bricklayer
Burrell, William L.	Roanes, Va.	Bricklayer
*Cole, Robert C.	Calhoun, Ala.	Blacksmith
Coleman, Alexander	Clover, Va.	Bricklayer
Coleman, Conrad A.	Williamsburg, Va.	Blacksmith
Cordery, George T.	Whitehall, Md.	Carpenter
Crump, Royal A. B.	Richmond, Va.	Tailor
Cunningham, Oscar St. J.	Philadelphia, Pa.	Machinist
Curtis Andrew B.	Wareneck, Va.	Steamfitter
Davis, Charles W.	Towson, Md.	Tailor
Davis, Clarence W.	Hamlet, N. C.	Carpenter
Donaldson, James E.	Norfolk, Va.	Tailor
*Dorsey, Augustus,	Philadelphia, Pa.	Bricklayer
Douglass, Frederick C.	Portsmouth, Va.	Carpenter
Edwards, Harrison E.	Deepcreek, Va.	Tailor
Evans, William A.	Greatbridge, Va.	Bricklayer
Francis, Alexander	Hampton, Va.	Shoemaker
Gibson, John H. A.	Baltimore, Md.	Steamfitter
<i>Gordon, Leslie G.</i>	<i>Gowanda, N. Y.</i>	<i>Machinist</i>
Hamler, Charles H.	East Orange, N. J.	Machinist
Hebron, Samuel W.	Martinsburg, Md.	Carpenter
Hood, Clarence	Ednor, Md.	Carpenter
Hubbard, Ishmael	Chattanooga, Tenn.	Tailor
Jackson, Thomas S.	Ashland, Va.	Painter
Johnson, Edward A.	Arlington, Va.	Tailor
Johnson, James A. G.	Luzelle, Ala.	Carpenter
Johnson, William C.	Petersburg, Va.	Painter
Lampley, Wellington H.	Maxton, N. C.	Steamfitter
<i>Lavender, Rivers R.</i>	<i>Whiteriver, Ariz.</i>	<i>Blacksmith</i>
<i>Lay, William L.</i>	<i>Irving, N. Y.</i>	<i>Machinist</i>
Lewis, Herbert A.	Caldwell, N. J.	Carpenter
Lively, William A.	Ivor, Va.	Bricklayer

*Left before January 1

TRADE SCHOOL STUDENTS

<i>McNeill, William H.</i>	<i>Miami, I. T.</i>	<i>Machinist</i>
<i>Manuel, Victor</i>	<i>Casa Blanca, Ariz.</i>	<i>Printer</i>
<i>Menz, Joseph</i>	<i>Howe, N. D.</i>	<i>Carpenter</i>
Mundy, Gaines A.	Henderson, Ky.	Blacksmith
Murphy, Nelson	Portsmouth, Va.	Blacksmith
Myers, William S.	Petersburg, Va.	Steamfitter
Newman, Charles L.	Yazoo City, Miss.	Bricklayer
Nicholson, Wilson E.	Jersey City, N. J.	Steamfitter
Parker, Solomon R.	Berkley, Md.	Steamfitter
Payne, Thomas B.	Calhoun, Ala.	Blacksmith
Penn, Thomas G.	Talladega, Ala.	Tailor
<i>Pierce, Leroy</i>	<i>Onoville, N. Y.</i>	<i>Machinist</i>
Pointer, Leonidas E.	Lackey, Va.	Carpenter
Pool, John S.	Buffalo Lithiasprings, Va.	Painter
Pool, Robert S.	Buffalo Lithiasprings, Va.	Tailor
Reid, Samuel	Greenbay, Va.	Carpenter
Robinson, John F.	Maysville, Ky.	Carpenter
<i>Sleeper, John K.</i>	<i>Darlington, Okla.</i>	<i>Carpenter</i>
Smith, Paul V.	Cincinnati, Ohio	Cabinetmaker
Smith, Thomas N.	Towson, Md.	Tailor
Stockton, W. Samuel	Roanoke, Va.	Bricklayer
Stokes, William N.	Petersburg, Va.	Steamfitter
Tabb, William H.	Cape Charles, Va.	Bricklayer
Talley, James R.	Augusta, Ga.	Harnessmaker
Tate, Arthur F.	Nassau, N. P., Bahamas	Carpenter
Thomas, Eugene	Hampton, Va.	Bricklayer
Thomas, Spencer E.	McKenney, Va.	Shoemaker
Thompson, William H.	Philadelphia, Pa.	Printer
Tittle, Amos E.	Jarrettsville, Md.	Printer
Treherne, Wade W.	Franktown, Va.	Blacksmith
Walker, James R.	Henderson, Ky.	Blacksmith
Warren, Joseph C.	Baltimore, Md.	Steamfitter
Washington, George W.	Charleston, S. C.	Tailor
Washington, Russell E. F.	Roxbury, Va.	Blacksmith
Watkins, Anderson D.	Cambria, Va.	Bricklayer
Watkins, William R.	Roanoke, Va.	Carpenter
West, Wilton C.	Richmond, Va.	Tailor
Weston, Benjamin H.	Darlington, S. C.	Painter
Whaley, Charles H.	Washington, Ky.	Tailor
White, Samuel J.	Gloucester, Va.	Carpenter
White, William H.	Jacksonville, N. C.	Bricklayer
Whitfield, Walter W.	Macon, Ga.	Cabinetmaker
Williams, Charles H.	Camp Nelson, Ky.	Painter
Williams, Ernest F.	Baltimore, Md.	Carpenter
Williams, Henry H.	Petersburg, Va.	Bricklayer

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Williams, John F.	Seneca, S. C.	Tailor
Wilson, Benjamin H.	Gertie, Va	Carpenter
Woodard, William H.	Gertie, Va	Bricklayer
Wright, Lynwood, J.	Lawrenceville, Va	Shoemaker

THIRD YEAR

Alexander, Hayes	Unionlevel, Va	Bricklayer
<i>Bayhille, Daniel</i>	<i>Pawnee, Okla</i>	<i>Tailor</i>
Boley, Albert	Vicksburg, Miss	Bricklayer
Bowman, John C.	Westchester, Pa	Bricklayer
Bray, David A.	Chambers, Ala	Printer
Calloway, Charles P.	Lynchburg, Va	Carpenter
Cary, Thomas R.	Cardinal, Va	Bricklayer
Clemons, Andrew J.	Spartanburg, S. C	Wheelwright
Conley, Carrington R.	Richmond, Va	Printer
Crockett, Thomas	Mt. Meigs, Ala	Shoemaker
<i>Curran, John E.</i>	<i>Ft. Yuma, Cal</i>	<i>Blacksmith</i>
Davis, Robert M.	Savannah, Ga	Tailor
Decatur, Isaac E.	Atlanta, Ga	Steamfitter
<i>Dodson, John S.</i>	<i>Austin, Nev</i>	<i>Carpenter</i>
Fears, Lee R.	Greenbay, Va	Machinist
<i>Frazier, Howard</i>	<i>Santee, Neb</i>	<i>Carpenter</i>
Frazier, Thomas	Bridges, Va	Bricklayer
Gardner, Elijah H.	Allendale, S. C	Tailor
Goode, Edward	Jackson, N. C	Bricklayer
Gray, Armistead J.	Chula, Va	Bricklayer
Griffin, Lewis E.	Cape May Point, N. J	Tailor
Grimes, Joseph C.	Savannah, Ga	Bricklayer
Harris, David C.	Englewood, N. J	Carpenter
Hicks, Clarence E.	Indianapolis, Ind	Carpenter
*Hudson, David S.	Yazoo City, Miss	Blacksmith
Jackson, Alexander	Norfolk, Va	Carpenter
Jackson, Cornelius G.	Lexington, Ky	Wheelwright
Jefferson, William J.	Charlottesville, Va	Carpenter
Jones, Wm. Thomas	Danville, Ky	Carpenter
Jordan, John R.	Roanoke, Va	Steamfitter
McLain, John T.	Shopton, N. C	Tailor
Marlowe, J. Allison	Macon, Ga	Bricklayer
Miles, Samuel M.	Venter, Va	Carpenter
Myers, Claiborne A.	Petersburg, Va	Painter
Nelson, William C.	Gloucester, Va	Tailor
Nichols, Lee J.	Quillin, Va	Steamfitter
Nixon, S. Orrin	Baltimore, Md	Tailor

TRADE SCHOOL SUMMARY

<i>Otero, Eliselo</i>	<i>Los Lunas, N. M.</i>	<i>Carpenter</i>
Pitts, Walter D.	Macon, Ga.	Bricklayer
Pool, C. H. Corey	Buffalo Lithiasprings, Va.	Tailor
Porter, John B.	South Quay, Va.	Tailor
Reid, William T.	Portsmouth, Va.	Machinist
Robinson, Charles C. C.	Norfolk, Va.	Tailor
<i>Smith, Henry E.</i>	<i>Covelo, Cal.</i>	<i>Machinist</i>
Smith, Robert N.	Lynchburg, Va.	Carpenter
Stiles, John R.	Savannah, Ga.	Blacksmith
Strickland, Howard M.	Chattanooga, Tenn.	Steamfitter
Weston, Howard B.	Wilmington, Del.	Carpenter
Williams, Clarence A.	Baltimore, Md.	Wheelwright
Williams, Dabney	Hampton, Va.	Carpenter
Williams, Harry J.	Martinsville, Va.	Carpenter
Williams, Reginald G.	Warwick East, Bermuda	Steamfitter
Yeatman, George L.	Yorktown, Va.	Wheelwright

SPECIAL STUDENTS

<i>Baird, Laban</i>	<i>Oneida, Wis.</i>	<i>Painter</i>
<i>Damon, James</i>	<i>Fort Defiance, Ariz.</i>	<i>Drafting</i>
<i>Littleman, Bert</i>	<i>Calumet, Okla.</i>	<i>Painter</i>
<i>McIntosh, William O.</i>	<i>Earl, Wis.</i>	<i>Tailor</i>
Rhue, Thomas A.	Georgetown, S. C.	Woodturning
<i>Thomas, Jackson</i>	<i>Sacaton, Ariz.</i>	<i>Wheelwright</i>

TRADE SCHOOL SUMMARY

Blacksmiths	32
Bricklayers	50
Cabinetmakers	6
Carpenters	60
Harnessmakers	3
Machinists	15
Painters	10
Printers	8
Shoemakers	6
Steamfitters	21
Tailors	33
Tinsmiths	2
Upholsterer	1
Wheelwrights	8

ATTENDANCE BY STATES

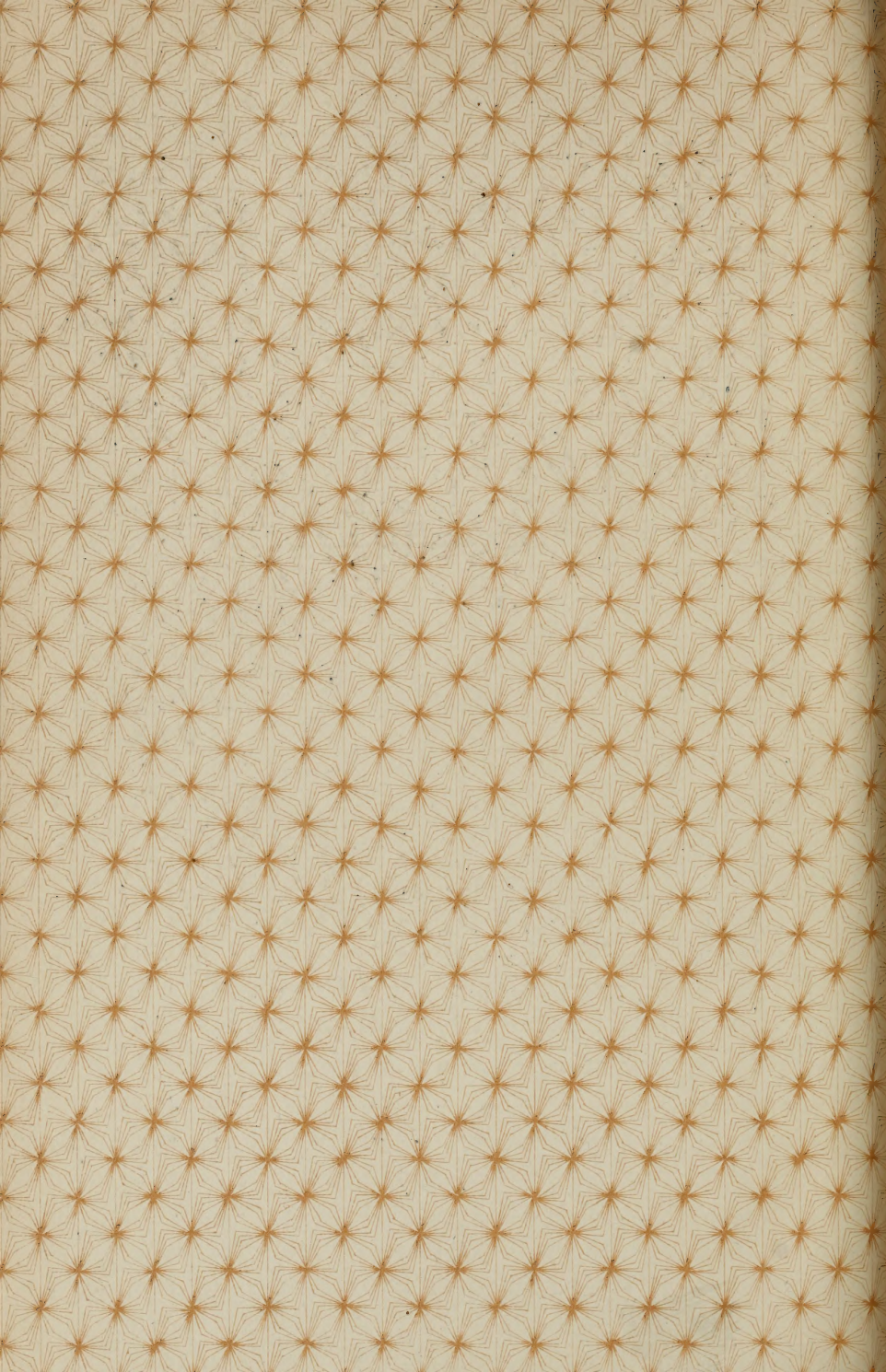
(Not including Whittier School)

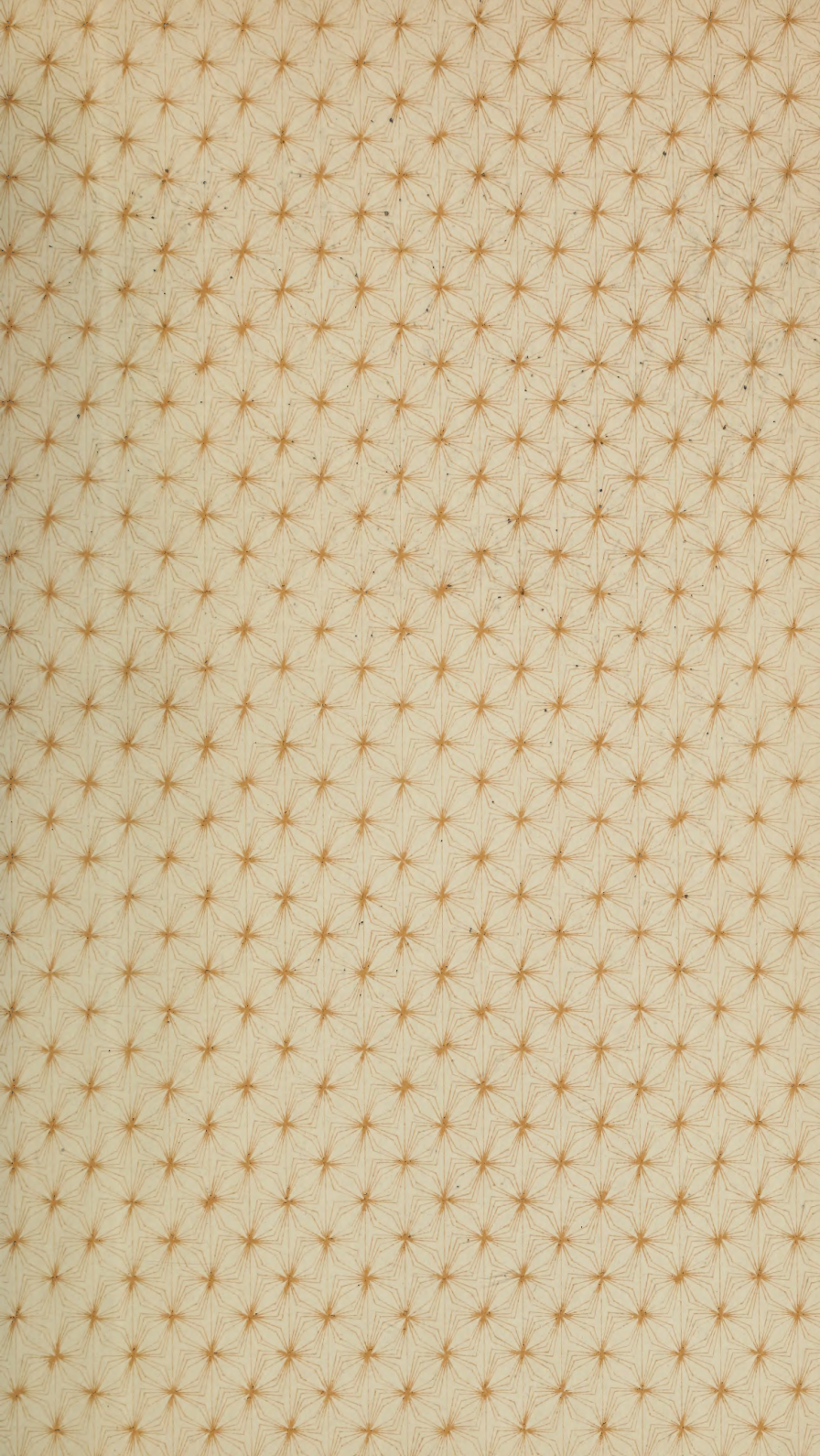
	<i>Colored</i>	<i>Indian</i>	<i>Totals</i>
Alabama	19	0	19
Arizona	0	9	9
California	0	3	3
Colorado	0	1	1
Connecticut	4	0	4
Delaware	9	0	9
District of Columbia	4	0	4
Florida	1	0	1
Georgia	42	0	42
Indiana	4	0	4
Indian Territory	2	2	2
Kentucky	19	0	19
Maryland	49	0	49
Massachusetts	3	1	4
Minnesota	0	7	7
Mississippi	7	0	7
Missouri	2	0	2
Montana	0	3	3
Nebraska	0	6	6
Nevada	0	1	1
New Jersey	13	0	13
New Mexico	0	4	4
New York	8	18	26
North Carolina	41	2	43
North Dakota	0	2	2
Ohio	3	0	3
Oklahoma	2	18	20
Oregon	0	1	1
Pennsylvania	19	0	19
Rhode Island	2	0	2
South Carolina	26	0	26
South Dakota	0	1	1
Tennessee	4	0	4
Virginia	420	0	420
Washington	0	1	1
West Virginia	1	0	1
Wisconsin	0	16	16
Canada	0	2	2
Cuba	1	0	1
British West Indies	7	0	7
Totals	<hr/> 710	<hr/> 98	<hr/> 808

GENERAL SUMMARY

GENERAL SUMMARY

	<i>Col. Girls</i>	<i>Col. Boys</i>	<i>Ind. Girls</i>	<i>Ind. Boys</i>	<i>Totals</i>
GRADUATE CLASS	3	8	1	2	14
DAY SCHOOL					
Senior Class	40	23	5	1	69
Senior Middle Class	30	29	14	6	79
Junior Middle Class	63	9	14	4	90
Junior Class	69	12	14	7	102
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	205	81	48	20	354
NIGHT SCHOOL					
Senior Class	0	5	0	2	7
Senior Middle Class	0	34	0	7	41
Junior Middle Class	0	140	0	11	151
Junior Class	60	165	0	8	233
Preparatory Class	0	20	0	0	20
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	60	364	0	28	452
AT THE NORTH	0	0	2	0	2
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	265	445	50	48	808
WHITTIER SCHOOL	287	200	0	0	487
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GRAND TOTAL					1295





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